PROGRAMME SPECIFICATION

Bachelor of Arts with Honours in Criminal Justice

Awarding institution: Liverpool John Moores University
Teaching institution: LJMU
UCAS Code: M291
JACS Code: L311
Programme Duration: Full-Time: 3 Years
Language of Programme: All LJMU programmes are delivered and assessed in English
Subject benchmark statement: Criminology
Programme accredited by: [description of accreditation]
Validated target and alternative exit awards: Bachelor of Arts with Honours in Criminal Justice, Diploma of Higher Education in Criminal Justice, Certificate of Higher Education in Criminal Justice

Programme Leader: Noel Cross

Educational aims of the programme

The programme has several closely-linked overall aims and objectives:
• To provide a rigorous interdisciplinary study of criminal justice drawing on disciplines including, criminology, law, socio-legal studies, sociology, social policy, history and related professional practice.
• To link theoretical analysis with empirical enquiry and the operation and impact of policies on practice;
• To identify and understand different value positions in the criminal justice system and processes;
• To investigate the legal context and principal legal features of the criminal justice system; and
• To provide students with an understanding of policy and experience of practice in the criminal justice system and so improve their employability in criminal justice and allied areas; and
• To encourage students to engage with the development of employability skills by completing a self-awareness statement.

Alternative Exit/Interim Award Learning Outcomes - Certificate of Higher Education

A student who is eligible for this award will be able to:
Understand the principles of substantive criminal law, and the links between criminal law and criminal justice practice
To identify and reflect upon the following aspects of self-awareness in respect of personal development and career planning in relation to studying criminal justice: strengths and weaknesses, motivations and values, ability to work with others
Demonstrate an awareness of the social, legal and economic factors which have influenced the nature and extent of crime, and the nature of policing and punishment, through history
Demonstrate an understanding of the social construction of crime, the nature of the criminal justice process, and the societal influences on criminal justice practice
Understand the theoretical and practical issues relating to criminal justice policy formation, and the links between policy and criminal justice practice

Alternative Exit/Interim Award Learning Outcomes - Diploma of Higher Education

Programme: 30293-300000696 Version: 03.01 Start date of programme: 01-AUG-18
A student who is eligible for this award will be able to:

Demonstrate a developed understanding of the nature of criminological theories which explain crime and punishment, and of the links between these theories and criminal justice policy and practice

Demonstrate an appreciation of the major social divisions in society, and of the impact of these social divisions upon the nature and extent of crime, and on the occurrence of miscarriages of criminal justice

Demonstrate the ability to recognise and understand decision-makers and decision-making processes in criminal justice, evaluate the role of risk in criminal justice decision-making, and analyse the effectiveness of decision-making in criminal justice generally

Demonstrate the ability to evaluate personal and academic performance, and to recognise personal strengths and weaknesses

Demonstrate an advanced ability to plan personal career development, to understand the career opportunities available in terms of working with offenders and/or victims in the criminal justice field, and to develop transferrable skills in preparation for working life

Demonstrate the ability to produce a research proposal, to design qualitative and/or quantitative research methodology, to assess the contribution of research to criminal justice policy and practice, and to understand and manage ethical considerations in relation to criminal justice research

Demonstrate the ability to understand theories underpinning penology, to understand the organisation and structure of custodial and community penal interventions, to understand the role of occupational culture in delivering interventions, and to assess the effectiveness of punishment in reintegrating offenders into society

**Target award Learning Outcomes - Bachelor of Arts with Honours**

A student successfully completing the programme of study will have acquired the following subject knowledge and understanding as well as skills and other attributes.

A student who is eligible for this award will be able to:

1. Demonstrate an understanding of the key concepts and theoretical approaches that have developed and are developing in relation to crime, victimisation, and responses to crime and deviance
2. Demonstrate an appreciation of the social construction of crime and victimisation
3. Demonstrate an understanding of the relationship of class, gender, age, race, ethnicity and other social demographic factors to crime, victimisation, and responses to these phenomena
4. Demonstrate a critical appreciation of the social and historical development of criminal justice institutions; the changing values governing practice in these institutions, including human rights; the structure and culture of these institutions; and new and emergent issues facing criminal justice institutions in the 21st century, such as the role of privatisation
5. Demonstrate an ability to understand the distinctive character of criminal justice as an academic discipline, and its relationship to other social science disciplines
6. Demonstrate an appreciation of the relationship between criminological theory and empirical evidence in relation to the investigation of issues relating to crime, victimisation, and responses to crime and deviance
7. Demonstrate the ability to investigate and understand complex problems relating to crime and criminal justice, using a range of primary and secondary methods of research to do so
8. Demonstrate an appreciation of the complexity of crime and victimisation, and an ability to assess the relative merits of different explanations for crime and punishment
9. Demonstrate an appreciation of the range of responses to crime and deviance and an ability to interpret the values and practices of the agencies which administer them
10. Demonstrate an understanding of how to design research appropriately in relation to a specific problem, how to gather, retrieve, and synthesise information, including comparative data; and an understanding of how to evaluate research data, including both quantitative and qualitative data
11. Demonstrate an understanding of how to assess the ethical issues arising in particular research situations
12. Demonstrate a well-developed ability to critically review and evaluate criminological evidence
13. Demonstrate the ability to develop critical and reasoned arguments in written and oral form
14. Demonstrate understanding of the nature of criminological questions and their investigation
15. Analyse, assess methodologically, and communicate, information and empirical research findings about crime, victimisation, and responses to crime and deviance.
16. Identify a range of different strategies and methods and use appropriate research tools in relation to criminological problems, including quantitative, qualitative, and evaluative techniques
17. Investigate criminological questions in relation to victimisation, crime, responses to crime and deviance, and representations of these
18. Identify the ethical issues and the range of ethical problems in research into criminological questions
19. Present scholarly work in a professional way
20. Examine the relevance of criminological work on crime, victimisation, and responses to crime and deviance including representations of these in relation to issues of social, public and civic policy at a national, international and global level
21. Demonstrate an ability to self-manage learning, utilising time management and effective planning strategies
22. Demonstrate an ability to collaborate and work in co-operation with others to investigate a social question or issue
23. Demonstrate an ability to prioritise time to work to strict deadlines
24. Demonstrate an ability to communicate effectively and professionally in both verbal and written communication
25. Demonstrate an advanced ability to use IT to access topical sources and information
26. Demonstrate the ability to evaluate personal and academic performance, and to recognise strengths and weaknesses in relation to these

Teaching, Learning and Assessment

The methods used to enable outcomes to be achieved and demonstrated are as follows:

The programme provides opportunities for students to develop and demonstrate knowledge and understanding, qualities, skills and other attributes in the following areas, gained through a combination of teaching methods including lectures, tutorials, workshops, work-based learning and private study. IT resources are provided by the Aldham Robarts Library.

Assessment methods are specified in each module handbook. There is a range of assessment methods adopted throughout the programme including seen and unseen paper-based examinations, coursework in the form of essays, online examinations, portfolios, reports and presentations.

Intellectual skills 1-2 are developed through lectures; 3-6 are encouraged through tutorial support and seminar preparation. Students are provided the opportunity for reflection and achievement in developing their own understanding in acquiring skills.

Intellectual skills 1-6 are assessed by means of a variety of assessment methods, as specified in each module's handbook, including examination, essay, projects, portfolios and presentations.

Practical skills are prioritised within all level 4 modules, but particularly in the Personal and Academic Development module (4015LAWCJ). At levels 5 and 6 students are encouraged to develop these skills in written submissions and through seminar based tutorials, especially in the Professional Development in Criminal Justice module (5020LAWCJ) which promotes the development of transferrable skills for future employment in the workplace.

Practical skills 1-6 are the central focus of core module assessments across the programme, where information gathering, written and spoken communication, and group work are prioritised.

The main focus of these skills is introduced in level 4 through the Personal and Academic Development in Criminal Justice module (4015LAWCJ). Transferable skills are an essential part of the activities throughout the programme, being further developed at level 5 in the Professional Development in Criminal Justice module (5020LAWCJ), and in independent study at level 6, particularly in the Dissertation (6016LAWCJ) and Work Based Project (6017LAWCJ) modules.

Transferable skills 1-5 are assessed in the various assessment processes, exams, coursework, projects and portfolios across the three levels of the programme. Transferable skill 6 is particularly assessed at Level 4 through Personal and Academic Development in Criminal Justice (4015LAWCJ), and skill 7 is assessed at level 5 in Professional Development in Criminal Justice (5020LAWCJ).

Programme outcomes were formulated with reference to the Criminology benchmarking statement.

Programme structure - programme rules and modules

The programme can be studied over three years (360 credits) or four years (480 credits) full time. On the three year model, study is undertaken at three levels, one for each year of study. 120 credits are required for the completion of each level and 360 credits for the completion of the full honours programme. In addition, the programme will offer the opportunity of an additional study year abroad following Level 5. Students will be enrolled on a 480 credit honours with study abroad programme. Of those 480 credits, 120 will be taken via a Level 5 study abroad module [5024LAWCJ]. The modules to be studied in the host institution must be agreed in
The programme is taught within the Academic Framework. Modules are two types: core and options. The programme is based on a two semester academic year with modules being delivered and assessed in either semester 1 or semester 2, apart from the year-long research-based modules at Level 6, Dissertation (6016LAWCJ) and Work Based Project (6017LAWCJ). All modules at Level 4 and 5 are core and must be taken - 7 modules at Level 4, and 6 at Level 5. All modules at Level 6 are optional. Students can choose one of either 6017LAWCJ (Work Based Project) or 6016LAWCJ (Dissertation) at level 6, as an optional module, but cannot choose both.

<table>
<thead>
<tr>
<th>Level 6</th>
<th>Potential Awards on completion</th>
<th>Bachelor of Arts with Honours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Core</td>
<td>Option</td>
<td>Award Requirements</td>
</tr>
<tr>
<td>6008LAWCJ Contemporary Issues in Penology (20 credits)</td>
<td>0 core credits at level 6</td>
<td></td>
</tr>
<tr>
<td>6009LAWCJ Policing (20 credits)</td>
<td>120 option credits at level 6</td>
<td></td>
</tr>
<tr>
<td>6011LAWCJ Crimes of the Powerful (20 credits)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>6012LAWCJ YOUTH JUSTICE (20 credits)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>6013LAWCJ Victimology (20 credits)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>6014LAWCJ Substance Use, Society and Criminal Justice (20 credits)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>6016LAWCJ Dissertation (40 credits)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>6017LAWCJ Work Based Project (40 credits)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>6102LAWLT Gender, Sexuality and the Law (20 credits)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>6102LAWPL Sex, Crime and Society (20 credits)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>6116LAWPL Crime and Security in the EU (20 credits)</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Level 5</th>
<th>Potential Awards on completion</th>
<th>Award Requirements</th>
</tr>
</thead>
<tbody>
<tr>
<td>Core</td>
<td>Option</td>
<td>120 core credits at level 5</td>
</tr>
<tr>
<td>5017LAWCJ New Directions in Criminological Theories (20 credits)</td>
<td>0 option credits at level 5</td>
<td></td>
</tr>
<tr>
<td>5018LAWCJ Injustices in a 'Just' System (20 credits)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>5019LAWCJ Decision Making in Criminal Justice (20 credits)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>5020LAWCJ Professional Development in Criminal Justice (20 credits)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>5021LAWCJ Criminal Justice Research (20 credits)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>5022LAWCJ An Introduction to Penology (20 credits)</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Level 4</th>
<th>Potential Awards on completion</th>
<th>Award Requirements</th>
</tr>
</thead>
<tbody>
<tr>
<td>Core</td>
<td>Option</td>
<td>120 core credits at level 4</td>
</tr>
<tr>
<td>4014LAWCJ Criminal Law and Criminal Justice (20 credits)</td>
<td>0 option credits at level 4</td>
<td></td>
</tr>
<tr>
<td>4015LAWCJ Personal and Academic Development in Criminal Justice (10 credits)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>4016LAWCJ History of Crime and Criminal Justice (20 credits)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>4017LAWCJ Criminal Justice Process (20 credits)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>4018LAWCJ An Introduction to Criminal Justice Policy (10 credits)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>4019LAWCJ Criminological Theory (20 credits)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>4020LAWCJ Media, Public and Criminal Justice (20 credits)</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
Information about assessment regulations

All programmes leading to LJMU awards operate within the University's Academic Framework. 
https://www.ljmu.ac.uk/about-us/public-information/academic-quality-and-regulations/academic-framework

Opportunities for work-related learning (location and nature of activities)

In the Level 6 optional modules, 6016LAWCJ Dissertation or the alternative 6017LAWCJ Work Based Project - both of these involve independent study for students in relation to or within criminal justice agencies, with the Work-Based Project involving a 90 hour assessed placement and a 6000 word report based on this placement.

Criteria for admission

A/AS Level
112 UCAS points from a minimum of 2 A Levels. Maximum of 20 AS points accepted.

BTEC National Diploma
112 UCAS points

Irish Leaving Certificate
112 UCAS points. Maximum of 20 UCAS Tariff points at Ordinary Level

Scottish Higher
112 UCAS points to include 2 Advanced Higher

International Baccalaureate
26 IB points

Access
At least 15 Distinctions and 30 Merits or any other combination that equates to 112 UCAS Tariff points in a relevant subject

Other
Prior to starting the programme applicants must have obtained grade 4 or grade C or above in English Language and Mathematics GCSE or an approved alternative qualification:

• Key Skills Level 2 in English/ Maths
• NVQ Level 2 Functional skills in Maths and English Writing and or Reading
• Skills for Life Level 2 in Numeracy/English
• Higher Diploma in Maths/ English
• Functional skills Level 2 in Maths/ English
• Northern Ireland Essential Skills Level 2 in communication or Application of Number
• Wales Essential Skills Level 2 in Communication or Application of Number

Mature entry
Applications are welcomed from mature and non-standard applicants, who will be considered on an individual basis. These applicants may be required to submit an essay and/or attend an interview, and should demonstrate potential and motivation and/or have relevant experience.

Overseas qualifications
International applications will be considered in line with UK qualifications.

Any Applicant whose first language is not English will be required to have IELTS 6.0 (minimum 5.5 in each component) or acceptable equivalent.

External Quality Benchmarks

All programmes leading to LJMU awards have been designed and approved in accordance with the UK Quality Code for Higher Education, including the Framework for Higher Education Qualifications in the UK (FHEQ) and subject benchmark statements where applicable.

The University is subject to periodic review of its quality and standards by the Quality Assurance Agency (QAA) Published review reports are available on the QAA website at www.qaa.ac.uk

Programmes which are professionally accredited are reviewed by professional, statutory and regulatory bodies
(PSRBs) and such programmes must meet the competencies/standards of those PSRBs.

Support for students and their learning

The University aims to provide students with access to appropriate and timely information, support and guidance to ensure that they are able to benefit fully from their time at LJMU. All students are assigned a Personal Tutor to provide academic support and when necessary signpost students to the appropriate University support services.

Students are able to access a range of professional services including:

- Advice on practical aspects of study and how to use these opportunities to support and enhance their personal and academic development. This includes support for placements and careers guidance.
- Student Advice and Wellbeing Services provide students with advice, support and information, particularly in the areas of: student funding and financial matters, disability, advice and support to international students, study support, accommodation, health, wellbeing and counselling.
- Students studying for an LJMU award at a partner organisation will have access to local support services

Methods for evaluating and improving the quality and standards of teaching and learning

Student Feedback and Evaluation

The University uses the results of student feedback from internal and external student surveys (such as module evaluations, the NSS and PTES), module evaluation questionnaires and meetings with student representatives to improve the quality of programmes.

Staff development

The quality of teaching is assured through staff review and staff development in learning, teaching and assessment.

Internal Review

All programmes are reviewed annually and periodically, informed by a range of data and feedback, to ensure quality and standards of programmes and to make improvements to programmes.

External Examining

External examiners are appointed to programmes to assess whether:

- the University is maintaining the threshold academic standards set for awards in accordance with the FHEQ and applicable subject benchmark statements
- the assessment process measures student achievement rigorously and fairly against the intended outcomes of the programme(s) and is conducted in line with University policies and regulations
- the academic standards are comparable with those in other UK higher education institutions of which external examiners have experience
- the achievement of students are comparable with those in other UK higher education institutions of which the external examiners have experience

and to provide informative comment and recommendations on:

- good practice and innovation relating to learning, teaching and assessment observed by external examiners
- opportunities to enhance the quality of the learning opportunities provided to students

Please note:

This specification provides a concise summary of the main features of the programme and the learning outcomes that a typical student might reasonably be expected to achieve and demonstrate if he/she takes full advantage of the learning opportunities that are provided. More detailed information on the learning outcomes, content, teaching, learning and assessment methods of each module can be found in module and programme guides.