LIVERPOOL JOHN MOORES UNIVERSITY

Programme Specification Document

Approved, 2022.05

Overview

Programme Code	30293
Programme Title	Criminal Justice
Awarding Institution	Liverpool John Moores University
Programme Type	Degree
Language of Programme	All LJMU programmes are delivered and assessed in English
Programme Leader	Katrina Bates
Link Tutor(s)	

Awards

Award Type	Award Description	Award Learning Outcomes
Target Award	Bachelor of Arts with Honours - BAH	See Learning Outcomes Below
Alternative Exit	Bachelor of Arts - BA	Demonstrate a broad and comparative knowledge of the general scope of the subject, its different areas and applications, and its interactions with related subjects. A detailed knowledge of a defined subject or a more limited coverage of a specialist area balanced by a wider range of study. In each case, specialised study will be informed by current developments in the subject. Demonstrate a critical understanding of the essential theories, principles and concepts of the subject(s) and of the ways in which these are developed through the main methods of enquiry in the subject.
Alternative Exit	Certificate of Higher Education - CHE	Understand the principles of substantive criminal law, and the links between criminal law and criminal justice practice. Identify and reflect upon the following aspects of self-awareness in respect of personal development and career planning in relation to studying criminal justice: strengths and weaknesses, motivations and values, ability to work with others. Demonstrate an awareness of the social, legal and economic factors which have influenced the nature and extent of crime, and the nature of policing and punishment, through history. Demonstrate an understanding of the social construction of crime, the nature of the criminal justice process, and the societal influences on criminal justice practice. Understand the theoretical and practical issues relating to media influence over criminal justice policy and practice, and the roles played by the public in influencing criminal justice policy and practice. Demonstrate a developed understanding of the nature of criminological theories which explain crime and punishment, and of the links between these theories and criminal justice policy and practice.

Alternative Exit	Diploma of Higher Education - DHE	Demonstrate an appreciation of the major social divisions in society, and of the impact of these social divisions upon the nature and extent of crime, and on the occurrence of miscarriages of criminal justice Demonstrate the ability to recognise and understand decision-makers and decision-making processes in criminal justice. Demonstrate the ability to evaluate personal and academic performance, and to recognise personal strengths and weaknesses. Demonstrate an advanced ability to plan personal career development, to understand the career opportunities available in terms of working with offenders and/or victims in the criminal justice field, and to develop transferrable skills in preparation for working life. Demonstrate the ability to produce a review of research literature and a research proposal, to evaluate quantitative and qualitative criminal justice research methodologies, to assess the contribution of research to criminal justice policy and practice, and to understand and manage ethical considerations in relation to criminal justice research. Demonstrate the ability to understand theories underpinning penology, to understand the organisation and structure of custodial and community penal interventions, to understand the role of occupational culture in delivering interventions, and to assess the effectiveness of punishment in reintegrating offenders into society. Evaluate the role of risk in criminal justice decision-making. Analyse the effectiveness of decision-making in criminal justice generally.

Alternate Award Names	

External Benchmarks

Subject Benchmark Statement	UG-Criminology (2022)

Programme Offering(s)

Mode of Study, Mode of Delivery	Intake Month	Teaching Institution	Programme Length
Full-Time, Face to Face	September		3 Years

Aims and Outcomes

Educational Aims of the Programme

• To provide a rigorous interdisciplinary study of criminal justice drawing on disciplines including, criminology, law, socio-legal studies, sociology, social policy, history and related professional practice; • To link theoretical analysis with empirical enquiry and the operation and impact of policies on practice; • To identify and understand different value positions in the criminal justice system and processes; • To investigate the legal context and principal legal features of the criminal justice system; • To provide students with an understanding of policy and experience of practice in the criminal justice system and so improve their employability in criminal justice and allied areas; • To encourage students to engage with the development of employability skills by completing a self-awareness statement.

Learning Outcomes

Code	Description
PLO1	Show understanding of the key concepts and theoretical approaches that have developed and are developing in relation to crime, victimisation, and responses to crime and deviance.
PLO2	Demonstrate an understanding of how to design research appropriately in relation to a specific problem.
PLO3	Demonstrate an understanding of how to assess the ethical issues arising in particular research situations.
PLO4	Evidence a well-developed ability to critically review and evaluate criminological data.
PLO5	Demonstrate the ability to develop critical and reasoned arguments in written and oral form.
PLO6	Demonstrate understanding of the nature of criminological questions and their investigation.
PLO7	Analyse, assess methodologically, and communicate, information and empirical research findings about crime, victimisation, and responses to crime and deviance.
PLO8	Identify a range of different strategies and methods and use appropriate research tools in relation to evaluating criminological problems, including quantitative and qualitative techniques.
PLO9	Investigate criminological questions in relation to victimisation, crime, responses to crime and deviance, and representations of these.
PLO10	Present scholarly work in a professional way.
PLO11	Examine the relevance of criminological work on crime, victimisation, and responses to crime and deviance including representations of these in relation to issues of social, public and civic policy at a national, international and global level.
PLO12	Critically appreciate the social construction of crime and victimisation.
PLO13	Self-manage learning, utilising time management and effective planning strategies.
PLO14	Collaborate and work in co-operation with others to investigate a social question or issue.
PLO15	Prioritise time to work to strict deadlines.
PLO16	Communicate effectively and professionally in both verbal and written communication.

Code	Description
PLO17	Use IT to access topical sources and information.
PLO18	Evaluate personal and academic performance, and to recognise strengths and weaknesses in relation to these.
PLO19	Critically analyse the relationship of class, gender, age, race, ethnicity and other social demographic factors to crime, victimisation, and responses to these phenomena.
PLO20	Demonstrate theoretically-informed understanding of the social and historical development of criminal justice institutions; the changing values governing practice in these institutions, including human rights; the structure and culture of these institutions; and new and emergent issues facing criminal justice institutions in the 21st century.
PLO21	Demonstrate an ability to understand the distinctive character of criminal justice as an academic discipline, and its relationship to other social science disciplines.
PLO22	Critically appreciate the relationship between criminological theory and empirical evidence in relation to the investigation of issues relating to crime, victimisation, and responses to crime and deviance.
PLO23	Investigate and understand complex problems relating to crime and criminal justice, using a range of primary and secondary methods of research to do so.
PLO24	Demonstrate an appreciation of the complexity of crime and victimisation, and an ability to assess the relative merits of different explanations for crime and punishment.
PLO25	Critically evaluate the range of responses to crime and deviance and interpret the values and practices of the agencies which administer them.

Programme Structure

Programme Structure Description

The programme can be studied over three years (360 credits) or four years (480 credits) full time. On the three year model, study is undertaken at three levels, one for each year of study. 120 credits are required for the completion of each level and 360 credits for the completion of the full honours programme. In addition, the programme will offer the opportunity of an additional study year abroad following Level 5. Students will be enrolled on a 480 credit honours with study abroad programme. Of those 480 credits, 120 will be taken via a Level 5 study abroad module [5024LAWCJ]. The modules to be studied in the host institution must be agreed in advance. The Level 5 mean for the final award mark will be calculated based upon the 240 credits at Level 5. The programme is taught within the Academic Framework. Modules are two types: core and options. The programme is based on a two semester academic year with modules being delivered and assessed in either semester 1 or semester 2, apart from the year-long research-based module at Level 6, Dissertation (6016LAWCJ). All modules at Levels 4 and 5 are core and must be taken. All modules at Level 6 are optional. The above rules apply for students enrolling on the programme in 2021/22 and beyond. For students who started on the programme at level 4 in 2020/21, the following programme rules apply: six core modules at level 4 (4017LAWCJ, 4105CRIM, 4016LAWCJ, 4022LAWCJ, 4019LAWCJ, 4014LAWCJ); seven core modules at level 5 5030LAWCJ (Criminal Justice Research) (10 credits),5027LAWCJ (Criminal Justice Policy, Practice and the Evidence Base) (10 credits),5019LAWCJ (Decision-Making in Criminal Justice) (20 credits),5018LAWCJ (Injustices in a 'Just' System) (20 credits) 5022LAWCJ (Penology: Punishment, Prisons and Probation) (20 credits),5020LAWCJ (Professional Development in Criminal Justice) (20 credits) 5028LAWCJ (Victimology) (20 credits); no core modules at level 6, students to choose from the following optional modules, which are all 20 credit modules apart from the Dissertation (6016LAWCJ) as follows: 6016LAWCJ, 6008LAWCJ, 6011LAWCJ, 6102LAWPL, 6012LAWCJ, 6009LAWCJ, 6020LAWCJ, 6014LAWCJ, 6018LAWCJ, 6021LAWCJ. For students who started on the programme at level 4 in 2019/20, the following programme rules apply: six core modules at level 4 (4017LAWCJ, 4020LAWCJ, 4016LAWCJ, 4022LAWCJ, 4019LAWCJ, 4014LAWCJ),no options; six core modules at level 5 (5017LAWCJ, 5018LAWCJ, 5019LAWCJ, 5020LAWCJ, 5021LAWCJ, 5022LAWCJ),no options; no core modules at level 6 with students to choose from any on the following list - 6016LAWCJ (Dissertation) (40 credits),6008LAWCJ (Contemporary Issues in Penology) (20 credits),6012LAWCJ (Youth Justice) (20 credits),6009LAWCJ (Policing) (20 credits),6011LAWCJ (Crimes of the Powerful) (20 credits),6013LAWCJ (Victimology) (20 credits),6014LAWCJ (Substance Use) (20 credits),6102LAWPL (Sex Crime and Society) (20 credits)

Programme Structure - 360 credit points	
Level 4 - 120 credit points	
Level 4 Core - 120 credit points	CORE
[MODULE] 4014LAWCJ Crime, Law and Criminalisation I Approved 2022.03 - 20 credit points	
[MODULE] 4016LAWCJ History of Crime and Criminal Justice Approved 2022.01 - 20 credit points	
[MODULE] 4017LAWCJ Criminal Justice System Approved 2022.01 - 20 credit points	
[MODULE] 4019LAWCJ Criminological Theory Approved 2022.02 - 20 credit points	
[MODULE] 4020LAWCJ Media, Public and Criminal Justice Approved 2022.02 - 20 credit points	
[MODULE] 4022LAWCJ Personal and Academic Development in Criminal Justice Approved 2022.01 - 20 credit points	
Level 5 - 120 credit points	
Level 5 Core - 120 credit points	CORE
Optional placement - 120 credit points	OPTIONAL
Study Abroad - 120 credit points	OPTIONAL
[MODULE] 5024LAWCJ Study Year Abroad - Criminal Justice Approved 2022.01 - 120 credit points	
Level 6 - 120 credit points	
Level 6 Optional - 120 credit points	OPTIONAL

[MODULE] 6008LAWCJ Contemporary Issues in Prisons and Probation Approved 2022.02 - 20 credit points	
[MODULE] 6009LAWCJ Policing Approved 2022.01 - 20 credit points	
[MODULE] 6012LAWCJ Youth Justice Approved 2022.02 - 20 credit points	
[MODULE] 6014LAWCJ Substance Use, Society and Criminal Justice Approved 2022.01 - 20 credit points	
[MODULE] 6016LAWCJ Dissertation Approved 2022.01 - 40 credit points	
[MODULE] 6018LAWCJ Regulation, Harm and Victimisation Approved 2022.01 - 20 credit points	
[MODULE] 6020LAWCJ Comparative Criminal Justice Approved 2022.01 - 20 credit points	
[MODULE] 6026LAWCJ Green Criminology and Environmental Crime Approved 2022.01 - 20 credit points	
[MODULE] 6027LAWCJ Cybercrime and the AI World Approved 2022.01 - 20 credit points	
[MODULE] 6028LAWCJ Violence and Society Approved 2022.01 - 20 credit points	
[MODULE] 6107PS Terrorism and Counter Terrorism Approved 2022.01 - 20 credit points	

Module specifications may be accessed at https://proformas.ljmu.ac.uk/Default.aspx

Teaching, Learning and Assessment

The programme provides opportunities for students to develop and demonstrate knowledge and understanding, qualities, skills and other attributes in the following areas, gained through a combination of teaching methods including lectures, tutorials, workshops, work-based learning and private study. IT resources are provided by the Aldham Robarts Library. Assessment methods are specified in each module handbook. There is a range of assessment methods adopted throughout the programme including seen and unseen paper-based examinations, coursework in the form of essays, online examinations, portfolios, reports and presentations. Intellectual skills 1-2 are developed through lectures; 3-6 are encouraged through tutorial support and seminar preparation. Students are provided the opportunity for reflection and achievement in developing their own understanding in acquiring skills. Intellectual skills 1-6 are assessed by means of a variety of assessment methods, as specified in each module's handbook, including examination, essay, projects, portfolios and presentations. Practical skills are prioritised within all level 4 modules, but particularly in the Personal and Academic Development module (4022LAWCJ). At levels 5 and 6 students are encouraged to develop these skills in written submissions and through seminar based tutorials, especially in the Professional Development in Criminal Justice module (5020LAWCJ) which promotes the development of transferrable skills for future employment in the workplace. Practical skills 1-6 are the central focus of core module assessments across the programme, where information gathering, written and spoken communication, and group work are prioritised. The main focus of these skills is introduced in level 4 through the Personal and Academic Development in Criminal Justice module (4022LAWCJ). Transferable skills are an essential part of the activities throughout the programme, being further developed at level 5 in the Professional Development in Criminal Justice module (5020LAWCJ),and in independent study at level 6, particularly in the Dissertation (6016LAWCJ) module. Transferable skills 1-5 are assessed in the various assessment processes, exams, coursework, projects and portfolios across the three levels of the programme. Transferable skill 6 is particularly assessed at Level 4 through Personal and Academic Development in Criminal Justice (4022LAWCJ),and skill 7 is assessed at level 5 in Professional Development in Criminal Justice (5020LAWCJ). Programme outcomes were formulated with reference to the Criminology benchmarking statement.

Opportunities for work related learning

The Level 5 core module Professional Development in Criminal Justice (5020LAWCJ) gives students the skills to prepare for the world of work. Level 6 optional module 6016LAWCJ (Dissertation) involves independent study for students in relation to or within criminal justice agencies, and can involve a work placement which forms the basis of a written 8000-10000 word project.

Entry Requirements

Type	Description
Alternative qualifications considered	Prior to starting the programme applicants must have obtained grade 4 or grade C or above in English Language and Mathematics GCSE or an approved alternative qualification: • Key Skills Level 2 in English/ Maths • NVQ Level 2 Functional skills in Maths and English Writing and or Reading • Skills for Life Level 2 in Numeracy/English • Higher Diploma in Maths/ English • Functional skills Level 2 in Maths/ English • Northern Ireland Essential Skills Level 2 in communication or Application of Number • Wales Essential Skills Level 2 in Communication or Application of Number
BTECs	112 UCAS points
Other international requirements	International applications will be considered in line with UK qualifications. Any Applicant whose first language is not English will be required to have IELTS 6.0 (minimum 5.5 in each component) or acceptable equivalent.
A levels	112 UCAS points from a minimum of 2 A Levels. Maximum of 20 AS points accepted.
International Baccalaureate	26 IB points

Extra Entry Requirements