

Overview

Programme Code	30495
Programme Title	History
Awarding Institution	Liverpool John Moores University
Programme Type	Degree
Language of Programme	All LJMU programmes are delivered and assessed in English
Programme Leader	Olivia Saunders
Link Tutor(s)	

Awards

Award Type	Award Description	Award Learning Outcomes
Target Award	Bachelor of Arts with Honours - BAH	See Learning Outcomes Below
Alternative Exit	Bachelor of Arts - BA	Demonstrate a broad and comparative knowledge of the general scope of the subject, its different areas and applications, and its interactions with related subjects. A detailed knowledge of a defined subject or a more limited coverage of a specialist area balanced by a wider range of study. In each case, specialised study will be informed by current developments in the subject. Demonstrate a critical understanding of the essential theories, principles and concepts of the subject(s) and of the ways in which these are developed through the main methods of enquiry in the subject.
Alternative Exit	Diploma of Higher Education - DHE	Have become more independent in their approach to study. Identify different interpretations of the past, and certain theoretical techniques for interrogating the past, and make informed judgements about them. Identify, correlate and critically examine a range of historical documents pertinent to an area of study. Have deepened their knowledge of particular historical periods and geographical regions. Have acquired advanced competence in research and presentation skills that allow for the interrogation of the past. Write extensive pieces of work of a discursive and critical nature.
Alternative Exit	Certificate of Higher Education - CHE	Have made the transition from A Level, Access or other previous study to degree level History. Have developed an understanding of key historical concepts in a range of areas of study, including aspects of British history and the history of the wider world. Have acquired enhanced competence in writing, presentation skills that allow for the interrogation of the past. Have acquired competence in referencing and bibliographical techniques. Be able to interrogate historical documents in a critical way. Be able to participate in group work and discussion. Have acquired habits of professionalism, time-management, self-awareness and personal responsibility.

Alternate Award Names	
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External Benchmarks

Subject Benchmark Statement	UG-History (2022)
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Programme Offering(s)

Mode of Study, Mode of Delivery	Intake Month	Teaching Institution	Programme Length
Full-Time, Face to Face	September	LJMU Taught	3 Years

Aims and Outcomes

Educational Aims of the Programme

The programme rests on the belief that the study of history is essential for understanding contemporary society and its problems. Investigating historical issues helps develop clarity of thought, problem-solving ability and facility in communication, while the study of the past widens students' experience and develops qualities of perception and judgement. The study of history and obtaining of a degree is a 'public good' as it develops an awareness of differing values, systems and societies; however, it also provides students with a range of valuable transferable skills of great value for future careers. The distinctive features of the programme are: Its core emphasis on reflexivity, the development of ability to reflect critically on the nature of history, the methods used by historians and history's function in society. Its concentration on modern history (from around 1700) as an essential basis for understanding contemporary society and its problems. The close relationship between research and teaching. The fruits of staff research are used actively for learning and teaching and students have direct experience of work taking place at the frontiers of historical knowledge. Its commitment to internationalization, both in terms of the broad geographical range of modules but also opportunity to study abroad with partner institutions and a dedicated field trip module to an overseas destination. Within this context the aims of the programme are: To offer a balanced and coherent programme of study to students from varied backgrounds choosing to study history. The field of study is guided by the QAA Benchmark Statement History. To provide students with a sound body of historical knowledge. To provide an intellectually challenging programme that develops critical insight into the nature and problems of historical study. To offer the opportunity for students to develop historical and transferable skills within a practical and critical environment that progressively encourages increased responsibility for autonomous learning. To encourage students to engage with the development of employability skills.

Learning Outcomes

Code	Description
PLO1	Command a body of historical knowledge from c.1700 to the present day encompassing an awareness of continuity and change over time.
PLO2	Illustrate critical yet tolerant personal attitudes.
PLO3	Demonstrate an ability to work independently.
PLO4	Demonstrate an ability to work effectively as part of a group.
PLO5	Marshal an argument in written form.
PLO6	Use oral techniques to sustain a reasoned line of argument in the face of others, listen to, and engage in sustained debate, and amend views as necessary in the light of evidence and argument.
PLO7	Demonstrate an ability to communicate information, ideas, problems and solutions to both specialist and non-specialist audiences.
PLO8	Demonstrate the knowledge, skills and experience valued by employers, and identify such qualities in oneself.

Code	Description
PLO9	Demonstrate a range of geographical understanding incorporating the history of Britain, Europe, and the wider world.
PLO10	Recognise unfamiliar structures, cultures and belief systems.
PLO11	Locate, gather and critically analyse secondary and contemporary sources.
PLO12	Locate, gather and critically analyse primary sources.
PLO13	Demonstrate an understanding of the complex nature of reconstructing the past and then apply those ideas.
PLO14	Demonstrate intellectual independence, asking questions, pursuing structured enquiries and solving problems.
PLO15	Criticise the historical record demonstrating awareness of a range of viewpoints.
PLO16	Apply innovative and creative approaches to learning that harness the potential of technology.

Programme Structure

Programme Structure Description

The programme is taught and assessed within the academic framework. Students must take 120 credits of history modules at each level of the programme (Levels 4, 5, 6). Each programme level should normally be completed in one academic year. Modules are of two types: core or option. Modules are all 20 credits, apart from the 60-credit study abroad module (L5) and the 40-credit dissertation (L6). Modules must be balanced across each semester to achieve equity, i.e., a maximum of 60-credits in each. All modules are core at L4, in L5 the modules 'Debates in History' and the 'Research paper' are core, while in L6 the Dissertation module is core. Students will be offered a range of options, but not all options run every year. Those listed are an indication of the type of modules offered in any given year. Students are allocated a personal tutor in L4 who will teach them at this level and normally remain their personal tutor throughout their time at LJMU. The programme offers the opportunity for 60 credits of study abroad at L5. Students will be enrolled on a 360 credit honours with study abroad programme. A 60 credit L5 study abroad module, 5119HIST, will normally replace the second semester modules on the standard programme. This study abroad should cover the same learning outcomes as the modules being replaced. The modules to be studied in the host institution must be agreed in advance. The L5 mean for the final award mark will be calculated based upon the 120 credits at L5. The programme also offers an additional optional study year abroad following L5. Students will be enrolled on a 480 credit honours with study abroad programme. Of those 480 credits, 120 will be taken via a L5 study abroad module, 5118HIST. The modules to be studied in the host institution must be agreed in advance. The L5 mean for the final award mark will be calculated based upon the 240 credits at Level 5.

The programme follows a three-stage progression through L4, L5 and L6. Core modules at L4 introduce students to a variety of geographical and methodological issues that intend, through varied assessments, to develop the key skills and practices necessary for them to advance at L5 & L6 (e.g. understanding and analysis of primary/secondary sources, close reading of texts, ability to work independently and in a group). L5 is a bridge between L4 and L6, building on the cognitive and transferable skills already acquired and preparing students for their final year. It aims to further develop in students an appreciation of the diversity of history by offering a broad range of module options that focus on developing a comparative perspective and historical awareness. In line with the subject benchmark statement for history, students choose modules from thematic strands that ensure a broad exploration of world events and diverse theories and methods in history. L6 is the culmination of the degree, when students take increased initiative and greater personal responsibility over their studies. Students gain a high degree of specialisation in their chosen topics, following intensive research-led modules. Students also draw upon their skills as researchers and independent learners, honed through L4 and L5, to pursue an original, primary source-focused independent research project in the form of the History Dissertation.

Students beginning the programme prior to September 2022 will remain on the previous validated versions of the modules listed below:

6100HIST
6101HIST
6106HIST
6108HIST
6110HIST
6115HIST
6125HIST
6128HIST
5101HIST
5102HIST
5105HIST
5106HIST
5122HIST
5125HIST
5126HIST
5128HIST
5129HIST

and the revalidated versions of the following modules:

5108HIST
5109HIST
5111HIST
5114HIST

5121HIST
5127HIST
5132HIST
6103HIST
6107HIST
6114HIST
6120HIST
6126HIST
6130HIST

unless going on a leave of absence / have been awarded Final Module Attempts by the Board of Examiners, which may require that they move to the new programme version of all modules.

Programme Structure - 360 credit points	
Level 4 - 120 credit points	
Level 4 Core - 120 credit points	CORE
[MODULE] 4100HIST Making History Approved 2022.01 - 20 credit points	
[MODULE] 4101HIST Exploring History Approved 2022.02 - 20 credit points	
[MODULE] 4102HIST The Faces of Britain Approved 2022.01 - 20 credit points	
[MODULE] 4103HIST Lion Rampant, Lion Tamed; the Rise and fall of the British Empire Approved 2022.02 - 20 credit points	
[MODULE] 4104HIST Modern European History: Myth, Memory and the Uses of the Past Approved 2022.01 - 20 credit points	
[MODULE] 4105HIST The American Age: People, Politics and Power Approved 2022.01 - 20 credit points	
Level 5 - 120 credit points	
Level 5 Core - 40 credit points	CORE
[MODULE] 5101HIST Debates in History Approved 2022.02 - 20 credit points	
[MODULE] 5102HIST Research Paper Approved 2022.01 - 20 credit points	
Level 5 Optional - 80 credit points	OPTIONAL
[MODULE] 5104HIST Global France: Nation, Empire and Society in Modern French History Approved 2022.01 - 20 credit points	
[MODULE] 5105HIST The Soviet Experiment, 1917-1991 Approved 2022.02 - 20 credit points	
[MODULE] 5106HIST Colonial Africa, 1880-1994 Approved 2022.01 - 20 credit points	
[MODULE] 5108HIST Gendering the Past Approved 2022.01 - 20 credit points	
[MODULE] 5109HIST Ireland, 1690-1920 Approved 2022.01 - 20 credit points	
[MODULE] 5111HIST From Shogun to Showdown: Japan, 1853-1941 Approved 2022.01 - 20 credit points	
[MODULE] 5114HIST Supernatural Britain Approved 2022.01 - 20 credit points	
[MODULE] 5121HIST A History of Modern Latin America Approved 2022.01 - 20 credit points	
[MODULE] 5122HIST An International History of the Cold War Era Approved 2022.01 - 20 credit points	
[MODULE] 5125HIST Age of Terror 1850-1914 Approved 2022.01 - 20 credit points	
[MODULE] 5126HIST Gender, Race and Slavery in the United States Approved 2022.04 - 20 credit points	
[MODULE] 5127HIST Tanzimat to Tahrir: the History of the Modern Middle East Approved 2022.01 - 20 credit points	
[MODULE] 5128HIST International Fieldwork: Modern Germany Approved 2022.01 - 20 credit points	
[MODULE] 5129HIST Teaching History Approved 2022.02 - 20 credit points	
[MODULE] 5130HIST History Works Approved 2022.01 - 20 credit points	

[MODULE] 5132HIST 'Until I am free, you are not free either': the U.S. Civil Rights Movement Approved 2022.01 - 20 credit points	
Optional Study Abroad - No credit points	OPTIONAL
Study Abroad - 120 credit points	OPTIONAL
[MODULE] 5118HIST Study Year Abroad History Approved 2022.01 - 120 credit points	
Optional Study Semester - 60 credit points	OPTIONAL
[MODULE] 5119HIST Study Semester Abroad History Approved 2022.01 - 60 credit points	
Level 6 - 120 credit points	
Level 6 Core - 40 credit points	CORE
[MODULE] 6100HIST Dissertation Approved 2022.01 - 40 credit points	
Level 6 Optional - 80 credit points	OPTIONAL
[MODULE] 6101HIST Living with Defeat: France and the Second World War, History and Legacies Approved 2022.02 - 20 credit points	
[MODULE] 6102HIST Revolutionaries: International Communism in the Era of Lenin and Stalin Approved 2022.01 - 20 credit points	
[MODULE] 6103HIST Brummies, Geordies, Scousers and others Approved 2022.01 - 20 credit points	
[MODULE] 6106HIST We would not know there was a war on. Life on the British Home Front During the Second World War. Approved 2022.02 - 20 credit points	
[MODULE] 6107HIST Laws of War Approved 2022.01 - 20 credit points	
[MODULE] 6108HIST Soviet Body Politics: Sport, Leisure and Health, 1917-1945 Approved 2022.03 - 20 credit points	
[MODULE] 6110HIST Victorian Cities Approved 2022.02 - 20 credit points	
[MODULE] 6114HIST Interpreting conflict in post-colonial Africa Approved 2022.01 - 20 credit points	
[MODULE] 6115HIST Queer Britain Approved 2022.01 - 20 credit points	
[MODULE] 6120HIST When the Sun Set in the East: End of Empire in Southeast Asia Approved 2022.01 - 20 credit points	
[MODULE] 6125HIST Celebration and Commemoration in Irish History Approved 2022.01 - 20 credit points	
[MODULE] 6126HIST The Hatred that Never Dies: the Long History of Contemporary Global Antisemitism Approved 2022.01 - 20 credit points	
[MODULE] 6128HIST Nazi Germany: Dictatorship and Genocide Approved 2022.01 - 20 credit points	
[MODULE] 6130HIST 'Like a Rolling Stone': Activism and Revolution in the Long Sixties Approved 2022.01 - 20 credit points	

Module specifications may be accessed at <https://proformas.ljmu.ac.uk/Default.aspx>

Teaching, Learning and Assessment

Surveys of periods and issues in history, and frameworks for interpreting them, are made in lectures and other tutor-led teaching. Learning is consolidated, exemplified and used in the more student-centred contexts of workshops, seminars, tutorials, individual supervision, online activities, and fieldtrips. Lectures or less formal tutor-led exposition in smaller groups and workshops aim to set cognitive developments in motion. Workshop discussion is the prime place for learning these skills through practice and a structured discussion of historical sources and arguments. Small group settings are used to set appropriate individual goals in relation to writing, research and reading, essay and examination preparation. Varied types of assessment, including essays, examinations (seen and unseen), portfolios (incorporating short written pieces and oral presentations), literature reviews, source analyses, independent research projects, blogs and websites, and posters, allow the testing of prior cognitive development and develop and measure students' intellectual skills alongside their knowledge and understanding. Essays, portfolios, and exams offer the opportunity to undertake critical analysis and focus directly on an ability to construct rigorous argument. The variety of assessments offered provides a lateral means for students to approach intellectual development, with attention paid to students with particular needs (SENDA compliant). All teaching and learning activities focus on developing and improving communication skills: lectures enable students to become effective listeners who can assimilate ideas and information; discussions in workshops and small group settings develop spoken communication skills, collaboration and interpersonal skills. Preparation and independent study, as with other humanities subjects, outweighs contact time and students are supported to work independently (guided by tutors and Canvas technology) developing their own ideas and understanding of historical events. All assessment utilized on the degree encourages students to develop their communication skills and to present arguments and ideas with precision and clarity. Achievement of good time management and organizational skills is demonstrated by students completing work on time to a satisfactory standard. The programme progression moves students steadily towards accepting more responsibility for independent learning and the various assessment tasks together with workshop activities are the prime place for learning these skills through daily practice. The skills outlined above are central to every activity that is undertaken as part of the degree. The development of transferable skills is a core aim of the programme, with the study of history allowing students to apply their knowledge and aptitude in a variety of employability settings.

Opportunities for work related learning

All LJMU undergraduate programs are required to incorporate into a L4 module an assessment item of the submission of a personal Self Awareness Statement; this is administered through the 'Exploring History' module. Students have the opportunity to choose from work-based/related/transferrable skills modules at L5, while the programme's PDP system provides opportunities for students to reflect on and document their achievements inside and outside of university and think about future employability paths.

Entry Requirements

Type	Description
BTECs	Acceptable on its own and combined with other qualifications. DMM in a relevant subject area is required if no other level 3 qualifications are taken.
Alternative qualifications considered	Prior to starting the programme applicants must have obtained grade 4 or grade C or above in English Language and Mathematics GCSE or an approved alternative qualification: • Key Skills Level 2 in English/ Maths • NVQ Level 2 Functional skills in Maths and English Writing and or Reading • Skills for Life Level 2 in Numeracy/English • Higher Diploma in Maths/ English • Functional skills Level 2 in Maths/ English • Northern Ireland Essential Skills Level 2 in communication or Application of Number • Wales Essential Skills Level 2 in Communication or Application of Number

A levels	112 UCAS points from a minimum of 2 A Levels. Maximum of 20 AS points accepted.
International Baccalaureate	26 IB points.
Other international requirements	International applications will be considered in line with UK qualifications. Any applicant whose first language is not English will be required to have IELTS 6.0 (minimum 5.5 in each component) or acceptable equivalent.

Extra Entry Requirements