

## Overview

<b>Programme Code</b>	31520
<b>Programme Title</b>	Criminology
<b>Awarding Institution</b>	Liverpool John Moores University
<b>Programme Type</b>	Degree
<b>Language of Programme</b>	All LJMU programmes are delivered and assessed in English
<b>Programme Leader</b>	Stephen Wakeman
<b>Link Tutor(s)</b>	

## Awards

Award Type	Award Description	Award Learning Outcomes
Target Award	Bachelor of Arts with Honours - BAH	See Learning Outcomes Below
Alternative Exit	Diploma of Higher Education - DHE	<ul style="list-style-type: none"> <li>• Examine the various concepts and theories used in criminology that seek to explain these activities.</li> <li>• Evaluate the methods employed within criminological research to generate claims to knowledge regarding these activities.</li> <li>• Assess the various responses to these activities at international, national and local levels, within and beyond the state, and the dynamics between these responses.</li> <li>• Evaluate a variety of competing interpretations of crime and crime control.</li> <li>• Analyse the relationships between various social divisions and the definitions and effects of crime, harm and criminal justice.</li> <li>• Assess the relationship between criminological theory and research, and the relationship between these and other disciplines which attempt to grasp 'crime' and 'crime control'.</li> </ul>
Alternative Exit	Bachelor of Arts - BA	Demonstrate a broad and comparative knowledge of the general scope of the subject, its different areas and applications, and its interactions with related subjects. A detailed knowledge of a defined subject or a more limited coverage of a specialist area balanced by a wider range of study. In each case, specialised study will be informed by current developments in the subject. Demonstrate a critical understanding of the essential theories, principles and concepts of the subject(s) and of the ways in which these are developed through the main methods of enquiry in the subject.
Alternative Exit	Certificate of Higher Education - CHE	Recognise the various concepts and theories used in criminology that seek to explain these activities. • Identify the methods employed within criminological research to generate claims to knowledge regarding these activities. • Appreciate that these activities generate responses at international, national and local levels, within and beyond the state • Recognise a variety of competing interpretations of crime and crime control. • Describe the various social divisions which structure definitions and effects of crime, harm and criminal justice. • Situate criminological knowledge in relation to a range of cognate disciplines and their own personal development planning.

### Alternate Award Names

## External Benchmarks

### Subject Benchmark Statement

UG-Criminology (2022)

## Programme Offering(s)

Mode of Study, Mode of Delivery	Intake Month	Teaching Institution	Programme Length
Full-Time, Face to Face	September		3 Years

## Aims and Outcomes

### Educational Aims of the Programme

1. To provide, for all students, a defined academic programme with clear learning outcomes. 2. To develop students' critical, analytical and evaluative skills, and transferable skills, to prepare them for graduate employment. 3. To encourage students to acquire a critical understanding of criminology topics which demonstrates an appreciation of criminological theory, evidence and the relevance to contemporary debates. 4. To encourage students to critically evaluate responses to deviance, crime, harm, victimisation, punishment and justice and representations of these at national, international and global levels. 5. To equip students with the necessary knowledge, understanding and skills to formulate and ethically investigate criminological questions using appropriate quantitative and/or qualitative methods. 6. To encourage students to make an academic and practical contribution to the discipline of Criminology. 7. To develop those learning, information technology, communication and reflective skills necessary to enable students to undertake independent study, and to participate in lifelong learning. 8. To develop new areas of teaching in Criminology in response to the advance of scholarship and the needs of the community. 9. To encourage students to engage with the development of employability skills, including the completion of a self awareness statement.

### Learning Outcomes

Code	Description
PLO1	Engage critically with concepts and theories in a series of substantive criminological concerns.
PLO2	Identify a range of research methodologies and methods and assess their relative merits.
PLO3	Analyse quantitative and/or qualitative data.
PLO4	Design, conduct and communicate criminological enquiry using appropriate quantitative and/or qualitative methods.
PLO5	Understand the ethical implications of criminological enquiry.
PLO6	Retrieve and organise relevant information effectively
PLO7	Use a variety of concepts and theories to analyse and understand complex issues around contemporary criminal justice, social policy and related practice.
PLO8	Applying skills of choosing and applying appropriate advanced empirical methods in criminological research and the treatment of resulting data with appropriate analytical methods.
PLO9	Apply skills of literature search, critical review and selection of relevant sources, and systematic synthesis, and treatment of key materials and relevant policy documentation.
PLO10	Communicate effectively via discussion, written materials and presentations (oral and poster).
PLO11	Self -evaluate academic and professional performance.

<b>Code</b>	<b>Description</b>
PLO12	Critically appraise, select and utilise appropriate methods to generate empirical knowledge on a substantive criminological concern.
PLO13	Utilise problem-solving skills in respect to theoretical, research, policy and practice contexts.
PLO14	Demonstrate a wide range of study, IT and computational skills.
PLO15	Manage time, prioritise workloads and recognise and manage personal emotions and stress.
PLO16	Understand continuing professional development, identifying career opportunities and challenges ahead
PLO17	Evaluate critically the origins, trajectories and impacts of international, national and local state responses to these activities, as well as the co-opted roles of actors and institutions beyond the state sector.
PLO18	Critically assess competing interpretations of crime and crime control.
PLO19	Critically interrogate the relationships between a variety of social divisions and definitions, practices and effects of crime, harm, criminal justice and criminology.
PLO20	Synthesise insights from a range of disciplines pertaining to the relationships between crime, harm, power and the state.
PLO21	Apply major theories and concepts to the study of crime and its control.
PLO22	Assess the values and practices of the key agencies which administer responses to deviance, crime and harm.
PLO23	Recognise the relevance of criminological knowledge to questions of power, human rights and social justice.

## Programme Structure

### Programme Structure Description

The programme is taught within the University Academic Framework. Students must take 120 credits of criminology modules at each level of the programme (Levels 4,5 and 6). Each Level of the programme should normally be completed in one academic year. Modules are of two types: core and options. Modules are all 20 credits aside from the 120 credit studying abroad module (L5). The programme will offer the opportunity of an additional year of study abroad following Level 5. Students will be enrolled on a 480 credit honours with study abroad programme. Of the 480 credits, 120 will be taken via 5106CRIM Study Year Abroad - Criminology. The modules to be studied at the host institution must be agreed in advance. The Level 5 mean for the final award mark will be calculated upon the 240 credits at Level 5. At Level 4 students will undertake a core programme of 120 credits. At Level 5 students will undertake 120 credits comprising 80 core credits and 40 optional credits. At Level 6 there will be no core modules. Students will undertake 120 credits of optional modules to complete their programme. The only restrictions to this free choice within the Programme Rules are as follows: Students who wish to undertake a Dissertation must choose to take 6200CRIM Dissertation Part 1 and 6201CRIM Dissertation Part 2. You can undertake 6200CRIM without undertaking 6201CRIM. Students who wish to undertake Criminology at Work must choose to take 6218CRIM Criminology at Work 1 and 6219CRIM Criminology at Work 2. You can undertake 6218CRIM without undertaking 6219CRIM. Students cannot undertake both a dissertation and Criminology at Work. Hence 6200CRIM and 6218CRIM are barred combinations. Similarly, 6201CRIM and 6219CRIM are also barred combinations.

<b>Programme Structure - 360 credit points</b>	
<b>Level 4 - 120 credit points</b>	
<b>Level 4 Core - 120 credit points</b>	<b>CORE</b>
[MODULE] 4200CRIM An Introduction to Criminological Theory Approved 2022.01 - 20 credit points	
[MODULE] 4201CRIM Criminology Into Action Approved 2022.01 - 20 credit points	
[MODULE] 4202CRIM Inside the Criminal Justice System Approved 2022.01 - 20 credit points	
[MODULE] 4203CRIM Contemporary Issues in Criminology Approved 2022.01 - 20 credit points	
[MODULE] 4204CRIM Researching Crime and Justice Approved 2022.01 - 20 credit points	
[MODULE] 4205CRIM Media, Crime and Victimisation Approved 2022.01 - 20 credit points	
<b>Level 5 - 120 credit points</b>	
<b>Level 5 Core - 80 credit points</b>	<b>CORE</b>
[MODULE] 5200CRIM Key Thinkers for Criminology Approved 2022.01 - 20 credit points	
[MODULE] 5203CRIM Contemporary Perspectives in Criminology Approved 2022.01 - 20 credit points	
[MODULE] 5205CRIM Research Project in Criminology Approved 2022.01 - 20 credit points	
[MODULE] 5207CRIM Qualitative Research Methods Approved 2022.01 - 20 credit points	
<b>Level 5 Optional - 40 credit points</b>	<b>OPTIONAL</b>
[MODULE] 5201CRIM Criminology into Practice Approved 2022.02 - 20 credit points	
[MODULE] 5204CRIM Global Crime and Harm Approved 2022.01 - 20 credit points	
[MODULE] 5208CRIM Victims and Justice Approved 2022.01 - 20 credit points	
[MODULE] 5209CRIM Crimes and Harms of the Powerful Approved 2022.01 - 20 credit points	
[MODULE] 5210CRIM Social Divisions and Social Justice Approved 2022.02 - 20 credit points	
<b>Optional placement - 120 credit points</b>	<b>OPTIONAL</b>
<b>Study Abroad - 120 credit points</b>	<b>OPTIONAL</b>
[MODULE] 5106CRIM Study Year Abroad - Criminology Approved 2022.02 - 120 credit points	
<b>Level 6 - 120 credit points</b>	
<b>Level 6 Optional - 120 credit points</b>	<b>OPTIONAL</b>
[MODULE] 6200CRIM Dissertation – Part 1 Approved 2022.01 - 20 credit points	

[MODULE] 6201CRIM Dissertation – Part 2 Approved 2022.01 - 20 credit points
[MODULE] 6204CRIM Green Criminology – Crimes and Harms to the Global Environment Approved 2022.01 - 20 credit points
[MODULE] 6206CRIM International Fieldwork in Criminology Approved 2022.01 - 20 credit points
[MODULE] 6207CRIM Police, Power and Social Order Approved 2022.01 - 20 credit points
[MODULE] 6208CRIM Drugs, Intoxication and Society Approved 2022.01 - 20 credit points
[MODULE] 6209CRIM Children and Young People 'at Risk' Approved 2022.01 - 20 credit points
[MODULE] 6210CRIM Theorising Sexed Violence Approved 2022.01 - 20 credit points
[MODULE] 6211CRIM Power, Politics, and Human Rights Approved 2022.01 - 20 credit points
[MODULE] 6212CRIM Crime Media Culture Approved 2022.01 - 20 credit points
[MODULE] 6214CRIM Child and Youth Justice Approved 2022.01 - 20 credit points
[MODULE] 6216CRIM Security, Terrorism, and War Approved 2022.01 - 20 credit points
[MODULE] 6218CRIM Criminology at Work 1 Approved 2022.01 - 20 credit points
[MODULE] 6219CRIM Criminology at Work 2 Approved 2022.01 - 20 credit points
[MODULE] 6220CRIM Understanding and Challenging Inequalities and Stigma Approved 2022.01 - 20 credit points

Module specifications may be accessed at <https://proformas.ljmu.ac.uk/Default.aspx>

## Teaching, Learning and Assessment

Teaching is delivered via lectures, workshops, tutorials, group work, supervision, online activities, study trips, independent learning and private study. All of these methods are complemented by staff and student use of and interaction within the virtual learning environment to support and facilitate student learning. Modes of assessment used in the programme are: essays, examinations (including multiple choice, unseen, seen and 'take-home'), portfolios (skills and reading), presentations (seminar, group), SPSS data-files, reports, poster presentations, case studies, article reviews, blogs, visual essays, Geographical Information Systems reports; research plans, research reports, dissertation proposition and dissertation. Intellectual skills are strongly linked to the development of knowledge and understanding. Lectures provide the foundations of and models for students to develop and consolidate their intellectual skills, while workshops, tutorials and independent learning provide opportunities for students to practice and apply these intellectual skills. The assessment of intellectual skills is closely linked with subject knowledge and assessment, however the focus is upon the student's ability to recognise, construct and defend arguments, to undertake critical analysis and to identify and resolve intellectual problems. A variety of written coursework and exam based assessments focus directly on the student's ability to construct rigorous arguments and analysis. While the more applied nature of some assessments (briefing papers, blogs, case studies, reports), particularly those requiring students to understand and undertake Criminological research encourages students to creatively develop their intellectual skills. All teaching and learning activities focus on developing and improving communication skills: lectures enable students to become effective listeners who can assimilate ideas and information; discussions in workshops and small group settings develop spoken communication skills, collaboration and interpersonal skills. Students are also encouraged and supported, via tutor guidance and the VLE, to undertake independent learning which, in turn, promotes planning, organisational and time-management skills. All assessment utilized on the programme encourages students to develop their communication skills and to present arguments and ideas with precision and clarity. Achievement of good time management and organizational skills is demonstrated by students completing work on time to a satisfactory standard. These skills and abilities are integrated into the teaching and learning activities and methods described above. They are central to every activity that is undertaken as part of study for the degree. The development of transferable skills is a core aim of the programme, with the study of criminology allowing students to apply their knowledge and aptitude in a variety of employability settings.

## Opportunities for work related learning

Personal development planning is integrated into the personal tutor arrangements at Levels 4, 5 and 6. Work related learning is embedded at Level 5 in 5201CRIM Criminology into Practice and at Level 6 6201CRIM: Dissertation Part 2; 6206CRIM: International Fieldwork in Criminology. All LJMU undergraduate programs are required to incorporate into a L4 module an assessment item of the submission of a Future Focus assessment. Students have the opportunity to choose from employability focussed modules at L5 and L6, while the programme's PDP system provides opportunities for students to reflect on and document their achievements inside and outside of university and think about future employability paths.

## Entry Requirements

Type	Description
Alternative qualifications considered	Prior to starting the programme applicants must have obtained grade 4 or grade C or above in English Language and Mathematics GCSE or an approved alternative qualification: <ul style="list-style-type: none"> <li>• Key Skills Level 2 in English/ Maths</li> <li>• NVQ Level 2 Functional skills in Maths and English Writing and or Reading</li> <li>• Skills for Life Level 2 in Numeracy/English</li> <li>• Higher Diploma in Maths/ English</li> <li>• Functional skills Level 2 in Maths/ English</li> <li>• Northern Ireland Essential Skills Level 2 in communication or Application of Number</li> <li>• Wales Essential Skills Level 2 in Communication or Application of Number</li> </ul>
A levels	112 UCAS points from a minimum of 2 A Levels, preferably including a Humanities and Social Science subject. Maximum of 20 AS points accepted.
BTECs	Acceptable on its own and combined with other qualifications. DMM in a relevant subject area is required if no other level 3 qualifications are taken.
Other international requirements	International applications will be considered in line with UK qualifications. Any applicant whose first language is not English will be required to have IELTS 6.0 (minimum 5.5 in each component) or acceptable equivalent.
International Baccalaureate	26 IB points.

## Extra Entry Requirements