

## Overview

<b>Programme Code</b>	31529
<b>Programme Title</b>	Criminology and Sociology
<b>Awarding Institution</b>	Liverpool John Moores University
<b>Programme Type</b>	Degree
<b>Language of Programme</b>	All LJMU programmes are delivered and assessed in English
<b>Programme Leader</b>	David Tyrer
<b>Link Tutor(s)</b>	

## Awards

Award Type	Award Description	Award Learning Outcomes
Target Award	Bachelor of Arts with Honours - BAH	See Learning Outcomes Below
Alternative Exit	Certificate of Higher Education - CHE	Demonstrate the transition from A-level, Access or other previous study to degree level study in Sociology. Identify and explain key issues, themes and substantive areas in Sociology. Draw on key study skills for further study in Higher Education generally and Sociology in particular. Work with Social Science research methods; identify and explain some of the methodological techniques in Sociology. Recognise a variety of interpretations of crime and control. Understand aspects of the criminal justice system in the UK. Actively participate in group work and presentation. Understand PDP processes.
Alternative Exit	Bachelor of Arts - BA	Demonstrate a broad and comparative knowledge of the general scope of the subject, its different areas and applications, and its interactions with related subjects. A detailed knowledge of a defined subject or a more limited coverage of a specialist area balanced by a wider range of study. In each case, specialised study will be informed by current developments in the subject. Demonstrate a critical understanding of the essential theories, principles and concepts of the subject(s) and of the ways in which these are developed through the main methods of enquiry in the subject.
Alternative Exit	Diploma of Higher Education - DHE	Apply the core areas of criminological theory. Be competent in the theory and practice of Sociological research methods. Evaluate a variety of competing interpretations of crime and crime control. Appreciate the local and global dimensions of social and criminological issues and their interpretation. Demonstrate applied sociological knowledge to at least one substantive area. Draw on critical skills. Demonstrate transferable skills. Actively participate in WRL and career-based opportunities.

### Alternate Award Names

## External Benchmarks

### Subject Benchmark Statement

UG-Sociology (2019), UG-Criminology (2022)

## Programme Offering(s)

Mode of Study, Mode of Delivery	Intake Month	Teaching Institution	Programme Length
Full-Time, Face to Face	September	LJMU Taught	3 Years

## Aims and Outcomes

### Educational Aims of the Programme

1. To provide students with a stimulating, research informed, academic programme, including both core and optional modules, with clear progression through the degree, and with clear learning outcomes. 2. To provide a dynamic and contemporary programme which stimulates the sociological and criminological imagination and engages students with the history of the discipline, and its central theoretical, methodological and substantive aspects. 3. To provide an environment which facilitates and encourages student centred learning, that is inclusive and accessible to all students, and supports them as they begin to independently research the social world using appropriate quantitative and/or qualitative techniques. 4. To encourage students to acquire a critical understanding of criminology topics which demonstrates an appreciation of criminological theory, of evidence, and of the relevance to current debates, and present the conclusion in a variety of appropriate academic formats. 5. To encourage students to critically evaluate responses to deviance, crime, harm, victimisation, punishment and justice and presentations of these are national, international and global levels. 6. To invite students to consider the continuities and discontinues, similarities and differences between the disciplines of sociology and criminology and dialogue between them. 7. To provide an introduction to sociology and sociological ways of thinking, with special emphasis upon sociological research methods, both quantitative and qualitative, and the opportunities to apply their sociological imaginations to the analysis of a number of substantive areas in sociology. 8. To provide graduates with the appropriate subject knowledge and attributes, together with a range of transferable skills, and the ability to take responsibility for their own learning, to pursue a career related to the subject area, in general employment, or further study. 9. To encourage students to engage with the development of employability skills, including their completion of a self-awareness statement. 10. To provide a programme that enables students to recognise their citizenship in local, national and global communities and societies, and to appreciate their role in addressing social conditions, resisting prejudice, and improving social justice for all utilising the theoretical insights and evidence based findings of sociology and criminology. 11. To appreciate the importance of ethical issues in all forms of sociological and criminological data collection, analysis and argumentation and the contested nature of social life and social order, to develop a reflexive sociological understanding of world views alternative to their own. 12. To provide opportunities to sociologically investigate societies other than the UK and to facilitate exchange and study/field work educational visits to those countries to further understanding, analysis and knowledge.

### Learning Outcomes

Code	Description
PLO1	Describe and examine a range of key concepts and theoretical approaches from the history and contemporary practice of Sociology and Criminology.
PLO2	Critically assess competing interpretations of crime and crime control.
PLO3	Critically interrogate the relationships between a variety of social divisions and definitions, practices and effects of crime, harm, criminal justice and criminology.
PLO4	Formulate and investigate sociological and criminology questions.
PLO5	Demonstrate competence in using major theoretical perspectives and concepts in Sociology and Criminology, and their application to social life.

<b>Code</b>	<b>Description</b>
PLO6	Identify, assess and analyse sources of evidence in building a sociological argument.
PLO7	Plan and conduct ethical sociological research using quantitative and qualitative data sources whether using secondary analysis of previous research, naturally occurring data or gathering new data.
PLO8	Recognise the relevance of sociological and criminological knowledge to social, public and civic policy.
PLO9	Apply major theories and concepts to the study of crime and its control.
PLO10	Recognise the relevance of criminological knowledge to questions of power, human rights and social justice.
PLO11	Appreciate the complexity and diversity of social contexts including the need for cultural awareness when applying sociological ideas developed in one context to a cross-cultural setting.
PLO12	Provide an analytical account of social diversity and various inequalities addressing the social processes shaping individuals, groups, social practices, social institutions and social structures.
PLO13	Analyse, interpret and apply major theories and concepts in the study of sociology, independently engaging with subject literature, questioning received thinking, and supporting critical and normative judgements on sociological issues with relevant evidence and structured argument.
PLO14	Apply reflexivity about assumptions and the social processes and structures shaping forms of knowledge.
PLO15	Recognise and develop arguments and evidence to challenge all forms of prejudice.
PLO16	Demonstrate understanding of numeracy and statistical information, and use ICT and traditional methods for the retrieval and storage, interpretation and presentation of information and findings.
PLO17	Appreciate the values of open mindedness and sensitivity to cultural differences and the importance of respecting equality and diversity.
PLO18	Communicate ideas coherently in a written, visual and or verbal forms utilising appropriate referencing.
PLO19	Assess the merits of competing explanations and draw on evidence to synthesise and evaluate competing arguments and explanations.
PLO20	Work independently, demonstrating skills of self-organisation, time management, the ability for critical self-reflection and self-improvement.
PLO21	Collaborate with others to achieve collective goals, and discuss and present ideas and interpretations with others in a clear and reasoned way.
PLO22	Assess and analyse the ethical implications of research and enquiry.
PLO23	Use specialist knowledge of one or more sub-topics within Sociology to construct a sociological argument (selecting from a range of available options reflecting the diversity of the discipline) and thereby evaluating the relationship between sociological arguments and evidence.
PLO24	Examine a range of data sources, research strategies and quantitative and qualitative methods and assess the appropriateness of their use (through practical application and experience) to generate empirical knowledge about a substantive sociological concern.
PLO25	Show understanding of the use of sociology in historical, cross-cultural and transnational comparative studies of global societies.

Code	Description
PLO26	Demonstrate knowledge of the contingent and contextual nature of all forms of social knowledge knowing including sociological and criminological knowledge, so as to be reflexive about their own knowledge of the social world.
PLO27	Synthesise insights from a range of disciplines pertaining to the relationships between crime, harm, power and the state.
PLO28	Appreciate the role of worldviews, values and beliefs and their consequences for social action in ethically plural societies.
PLO29	Evaluate critically the origins, trajectories and impacts of international, national and local state responses to criminological concerns, as well as the co-opted roles of actors and institutions beyond the state sector.

## Programme Structure

### Programme Structure Description

The programme is taught within the University Academic Framework. Students must take 120 credits of modules at each level of the programme (Levels 4,5 and 6), with a balance between sociology modules and criminological modules: hence 60 credits from sociology and 60 credits from criminology per level. Each Level of the programme should normally be completed in one academic year. Modules are of two types: core and options. Modules are all 20 credits aside from the 40 credit Dissertation Module at level 6 and the 120 credit Study Abroad module at level 5 (which can be taken in either criminology or sociology). At L6, students must take at least 40 credits in both Sociology and Criminology. At Level 4 students will take a core programme of 120 credits, made up of 60 credits from Criminology and 60 credits from Sociology. At level 5, 120 credits are required overall, and these are made up of 20 credits from one Core Criminology module and 40 credits from two Core Sociology credits. 60 credits from optional modules are constituted by 20 credits from an optional sociology module, and 40 credits from optional modules in criminology. At level 6 there are no core modules. The Dissertation in Sociology constitutes 40 credits in Sociology. Those 40 credits cannot be counted by Crim-Soc students as credits towards the 60 required by Criminology, nor can they be split with 20 credits accruing to each subject. If students choose the 40 credits dissertation they have 20 credits left to complete the requirement for the Sociology side of their degree. With three modules that last 2 semesters, with the Dissertation (40 credits) and Sociology at Work 2 and International Field Work in Sociology, it is not possible for a student in either programme, to take all three 'independent studies' modules, but only to do a combination of any two. Students will be allocated a personal tutor in Level 4 who will teach them at this level and normally remain their personal tutor throughout their time at LJMU. The programme will offer the opportunity for 60 credits of study abroad at L5. Students will be enrolled on a 360 credit honours with study abroad programme. A 60 credit Level 5 study abroad module 5111CRIMSO will normally replace the second semester modules on the standard programme. This study abroad should cover the same learning outcomes as the modules being replaced. The modules to be studied in the host institution must be agreed in advance. The Level 5 mean for the final award mark will be calculated based upon the 120 credits at Level 5. The programme will offer the opportunity of an additional year of study abroad following Level 5. Students will be enrolled on a 480 credit honours with study abroad programme. Of the 480 credits, 120 will be taken via 5110CRIMSO Study Year Abroad or from the equivalent in Criminology. The modules to be studied at the host institution must be agreed in advance. The Level 5 mean for the final award mark will be calculated upon the 240 credits at Level 5.

<b>Programme Structure - 360 credit points</b>	
<b>Level 4 - 120 credit points</b>	
<b>Level 4 Core - 120 credit points</b>	<b>CORE</b>
[MODULE] 4102SOC Contemporary Social and Green Issues Approved 2022.01 - 20 credit points	
[MODULE] 4106SOC Introduction to Sociology Approved 2022.03 - 20 credit points	
[MODULE] 4107SOC Becoming a Sociological Investigator Approved 2022.01 - 20 credit points	
[MODULE] 4200CRIM An Introduction to Criminological Theory Approved 2022.01 - 20 credit points	
[MODULE] 4202CRIM Inside the Criminal Justice System Approved 2022.01 - 20 credit points	
[MODULE] 4203CRIM Contemporary Issues in Criminology Approved 2022.01 - 20 credit points	
<b>Level 5 - 120 credit points</b>	
<b>Level 5 Core - 60 credit points</b>	<b>CORE</b>
[MODULE] 5102SOC Research in Action Approved 2022.01 - 20 credit points	
[MODULE] 5200CRIM Key Thinkers for Criminology Approved 2022.01 - 20 credit points	
[MODULE] 5203CRIM Contemporary Perspectives in Criminology Approved 2022.01 - 20 credit points	
<b>Level 5 Optional - 60 credit points</b>	<b>OPTIONAL</b>
[MODULE] 5100SOC Researching British Society Approved 2022.01 - 20 credit points	

[MODULE] 5107SOC The Medicalised Body: the Sociology of Health and Illness Approved 2022.01 - 20 credit points	
[MODULE] 5114SOC Musical Identities: Sociological Perspectives Approved 2022.01 - 20 credit points	
[MODULE] 5115SOC Cities Approved 2022.01 - 20 credit points	
[MODULE] 5117SOC Sociology at Work 1 Approved 2022.01 - 20 credit points	
[MODULE] 5204CRIM Global Crime and Harm Approved 2022.01 - 20 credit points	
[MODULE] 5208CRIM Victims and Justice Approved 2022.01 - 20 credit points	
[MODULE] 5209CRIM Crimes and Harms of the Powerful Approved 2022.01 - 20 credit points	
[MODULE] 5210CRIM Social Divisions and Social Justice Approved 2022.02 - 20 credit points	
<b>Optional placement - 120 credit points</b>	<b>OPTIONAL</b>
<b>Study Abroad - 120 credit points</b>	<b>OPTIONAL</b>
[MODULE] 5110CRIMSO Study Year Abroad CrimSoc Approved 2022.02 - 120 credit points	
<b>Optional Study Semester - 60 credit points</b>	<b>OPTIONAL</b>
[MODULE] 5111CRIMSO Study Semester Abroad CrimSoc Approved 2022.02 - 60 credit points	
<b>Level 6 - 120 credit points</b>	
<b>Level 6 Optional - 120 credit points</b>	<b>OPTIONAL</b>
[MODULE] 6100SOC Dissertation in Sociology Approved 2022.03 - 40 credit points	
[MODULE] 6103SOC International Fieldwork in Sociology Approved 2022.01 - 20 credit points	
[MODULE] 6106SOC Sport, Crime and Politics: Critical Sociological Analyses Approved 2022.01 - 20 credit points	
[MODULE] 6108SOC Body Politics: Gender, Sexuality and Society Approved 2022.01 - 20 credit points	
[MODULE] 6109SOC Cultural Sociology of Music Approved 2022.01 - 20 credit points	
[MODULE] 6111SOC Visual Sociology Approved 2022.01 - 20 credit points	
[MODULE] 6114SOC Sociology at Work 2 Approved 2022.01 - 20 credit points	
[MODULE] 6115SOC Fear and Loathing: the politics and aesthetics of aversive emotion Approved 2022.01 - 20 credit points	
[MODULE] 6204CRIM Green Criminology – Crimes and Harms to the Global Environment Approved 2022.01 - 20 credit points	
[MODULE] 6207CRIM Police, Power and Social Order Approved 2022.01 - 20 credit points	
[MODULE] 6211CRIM Power, Politics, and Human Rights Approved 2022.01 - 20 credit points	
[MODULE] 6212CRIM Crime Media Culture Approved 2022.01 - 20 credit points	
[MODULE] 6214CRIM Child and Youth Justice Approved 2022.01 - 20 credit points	
[MODULE] 6216CRIM Security, Terrorism, and War Approved 2022.01 - 20 credit points	
[MODULE] 6220CRIM Understanding and Challenging Inequalities and Stigma Approved 2022.01 - 20 credit points	

Module specifications may be accessed at <https://proformas.ljmu.ac.uk/Default.aspx>

## Teaching, Learning and Assessment

The programme incorporates staff-led and student-centred strategies with a progressive emphasis on the latter as students develop as independent learners. The former includes both formal and interactive lectures, and seminars, which provide opportunities to present ideas, discuss and reflect. The latter involve small group activities, tutorials, workshops and enquiry-based learning. These are designed to foster student progression, stimulate interest and encourage participation, provide equal opportunities to develop learning skills, encourage critical analysis and the application of theory, utilise ICT and Canvas. Criteria of attainment are given in handbooks and module assignments. Assessment across the programme is planned, and designed to be coherent, balanced and to facilitate the achievement of learning outcomes. Assessment meets the criteria (QAA and School ) of validity, reliability and consistency. Assessment takes account of students with particular needs. The programme utilises a wide range of assessments including Essays, Exams, reports, portfolios, projects, self-reflective diaries, biography, leaflet, book reviews, enquiry-based learning, presentations (written and oral) and, at level 6, an optional dissertation, and opportunities for work placement. Intellectual skills are strongly linked to the development of knowledge and understanding. Lectures provide the foundations of and models for students to develop and consolidate their intellectual skills, whole workshops, seminars, tutorials and independent learning provides opportunities for students to practice and apply these intellectual skills. The assessment of intellectual skills is closely linked with subject knowledge and assessment, however the focus is upon the student's ability to recognise, construct and defend arguments, to undertake critical analysis and to identify and resolve intellectual problems. A variety of written coursework and exam based assessments focus directly on the student's ability to construct rigorous arguments and analysis. While the more applied nature of some assessments (briefing papers, blogs, case studies, reports), particularly those requiring students to understand and undertake Sociological research encourages students to creatively develop their intellectual skills. All teaching and learning activities focus on developing and improving communication skills: lectures enable students to become effective listeners who can assimilate ideas and information; discussions in workshops and small group settings develop spoken communication skills, collaboration and interpersonal skills. Students are also encouraged and supported, via tutor guidance and the VLE, to undertake independent learning which, in turn, promotes planning, organisational and time-management skills. All assessment utilized on the programme encourages students to develop their communication skills and to present arguments and ideas with precision and clarity. Achievement of good time management and organizational skills is demonstrated by students completing work on time to a satisfactory standard. These skills are introduced in 4106SOC: Introduction to Sociology, at level four. Thereafter, core and option modules at levels 5 and 6 involve a combination of student-centred learning in both collective (seminars/workshops, group project work etc) and individual contexts (independent learning, tutorials, dissertations). Teaching is block time-tabled into 3 hour sessions. The variety of learning experiences and assessment tasks is designed to stimulate interest and encourage participation, and to provide opportunities for students with differing capabilities and aptitudes to develop transferable skills. The variety of assessment on the programme ensures that these transferable key skills are assessed at various points throughout the degree.

## Opportunities for work related learning

Personal development planning is integrated into the personal tutor arrangements at Levels 4, 5 and 6. Work related learning is embedded at Level 5 in the 5117SOC Sociology at Work 1 Module and at Level 6 in the 6114SOC Sociology at Work 2 module- 20 credits each (proposal and placement / report). All LJMU undergraduate programs are required to incorporate into a L4 module an assessment item of the submission of a personal Self Awareness Statement. Students have the opportunity to choose from work-based/related/transferrable skills modules at L5 and L6, while the programme's PDP system provides opportunities for students to reflect on and document their achievements inside and outside of university and think about future employability paths.

## Entry Requirements

Type	Description
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BTECs	Acceptable on its own and combined with other qualifications. DMM in a relevant subject area is required if no other level 3 qualifications are taken.
Other international requirements	International applications will be considered in line with UK qualifications. Any applicant whose first language is not English will be required to have IELTS 6.0 (minimum 5.5 in each component) or acceptable equivalent.
A levels	104 UCAS points from a minimum of 2 A Levels, preferably including a Humanities and Social Science subject. Maximum of 20 AS points accepted.
International Baccalaureate	24 IB points.
Alternative qualifications considered	Prior to starting the programme applicants must have obtained grade 4 or grade C or above in English Language and Mathematics GCSE or an approved alternative qualification: <ul style="list-style-type: none"> <li>• Key Skills Level 2 in English/ Maths</li> <li>• NVQ Level 2 Functional skills in Maths and English Writing and or Reading</li> <li>• Skills for Life Level 2 in Numeracy/English</li> <li>• Higher Diploma in Maths/ English</li> <li>• Functional skills Level 2 in Maths/ English</li> <li>• Northern Ireland Essential Skills Level 2 in communication or Application of Number</li> <li>• Wales Essential Skills Level 2 in Communication or Application of Number</li> </ul>

### Extra Entry Requirements