Education Studies and Early Years

Programme Information

2022.01, Approved

Overview

Programme Code	31790
Programme Title	Education Studies and Early Years
Awarding Institution	Liverpool John Moores University
Programme Type	Degree

Awards

Award Type	Award Description	Award Learning Outcomes
Target Award	Bachelor of Arts with Honours - BAH	N/A
Alternative Exit	Certificate of Higher Education - CHE	Understand the social, political and economic factors that influence the provision of education for different groups Understand the social, political and economic factors that influence the provision of education for different groups Describe the basis essential elements of education and early years Describe the basis essential elements of education and early years Demonstrate knowledge and understanding of the influence of key theorists, ideas and innovations on early years practice Demonstrate knowledge and understanding of the influence of key theorists, ideas and innovations on early years practice Identify key legislation, policies and developments in relevant to education and early years Identify key legislation, policies and developments in relevant to education and early years Understand the principles surrounding early years provision Understand the principles surrounding early years provision Use a range of established techniques to initiate and undertake analysis of information, and to propose solutions to problems arising from the analysis Use a range of established techniques to initiate and undertake analysis of information, and to propose solutions to problems arising from the analysis Demonstrate academic reading and writing skills Demonstrate academic reading and writing skills

| Alternative Exit | Diploma of Higher Education - DHE | Explore issues related to schools, curriculum and wider educational issues both nationally and internationally Demonstrate an understanding of pedagogy in Early Years with reference to theory and practice Work effectively as part of a team and as a member of the work force through a work placement / project and identify and develop personal career and employability objectives. Evaluate and reflect on what constitutes effective early years' curricula and practice Understand how research is effectively conducted and analyse generic issues relating to research in education Analyse relevant literature, concepts and theories as appropriate Demonstrate academic reading and writing skills |

Alternate Award Names	

External Benchmarks

Subject Benchmark Statement	UG-Education Studies (2019)

Programme Offering(s)

Mode of Study, Mode of Delivery	Intake Month	Teaching Institution	Programme Length Programme Length Unit
Full-Time, Face to Face	September	LJMU Taught	3 Years
Full-Time, Face to Face	September	LJMU Taught	5 Years

Aims and Outcomes

Educational Aims of the Programme	To provide students with the opportunity to engage in the academic study of education in early years settings and within and beyond schools To provide students with an understanding of disciplinary perspectives in the study of education (including history, philosophy, sociology, psychology) To enable students to identify and understand key arguments in the thematic study of education in contemporary society To link theoretical analysis with empirical enquiry in considering issues related to education and early years To support students to develop an understanding of the interplay between educational and societal factors within Early Years To enable students to function competently as communicators and professionals concerned with issues relating to children from 0-8. To provide the opportunity for students to achieve full academic potential through honours degree level study which encourages a high degree of initiative, independent judgement, self-motivation, critical self-awareness and self-education To develop students' abilities in research, data selection, organisation, analysis and evaluation, and this can be fully utilised in the application of their skills within the field of their choice To encourage students to engage with the development of employability skills by completing a self-awareness statement

Learning Outcomes

Code	Number	Description
PLO1	1	Demonstrate an awareness of underlying concepts and principles in Education Studies and in Early Years
PLO2	2	Integrate lines of evidence from a range of sources to support findings or hypotheses
PLO3	3	Demonstrate and exercise independent thinking
PLO4	4	Demonstrate reflective skills
PLO5	5	Analyse, design and use various research methodologies
PLO6	6	Search for, select and interpret information from a variety of sources and report results using appropriate communication skills
PLO7	7	Develop appropriate communication skills relevant to the programme of study
PLO8	8	Develop appropriate numerical skills including statistical interpretation
PLO9	9	Apply concepts from a range of academic disciplines appropriate to Education Studies and Early Years
PLO10	10	Recognise and apply safe professional working practices
PLO11	11	Communicate effectively to audiences in written, graphical and verbal forms
PLO12	12	Apply disciplinary perspectives to key issues, debates and themes in the study of education and early years

PLO13	13	Manage time and work to deadlines
PLO14	14	Participate constructively in groups
PLO15	15	Exploit ICT tools and resources efficiently and effectively
PLO16	16	Manage a responsible, adaptable and flexible approach to study and work
PLO17	17	Analyse the range of educational settings in which learning can take place and the roles of practitioners and professionals in supporting the learning process
PLO18	18	Demonstrate knowledge of the historical, economic, philosophical, moral and religious factors that influence education provision
PLO19	19	Analyse the variety, function and purposes of educational systems at the local, national and global level
PLO20	20	Evaluate the contribution of research to educational thought, policy and practice
PLO21	21	Analyse, synthesise, summarise and evaluate information
PLO22	22	Reason and discriminate critically
PLO23	23	Identify and solve problems individually and/or co-operatively

Course Structure

Programme Structure Description	The programme is primarily university based supplemented by a period of work related learning at L5. Modules are delivered over one semester with the exception of the dissertation module at L6 which is year-long. All modules with the exception of the dissertation are 20c (the dissertation is 40c). Each module credit represents 10 hours of learning. At each level of study 120 credits are required to complete the year. At L5 three of the modules in Semester 2 come from a set of option modules where students chose one from each group; Education studies; 5203EDSTUD International and comparative education 5204EDSTUD Education, Equality and Social Justice 5205EDSTUD Contemporary Issues for Young People Early years; 5204ECS Exploring Health Literacies within Early Childhood 5223EDSTUD Creativity and Discovery Learning in the Early Years 5224EDSTUD Atypical Development and Disability in the Early Years Work-related learning; 5206EDSTUD International Placement 5207EDSTUD Project Design and Implementation 5208EDSTUD Developing Employability Skills Through Work Based Learning The programme will offer the opportunity of 60 credits of study at Level 5. Students will be enrolled on a 360 credit honours with study abroad programme. A 60 credit Level 5 study abroad module (5209SSLN) will normally replace the semester 2 modules on the standard programme. This study abroad should cover the same learning outcomes as the modules being replaced. The modules to be studied in the host institution must be agreed in advance. The Level 5 mean for the final award mark will be calculated based upon the 120 credits at Level 5. At L6 for the education studies modules, the students have a choice of 2 modules, one in each semester. Semester 1; 6202EDSTUD Gender, Ethnicity in Education 6203EDSTUD Education and Technology 6204EDSTUD Adult Education and Lifelong Learning 6205EDSTUD Parents and Schools Semester 2; 6206EDSTUD Radical Education 6207EDSTUD Education in Fiction, Film and the Media 6208EDSTUD Informal and Non-formal Education 6209EDSTUD Supporting Vulnerable Children and Young People in Education For the early years students choose from; 6204ECS Working Therapeutically within Early Childhood 6223EDSTUD Philosophy with Children 6224EDSTUD Drama and Imagination in the Early Years

Programme Structure - 360 credit points
Level 4 - 120 credit points
Level 4 Core - 120 credit points CORE
[MODULE] 4201EDSTUD Learners and Learning in Contemporary Society Approved 2022.01 - 20 credit points
[MODULE] 4202EDSTUD Education and Society Approved 2022.01 - 20 credit points
[MODULE] 4203EDSTUD Snapshots of Education Approved 2022.01 - 20 credit points
[MODULE] 4221EDSTUD Introduction to the Study of Education and Early Years Approved 2022.01 - 20 credit points
[MODULE] 4222EDSTUD Key Early Education Principles Approved 2022.01 - 20 credit points
[MODULE] 4223EDSTUD Development and Early Learning Approved 2022.01 - 20 credit points
Level 5 - 120 credit points
Level 5 Core - 60 credit points CORE
[MODULE] 5201EDSTUD Research Approaches and Methods Approved 2022.01 - 20 credit points
[MODULE] 5202EDSTUD Schools and the Curriculum Approved 2022.01 - 20 credit points
[MODULE] 5221EDSTUD Pedagogy and Practice in Early Years Education Approved 2022.01 - 20 credit points
Level 5 Optional - 60 credit points OPTIONAL
[MODULE] 5203EDSTUD Comparative and International Education Approved 2022.01 - 20 credit points

[MODULE] 5204ECS Exploring Health Literacies within Early Childhood Approved 2022.01 - 20 credit points	
[MODULE] 5204EDSTUD Education, Equality and Social Justice Approved 2022.01 - 20 credit points	
[MODULE] 5205EDSTUD Contemporary Issues for Young People Approved 2022.01 - 20 credit points	
[MODULE] 5206EDSTUD International Placement Approved 2022.01 - 20 credit points	
[MODULE] 5207EDSTUD Project Design and Implementation in Education Approved 2022.01 - 20 credit points	
[MODULE] 5208EDSTUD Developing Employability Skills Through Work Based Learning Approved 2022.01 - 20 credit points	
[MODULE] 5223EDSTUD Creativity and Discovery Learning in the Early Years Approved 2022.01 - 20 credit points	
[MODULE] 5224EDSTUD Atypical Development and Disability in the Early Years Approved 2022.01 - 20 credit points	
Level 6 - 120 credit points	
Level 6 Core - 60 credit points	CORE
[MODULE] 6201EDSTUD Dissertation Approved 2022.01 - 40 credit points	
[MODULE] 6221EDSTUD National and International Contemporary Issues in the Early Years Approved 2022.01 - 20 credit points	
Level 6 Optional - No credit points	OPTIONAL
[MODULE] 6202EDSTUD Gender and Ethnicity in Education Approved 2022.01 - 20 credit points	
[MODULE] 6203EDSTUD Education and Technology Approved 2022.01 - 20 credit points	
[MODULE] 6204ECS Working Therapeutically within Early Childhood Approved 2022.01 - 20 credit points	
[MODULE] 6204EDSTUD Adult Education and Lifelong Learning Approved 2022.01 - 20 credit points	
[MODULE] 6205EDSTUD Parents and Schools Approved 2022.01 - 20 credit points	
[MODULE] 6206EDSTUD Radical Education Approved 2022.01 - 20 credit points	
[MODULE] 6207EDSTUD Education in Fiction, Film and the Media Approved 2022.01 - 20 credit points	
[MODULE] 6208EDSTUD Informal and Non-formal Education Approved 2022.01 - 20 credit points	
[MODULE] 6209EDSTUD Supporting Vulnerable Children and Young People in Education Approved 2022.01 - 20 credit points	
[MODULE] 6223EDSTUD Philosophy with Children Approved 2022.01 - 20 credit points	
[MODULE] 6224EDSTUD Drama and Imagination Approved 2022.01 - 20 credit points	

Teaching, Learning and Assessment

Teaching, Learning and Assessment	Acquisition of A1-A6 is gained through a range of contact hours including structured lectures, workshops and seminars. Tutor and peer support and Canvas activities will be used to support student learning. Group exercises and presentations ensure that students gain both experience and an understanding of teamwork. Work based learning placements enable students to apply theory to real practical situations. Independent study is encouraged and is supported by formal lectures, workshops and tutorial sessions. Additional support is provided by self- access facilities for ICT in the Library. Throughout the programme students are encouraged to use a variety of media and to broaden their understanding of the subject. Formal assessment of knowledge and understanding is through a range of methods including essays, reports, portfolios, presentations and exams. There will be a mix of individual and group assessments. Cognitive skills are developed through the teaching and learning strategies outlined above. All modules in the programme emphasise student-centred learning, involving students in task-based activities followed by discussion, feedback and a wider application of the concepts. Intellectual skills (B1-B6) are assessed throughout the programme through a variety of methods including essays; reports; portfolios; presentations and exams. There will be a mix of individual and group assessments. These skills will be built upon and developed as the students progress through their programme of study. All students receive initial generic and module-specific guidance and specialist induction on the identification, location and use of multimedia materials in the library and alternative local and non-local sources. Guidance and feedback on assessments are provided at modular level. Assignments have clear criteria for assessment and indicative and essential sources accompany course outlines. Practical skills (C1-C6) are assessed throughout the programme through a variety of methods including work-based learning; essays; reports; portfolios; presentations and exams. There will be a mix of individual and group assessments. These skills will be built upon and developed as the students progress through their programme of study. Oral and written assignments are set at appropriate times in order to support students' learning. Verbal and written feedback foster reflective awareness and independent learning. Deadlines across modules on the programme are monitored carefully to minimise bunching and promote effective time management. Support is given to develop independent skills. Group work is encouraged through task-based discussions and workshops. Study skills are taught and assessed in a level 4 core module and developed progressively (e.g. searching for and presenting information using ICT tools and resources) through levels 5 and 6. Effective communication is assessed in all areas of learners' work. Group-work skills, workshops and reports are assessed through group-based research projects, case-studies and portfolios. Individual coursework is assessed through essays, reports, presentations and exams assess. Students are encouraged to identify their strengths and weaknesses and set appropriate goals and strategies for achievement.

Opportunities for work related learning

Opportunities for work related learning
All students undertake work-related learning in Level 5 of the programme. The students choose 1 out of 3 option modules (5206EDSTUD International Placement; 5207EDSTUD Project design and implementation and 5208EDSTUD Developing employability skills in the workplace). All 3 modules run as a 4 week block in January and the students will set their own outcomes depending on the placement / organisational type they choose. The range of activities undertaken will vary according to the nature of the placement / project. The module will be assessed through a portfolio of tasks and where appropriate an agency log from the employer.

Entry Requirements

Type	Description
Alternative qualifications considered	One subject-related qualification or relevant experience Candidates are expected to hold a minimum of English Language and Maths GCSE at grade C or above Enhanced DBS disclosure

A levels	UCAS Tariff Points Required: 104 NB: Tariff points may differ for International Baccalaureate qualifications. Is General Studies acceptable?: No Are AS level awards acceptable?: Acceptable only when combined with other qualifications AS Double Award: Not acceptable
Other international requirements	For undergraduate courses please apply through UCAS, applicants will be considered in line with normal entry requirements. Where an applicant's first language is not English, evidence will be required of proficiency in English. Typically, applicants will need to have achieved: Band 6.0 in the IELTS (International English Language Testing Scheme)
BTECs	BTEC Certificate: Acceptability: Acceptable only when combined with other qualifications BTEC 90-credit Diploma: Acceptability: Acceptable only when combined with other qualifications Grades/subjects required: equivalent to 104 points BTEC Diploma (QCF): Acceptability: Acceptable on its own and combined with other qualifications BTEC Extended Diploma (QCF): Acceptability: Acceptable on its own and combined with other qualifications Grades/subjects required: Equivalent to 104 points from a subject-related BTEC Level 3: Acceptability: Acceptable on its own and combined with other qualifications
International Baccalaureate	Acceptability: Acceptable on its own and combined with other qualifications Additional Information: 104 points

Programme Contacts

Programme Leader

Contact Name
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Link Tutor

Contact Name