

## Overview

<b>Programme Code</b>	32129
<b>Programme Title</b>	Health & Social Care Development
<b>Awarding Institution</b>	Liverpool John Moores University
<b>Programme Type</b>	Top-up
<b>Programme Leader</b>	John Ambrose
<b>Link Tutor(s)</b>	

## Awards

<b>Award Type</b>	<b>Award Description</b>	<b>Award Learning Outcomes</b>
Target Award	Bachelor of Science with Honours - BSH	See Learning Outcomes Below

<b>Alternate Award Names</b>	
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## External Benchmarks

<b>Subject Benchmark Statement</b>	
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## Programme Offering(s)

<b>Mode of Study, Mode of Delivery</b>	<b>Intake Month</b>	<b>Teaching Institution</b>	<b>Programme Length</b>
Part-Time, Face to Face	April	LJMU Taught	2 Years

Part-Time, Face to Face	January	LJMU Taught	2 Years
Part-Time, Face to Face	July	LJMU Taught	2 Years
Part-Time, Face to Face	October	LJMU Taught	2 Years

## Aims and Outcomes

### Educational Aims of the Programme

1. Recognise their own learning need to formulate an action plan for professional development. 2. Gain knowledge, skills and understanding to meet the specialised needs of patients, clients and users within the health or social care setting. 3. Develop skills in problem solving, information retrieval and research for evidence based practice. 4. Develop an awareness of ethical and legal issues in health and social care. 5. Examine a variety of research methods used in health and social care. 6. Develop specialist skills in a relevant area of health and social care practice. 7. Develop and refine specific interpersonal skills related to leadership. 8. Further enhance their international perspective associated with nursing.

### Learning Outcomes

Code	Description
PLO1	Critically examine legal, ethical, cultural and political issues.
PLO2	Develop care to achieve optimal health and rehabilitation across the lifespan for people with complex needs.
PLO3	Utilise information technology to assist in the organisation and management of care.
PLO4	Contribute with confidence, comprehensive and systematic approaches to assess, plan, implement and evaluate care in partnership with service-users and their carers.
PLO5	Adapt to changing health needs and make decisions, which are ethically sound and based on best available evidence.
PLO6	Demonstrate appropriate professional discipline, organisation, presentation and standards of conduct.
PLO7	Select and apply knowledge and skills to complex and unexpected situations.
PLO8	Develop self-management skills and take initiative for planning to meet own needs.
PLO9	Demonstrate effective leadership and communication skills.
PLO10	Analyse the impact of relevant contemporary nursing protocols.
PLO11	Use critical reflective processes and continuing professional development.
PLO12	Critically examine the biological, psychological, social and pharmacological element of care.
PLO13	Analyse and interpret relevant health promotion and education to promote well-being across the lifespan.
PLO14	Analyse the value base inherent within the multi professional team.

Code	Description
PLO15	Critically appraise research findings and evidence to inform strategies that promote health and the delivery of care.
PLO16	Analyse care needs and collaborative solutions, which enable safe, effective care.
PLO17	Evaluate risk management strategies that promote a safe and therapeutic environment.

## Programme Structure

### Programme Structure Description

Individual student routes through the programme will be determined by their professional need, negotiated and agreed with the programme lead. The pathway agreed will also be influenced by the students own area of professional interest. Core modules: 6000HEAL - Individual Study (Dissertation) 6002HEAL - Leadership Development Through Action Learning 6003HEAL - Research in Health and Social Care Option Modules: Suitable option modules totalling 60 credits will be taken. A pathway requires completion of all core modules and a further 60 credits. The choice of modules can be incorporated into a unique, pathway for each student. Optional modules: Palliative Care for Adults Diabetes Care and Management Advancing Tissue Viability Infection Control for Healthcare Paediatric Clinical Examination and Minor Illness Dementia Care Negotiated Work-based Learning Professional Studies Critical Illness Management NOTE: As this programme is a top up degree adding to their current level, students will apply for and if appropriate receive 240 credits for their level 4 and level 5 studies. Producing evidence of the level 4 and 5 study is part of the entry requirement. The student will therefore be receiving 240 credits of RP(E)L at level 4 and 5. In addition; The School of Nursing and Allied Health CPD portfolio consists of multi professional modules. The modules offer NHS Trusts an opportunity to further develop their workforce. A student that has completed level 6 CPD modules at LJMU, that also match the BSc, can apply for the BSc and have up to a maximum of 90 LJMU level 6 credits recognised through RP(E)L. An applicant may have studied equivalent level 6 modules to those offered on the BSc at other Higher Education Institutions (HEIs); for these students we will consider credit transfer into the programme up to a maximum of 20 level 6 credits via RP(E)L. All claims will be considered following the process outlined in the University RPEL policy.

Programme Structure - 220 credit points	
Level 6 - 220 credit points	
Level 6 Core - 60 credit points	CORE
[MODULE] 6003HEAL Research in Health and Social Care Approved 2022.01 - 20 credit points	
[MODULE] 6002HEAL Leadership Development Through Action Learning Approved 2022.02 - 10 credit points	
[MODULE] 6000HEAL Dissertation Individual study Approved 2022.01 - 30 credit points	
Level 6 Optional - 160 credit points	OPTIONAL
[MODULE] 6005HEAL Infection Control for Healthcare Approved 2022.01 - 20 credit points	
[MODULE] 6012HEAL Dementia Care Approved 2022.02 - 20 credit points	
[MODULE] 6004HEAL Advancing Tissue Viability Approved 2022.01 - 20 credit points	
[MODULE] 6007HEAL Diabetes Care and Management Approved 2022.01 - 20 credit points	
[MODULE] 6054HEAL Critical Illness Management Approved 2022.01 - 20 credit points	
[MODULE] 6008HEAL Palliative Care for Adults Approved 2022.01 - 20 credit points	
[MODULE] 6053HEAL Negotiated Work-based Learning Professional Studies Approved 2022.01 - 20 credit points	
[MODULE] 6021HEAL Paediatric Clinical Examination and Minor Illness Approved 2022.01 - 20 credit points	

Module specifications may be accessed at <https://proformas.ljmu.ac.uk/Default.aspx>

### Approved variance from Academic Framework Regulations

#### Variance

Paediatric clinical examination and minor illness module has a practice competency element (OSCE) which must be satisfied prior to the release of credit for the module. Students who do not pass the competency will be deemed to have failed that attempt at the module

## Teaching, Learning and Assessment

A range of learning methods will be used throughout the programme. Core elements include formal lectures, tutorials and seminars (group and individual) together with action learning sets, portfolio construction and use of a virtual learning environment, using a range of the learning tools. Use of negotiated work based learning agreements and structured practice based tasks are an element of some of the option modules. Assessment: Assessment methods are varied: They include essays, portfolios, a systematic review, examination and project work.

## Entry Requirements

Type	Description
Other international requirements	Candidates must be able to satisfy the programme team that they meet the entry requirements of the programme: Current registration as a Nurse. A Diploma in Higher Education, or equivalent or demonstrated through RP(E)L (in accordance with LJMU RP(E)L policy. Those students who meet the requirement in terms of professional registration and employment, but do not have level 5 can apply for consideration of experience, which is mapped against an agreed set criteria highlighted within this document. Overseas qualifications: Applicants must have an IELTS score of 6.0 (or equivalent)