

Legal Practice

Programme Information

2022.01, Approved

Overview

Programme Code	32806
Programme Title	Legal Practice
Awarding Institution	Liverpool John Moores University
Programme Type	Masters

Awards

Award Type	Award Description	Award Learning Outcomes
Target Award	Master of Laws - ML	N/A

Alternate Award Names	
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External Benchmarks

Subject Benchmark Statement	
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Aims and Outcomes

Educational Aims of the Programme	<p>The aim of this programme is to gain academic and intellectual progression in a discrete area of law, (of their own choosing, subject to approval by the Programme Teaching Team) together with the acquisition of specific knowledge and skills. Within the context of the University's mission statement and responsiveness to national and international needs, curriculum innovation and continuing quality enhancement, the programme objectives are to: Evaluate, critically research and advance scholarship in legal practice and to be able to evaluate methodologies and develop critiques of them, and where appropriate propose new hypotheses. Provide advanced legal knowledge and skills directly relevant to legal practice and scholarship through the delivery of intellectually stimulating course content underpinned in many areas by internationally recognised research. Critically analyse and understand the complexities arising in their field of study. The course is underpinned by the significance of engagement with existing and emerging research and advanced scholarship. Develop originality in the application of knowledge, together with a practical understanding of how established techniques of research and enquiry are used to create and interpret knowledge in the discipline. Enable a systematic understanding of knowledge and a critical awareness of current problems and contemporary issues and / or insights into the changing nature and increased specialised expectations of legal practitioners.</p>
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Learning Outcomes

Code	Number	Description
PLO1	1	Critically evaluate, analyse and assess the nature of the legal framework, structure and regulation impacting their chosen area of legal study.
PLO2	2	Formulate judgements and identify a range of possible solutions to a given problem.
PLO3	3	Show originality in the application of knowledge, together with a practical understanding of how established techniques of research and enquiry may be used to create and interpret knowledge in their chosen area of law.
PLO4	4	Demonstrate conceptual understanding and evidence critical evaluation, current research and advanced scholarship in their chosen area of law
PLO5	5	Critically evaluate arguments, assumptions and abstract concepts and so formulate judgements and identify a range of solutions to a given problem.
PLO6	6	Demonstrate skills associated with problem-solving and decision making based on own research and analysis demonstrated through legal writing and communication skills.
PLO7	7	Demonstrate the capacity to work independently and to professional standards and display high order skills in legal research and writing.
PLO8	8	Manage time and develop independent learning for continuous development.
PLO9	9	Apply critical and analytical skills associated with legal analysis to identified scenario and situations.
PLO10	10	Research effectively through a selection of appropriate theories, methodologies and techniques using primary and secondary materials.

Course Structure

Programme Structure Description	This programme will only be offered on a Part Time basis. The Part Time course should be completed in 1 year. Students must have successfully completed 7101LAWLR Legal Research Skills in order to submit their dissertation.
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Programme Structure - 70 credit points	
Level 7 - 70 credit points	
Level 7 Core - 70 credit points	CORE
[MODULE] 7100LAWLP Dissertation Approved 2022.01 - 60 credit points	
[MODULE] 7101LAWLR Legal Research Skills for Practitioners Approved 2022.01 - 10 credit points	
Level 7 Optional - No credit points	OPTIONAL

Teaching, Learning and Assessment

Teaching, Learning and Assessment	<p>Appropriate learning and teaching methods will be through structured seminars and workshops with an open forum to check understanding. Participant led discussion, directed reading and group work will be encouraged throughout the programme. The use of Canvas will allow teaching materials to be readily available and provide a means for participants to maintain contact. Participants will be provided with support, both at induction and throughout the programme. For example, a session on reflection learning, plagiarism and general techniques will be provided at the start of the programme at induction. The nature of classroom sessions is devised to create an interactive experience, with group activities playing a large part in the delivery. Participants will be expected to undertake work in their own time and, given the applied approach to assessment, this will demand a degree of self management. There will be monthly group learning support sessions where students will be invited to discuss their progress and identify any problems and/or areas of concern. All Learning Outcomes contained within this programme of study are assessed through the core modules. The weighting put on each of these Learning Outcomes within this sphere is at the discretion of the Module Leader, but each module will have some element of this skill set being assessed within the specific module. The assessment methodology, as defined, provides opportunities for participants to demonstrate knowledge and skills. Seminar and workshop activities will support participants in their application of learning to issues in legal practice. There will be one on one dissertation supervision. All Learning Outcomes contained within this programme of study are assessed through the core modules. The weighting put on each of these Learning Outcomes within this sphere is at the discretion of the Module Leader, but each module will have some element of this skill set being assessed within the specific module. Throughout students will critically reflect on their learning process. During the Dissertation stage, participants will be allocated a tutor for one on one supervision sessions. Workshops and seminars will require a degree of personal responsibility, effective communication and successful time-management. Formative assessment in seminars and dissertation planning, along with summative assessment through the dissertation proposal and the final dissertation will ensure learning outcomes are measured. Synthesise journal articles and other materials (written and oral) in arriving at an independent decision. Utilise problem solving skills with an ability to prioritise work under time pressure both individually and as a group, Use IT resources including software and the internet. Facilitate personal reflection skills on a continuing basis through individual and group work. Require students to self-manage their learning, utilising time-management and effective planning strategies. All Learning Outcomes contained within this programme of study are assessed through the core and option Modules. The weighting put on each of these Learning Outcomes within this sphere is at the discretion of the Module Leader, but each module will have some element of this skill set being assessed within the specific module.</p>
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Opportunities for work related learning

Opportunities for work related learning
Not applicable

Entry Requirements

Type	Description
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Alternative qualifications considered	Applicants will normally have successfully completed the Legal Practice Course (LPC), or the Bar Practitioner Training Course (BPTC) Diploma in Legal Practice (for which 110 credits will be awarded by Recognition of Prior Learning (RPL)), or can demonstrate equivalence by showing sufficient ability and skills achieved through appropriate work experience (for which 110 credits will be awarded by Recognition of Prior Experiential Learning (RP(E)L). There is a standard for the LPC and BPTC that has been set by each respective governing body (the Solicitors Regulation Authority and Bar Standards Board) that each LPC and BPTC provider has to meet. Each provider has to offer a course consistent with the learning outcomes prescribed by SRA and BPTC which can be found on the relevant websites (www.sra.org.uk and www.barstandardsboard.org.uk). The programme reflects the University's mission statement of widening access by using professional qualifications as an alternative to a degree for criteria for admission. Claims for RP(E)L will be judged against the externally set standards provided by SRA and BPTC.
Other international requirements	The programme is taught entirely in the English Language and due to the participative nature of its delivery and the need to complete reading and written work along with participants contributing to group discussions, overseas students will normally need IELTS score 6.0 (with 5.5 in each element).

Programme Contacts

Programme Leader

Contact Name
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Link Tutor

Contact Name
