

Overview

Programme Code	32831
Programme Title	Specialist Community Practitioner (District Nursing)
Awarding Institution	Liverpool John Moores University
Programme Type	Top-up
Language of Programme	All LJMU programmes are delivered and assessed in English
Programme Leader	Joanna Lavery
Link Tutor(s)	

Awards

Award Type	Award Description	Award Learning Outcomes
Target Award	Bachelor of Science with Honours - BSH	See Learning Outcomes Below

Alternate Award Names	
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External Benchmarks

Subject Benchmark Statement	
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Accreditation

Programme Accredited by

PSRB Name	Type of Accreditation	Valid From Date	Valid To Date	Additional Notes

Nursing and Midwifery Council (NMC)			
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Programme Offering(s)

Mode of Study, Mode of Delivery	Intake Month	Teaching Institution	Programme Length
Full-Time, Face to Face	September	LJMU Taught	1 Years

Aims and Outcomes

Educational Aims of the Programme

In partnership with NHS stakeholders, the BSc Hons programme aims to provide: A contemporary approach to the development of the specialist community practitioner in District Nursing, who will be fit for practice, fit for purpose, fit for award and fit for professional standing. A programme of academic rigour that meets the requirements of: Liverpool John Moores University; the Nursing and Midwifery Council; the Quality Assurance Agency. Students with behaviours, values and beliefs, resources, skills and knowledge to change their own practice, develop their own roles and to enable them to work as a specialist practitioner who is a member of a multidisciplinary team with a district nursing focus, who can contribute to the development of the future workforce. Students, who on completion of the programme, can contribute to integrated health care provision within a community setting. An insight into the application of specialist practitioner and public health competences for the assessment of health needs, and the planning and provision of services to address inequalities, improve health and related services in their broadest sense. Clinical practice experiences that are relevant, and underpinned by the themes of the programme. Opportunities to meet the competences of the specialist pathway, as defined by the NMC and the QNI. An underpinning ethos of preparation for work beyond initial registration. A dynamic, responsive educational experience relevant to the Specialist Practitioner in District Nursing. Opportunities for graduates to work in a critical, analytical and reflective manner and to provide them with the opportunity to acquire life-long learning skills. This will enable them to gain relevant knowledge, expertise and the individual qualities necessary to further develop as an autonomous, competent practitioner. Enhanced clinical skills for complex assessment across the life span. Students with the potential to be cognisant of the holistic nature of the community context of primary care for adults, children, young people and their families. Skills and knowledge to lead, innovate and contribute to the evidence base underpinning practice and the development of adult community nursing services. Scope to develop the ability to work towards public protection, using a continuum of public health practice within their role. Opportunities to enable the development of leadership qualities and abilities which can be applied to a range of settings and contexts. Facilitation to enable the student to have the cognitive and practical abilities to continue to develop and communicate a level of critical thinking which will enable them to recognise and manage risk, and therefore work positively and safely in challenging environments. Exposure to a range of opportunities to enable development of the professional role with an emphasis on advancement of practice within the organisation and the services they provide. Development of the students ability to be creative and visionary based on a comprehensive, systematic and evaluative understanding of knowledge related to their role and its application to practice. Opportunities to explore the impact of theory on practice within complex and multifaceted working environments.

Learning Outcomes

Code	Description
PLO1	Critically examine the role and responsibilities of the community specialist practitioner in district nursing with professional behaviours and values that demonstrate compassion in practice.
PLO2	Analyse and interpret the legal and ethical frameworks in which the district nurse works.

Code	Description
PLO3	Critically analyse and evaluate.
PLO4	Interpret data and applying these to make strategic choices to influence policy and process.
PLO5	Use diagnostic skills, problem solving and clinical judgement.
PLO6	Demonstrate and exercise independence of mind and thought.
PLO7	Make decisions in uncertain and complex situations.
PLO8	Anticipate and predict potential critical incidents.
PLO9	Demonstrate an understanding of political influences on practice.
PLO10	Critically appraise research documents.
PLO11	Demonstrate competence in the role of the Specialist Community Practitioner District Nurse with professional behaviours and values that demonstrate compassion in practice.
PLO12	Analyse the public health agenda in the context of community care.
PLO13	Retrieve, sift and select information from a variety of sources and apply findings to their area of practice.
PLO14	Apply concepts and principles of leadership.
PLO15	Effectively manage in the individualised practice area.
PLO16	Demonstrate sound clinical judgement and decision making skills.
PLO17	Demonstrate skills in change management and development of practice.
PLO18	Demonstrate predictive skills in practice and in service development.
PLO19	Lead a team working in collaboration with multi-professional and multi-agency colleagues.
PLO20	Work in partnership with carers and service users.
PLO21	Follow policy and procedures relating to safeguarding for child protection and the protection of adults.
PLO22	Demonstrate safety and competence in nurse prescribing (for eligible students).
PLO23	Analyse and interpret data and information sources.
PLO24	Demonstrate complex assessment skills with knowledge of disease processes, history taking and clinical examination to arrive upon a clinical impression leading to the development of an appropriate treatment plan.
PLO25	Communicate ideas effectively using a variety of media.
PLO26	Manage time and work to deadlines.
PLO27	Participate constructively in groups.
PLO28	Work independently and be self-reliant.

Code	Description
PLO29	Find information and use information technology.
PLO30	Apply principles of numeracy.
PLO31	Use research methods critically.
PLO32	Critically examine the health and social policy agenda underpinning the role of the district nurse.
PLO33	Critically examine leadership and management theory and its application in practice.
PLO34	Critically examine the role of the multi-professional team and multi-agency working.
PLO35	Analyse the potential of other agencies to impact on their practice.
PLO36	Critically examine the principles and practice of nurse prescribing (for eligible students).

Programme Structure

Programme Structure Description

The programme for this award is delivered at level 6 (undergraduate). The programme is offered as full time (40 weeks), unless the student is undertaking the optional V300 Non-Medical Prescribing route when it will be 52 weeks full time. The course is 50% theory and 50% practice. The Practice Evidence Tool (PET) provides the underpinning framework for students to demonstrate competence for the duration of the programmes. The PET structures learning in practice, and provides the opportunity to identify practice learning opportunities which will meet the agreed NMC competences. The PET must be passed in order to complete the full programme and achieve the recordable NMC qualification. In addition to the 120 credits at level 4 and 120 credits at level 5 required to enter the programme, students may be awarded up to 40 credits RP(E)L at level 6. Students who wish to undertake V300 Independent and Supplementary Non-Medical Prescribing, as part of the BSc Hons Specialist Community Practitioner District Nursing Programme must have at least one year's post registration experience. Students wishing to undertake this module must also be deemed competent by, and obtain permission and support from their employer. Successful completion of V300 Independent and Supplementary Non-Medical Prescribing, will enable the student to exit with the V300 Independent and Supplementary Non-Medical Prescribing qualification, recordable with the Nursing and Midwifery Council. The V300 qualification must be recorded within 12 months of completing the programme of study.

Programme Structure - 160 credit points	
Level 6 - 160 credit points	
Level 6 Core - 80 credit points	CORE
[MODULE] 61432PCCOM Clinical Examination and Diagnostics for District Nursing Approved 2022.01 - 20 credit points	
[MODULE] 6141PCCOMM Contemporary Issues in District Nursing: Part 1 Approved 2022.01 - 20 credit points	
[MODULE] 6102PCCOMM Leadership for Specialist Practice Approved 2022.02 - 20 credit points	
[MODULE] 6147PCCOMM Research for Specialist Practice Approved 2022.01 - 20 credit points	
Level 6 Optional - 80 credit points	OPTIONAL
[MODULE] 6142PCCOMM Contemporary Issues in District Nursing: Part 2 with V100 Approved 2022.01 - 20 credit points	
[MODULE] 6146PCCOMM Negotiated Work Based Learning for Specialist Practice Approved 2022.01 - 20 credit points	
[MODULE] 6100NPAPP Independent and Supplementary Prescribing Approved 2022.01 - 20 credit points	
[MODULE] 6144PCCOMM Contemporary Issues in District Nursing: Part 2 without V100 Approved 2022.01 - 20 credit points	

Module specifications may be accessed at <https://proformas.ljmu.ac.uk/Default.aspx>

Approved variance from Academic Framework Regulations

Variance

A variance has been approved for 6100NPAPP that all components of the module must be passed including those contained within the practice competency. The examination element (weighted at 40%) has a pass mark of 80%. The numeracy assessment (written examination) within the practice / competency element has a pass mark of 100%

Teaching, Learning and Assessment

Interactive research-informed lectures and presentations, including video, practice related activities, informal quizzes, tutorials, seminars, group exercises, enquiry based learning techniques, action learning, learning through practice, simulation, Canvas, email, self directed study, use of reflective diary, self-directed study including researching the evidence-base for practice. Essay, Situational analysis of a community health needs assessment, poster presentation, learning agreement, multidisciplinary group presentation, individual case review, individual presentation, written report, viva voce, OSCE, practice assessment

Opportunities for work related learning

Students will spend 50% of the programme in practice within the sponsoring/seconding NHS organisation. They will have an identified Practice Assessor/Practice Supervisor who will support and assist the student to meet their learning needs, and who will assess competency. Students are supernumerary during their practice placement.

Entry Requirements

Type	Description
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Alternative qualifications considered

120 credits at level 4 (usually demonstrated by current registration with NMC) 120 credits at level 5 either through study or RPEL, against this programmes stated level 5 learning outcomes (see below) Or a DipHE in Nursing. Additional requirements: Professional Requirements Must be an Adult nurse on the NMC Register, with a minimum of 1 years post registration experience. Students who wish to undertake V300 during the programme must also be an Adult nurse on part one of the NMC Register, with a minimum of 1 years post registration experience. Students must be seconded or sponsored by an NHS organisation. Recruitment: A co-ordinated approach to recruitment is established between the local NHS organisations and Liverpool John Moores University. Confirmation of satisfactory references and DBS check are also required. In the case of RP(E)L, the applicant should demonstrate the following level learning outcomes FHEQ Level 4: Demonstrate knowledge of the underlying concepts and principles associated with their field within nursing/midwifery professional practice and an ability to evaluate and interpret these within the context of that area of study or practice. Demonstrate an ability to present, evaluate and interpret an appropriate evidence base in order to develop lines of argument and make sound judgements in accordance with basic theories and concepts within nursing practice. Utilise different approaches to solving problems related to their area(s) of study and/or work- based practice. Communicate the results of their study/work accurately and reliably, and with structured and coherent arguments. Demonstrate the values, qualities, specific and transferable skills necessary for employment in their field of practice and exercise an appropriate level of personal responsibility in line with the relevant standards set out by the Nursing & Midwifery Council. Have established a basis for further education, training and personal development planning and ability to develop new skills within a structured and managed environment. FHEQ Level 5 Demonstrate knowledge and critical understanding of the well-established principles of nursing / midwifery service provision. Have developed a sound understanding of the values, principles qualities, specific and transferable skills in nursing / midwifery, and have applied them in the context of either academic or professional practice. Use a range of established techniques to initiate and undertake critical analysis of information, and to propose solutions to problems arising from that analysis. Effectively communicate information, arguments and analysis in a variety of forms to specialist and non-specialist audiences, and deploy key techniques of the discipline effectively. Have learned to evaluate the appropriateness of different approaches to solving problems. Demonstrate that they have undertaken further training, developed existing skills and acquire new competences that will enable them to assume significant responsibility within organisations. Reflect with insight on own personal, academic and professional development or practice. Exercise personal responsibility and decision-making in line with the relevant standards set out by the Nursing & Midwifery Council.

Extra Entry Requirements