

PROGRAMME SPECIFICATION

Bachelor of Science with Honours in Criminology and Psychology

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| Awarding institution | Liverpool John Moores University |
| Teaching institution | LJMU |
| UCAS Code | MC2W |
| JACS Code | C800, L311 |
| Programme Duration | Full-Time: 3 Years |
| Language of Programme | All LJMU programmes are delivered and assessed in English |
| Subject benchmark statement | Criminology (2019) Psychology (2019) www.qaa.ac.uk/assuring-standards-and-quality/the-quality-code/subject-benchmark-statements |
| Programme accredited by | British Psychological Society |
| Description of accreditation | http://www.bps.org.uk/bpslegacy/ac Accredited against the requirements for the Graduate Basis for Chartered Membership (GBC) of the British Psychological Society (BPS). |
| Validated target and alternative exit awards | Bachelor of Science with Honours in Criminology and Psychology Diploma of Higher Education in Criminology and Psychology Certificate of Higher Education in Criminology and Psychology |
| Programme Leader | Janet Jamieson |

Educational aims of the programme

In line with the defining principles laid down in the benchmark documents, the aims of the BSc (Hons) Criminology and Psychology programme are to:

1. Encourage students to acquire knowledge and critical understanding of Criminological and Psychological theory and its relevance to real life and contemporary debates.
2. Develop knowledge of, and the ability to critically evaluate research methodology and methods in Criminology and Psychology.
3. Enable students to link theoretical analysis with empirical enquiry.
4. Equip students with the necessary knowledge, understanding and skills to formulate and ethically investigate psychological and criminological research questions using appropriate research methods.
5. Produce a scientific understanding of mind, brain, behaviour and experience and of the complex interactions between them.
6. Encourage students to critically evaluate responses to, and representations of, deviance, crime, harm, victimisation, punishment and justice at national, international and global levels.
7. Develop those learning, information technology, communication and reflective skills necessary to enable students to undertake independent study, and to participate in lifelong learning.
8. Develop students' critical, analytical and evaluative skills, and transferable skills, to prepare them for graduate employment in a wide range of contexts.
9. Encourage students to engage with the development of employability skills, including the completion of a self-awareness statement.
10. Enable achievement of Graduate Membership (GM) and Graduate Basis for Chartered Membership (GBC)

from the British Psychological Society (BPS). GBC is a pre-requisite for entry to BPS-accredited postgraduate programmes in Psychology.

Alternative Exit/ Interim Award Learning Outcomes - Certificate of Higher Education

A student who is eligible for this award will be able to:

- Demonstrate progression in the transition to degree level study.
- Communicate effectively in written and verbal forms.
- Show ability to participate in group-work discussion.
- Apply the skills required for research design and development.
- Develop foundational knowledge for core Criminology and Psychology.
- Evaluate academic, personal and professional development.
- Apply Criminology and Psychology to a range of real life problems.

Alternative Exit/ Interim Award Learning Outcomes - Diploma of Higher Education

A student who is eligible for this award will be able to:

- Critically demonstrate knowledge and understanding of Criminology and Psychology.
- Compare and contrast a range of Criminological and Psychological perspectives.
- Evidence competence in understanding research methodologies.
- Evaluate the application of Criminological and Psychological perspectives to the work environment.
- Develop a critical approach to literature and research findings.
- Critically evaluate the applications of Criminology and Psychology to a range of real life problems.

Target award Learning Outcomes - Bachelor of Science with Honours

A student successfully completing the programme of study will have acquired the following subject knowledge and understanding as well as skills and other attributes.

A student who is eligible for this award will be able to:

1. Demonstrate knowledge and understanding of concepts and historical perspectives in Criminology and Psychology.
2. Explain the basic principles of Biological Psychology
3. Demonstrate breadth of knowledge in basic Cognitive Psychology
4. Demonstrate breadth of knowledge in basic Developmental Psychology
5. Demonstrate breadth of knowledge in basic Social Psychology
6. Demonstrate breadth of knowledge in the basics of Personality and Individual Differences
7. Appraise, select and utilise appropriate methods to generate empirical knowledge on a substantive Criminological/Psychological concern.
8. Demonstrate basic competence in Psychological Applications
9. Assess competing interpretations of crime and crime control
10. Interrogate the relationships between a variety of social divisions and definitions, practices and effects of crime, harm, criminal justice and criminology
11. Synthesise insights from a range of disciplines pertaining to the relationships between crime, harm, power and the state
12. Demonstrate competence in effective oral and written communication skills
13. Show evidence of effective comprehension skills and use of data
14. Demonstrate mastery of critical thinking and reasoning skills
15. Present clear evidence of problem solving skills
16. Demonstrate management of the data collection process and critical and ethical competence in research skills

17. Provide evidence of evaluative and analytical skills
18. Demonstrate competence in the effective retrieval and organisation of information
19. Demonstrate project management skills in carrying out an extensive piece of independent empirical research, choosing and applying appropriate advanced empirical methodologies; analytical methods and the use of psychological tools
20. Apply skills of literature search, critical review and selection of relevant sources, and systematic synthesis and treatment of material
21. Demonstrate adaptability and versatility in computer literacy, both in use of standard software applications and in use of internet to search for information
22. Utilise problem-solving and reasoning skills in respect to theoretical, research, policy and practice contexts and challenges
23. Demonstrate versatility in the application of self-management of learning to manage time, effectively plan and prioritise workloads, and recognise and manage personal emotions and stress
24. Show evidence for collaboration and co-operation in working with others in varied situations
25. Communicate effectively via discussion, written materials and presentations (oral and poster)

Teaching, Learning and Assessment

The methods used to enable outcomes to be achieved and demonstrated are as follows:

Teaching is delivered via lectures, workshops, tutorials, group work, supervision, online activities, study trips, independent learning and private study. Lectures and directed independent reading are used to introduce core knowledge. The other activities allow students to explore ideas in more depth with seminars and workshops also providing an opportunity to contribute to, and benefit from, peer learning. All of these methods are complemented by staff and student use of and interaction within the virtual learning environment to support and facilitate student learning. These approaches are consistent with the learning outcomes of each specific module.

Modes of assessment used in the programme are: essays, examinations (including multiple choice, unseen, seen and 'take-home', portfolios (skills and reading), oral presentations (seminar, group), research reports, poster presentations, case studies, article reviews, blogs, visual essays and a dissertation.

Intellectual skills are strongly linked to the development of knowledge and understanding. Lectures provide the foundations of and models for students to develop and consolidate their intellectual skills, while workshops and tutorials provide opportunities for students to practice and apply these intellectual skills with feedback from tutors and peers. Individual supervision meetings support students in developing, conducting and reporting an empirical investigation in Criminology and Psychology.

A variety of assessment methods is used, including examinations, essays, projects, portfolios, report, case studies and presentations.

Lectures are used to introduce core knowledge and principles. Workshops, seminars and tutorials provide opportunities for students to develop skills underpinned by this knowledge through practice with feedback (from peers and tutor) and through critical reflection. Individual supervision sessions are used to support students in the development and completion of their final year project.

All assessment utilized on the programme encourages students to develop practical skills.

These skills and abilities are integrated into the teaching and learning activities and methods described above.

They are central to every activity that is undertaken as part of study for the degree.

The development of transferable skills is a core aim of the programme. Assessment methods include written assignments and examinations, together with practical skills assessment. All students seeking BPS accreditation complete a dissertation.

Programme structure - programme rules and modules

The programme is offered in full-time mode (3 years).

The BSc (Hons) Criminology and Psychology degree is accredited by the British Psychological Society and confers graduate eligibility for both Graduate Membership of the British Psychological Society and the Graduate Basis for Chartership, provided the minimum standard of a Second Class Honours is achieved. In addition, the student must achieve a mark of 40% or more in the psychology dissertation (6200PSYSCI).

At Level 4 students will undertake 120 core credits from Criminology (60 credits) and Psychology (60 credits).

At Level 5 students will undertake 100 core credits from Criminology (40 credits) and Psychology (60 credits), and the 20 optional credits from Criminology.

At Level 6 students must undertake the core 40-credit Psychology dissertation (6200PSYSCI) and undertake a minimum of 60 credits in Psychology and a minimum of 40 credits in Criminology.

The undergraduate programme in Criminology and Psychology provides a clear developmental progression in learning. At Level 4 students are given a theoretical and practical grounding in research and study skills, including IT, and are introduced to a range of key theories and research findings in Criminology and Psychology. At Level 5, there is a more in-depth and critical examination of experimental methods, including computer applications in data collection and analysis. Other modules at Level 5 provide a broad mainstream education in Criminology and Psychology. The applied nature of the programme is traceable through the modules, 'Criminology and Psychology into Action' at Level 4, and 'Criminology into Practice' at Level 5. The emphasis at Level 6 is on providing the opportunity to study selected areas of Criminology and Psychology in greater depth and from a more critical and evaluative perspective. The system of choice at this level enables students to create a broad or more specialised portfolio of modules according to their own interests and career aspirations. Investigative and research skills are further enhanced by completion of an independent piece of empirical research in the Dissertation module.

The programme will offer the opportunity of an additional study year abroad following Level 5. Students will be enrolled on a 480 credit honours with study abroad programme. Of those 480 credits, 120 will be taken via a Level 5 study abroad module 5106CRIM Studying Abroad. The modules to be studied in the host institution must be agreed in advance. The Level 5 mean for the final award mark will be calculated based upon the 240 credits at Level 5.

| Level 6 | Potential Awards on completion | Bachelor of Science with Honours |
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| Core | Option | Award Requirements |
| 6200PSYSCI PSYCHOLOGY DISSERTATION (40 credits) | 6201PSYSCI FORENSIC AND INVESTIGATIVE PSYCHOLOGY (20 credits) 6202PSYSCI HEALTH PSYCHOLOGY (20 credits) 6203PSYSCI COGNITIVE NEUROSCIENCE (20 credits) 6204CRIM Green Criminology – Crimes and Harms to the Global Environment (20 credits) 6204PSYSCI POSITIVE PSYCHOLOGY (20 credits) 6205PSYSCI PSYCHOLOGY IN EDUCATION (20 credits) 6206CRIM International Fieldwork in Criminology (20 credits) 6206PSYSCI PSYCHOPHARMACOLOGY AND ADDICTIVE BEHAVIOUR (10 credits) 6207CRIM Police, Power and Social Order (20 credits) 6207PSYSCI FACE PERCEPTION: PROCESSES AND DISORDERS (10 credits) 6208PSYSCI SOCIAL COGNITION (10 credits) 6209CRIM Children and Young People 'at Risk' (20 credits) 6210PSYSCI WORK PSYCHOLOGY (10 credits) 6211CRIM Power, Politics, and Human Rights (20 credits) 6212PSYSCI PSYCHOLOGY OF SEXUAL VIOLENCE (10 credits) 6214CRIM Child and Youth Justice (20 credits) 6216CRIM Security, Terrorism, and War (20 credits) 6220CRIM Understanding and Challenging Inequalities and Stigma (20 credits) | 40 core credits at level 6 80 option credits at level 6 |
| Level 5 | Potential Awards on completion | |
| Core | Option | Award Requirements |

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| 5200CRIM Key Thinkers for Criminology (20 credits) 5202PSYSCI RESEARCH METHODS AND STATISTICS IN PSYCHOLOGY 4: ADVANCED QUANTITATIVE RESEARCH METHODS (20 credits) 5203PSYSCI COGNITIVE AND BIOLOGICAL PSYCHOLOGY (20 credits) 5204PSYSCI DEVELOPMENTAL PSYCHOLOGY, SOCIAL PSYCHOLOGY, AND INDIVIDUAL DIFFERENCES (20 credits) 5207CRIM Qualitative Research Methods (20 credits) | 5201CRIM Criminology into Practice (20 credits) 5203CRIM Contemporary Perspectives in Criminology (20 credits) 5209CRIM Crimes and Harms of the Powerful (20 credits) 5210CRIM Social Divisions and Social Justice (20 credits) | 100 core credits at level 5 20 option credits at level 5 |
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| Level 4 | Potential Awards on completion | |
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| Core | Option | Award Requirements |
| 4200CRIM An Introduction to Criminological Theory (20 credits) 4202CRIM Inside the Criminal Justice System (20 credits) 4202PSYSCI RESEARCH METHODS AND STATISTICS IN PSYCHOLOGY 1: RELATIONSHIPS AND ASSOCIATIONS (10 credits) 4203PSYSCI INTRODUCTION TO DEVELOPMENTAL PSYCHOLOGY AND INDIVIDUAL DIFFERENCES (20 credits) 4205PSYSCI RESEARCH METHODS AND STATISTICS IN PSYCHOLOGY 2: TESTING FOR DIFFERENCES (10 credits) 4206CRIM Criminology & Psychology Into Action (20 credits) 4206PSYSCI INTRODUCTION TO BIOLOGICAL AND COGNITIVE PSYCHOLOGY (20 credits) | | 120 core credits at level 4 0 option credits at level 4 |

Information about assessment regulations

All programmes leading to LJMU awards operate within the University's Academic Framework.
<https://www.ljmu.ac.uk/about-us/public-information/academic-quality-and-regulations/academic-framework>

Opportunities for work-related learning (location and nature of activities)

Personal development planning is integrated into the personal tutor arrangements at Levels 4, 5 and 6. An employability focus is embedded in Level 5 in 5201CRIM Criminology into Practice and at Level 6 in 6206CRIM: International Fieldwork in Criminology.

Criteria for admission

A/AS Level

112 UCAS points from a minimum of 2 A Levels, preferably including a Humanities and Social Science subject. Grade C in Psychology if studying at A Level. Maximum of 20 AS points accepted.

BTEC National Diploma

Acceptable on its own and combined with other qualifications. DMM in a relevant subject area is required if no other level 3 qualifications are taken.

Irish Leaving Certificate

112 UCAS points from a minimum of 5 subjects. A maximum of 20 UCAS Tariff points at Ordinary Level.

Scottish Higher
112 UCAS points

International Baccalaureate
26 IB points.

Access

At least 15 Distinctions and 30 Merits, or any other combination that equates to 112 UCAS Tariff points in a relevant subject

Other

Prior to starting the programme applicants must have obtained grade 4 or grade C or above in English

Language and Mathematics GCSE or an approved alternative qualification:

- Key Skills Level 2 in English/ Maths
- NVQ Level 2 Functional skills in Maths and English Writing and or Reading
- Skills for Life Level 2 in Numeracy/English
- Higher Diploma in Maths/ English
- Functional skills Level 2 in Maths/ English
- Northern Ireland Essential Skills Level 2 in communication or Application of Number
- Wales Essential Skills Level 2 in Communication or Application of Number

Mature entry

Applications are welcomed from mature and non-standard applicants, who will be considered on an individual basis. These applicants may be required to submit an essay and/or attend an interview, and should demonstrate potential and motivation and/or have relevant experience.

Overseas qualifications

International applications will be considered in line with UK qualifications.

Any applicant whose first language is not English will be required to have IELTS 6.0 (minimum 5.5 in each component) or acceptable equivalent.

External Quality Benchmarks

All programmes leading to LJMU awards have been designed and approved in accordance with the UK Quality Code for Higher Education, including the Framework for Higher Education Qualifications in the UK (FHEQ) and subject benchmark statements where applicable.

The University is subject to periodic review of its quality and standards by the Quality Assurance Agency (QAA) Published review reports are available on the QAA website at www.qaa.ac.uk

Programmes which are professionally accredited are reviewed by professional, statutory and regulatory bodies (PSRBs) and such programmes must meet the competencies/standards of those PSRBs.

Support for students and their learning

The University aims to provide students with access to appropriate and timely information, support and guidance to ensure that they are able to benefit fully from their time at LJMU. All students are assigned a Personal Tutor to provide academic support and when necessary signpost students to the appropriate University support services.

Students are able to access a range of professional services including:

- Advice on practical aspects of study and how to use these opportunities to support and enhance their personal and academic development. This includes support for placements and careers guidance.
- Student Advice and Wellbeing Services provide students with advice, support and information, particularly in the areas of: student funding and financial matters, disability, advice and support to international students, study support, accommodation, health, wellbeing and counselling.
- Students studying for an LJMU award at a partner organisation will have access to local support services

Methods for evaluating and improving the quality and standards of teaching and learning

Student Feedback and Evaluation

The University uses the results of student feedback from internal and external student surveys (such as module evaluations, the NSS and PTES), module evaluation questionnaires and meetings with student representatives to improve the quality of programmes.

Staff development

The quality of teaching is assured through staff review and staff development in learning, teaching and assessment.

Internal Review

All programmes are reviewed annually and periodically, informed by a range of data and feedback, to ensure quality and standards of programmes and to make improvements to programmes.

External Examining

External examiners are appointed to programmes to assess whether:

- the University is maintaining the threshold academic standards set for awards in accordance with the FHEQ and applicable subject benchmark statements
- the assessment process measures student achievement rigorously and fairly against the intended outcomes of the programme(s) and is conducted in line with University policies and regulations
- the academic standards are comparable with those in other UK higher education institutions of which external examiners have experience
- the achievement of students are comparable with those in other UK higher education institutions of which the external examiners have experience

and to provide informative comment and recommendations on:

- good practice and innovation relating to learning, teaching and assessment observed by external examiners
- opportunities to enhance the quality of the learning opportunities provided to students

Please note:

This specification provides a concise summary of the main features of the programme and the learning outcomes that a typical student might reasonably be expected to achieve and demonstrate if he/she takes full advantage of the learning opportunities that are provided. More detailed information on the learning outcomes, content, teaching, learning and assessment methods of each module can be found in module and programme guides.