LIVERPOOL
john moores UNIVERSITY

## Programme Specification Document

Approved, 2022.04

Overview

| Programme Code | 32838 |
| :--- | :--- |
| Programme Title | Criminology and Psychology |
| Awarding Institution | Liverpool John Moores University |
| Programme Type | Degree |
| Language of Programme | All LJMU programmes are delivered and assessed in English |
| Programme Leader | Stephen Wakeman |
| Link Tutor(s) |  |

## Awards

| Award Type | Award Description | Award Learning Outcomes |
| :--- | :--- | :--- |
| Target Award | Bachelor of Science with <br> Honours - BSH | See Learning Outcomes Below |
| Alternative Exit | Diploma of Higher <br> Education - DHE | Critically demonstrate knowledge and understanding of Criminology <br> and Psychology. Compare and contrast a range of Criminological <br> and Psychological perspectives. Evidence competence in <br> understanding research methodologies. Evaluate the application of <br> Criminological and Psychological perspectives to the work <br> environment. Develop a critical approach to literature and research <br> findings. Critically evaluate the applications of Criminology and <br> Psychology to a range of real life problems. |
| Alternative Exit | Certificate of Higher <br> Education - CHE | Demonstrate progression in the transition to degree level study. <br> Communicate effectively in written and verbal forms. Show ability to <br> participate in group-work discussion. Apply the skills required for <br> research design and development. Develop foundational knowledge <br> for core Criminology and Psychology. Evaluate academic, personal <br> and professional development. Apply Criminology and Psychology to <br> a range of real life problems. |
| Alternative Exit | Bachelor of Science - BS | Demonstrate a broad and comparative knowledge of the general <br> scope of the subject, its different areas and applications, and its <br> interactions with related subjects. A detailed knowledge of a defined <br> subject or a more limited coverage of a specialist area balanced by a <br> wider range of study. In each case, specialised study will be informed <br> by current developments in the subject. Demonstrate a critical <br> understanding of the essential theories, principles and concepts of <br> the subject(s) and of the ways in which these are developed through <br> the main methods of enquiry in the subject. |

## Alternate Award Names

## External Benchmarks

Subject Benchmark Statement
UG-Criminology (2022)

## Accreditation

Programme Accredited by

| PSRB Name | Type of <br> Accreditation | Valid From Date | Valid To Date | Additional Notes |
| :--- | :--- | :--- | :--- | :--- |

British Psychological
Society (BPS)

Accredited against the requirements for the Graduate Basis for Chartered Membership (GBC) of the British Psychological Society (BPS).

## Programme Offering(s)

| Mode of Study, Mode of <br> Delivery | Intake Month | Teaching Institution | Programme Length |
| :--- | :--- | :--- | :--- |
| Full-Time, Face to Face | September |  | 3 Years |

## Aims and Outcomes

## Educational Aims of the Programme

In line with the defining principles laid down in the benchmark documents, the aims of the BSc (Hons) Criminology and Psychology programme are to: 1. Encourage students to acquire knowledge and critical understanding of Criminological and Psychological theory and its relevance to real life and contemporary debates. 2. Develop knowledge of, and the ability to critically evaluate research methodology and methods in Criminology and Psychology. 3. Enable students to link theoretical analysis with empirical enquiry. 4. Equip students with the necessary knowledge, understanding and skills to formulate and ethically investigate psychological and criminological research questions using appropriate research methods. 5. Produce a scientific understanding of mind, brain, behaviour and experience and of the complex interactions between them. 6. Encourage students to critically evaluate responses to, and representations of, deviance, crime, harm, victimisation, punishment and justice at national, international and global levels. 7. Develop those learning, information technology, communication and reflective skills necessary to enable students to undertake independent study, and to participate in lifelong learning. 8. Develop students' critical, analytical and evaluative skills, and transferable skills, to prepare them for graduate employment in a wide range of contexts. 9. Encourage students to engage with the development of employability skills, including the completion of a self-awareness statement. 10. Enable achievement of Graduate Membership (GM) and Graduate Basis for Chartered Membership (GBC) from the British Psychological Society (BPS). GBC is a pre-requisite for entry to BPS-accredited postgraduate programmes in Psychology.

## Learning Outcomes

| Code | Description |
| :--- | :--- |
| PLO1 | Demonstrate knowledge and understanding of concepts and historical perspectives in Criminology and <br> Psychology. |
| PLO2 | Interrogate the relationships between a variety of social divisions and definitions, practices and effects <br> of crime, harm, criminal justice and criminology |
| PLO3 | Synthesise insights from a range of disciplines pertaining to the relationships between crime, harm, <br> power and the state |
| PLO4 | Demonstrate competence in effective oral and written communication skills |
| PLO5 | Show evidence of effective comprehension skills and use of data |


| Code | Description |
| :--- | :--- |
| PLO6 | Demonstrate mastery of critical thinking and reasoning skills |
| PLO7 | Present clear evidence of problem solving skills |
| PLO8 | Demonstrate management of the data collection process and critical and ethical competence in <br> research skills |
| PLO9 | Provide evidence of evaluative and analytical skills |
| PLO10 | Demonstrate competence in the effective retrieval and organisation of information |
| PLO11 | Demonstrate project management skills in carrying out an extensive piece of independent empirical <br> research, choosing and applying appropriate advanced empirical methodologies; analytical methods <br> and the use of psychological tools |
| PLO12 | Explain the basic principles of Biological Psychology |
| PLO13 | Apply skills of literature search, critical review and selection of relevant sources, and systematic <br> synthesis and treatment of material |
| PLO14 | Demonstrate adaptability and versatility in computer literacy, both in use of standard software <br> applications and in use of internet to search for information |
| PLO15 | Utilise problem-solving and reasoning skills in respect to theoretical, research, policy and practice <br> contexts and challenges |
| PLO16 | Demonstrate versatility in the application of self-management of learning to manage time, effectively <br> plan and prioritise workloads, and recognise and manage personal emotions and stress |
| PLO17 | Show evidence for collaboration and co-operation in working with others in varied situations |
| PLO18 | Communicate effectively via discussion, written materials and presentations (oral and poster |
| PLO19 | Demonstrate breadth of knowledge in basic Cognitive Psychology |
| PLO20 | Demonstrate breadth of knowledge in basic Developmental Psychology |
| PLO21 | Demonstrate breadth of knowledge in basic Social Psychology |
| PLO22 | Demonstrate breadth of knowledge in the basics of Personality and Individual Differences |
| PLO23 | Appraise, select and utilise appropriate methods to generate empirical knowledge on a substantive <br> Criminological/Psychological concern. |
| Demonstrate basic competence in Psychological Applications |  |
| Assess competing interpretations of crime and crime control |  |
| PLO2 | Den |

## Programme Structure

## Programme Structure Description

The programme is offered in full-time mode (3 years). The BSc (Hons) Criminology and Psychology degree is accredited by the British Psychological Society and confers graduate eligibility for both Graduate Membership of the British Psychological Society and the Graduate Basis for Chartership, provided the minimum standard of a Second Class Honours is achieved. In addition, the student must achieve a mark of 40\% or more in the psychology dissertation (6200PSYSCI). At Level 4 students will undertake 120 core credits from Criminology ( 60 credits) and Psychology ( 60 credits). At Level 5 students will undertake 100 core credits from Criminology ( 40 credits) and Psychology ( 60 credits), and the 20 optional credits from Criminology. At Level 6 students must undertake the core 40 -credit Psychology dissertation (6200PSYSCI) and undertake a minimum of 60 credits in Psychology and a minimum of 40 credits in Criminology. The undergraduate programme in Criminology and Psychology provides a clear developmental progression in learning. At Level 4 students are given a theoretical and practical grounding in research and study skills, including IT, and are introduced to a range of key theories and research findings in Criminology and Psychology. At Level 5, there is a more in-depth and critical examination of experimental methods, including computer applications in data collection and analysis. Other modules at Level 5 provide a broad mainstream education in Criminology and Psychology. The applied nature of the programme is traceable through the modules, 'Criminology and Psychology into Action' at Level 4, and 'Criminology into Practice' at Level 5. The emphasis at Level 6 is on providing the opportunity to study selected areas of Criminology and Psychology in greater depth and from a more critical and evaluative perspective. The system of choice at this level enables students to create a broad or more specialised portfolio of modules according to their own interests and career aspirations. Investigative and research skills are further enhanced by completion of an independent piece of empirical research in the Dissertation module. The programme will offer the opportunity of an additional study year abroad following Level 5 . Students will be enrolled on a 480 credit honours with study abroad programme. Of those 480 credits, 120 will be taken via a Level 5 study abroad module 5106CRIM Studying Abroad. The modules to be studied in the host institution must be agreed in advance. The Level 5 mean for the final award mark will be calculated based upon the 240 credits at Level 5 .

[MODULE] 5207CRIM Qualitative Research Methods Approved 2022.01-20 credit points Level 5 Optional - 20 credit points
[MODULE] 5201CRIM Criminology into Practice Approved 2022.02-20 credit points [MODULE] 5203CRIM Contemporary Perspectives in Criminology Approved 2022.01-20 credit points
[MODULE] 5209CRIM Crimes and Harms of the Powerful Approved 2022.01-20 credit points
[MODULE] 5210CRIM Social Divisions and Social Justice Approved 2022.02-20 credit points

| Optional placement $\mathbf{- 1 2 0}$ credit points | OPTIONAL |
| :--- | :--- |
| Study Abroad $\mathbf{- 1 2 0}$ credit points | OPTIONAL |

[MODULE] 5106CRIM Study Year Abroad - Criminology Approved 2022.02-120 credit points
Level 6-120 credit points Level 6 Core $\mathbf{- 4 0}$ credit points CORE [MODULE] 6200PSYSCI Psychology Dissertation Approved 2022.01-40 credit points Level 6 Optional - 80 credit points OPTIONAL
[MODULE] 6201PSYSCI Forensic and Investigative Psychology Approved 2022.03-20 credit points
[MODULE] 6202PSYSCI Health Psychology Approved 2022.01-20 credit points
[MODULE] 6203PSYSCI Cognitive Neuroscience Approved 2022.03-20 credit points
[MODULE] 6204CRIM Green Criminology - Crimes and Harms to the Global Environment Approved 2022.01-20 credit points
[MODULE] 6204PSYSCI Positive Psychology Approved 2022.02-20 credit points [MODULE] 6205PSYSCI Psychology in Education Approved 2022.01-20 credit points [MODULE] 6206CRIM International Fieldwork in Criminology Approved 2022.01-20 credit points
[MODULE] 6206PSYSCI Psychopharmacology and Addictive Behaviour Approved 2022.0110 credit points
[MODULE] 6207CRIM Police, Power and Social Order Approved 2022.01-20 credit points
[MODULE] 6207PSYSCI Face Perception: Processes and Disorders Approved 2022.02-10 credit points
[MODULE] 6208PSYSCI Social Cognition Approved 2022.01-10 credit points
[MODULE] 6209CRIM Children and Young People 'at Risk' Approved 2022.01-20 credit points
[MODULE] 6210PSYSCI Work Psychology Approved 2022.01-10 credit points
[MODULE] 6211CRIM Power, Politics, and Human Rights Approved 2022.01-20 credit points
[MODULE] 6212PSYSCI Psychology of Sexual Violence Approved 2022.02-10 credit points
[MODULE] 6214CRIM Child and Youth Justice Approved 2022.01-20 credit points
[MODULE] 6216CRIM Security, Terrorism, and War Approved 2022.01-20 credit points
[MODULE] 6220CRIM Understanding and Challenging Inequalities and Stigma Approved 2022.01-20 credit points

Module specifications may be accessed at https://proformas.ljmu.ac.uk/Default.aspx

## Teaching, Learning and Assessment

Teaching is delivered via lectures, workshops, tutorials, group work, supervision, online activities, study trips, independent learning and private study. Lectures and directed independent reading are used to introduce core knowledge. The other activities allow students to explore ideas in more depth with seminars and workshops also providing an opportunity to contribute to, and benefit from, peer learning. All of these methods are complemented by staff and student use of and interaction within the virtual learning environment to support and facilitate student learning. These approaches are consistent with the learning outcomes of each specific module. Modes of assessment used in the programme are: essays, examinations (including multiple choice, unseen, seen and 'takehome', portfolios (skills and reading),oral presentations (seminar, group),research reports, poster presentations, case studies, article reviews, blogs, visual essays and a dissertation. Intellectual skills are strongly linked to the development of knowledge and understanding. Lectures provide the foundations of and models for students to develop and consolidate their intellectual skills, while workshops and tutorials provide opportunities for students to practice and apply these intellectual skills with feedback from tutors and peers. Individual supervision meetings support students in developing, conducting and reporting an empirical investigation in Criminology and Psychology. A variety of assessment methods is used, including examinations, essays, projects, portfolios, report, case studies and presentations. Lectures are used to introduce core knowledge and principles. Workshops, seminars and tutorials provide opportunities for students to develop skills underpinned by this knowledge through practice with feedback (from peers and tutor) and through critical reflection. Individual supervision sessions are used to support students in the development and completion of their final year project. All assessment utilized on the programme encourages students to develop practical skills. These skills and abilities are integrated into the teaching and learning activities and methods described above. They are central to every activity that is undertaken as part of study for the degree. The development of transferable skills is a core aim of the programme. Assessment methods include written assignments and examinations, together with practical skills assessment. All students seeking BPS accreditation complete a dissertation.

## Opportunities for work related learning

Personal development planning is integrated into the personal tutor arrangements at Levels 4,5 and 6. An employability focus is embedded in Level 5 in 5201CRIM Criminology into Practice and at Level 6 in 6206CRIM: International Fieldwork in Criminology.

## Entry Requirements

Type
A levels

Alternative qualifications considered

## Description

112 UCAS points from a minimum of 2 A Levels, preferably including a Humanities and Social Science subject. Grade C in Psychology if studying at A Level. Maximum of 20 AS points accepted.

Prior to starting the programme applicants must have obtained grade 4 or grade C or above in English Language and Mathematics GCSE or an approved alternative qualification: • Key Skills Level 2 in English/ Maths • NVQ Level 2 Functional skills in Maths and English Writing and or Reading • Skills for Life Level 2 in Numeracy/English - Higher Diploma in Maths/ English • Functional skills Level 2 in Maths/ English • Northern Ireland Essential Skills Level 2 in communication or Application of Number • Wales Essential Skills Level 2 in Communication or Application of Number

Acceptable on its own and combined with other qualifications. DMM in a relevant subject area is required if no other level 3 qualifications are taken.

International applications will be considered in line with UK qualifications. Any applicant whose first language is not English will be required to have IELTS 6.0 (minimum 5.5 in each component) or acceptable equivalent.

26 IB points.

## Extra Entry Requirements

