

Paramedic Practice

Programme Information

2022.01, Approved

Overview

Programme Code	33198
Programme Title	Paramedic Practice
Awarding Institution	Liverpool John Moores University
Programme Type	Level 3/4/5 Qualification

Awards

Award Type	Award Description	Award Learning Outcomes
Target Award	Diploma of Higher Education - DHE	N/A

Alternate Award Names	
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External Benchmarks

Subject Benchmark Statement	UG-Paramedics (2019)
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Accreditation

Programme Accredited by

PSRB Name	Type of Accreditation	Valid From Date	Valid To Date	Additional notes
Health and Care Professions Council, the (HCPC)	Approved by the Health and Care Professions Council (HCPC) for the purpose of providing eligibility to apply for registration with the HCPC as a paramedic.			

Programme Offering(s)

Mode of Study, Mode of Delivery	Intake Month	Teaching Institution	Programme Length Programme Length Unit
Full-Time, Face to Face	January	LJMU Taught	2 Years
Full-Time, Face to Face	January	LJMU Taught	3 Years
Full-Time, Face to Face	September	LJMU Taught	2 Years
Full-Time, Face to Face	September	LJMU Taught	3 Years

Aims and Outcomes

Educational Aims of the Programme	<p>Working closely with the North West Ambulance Service NHS Trust (NWAS) the Health and Care Professions Council (HCPC), Health Education North West (HENW) and The College of Paramedics (Cop), this programme has been created to develop students that are fit for purpose, fit for practice and fit for HCPC Paramedic registration. The programme aims to:</p> <ol style="list-style-type: none"> 1. Enable students to effectively manage specific groups of patients autonomously in the out of hospital setting, referring those patients who fall beyond their scope of professional practice and being able to practice within legal and ethical boundaries. 2. Develop and promote in students, the skills of critical, analytical and reflective thinking within an evidence and research based practice framework associated with the clinical settings. 3. Promote the ethos of life-long learning and advance a sense of personal and professional responsibility and commitment to ongoing education and development. 4. Prepare students to work effectively and competently as a member of a multi-disciplinary team. 5. Promote effective learning in both educational and practice environments. 6. Provide opportunity for progression to degree level study. 7. Prepare students to exercise judgment in the selection of appropriate care and treatment interventions, defining and meeting individual needs and preferences during all stages of the patient pathway. 8. Prepare students to apply the physical, life, social, health, behavioural and clinical sciences to the delivery of care. 9. Develop and present leadership attributes including the underpinning knowledge associated with non-technical skills. 10. Enable students to apply health informatics associated with the paramedic profession and the wider health service. 11. Prepare students to manage and understand the resilience attributes associated with the demands of the profession. 12. Develop and understand the principles and processes related to safeguarding across the age ranges.
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Learning Outcomes

Code	Number	Description
PLO1	1	Demonstrate knowledge of relevant aspects of academic disciplines underpinning the out of hospital practice (Physical, life, social, health & behavioural sciences).
PLO2	2	Analyse the political and economic context in which paramedics operate.

PLO3	3	Demonstrate a thorough understanding of patient assessment processes.
PLO4	4	Demonstrate a detailed understanding of all aspects of care delivery theory.
PLO5	5	Relate a thorough understanding of the management of self and others to its application within care delivery.
PLO6	6	Analyse the evidence base underpinning specific skills and the application of research theory to care delivery.
PLO7	7	Critically examine present issues and possible future developments in out of hospital care, relating this to the wider health sphere.
PLO8	8	Analyse the range of health informatics associated with the paramedic profession and the wider healthcare setting.
PLO9	9	Demonstrate a range of resilience attributes associated with emergency preparedness.
PLO10	10	Analyse and apply theory to guide clinical judgement.
PLO11	11	Reflect on situations.
PLO12	12	Examine the application of relevant legal and ethical concepts to out of hospital care.
PLO13	13	Apply problem analysis and solving to situations.
PLO14	14	Critically reflect on how diversity is managed in the practice setting.
PLO15	15	Critically reflect and evaluate situations.
PLO16	16	Apply problem solving skills to the clinical setting.
PLO17	17	Form the ability to articulate and engage in intellectual debate.
PLO18	18	Demonstrate safe practice in level 4 (year 1) clinical competencies.
PLO19	19	Apply principles of patient assessment skills.
PLO20	20	Demonstrate evidence based decision-making to management of patients.
PLO21	21	Apply team working, leadership and inter-professional skills.
PLO22	22	Practice within the guidelines of the Health and Care Professions Council, assuming the responsibilities and accountabilities necessary for public protection.
PLO23	23	Identify the political and economic context in which paramedics operate.
PLO24	24	Demonstrate safe practice in level five (year 2) clinical competencies.
PLO25	25	Apply patient assessment skills accurately and consistently.
PLO26	26	Apply the principles of learning, teaching and assessment in the practice setting.
PLO27	27	Relate evidence based decision-making to the management of patients.
PLO28	28	Apply team working, leadership and inter-professional skills to the clinical situation.
PLO29	29	Show effective use of IT, information management services and numeracy skills.
PLO30	30	Discuss research, evidence base and enquiry skills.
PLO31	31	Manage time and work to deadlines.

PLO32	32	Demonstrate an ability to work cooperatively, independently and autonomously.
PLO33	33	Demonstrate general communication, plus specific presentation and group interaction skills.
PLO34	34	Demonstrate an understanding of the principles of effective communication theory within professional practice.
PLO35	35	Reflect on and analyse situations and experiences, developing practice.
PLO36	36	Assess and value life long learning and development.
PLO37	37	Critically apply research and enquiry skills to clinical decision making.
PLO38	38	Manage time effectively and consistently work to deadlines.
PLO39	39	Critically reflect and analyse situations and experiences.
PLO40	40	Assess and critically analyse their life long learning and development.
PLO41	41	Form an ability to apply decision making and autonomous practice skills in the clinical setting.
PLO42	42	Demonstrate effective use and understanding of IT, information management services and numeracy skills.
PLO43	43	Understand and apply knowledge of relevant aspects of patient assessment.
PLO44	44	Show a sound knowledge of aspects of basic care delivery and the theory underpinning that care.
PLO45	45	Demonstrate a basic understanding of the management of self and others through effective, reflective practice.
PLO46	46	Identify health promotion and accident prevention strategies within the context out of hospital care.
PLO47	47	Analyse relevant aspects of academic disciplines underpinning the sphere of activity within physical, life, social, health and behavioural sciences.

Course Structure

Programme Structure Description	Recognition of Prior Learning (RPEL) for year one studies (level 4), is available upon proof of evidence that the applicant has achieved IHCD Ambulance Technician qualification or has been awarded a Certificate in Higher Education which is related to emergency care, urgent care or pre-hospital care and meets the learning outcomes of level 4. The student would then be eligible for advanced entry into the second year (level 5) of the DipHE Paramedic Practice programme at university. The programme does not include an aegrotat award. A student who would meet the requirements for an aegrotat award and to be considered at the assessment board, would not be offered the award due to the PSRB requirements in that such a candidate would not be eligible to register with the HCPC.
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Structure - 120 credit points	
Level 5 - 120 credit points	
Level 5 Core - 120 credit points	CORE
[MODULE] 5002PARA Research Methodologies for Paramedics Approved 2022.01 - 20 credit points	
[MODULE] 5005PARA Advancing Paramedic Practice Approved 2022.01 - 20 credit points	
[MODULE] 5007PARA Complexities of Paramedic Practice Approved 2022.01 - 10 credit points	

Teaching, Learning and Assessment

Teaching, Learning and Assessment	<p>A range of teaching and learning methods will be used throughout the programme. These include formal lectures, tutorials and seminars in groups and as individuals. Other methods include, portfolio construction, electronic discussion boards, email support, distance learning material, unit workbooks, role play, group discussion, interactive web based material, subject activity exercises and problem based learning. Practical demonstrations in the university form a major strategy, as does formal learning time in a variety of practice environments and structured practice based tasks. Assessment methods are varied and learning through assessment plays a significant part in student development. Assessments include: examinations, formal essays, case studies, research critique, reflective narratives, submission of clinical notes, development of reflective portfolios, formative examinations, practice based assessment of skills, clinical assessments, presentations, poster presentations and reports. As detailed under knowledge and understanding. Varied forms of theoretical and practical assessments as listed under knowledge and understanding. As detailed under knowledge and understanding. A range of skills will be taught, practised and assessed in the clinical areas. Some will be assessed in the classroom using observed structured clinical examinations (OSCE's). As detailed under knowledge and understanding. As detailed under knowledge and understanding.</p>
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Opportunities for work related learning

Opportunities for work related learning
<p>Work based learning is an essential part of this programme and accounts for 50% of the learning. Students will experience multiple placements throughout the programme, each placement will provide a mentor. Students will receive supervision and support for the acquisition of competencies.</p>

Entry Requirements

Type	Description
A levels	<p>UCAS Tariff Points Required: 112 Minimum number of A Levels required: 2 •Subject specific requirements: Not applicable •Is general studies acceptable? Yes •Are AS level awards acceptable? Not acceptable •Additional information: Not applicable</p>
BTECs	<p>BTEC certificate: Acceptable only when combined with other qualifications •90 credit diploma: Acceptable only when combined with other qualifications •Subjects / grades required: Health or Science related subject area •Diploma (QCF): Acceptable on its own and combined with other qualifications •Diploma subjects / grades required: Health or Science related subject area •Extended diploma (QCF): Acceptable on its own and combined with other qualifications •Extended diploma subjects / grades required: DMM from a Health or Science related subject area •Level 3 in children's play, learning and development: Not acceptable •Grades required: Not applicable</p>

Other international requirements	<p>The ILETS is a standard aspect of all programmes in LJMU. If English is not the first language of any candidate, they will need an internationally recognised English language qualification such as IELTS in order to study at Liverpool John Moores University and on our programme. The candidate would be therefore directed to relevant support. The link to our website can be found here: https://www.ljmu.ac.uk/study/international-students/study-in-the-uk/english-language Our programme website also has added information for international candidates: https://www.ljmu.ac.uk/study/courses/undergraduates/2017/paramedic-practice There is an international tab on our programme website which links to scholarship information. There is an international requirements button, which gives further information on different countries of origin. Once the programme team have identified that a candidate does not have English as their first language they will be signposted to the correct department in terms of LJMU support and direction. The IELTS score for this programme is 6.0 overall and 6.0 in all areas: listening, reading, speaking and writing.</p>
International Baccalaureate	<p>International Baccalaureate: Acceptable on its own and combined with other qualifications •Additional information: 112 UCAS Tariff Points</p>
Alternative qualifications considered	<p>All applicants are shortlisted based on qualifications (achieved and/or predicted) in the first instance. We will then check that candidates have evidenced that they hold a full UK manual driving licence and that this is confirmed within their personal statement. If the candidate meets the criteria in terms of qualifications and have evidenced that they hold a full UK driving licence, we will then shortlist on the basis of the personal statement and reference. If invited to an interview the candidate will need to produce their full driving licence. Following a successful interview, candidates will need to meet all the additional criteria, including evidence of holding a provisional C1 driving licence or a full C1 category on their licence. Failure to meet any of the conditions above will result in the application being unsuccessful. Please note: The full C1 element on the licence is required at the point of employment with an Ambulance Trust, C1 training is not part of the paramedic programme at the university. We accept Certificate of Personal Effectiveness (CoPE) and Extended Project Stand Alone qualifications. Due to the volume of applications, amendments will not be accepted once an application has been submitted; therefore applicants are advised to make sure each section is completed correctly prior to submission.</p>

Programme Contacts

Programme Leader

Contact Name
Denise Dixon

Link Tutor

Contact Name
