

Overview

Programme Code	33291-Addictions
Programme Title	Public Health (Addictions)
Awarding Institution	Liverpool John Moores University
Programme Type	Masters
Language of Programme	All LJMU programmes are delivered and assessed in English
Programme Leader	

Awards

Award Type	Award Description	Award Learning Outcomes
Target Award	Master of Science - MS	See Learning Outcomes Below
Alternative Exit	Postgraduate Diploma - PD	Apply public health knowledge and approaches to the study and management of addiction. Engage with advanced levels of theory and practice in public health contexts. Appraise knowledge and understanding of addiction as a public health issue and the related social determinants of addiction. Appreciate strategies aimed at addiction and evidence the ability to critically evaluate the effectiveness and utility of interventions in reducing harms related to addiction. Utilise quantitative, qualitative and systematic review research methods and analysis and apply health related addictions research. Evaluate the key research designs used in epidemiological studies and critically appraise public health and addictions research and evidence. Apply research evidence to plan and target services and programmes to reduce harms and risks related to addictions. Assess the evidence base and the effectiveness of interventions, programmes and services to improve the health and wellbeing of people with addictions. Develop a research question and design a research project which aims to investigate a health issue related to addiction.

Alternate Award Names	
------------------------------	--

External Benchmarks

Subject Benchmark Statement

Aims and Outcomes

Educational Aims of the Programme

The overall aim of the programme is to produce postgraduates who are able to play a significant role in the development and implementation of policies, strategies and interventions in the field of Addiction. This will be achieved through the building of a sound knowledge base in both public health and addictions; and the key skills required to operate as a public health practitioner in this field. The specific aims are to: 1. Provide participants with the knowledge and skills to raise awareness of the population approach to health and bring an enhanced public health dimension to their work within their current or future employing organisation. 2. Provide a cutting edge curriculum which will enhance knowledge and understanding of key ideas and concerns in public health and addiction from an international, national and local perspective. 3. Develop/extend students capacity and capability to engage in partnership work with and for communities to improve health and reduce inequalities in health related to addiction. 4. Provide participants with a learning experience which will enhance their capacity and capability to develop new skills and knowledge as well as draw upon previous experience. 5. Prepare practitioners in public health related addictions to respond to and manage change in the workplace. 6. Provide opportunities for participants to develop leadership skills and methods of collaborative working. 7. Enhance career development opportunities for both students working within the field of addictions and those looking to enter a career in it.

Learning Outcomes

Code	Description
PLO1	Apply knowledge of the social determinants of health and the evidence base for this to addiction.
PLO2	Shape and influence interventions and policies to improve health outcomes and reduce inequalities related to addictions.
PLO3	Apply critical thinking, ethical and analytical skills in learning and work place environments.
PLO4	Deal with complex issues related to addiction and health both systematically and creatively.
PLO5	Develop a research question and design a research project which aims to investigate a public health issue related to addiction.
PLO6	Apply research findings to the development and improvement of public health/addictions services and programmes.
PLO7	Assess and advise others on population health risks related to addiction.
PLO8	Use basic but appropriate statistical tools of analysis and packages e.g. SPSS
PLO9	Apply communication and advocacy skills related to addiction work and practice.
PLO10	Analyse qualitative data.

Code	Description
PLO11	Communicate effectively with the public and others about improving the health outcomes related to addiction.
PLO12	Appraise philosophical and theoretical ideas which underpin the approach and practice of public health.
PLO13	Make decisions in complex and unpredictable situations.
PLO14	Write effectively and proficiently.
PLO15	Effectively communicate research findings.
PLO16	Appreciate the relationship between addiction and its association with deprivation and inequalities.
PLO17	Understand the role of strategic leadership and advocacy in the development of public health strategies to reduce harms and risks related to addiction.
PLO18	Utilise quantitative, qualitative and systematic review research methods in public health and addictions research.
PLO19	Assess the evidence base and the effectiveness of interventions, programmes and services to improve population health and reduce harms and risks related to addiction.
PLO20	Evaluate the key study designs used in epidemiological studies.
PLO21	Critically appraise public health and addictions research and evidence.
PLO22	Apply research evidence to plan and target services and programmes to reduce harms and risks related to addictions.

Programme Structure

Programme Structure Description

The awards of MSc and PG Cert Public Health (Addictions) are both offered as target awards. The awards of PG Cert and PG Dip Public Health (Addictions) are both offered as alternative exit awards. The MSc can be studied either part or full time. Students studying part time will be able to complete the MSc programme in 2 years. The pattern of study would normally comprise of: First year: 7000PUBHEA, 7010PUBHEA, 7019PUBHEA and 7011PUBHEA, plus 10 optional credits Second year: 7002PUBHEA, 7003PUBHEA, plus 10 optional credits Full time students will complete the MSc programme in one calendar year. The PG Cert programme can be completed in one standard academic year as a part time student. To qualify for the award of PG Cert Public Health (Addictions) (60 Credits) students must complete the following Core Modules: 7000PUBHEA, 7010PUBHEA and 7011PUBHEA. To qualify for the award of PG Dip Public Health (Addictions) (120 credits), students must complete the following Core Modules: 7000PUBHEA, 7010PUBHEA, 7011PUBHEA, 7019PUBHEA and 7002PUBHEA (Total 100 credits); plus 20 Optional credits. To qualify for the award of MSc Public Health (Addictions) (180 credits), students must complete the following Core Modules: 7000PUBHEA, 7010PUBHEA, 7011PUBHEA, 7019PUBHEA, 7002PUBHEA and 7003PUBHEA (Total 160 credits); plus 20 Optional credits.

Programme Structure - 180 credit points	
Level 7 - 180 credit points	
Level 7 Core - 160 credit points	CORE
[MODULE] 7000PUBHEA Public Health: Policy and Practice Approved 2022.01 - 20 credit points	
[MODULE] 7002PUBHEA Research Methods Approved 2022.01 - 20 credit points	
[MODULE] 7003PUBHEA Dissertation Approved 2022.01 - 60 credit points	
[MODULE] 7010PUBHEA Understanding Addictions Approved 2022.02 - 20 credit points	
[MODULE] 7011PUBHEA Addictions: Policy and Interventions Approved 2022.01 - 20 credit points	
[MODULE] 7019PUBHEA Public Health Epidemiology, Intelligence and Health Protection Approved 2022.01 - 20 credit points	
Level 7 Optional - 20 credit points	OPTIONAL
[MODULE] 7004PUBHEA Global Health Approved 2022.01 - 10 credit points	
[MODULE] 7009PUBHEA Violence Approved 2022.01 - 10 credit points	
[MODULE] 7012PUBHEA Work Related Learning Approved 2022.03 - 20 credit points	
[MODULE] 7013PUBHEA Independent Study Approved 2022.01 - 10 credit points	

Module specifications may be accessed at <https://proformas.ljmu.ac.uk/Default.aspx>

Teaching, Learning and Assessment

Lectures, seminars, tutorials, inquiry based learning and problem solving workshops. Guided reading; VLE Canvas activities: discussion boards, online tests and guided video. Email support and self-directed research and study. Critical reviews, essays, presentations, research protocols, reports, and dissertation.

Opportunities for work related learning

There are a number of options that students have in order to complete Work Based Learning. This can be done as part of the official Work Related Learning module 7012PUBHEA or as an Independent Study 7013PUBHEA. The former module is focused around students who already work in addictions field and will be specifically related to their job and role. The latter module is aimed at students who don't currently work in public health or addictions and would enable them to gain some experience within the field.

Entry Requirements

Type	Description
RPL	RPL is accepted on this programme
Undergraduate degree	a good honours degree in any health or social science-related discipline
IELTS	IELTs score of 6.5 or above (minimum 5.5 in each component)
Other international requirements	International students entering on a Tier 4 visa cannot study part-time
Alternative qualifications considered	equivalent professional qualifications and experience

Extra Entry Requirements