

Overview

Programme Code	33291-MS
Programme Title	Public Health
Awarding Institution	Liverpool John Moores University
Programme Type	Masters
Language of Programme	All LJMU programmes are delivered and assessed in English
Programme Leader	Rosemary Khatri
Link Tutor(s)	

Awards

Award Type	Award Description	Award Learning Outcomes
Target Award	Master of Science - MS	See Learning Outcomes Below
Alternative Exit	Postgraduate Diploma - PD	Identify and appraise appropriate research methodologies applied to public health Apply relevant theoretical and practical knowledge and skills to effectively plan, implement and evaluate health improvement projects and programmes, to improve health and well being of populations. Evaluate epidemiological and other evidence in order to assess health determinants and health risks in population groups. Apply and implement qualitative, quantitative and systematic research methods in the public health field. Critically evaluate the key study designs used in epidemiological studies. Shape and influence policies to improve health and reduce inequalities at the local level. Appreciate of the role of public health surveillance and the limitations of monitoring data Analyse the social determinants of health and the underlying evidence base for this Utilise key philosophical and theoretical ideas which underpin the approach and practice of public health Appreciate the role of strategic leadership and advocacy in the development of public health policies and health improvement interventions Appraise explanations for inequalities in health and evaluate their subsequent policy prescriptions. Critically assess the evidence base and the effectiveness of interventions, programmes and services to improve population health and wellbeing Develop a research question and design a research project which aims to investigate a public health issue. Assess potential population based health risks and advise others on these risks
Alternative Exit	Postgraduate Certificate - PC	Students will be able to engage with advanced levels of public health knowledge and a key number of skills, theories and practices related to population health contexts. They will have a good understanding of public health approaches to health improvement and strategies aiming to improve health and reduce health inequalities. In addition, they will have the skills to identify population based health risks and apply relevant health improvement interventions to address these risks

Alternate Award Names

External Benchmarks

Subject Benchmark Statement

Programme Offering(s)

Mode of Study, Mode of Delivery	Intake Month	Teaching Institution	Programme Length
Full-Time, Face to Face	September	LJMU Taught	1 Years

Aims and Outcomes

Educational Aims of the Programme

The overall aim of the programme is to produce postgraduates who are able to play a significant role in public health practice. This will be achieved through the building of a sound public health knowledge base and the key skills required to operate as a public health practitioner. The specific aims are to: 1. Provide participants with the knowledge and skills to raise awareness of the population based approach to health and bring an enhanced public health dimension to their work within their current or future employing organisation. 2. Provide a cutting edge curriculum which will enhance knowledge and understanding of key issues and strategic approaches in population health from an international, national and local perspective. 3. Develop/extend students' capacity and capability to engage in partnership work with and for communities to improve health and reduce inequalities in health. 4. Provide participants with a learning experience which will enhance their capacity and capability to develop new skills and knowledge as well as draw upon previous experience. 5. Enhance career development opportunities for both students working within public health and those looking to enter a career in public health.

Learning Outcomes

Code	Description
PLO1	Utilise key philosophical and theoretical ideas to the approach and practice of public health.
PLO2	Apply research evidence in the planning and targeting of services and programmes to promote health and/or reduce health inequalities.
PLO3	Shape and influence policies to improve health and reduce inequalities at the local level.
PLO4	Apply critical thinking, ethical and analytical skills.
PLO5	Develop potential solutions to complex public health issues both systematically and creatively.
PLO6	Communicate ideas, research findings and potential interventions to a specialist and non-specialist audience.
PLO7	Assess potential population-based health risks and advise others on these risks.
PLO8	Use basic but appropriate statistical tools of analysis and packages e.g. SPSS
PLO9	Communicate public health concerns and advocate for policy change.
PLO10	Analyse qualitative data.
PLO11	Develop and lead on local public health initiatives and interventions.
PLO12	Apply relevant theoretical and practical knowledge and skills to effectively plan, implement and evaluate health improvement projects and programmes, to improve the health and well-being of populations.

Code	Description
PLO13	Communicate effectively with the public and others about improving the health of the population.
PLO14	Write effectively and proficiently.
PLO15	Effectively communicate research findings.
PLO16	Work with others in partnership to improve the health and well-being of communities.
PLO17	Implement qualitative, quantitative and systematic review research methods in the public health field.
PLO18	Evaluate the impact of public health policy on population health improvement, health protection and the reduction of health inequalities.
PLO19	Appreciate the role of strategic leadership and advocacy in the development of public health policies and health improvement interventions.
PLO20	Appraise explanations for inequalities in health and their subsequent policy prescriptions.
PLO21	Assess the evidence base and the effectiveness of interventions, programmes and services to improve population health and wellbeing.
PLO22	Critically evaluate the key study designs used in epidemiological studies.
PLO23	Develop a research question and design a research project which aims to investigate a public health issue.

Programme Structure

Programme Structure Description

MSc Public Health and PG Cert are target awards. The PG Cert and PG Dip Public Health can be offered as an alternative exit award. The MSc Public Health can be studied full time.

Full time students will complete the MSc programme in one calendar year.

The PG Cert programme will normally be completed in one standard academic year as a part time student. To qualify for the award of PG Cert Public Health (60 Credits) students must complete the following Core Modules: 7000PUBHEA, 7007PUBHEA plus 20 further credits.

To qualify for the award of PG Dip Public Health (120 credits), students must complete the following Core Modules: 7000PUBHEA, 7019PUBHEA, 7002PUBHEA, 7007PUBHEA, and a further 40 option credits.

To qualify for the award of MSc Public Health students must complete the following Core Modules: 7000PUBHEA, 7019PUBHEA, 7002PUBHEA, 7003PUBHEA, 7007PUBHEA, and a further 40 option credits. Students can only take either 7013PUBHEA Independent Study (10 credits) or 7021PUBHEA Independent Study (20 credits) but not both modules as a programme of study.

Students can take both 7012PUBHEA Work Related Learning and, 7021PUBHEA or 7013PUBHEA Independent Study; however, only one of the modules can be work based and therefore where a student chooses this combination of modules then 7021PUBHEA or 7013PUBHEA content must be based on an academic literature review.

Programme Structure - 180 credit points	
Level 7 - 180 credit points	
Level 7 Core - 140 credit points	CORE
[MODULE] 7000PUBHEA Public Health: Policy and Practice Approved 2022.01 - 20 credit points	
[MODULE] 7002PUBHEA Research Methods Approved 2022.01 - 20 credit points	
[MODULE] 7003PUBHEA Dissertation Approved 2022.01 - 60 credit points	
[MODULE] 7007PUBHEA Health Improvement Approved 2022.02 - 20 credit points	
[MODULE] 7019PUBHEA Public Health Epidemiology, Intelligence and Health Protection Approved 2022.01 - 20 credit points	
Level 7 Optional - 40 credit points	OPTIONAL
[MODULE] 7004PUBHEA Global Health Approved 2022.01 - 10 credit points	
[MODULE] 7009PUBHEA Violence Approved 2022.01 - 10 credit points	
[MODULE] 7010PUBHEA Understanding Addictions Approved 2022.02 - 20 credit points	
[MODULE] 7011PUBHEA Addictions: Policy and Interventions Approved 2022.01 - 20 credit points	
[MODULE] 7012PUBHEA Work Related Learning Approved 2022.03 - 20 credit points	
[MODULE] 7013PUBHEA Independent Study Approved 2022.01 - 10 credit points	
[MODULE] 7021PUBHEA Independent Study Approved 2022.01 - 20 credit points	

Module specifications may be accessed at <https://proformas.ljmu.ac.uk/Default.aspx>

Teaching, Learning and Assessment

Lectures, seminars, tutorials, inquiry based learning and problem solving workshops. Guided reading; Canvas VLE activities: discussion boards, online tests and guided videos. Email support and self-directed research and study. Critical reviews, essays, presentations, research protocols, reports, and dissertation.

Opportunities for work related learning

There are a number of options that students have in order to complete Work Related Learning or experience. This can be done as part of the official Work Related Learning module 7012PUBHEA or as an Independent Study 7013PUBHEA. The former module is focused around students who already work in Public Health and will be specifically related to their job and role in Public Health; or to students who secure a formal placement for at least 60 hours. The latter module is aimed at students who don't currently work in public health and would enable them to gain some experience which would be combined with a literature review and evidence review of the area of work experience.

Entry Requirements

Type	Description
IELTS	IELTS score of 6.5 or above (minimum 5.5 in each component)
Alternative qualifications considered	relevant professional qualifications (e.g. in Nursing, Midwifery, Social Work, Youth and Community, Health Promotion or Environmental Health) and experience
Other international requirements	International students applying to study a full-time taught Masters, MRes, MPhil or PhD at LJMU should check if they require an Academic Technology Approval Scheme or ATAS certificate. Contact International Admissions Team for more details International students entering on a Tier 4 visa cannot study part-time
Undergraduate degree	a good honours degree in any discipline
RPL	RPL is accepted on this programme

Extra Entry Requirements

