

Overview

Programme Code	33294
Programme Title	International Public Health
Awarding Institution	Liverpool John Moores University
Programme Type	Masters
Language of Programme	All LJMU programmes are delivered and assessed in English
Programme Leader	Rosemary Khatri
Link Tutor(s)	

Awards

Award Type	Award Description	Award Learning Outcomes
Target Award	Master of Science - MS	See Learning Outcomes Below
Alternative Exit	Postgraduate Diploma - PD	<p>Engage with advanced levels of theory and practice in the public health approach and specifically in global public health contexts. Apply public health knowledge and practices to improve health at the local level. Appreciate strategic responses to population health improvement and the reduction of health inequalities from an international and global perspective. Appreciate the role of strategic leadership and advocacy in the development of public health policies and health improvement interventions. Appraise the social determinants of health and the underlying evidence base for these and apply to low and middle income countries. Utilise the key philosophical and theoretical ideas which underpin the approach and practice of public health. Apply qualitative, quantitative and systematic review research methods in the international public health field. Critically analyse explanations for inequalities in health and their subsequent policy prescriptions. Assess the evidence base and the effectiveness of interventions, programmes and services to improve population health and wellbeing from a global perspective. Appraise key study designs used in epidemiological studies. Develop a research question and design a research project which aims to investigate a public health issue. Appreciate the role of international organisations in public health governance and strategic thinking. Critically analyse health system development and universal health coverage in low and middle income countries.</p>
Alternative Exit	Postgraduate Certificate - PC	<p>Engage with advanced levels of theory and practice in the public health approach and specifically in global public health contexts. Have a good understanding of key public health knowledge and international approaches to health improvement. Have a critical awareness of problems and strategic responses to public health from an international and global perspective. Develop a good working knowledge of the Sustainable Development Goals and most specifically Goal 3 Good Health & Wellbeing and 3.8 Universal Health Coverage. Critically evaluate the impact of public health policy on population health improvement, health protection and the reduction of health inequalities. Develop a critical awareness of the role of strategic leadership and advocacy in the development of public health policies and health improvement interventions</p>

Alternate Award Names	
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External Benchmarks

Subject Benchmark Statement	
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Programme Offering(s)

Mode of Study, Mode of Delivery	Intake Month	Teaching Institution	Programme Length
Full-Time, Face to Face	September	LJMU Taught	1 Years

Aims and Outcomes

Educational Aims of the Programme

The overall aim of the programme is to produce postgraduates who are able to play a significant role in the development of public health practice and implementation of policy in their current or future place of work . This will be achieved through a stimulating and challenging learning environment which aims to develop key knowledge and skills required to work in an international public health context. The specific aims of the programme are to: 1. Enhance knowledge, skills and raise awareness of the public health approach from an international perspective. 2. Provide participants with the knowledge and skills that will strengthen their capability to engage in partnership work with and for communities to improve health and reduce inequalities in health. 3. Facilitate a learning experience which will enhance their capacity to develop new public health skills and knowledge as well as draw upon their previous experience. 4. Enable students to develop a critical appreciation and understanding of health systems and the values and evidence which underpin their development. 5. Enhance career development opportunities for students aspiring to work in an international public health context. 6. Provide training in research methods and approaches applicable to their own research and scholarly development.

Learning Outcomes

Code	Description
PLO1	Assess the evidence base and the effectiveness of interventions, programmes and services to improve population health and wellbeing from a global perspective and more specifically in low resource settings.
PLO2	Critically appraise published research and other public health and health service related reports and documents.
PLO3	Apply research evidence in the planning and targeting of services and programmes to promote health and/or reduce health inequalities.
PLO4	Shape and influence policies to improve health and reduce inequalities at the local level.
PLO5	Apply critical thinking, ethical and analytical skills.
PLO6	Apply research findings to the development or improvement of programmes and services.
PLO7	Assess potential population based health risks.
PLO8	Monitor and critically evaluate population health status based on a thorough understanding of epidemiological principles and systematic health surveillance.
PLO9	Develop a research question and design a research project which aims to investigate a public health issue.

Code	Description
PLO10	Use basic but appropriate statistical tools of analysis and packages e.g. SPSS
PLO11	Analyse qualitative data.
PLO12	Critically analyse the relationship between the social determinants of health and inequalities in health from a global perspective.
PLO13	Write effectively and proficiently.
PLO14	Effectively communicate research findings.
PLO15	Apply key philosophical and theoretical ideas which underpin the approach and practice of public health.
PLO16	Critically evaluate the impact of public health policy on population health outcomes and the reduction of health inequalities from an international perspective.
PLO17	Utilise qualitative, quantitative and systematic review research methods in the international public health field.
PLO18	Appreciate the role of international organisations in public health governance and strategic thinking.
PLO19	Critically analyse health system development and universal health coverage in low and middle income countries.
PLO20	Critically analyse explanations for inequalities in health and their subsequent policy prescriptions
PLO21	Appraise the key study designs used in epidemiological studies.

Programme Structure

Programme Structure Description

There is one target award: MSc International Public Health. This is offered full time for home and international students. Full time students will complete the MSc programme in one calendar year. Students must take the following modules: 7000PUBHEA, 7019PUBHEA, 7002PUBHEA, 7003PUBHEA, 7004PUBHEA, 7020PUBHEA, plus 30 option credits. Option modules include: 7009PUBHEA, 7011PUBHEA, 7012PUBHEA, 7013PUBHEA and 7021PUBHEA. However students cannot choose both 7013PUBHEA and 7021PUBHEA.

To qualify for the exit award of PG Cert International Public Health (60) credits students must have completed the following core modules: 7000PUBHEA, 7020PUBHEA plus 20 other core or option credits on the programme.

To qualify for the exit award of PG Dip International Public Health (120) credits students must have completed the following core modules: 7000PUBHEA, 7019PUBHEA, 7002PUBHEA, 7004PUBHEA, 7020PUBHEA plus 30 option credits.

Programme Structure - 180 credit points	
Level 7 - 180 credit points	
Level 7 Core - 150 credit points	CORE
[MODULE] 7000PUBHEA Public Health: Policy and Practice Approved 2022.01 - 20 credit points	
[MODULE] 7002PUBHEA Research Methods Approved 2022.01 - 20 credit points	
[MODULE] 7003PUBHEA Dissertation Approved 2022.01 - 60 credit points	
[MODULE] 7004PUBHEA Global Health Approved 2022.01 - 10 credit points	
[MODULE] 7019PUBHEA Public Health Epidemiology, Intelligence and Health Protection Approved 2022.01 - 20 credit points	
[MODULE] 7020PUBHEA International Health and Development Approved 2022.01 - 20 credit points	
Level 7 Optional - 30 credit points	OPTIONAL
[MODULE] 7009PUBHEA Violence Approved 2022.01 - 10 credit points	
[MODULE] 7011PUBHEA Addictions: Policy and Interventions Approved 2022.01 - 20 credit points	
[MODULE] 7012PUBHEA Work Related Learning Approved 2022.03 - 20 credit points	
[MODULE] 7013PUBHEA Independent Study Approved 2022.01 - 10 credit points	
[MODULE] 7021PUBHEA Independent Study Approved 2022.01 - 20 credit points	

Module specifications may be accessed at <https://proformas.ljmu.ac.uk/Default.aspx>

Teaching, Learning and Assessment

Lectures, seminars, tutorials, inquiry based learning and problem solving workshops. Guided reading; VLE Canvas based activities: discussion boards, online tests and guided video. Email support and self-directed research and study. Critical reviews, essays, reports, presentations, research proposals, reflection, examination and dissertation.

Opportunities for work related learning

Students are encouraged wherever relevant to apply learning, this includes prior learning and practical experiences. Full time students are encouraged to take up voluntary or part time positions in the Public Health field. The opportunity to study work related learning as a modular option (7012PUBHEA Work Related Learning) is open to all students on this route. Students can be supported to find placements but this cannot be guaranteed. Students will be expected to be pro-active in developing their own work related objectives. Students will also have the potential opportunity to work alongside researchers in the Public Health Institute. This could be to develop and enhance research skills or as part of the Dissertation module (7003PUBHEA).

Entry Requirements

Type	Description
IELTS	IELTS 6.5 (minimum 5.5 in each component)
RPL	RPL is accepted on this programme
Other international requirements	International students applying to study a full-time taught Masters, MRes, MPhil or PhD at LJMU should check if they require an Academic Approval Scheme or ATAS certificate International students entering on a Tier 4 visa cannot study part-time.
Undergraduate degree	a good honours degree in a health or social science-related discipline
Alternative qualifications considered	equivalent professional qualifications and experience

Extra Entry Requirements