

Overview

Programme Code	33400
Programme Title	Accounting and Finance
Awarding Institution	Liverpool John Moores University
Programme Type	Degree
Language of Programme	All LJMU programmes are delivered and assessed in English
Programme Leader	Nobert Osemeke
Link Tutor(s)	Nobert Osemeke

Partner Name	Partnership Type
YPC International College (Kolej Antarabangsa YPC)	Supported Distance Learning

Awards

Award Type	Award Description	Award Learning Outcomes
Target Award	Bachelor of Science with Honours - BSH	See Learning Outcomes Below
Alternative Exit	Diploma of Higher Education - DHE	Comprehend and employ the core techniques used in finance. Understand the legal context of accounting and finance. Understand and apply IT software relevant in accounting/finance. Students will be entitled to a Diploma in Higher Education (SW) on the successful completion of a placement year.
Alternative Exit	Certificate of Higher Education - CHE	Apply the core techniques of both financial and management accounting. Understand the key principles of economics and its relevance to accounting and finance. Apply basic quantitative techniques that are relevant to accounting and finance. Appreciate the academic and professional skills related to accounting and finance.
Alternative Exit	Bachelor of Science - BS	Demonstrate a broad and comparative knowledge of the general scope of the subject, its different areas and applications, and its interactions with related subjects. A detailed knowledge of a defined subject or a more limited coverage of a specialist area balanced by a wider range of study. In each case, specialised study will be informed by current developments in the subject. Demonstrate a critical understanding of the essential theories, principles and concepts of the subject(s) and of the ways in which these are developed through the main methods of enquiry in the subject.

Alternate Award Names

External Benchmarks

Subject Benchmark Statement
UG-Accounting (2019)

Accreditation

Programme Accredited by

PSRB Name	Type of Accreditation	Valid From Date	Valid To Date	Additional Notes
Association of Chartered Certified Accountants (ACCA)	Accredited by the Association of Chartered Certified Accountants (ACCA) for the purpose of exemptions from some professional examinations.			

Chartered Institute of Management Accountants (CIMA)	Accredited by the Chartered Institute of Management Accountants (CIMA) for the purpose of exemption from some professional examinations through the Accredited degree accelerated route.		
Institute of Chartered Accountants in England and Wales (ICAEW)	Accredited by the Institute of Chartered Accountants in England and Wales (ICAEW) for the purpose of exemption from some professional examinations.		

Programme Offering(s)

Mode of Study, Mode of Delivery	Intake Month	Teaching Institution	Programme Length
Full-Time, Distance Learning	September	YPC International College (Kolej Antarabangsa YPC)	3 Years

Aims and Outcomes

Educational Aims of the Programme

- The specific aims of the Accounting and Finance degree programme are to enable the student to:
1. Undertake a rigorous study of the theories and techniques related to accounting and financial management,
 2. Acquire and develop the practical skills that are essential within an accounting and financial environment,
 3. Define a course of study in accounting, finance and related subject areas that reflects their particular interests,
 4. Develop the personal and key skills that will improve their ability to work effectively on their own and within teams, and to be able to meet the challenges of working in a changing environment,
 5. Prepare either for a career in accounting, finance and related business disciplines or for further relevant academic study.
 6. Engage with employability skills by completing a self-awareness statement.

Learning Outcomes

Code	Description
PLO1	Explain the legal, social and economic environment underpinning the subject areas.
PLO2	Apply basic and more complex accounting techniques in both financial and management accounting.

Code	Description
PLO3	Apply the Regulatory Framework of Accounting to various situations.
PLO4	Explain the theory underpinning accounting and finance.
PLO5	Identify and use current research in technical and theoretical areas of accounting and finance.
PLO6	Apply decision-making techniques in the corporate environment with regard to investment appraisal, risk management and financial structure.
PLO7	Identify and apply decision making tools to review organisational performance.
PLO8	Critically evaluate, analyse and interpret complex technical data.
PLO9	Make decisions based on complex technical data.
PLO10	Develop rational and cogent arguments concerning complex accounting/financial situations.
PLO11	Critically assess accounting and finance theory and practice in the context of the social, economic and political environment.
PLO12	Through independent research, find and select appropriate information from a variety of sources.
PLO13	Apply specific IT software packages relevant for accounting and finance.
PLO14	Apply basic quantitative techniques and statistical analysis.
PLO15	Communicate effectively both orally and in writing, in manners appropriate to the target audience.
PLO16	Participate effectively in a group and make group presentations.
PLO17	Work independently.
PLO18	Manage time effectively, plan and prioritise work, and meet deadlines.

Programme Structure

Programme Structure Description

The programme is offered as a three-year full-time programme.

The programme operates within the University Academic Framework and is divided into study units called modules. All modules on the programme have a credit value of 20 credits.

Each 20 credit module represents 200 hours of student learning, study, revision and assessment. A 20 credit module would attract class contact hours in the range of 20-50 hours depending upon the nature of the subject being studied.

A student studies for 120 credits in each academic year. 360 credits (three-year programme) are needed for the award of BSc (Hons) Accounting and Finance.

If students achieve 240 credits (120 credits at Level 4 and 120 credits at Level 5) they can be awarded the Diploma of Higher Education (DipHE) as an alternative/exit award.

If students achieve 120 credits at Level 4 they can be awarded the Certificate of Higher Education (CertHE) as an alternative/exit award.

This programme structure applies to students starting the programme from September 2022 onwards. The programmes previously validated programme rules apply to existing students.

Programme Structure - 360 credit points	
Level 4 - 120 credit points	
Level 4 Core - 120 credit points	CORE
[MODULE] 4600AFYPC Introduction to Financial Accounting Approved 2022.01 - 20 credit points	
[MODULE] 4601AFYPC Business Mathematics & Statistics Approved 2022.01 - 20 credit points	
[MODULE] 4602AFYPC Introduction to Economics Approved 2022.01 - 20 credit points	
[MODULE] 4603AFYPC Academic & Professional Awareness Approved 2022.01 - 20 credit points	
[MODULE] 4604AFYPC Introduction to Financial Reporting & Corporate Governance Approved 2022.01 - 20 credit points	
[MODULE] 4605AFYPC Management & Cost Accounting Approved 2022.01 - 20 credit points	
Level 5 - 120 credit points	
Level 5 Core - 120 credit points	CORE
[MODULE] 5600AFYPC Financial Accounting Approved 2022.01 - 20 credit points	
[MODULE] 5601AFYPC Management Accounting for Decision Making Approved 2022.01 - 20 credit points	
[MODULE] 5602AFYPC Financial Management Approved 2022.01 - 20 credit points	
[MODULE] 5603AFYPC Data Analysis for Accounting and Finance Approved 2022.01 - 20 credit points	
[MODULE] 5604AFYPC Developing Employability Approved 2022.01 - 20 credit points	
[MODULE] 5605AFYPC Law for Accounting and Finance Approved 2022.01 - 20 credit points	
Level 6 - 120 credit points	
Level 6 Core - 80 credit points	CORE
[MODULE] 6600AFYPC Advanced Financial Accounting Approved 2022.01 - 20 credit points	
[MODULE] 6601AFYPC Strategic Management Accounting Approved 2022.01 - 20 credit points	
[MODULE] 6602AFYPC Corporate Finance Approved 2022.01 - 20 credit points	

[MODULE] 6603AFYPC Contemporary Issues in Accounting and Finance Approved 2022.01 - 20 credit points	
Level 6 Optional - 40 credit points	OPTIONAL
[MODULE] 6604AFYPC Taxation Approved 2022.01 - 20 credit points	
[MODULE] 6605AFYPC Auditing & Assurance Approved 2022.01 - 20 credit points	
[MODULE] 6606AFYPC Personal Finance Approved 2022.01 - 20 credit points	
[MODULE] 6607AFYPC Financial Modelling and Valuation Approved 2022.01 - 20 credit points	

Module specifications may be accessed at <https://proformas.ljmu.ac.uk/Default.aspx>

Teaching, Learning and Assessment

The methods used to enable outcomes to be achieved and demonstrated are as follows:

Acquisition of knowledge is through lectures, workshops and seminars. Within workshops and seminars the use of individual exercises, group based work, case study work and IT based work is utilised. Throughout the programme, students are encouraged to undertake independent reading both to supplement and consolidate what is being taught and to broaden their individual knowledge and understanding.

Testing of the knowledge base is through a combination of unseen written examinations and assessed courseworks.

There is a balance and mix of courseworks across the programme which include: essays, individual/group reports, individual/group presentations, IT-based projects.

Throughout the programme teaching involves group discussions, case study work and scenario based work which are specifically designed to encourage students to think critically, to consider alternative points of view and to apply knowledge.

Unseen written examinations and courseworks are designed to provide opportunities for students to demonstrate their intellectual skills.

The acquisition of practical skills will be developed within individual modules via workshop/seminar activities combined with VLE activities.

Unseen written examinations and courseworks are designed to allow the students to demonstrate their individual research and wider reading.

Core modules on the programme test these particular skills by a combination of IT based project work, unseen written examinations and courseworks.

Transferrable skills will be developed throughout the programme. The programme will provide students the opportunity to develop a range of skills and attributes appropriate for a career within accounting and finance. Transferrable skills will be assessed through a number of modules. The nature of the discipline will mean that students will have to deal with complex information within assessments. This information will often be numerical in nature with students applying the correct problem solving techniques to achieve the learning outcome. Oral presentations will also play an integral role across a number of modules.

Formative assessment will be used to encourage students "to think on their feet" and evaluate performance. Summative assessments will further develop and enhance skills in research and IT application.

Opportunities for work related learning

Work-related learning (WRL) comprises four elements:

1. Learning about oneself
2. Learning and practising skills
3. Experiencing the world of work
4. Experiencing and learning how to manage oneself in a range of situations

The programme also delivers campus-based WRL through several modules. For example, at Level 4: 4603AFYPC Academic & Professional Awareness will expose students to skill development appropriate within accounting and finance and will provide students with opportunities to network with employers/professional accounting bodies.

At Level 5 the 5603AFYPC Data Analysis for Accounting and Finance module will provide students with practical skills that are expected within the profession and the 5604LBSAF Developing Employability module provides students with opportunities to practice 'real-world' work related recruitment practice.

At Level 6 module 6603AFYPC Contemporary Issues in Accounting and Finance will provide students with opportunities to identify and evaluate new and innovative topics within the industry and 6607AFYPC Financial Modelling and Valuation will provide students with the opportunity to prepare and present a pitch book. This is industry practice when advising client organisations.

Entry Requirements

Type	Description
Alternative qualifications considered	Entry to the BSc Accounting & Finance programme will be from the YPC Foundation programme into Level 4 (2.0 CGPA or above) and from the YPC Diploma in Accounting into Level 5 with MUET Band 3. Applicants with an MQA approved Diploma in a related discipline with 2.5CGPA will be considered for Level 5 entry through LJMUs RP(E)L process. STPM (A-level equivalent) qualifications (level 4 entry) SPM (GCSE equivalent) together with a YPC Diploma or equivalent qualification from another institution (level 5 entry). Mature, non standard applicants providing evidence of ability to undertake the programme will be considered on an individual basis.

Extra Entry Requirements