

## Overview

<b>Programme Code</b>	35313
<b>Programme Title</b>	Specialist Bowel Cancer Screening Practitioner
<b>Awarding Institution</b>	Liverpool John Moores University
<b>Programme Type</b>	CPD
<b>Programme Leader</b>	Susan Baker
<b>Link Tutor(s)</b>	

## Awards

Award Type	Award Description	Award Learning Outcomes
Target Award	Certificate of Professional Development - CP	See Learning Outcomes Below

<b>Alternate Award Names</b>	
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## External Benchmarks

<b>Subject Benchmark Statement</b>	
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## Programme Offering(s)

Mode of Study, Mode of Delivery	Intake Month	Teaching Institution	Programme Length
Part-Time, Blended	March	LJMU Taught	8 Months

Part-Time, Blended	September	LJMU Taught	8 Months
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## Aims and Outcomes

### Educational Aims of the Programme

To prepare the student to work autonomously as a Specialist Screening Practitioner within an approved NHS Bowel Cancer Screening Centre and meet the specialist elements of the Knowledge Skills Framework (KSF) profile for their role. It is expected that professional development to meet core dimensions of the role will be addressed in the local setting. The Bowel Cancer Screening Programme has developed an induction and orientation package to ensure consistency in approach in supporting this process.

### Learning Outcomes

Code	Description
PLO1	Apply knowledge of the epidemiology, aetiology, pathology, investigations, treatments and outcomes of bowel cancer to support patients at all stages of the care pathway.
PLO2	Exercise judgment in the selection of appropriate communication skills for both defining and meeting individual's needs and preferences during all stages of the patient pathway.
PLO3	Apply a knowledge of patient's social, medical and psychological problems and discuss how these influence their diagnostic and management pathways.
PLO4	Critically appraise and apply evidence from a range of sources when addressing legal, regulatory and ethical aspects of care in your practice.
PLO5	Critically evaluate health promotion strategies , models of health education and promotion within the context of the role of the BCSP.
PLO6	Exercise critical analysis and judgment to enable effective case management of individuals during all stages of the patient pathway.
PLO7	Apply knowledge of quality assurance processes for the Bowel Cancer Screening Programme and evaluate these within the context of their role and the Trust's clinical governance framework

## Programme Structure

### Programme Structure Description

The Specialist Bowel Cancer Screening Practitioner (SSP) module cater to a national footprint and adopts an innovative, blended approach to learning. The module contents are delivered by experts in the field of Bowel Cancer, Endoscopy and Advancing Practice. The predominant aim of this education programme is to ensure knowledgeable, evidenced based reflective practitioners and aims to reinforce lifelong learning. Academic delivery of this module consisted of two three-day blocks of education at the beginning and middle of the programme supported by a range of student centred teaching and learning activities which include interactive lectures, practice related activities, tutorials, seminars, discussion boards, virtual classroom activities and a wealth of self-directed learning activities within the Virtual Learning Environment, Canvas.

Structure - 40 credit points	
Level 6 Core - 40 credit points	CORE
[MODULE] 62372MMADV Specialist Bowel Cancer Screening Practitioner Approved 2022.02 - 40 credit points	

Module specifications may be accessed at <https://proformas.ljmu.ac.uk/Default.aspx>

## Teaching, Learning and Assessment

Healthcare Professionals entering the modules are adult learners; the module team therefore recognised that individual learning styles, needs and experiences required a variety of teaching strategies. The course delivery methods therefore reflect these styles and facilitates/ supports individual student's development. Students are encouraged to further explore their own strengths, weaknesses and experiences within a portfolio of evidence. With this in mind the module team are committed to developing reflective knowledgeable healthcare professionals who are able and willing to question and make informed evidence based practice judgements. An integrated approach employed throughout the modules, of practical and theoretical knowledge, skills and observation. This will be achieved by:

Lectures from clinical specialists

Group discussions and tutorials

Presentations

Clinical teaching

Clinical observation.

Case studies

Distance learning packages via HEE e-learning for health and Canvas

Personal reading, study and reflection.

The module has been designed to meet the specific requirements of a closed client group, the assessment strategy has therefore reflects the educational governance document published by Public Health England (PHE) in March 2020. Potential student must be employed as a Specialist Bowel Cancer Screening Practitioner and involved in the care and management of people requiring bowel cancer screening. This is paramount as all assessments relate to acquiring knowledge and skill within this defined group of service users. Without this day-to-day contact with the service user, successful completion of all assessments related to the Bowel Cancer Screening Practitioner module would be impossible. All applicants must have an appropriately qualified named designated clinical mentor and a deputy to provide clinical supervision, support and opportunities to enable the student to meet the requirements of the programme. The nature of the clinical assessments for this programme is complex, as all students are measured against national work force competencies.

## Entry Requirements

Type	Description
Alternative qualifications considered	The criteria for potential student's admission to the module requires the student must demonstrate the following: 1. Registered health care professional 2. Substantive post registration experience 3. Currently employed within a NHS Bowel Cancer Screening Service as A Specialist Bowel Cancer Screening Practitioner (SSP). 4. Ideally candidates will have studied at degree (level 6); however if this is not the case the applicants skills and professional experience will be discussed to allow the module leader to assess capability to study at level 6.