

Overview

Programme Code	35463
Programme Title	Clinical Examination
Awarding Institution	Liverpool John Moores University
Programme Type	CPD
Programme Leader	Susan Baker
Link Tutor(s)	

Awards

Award Type	Award Description	Award Learning Outcomes
Target Award	Certificate of Professional Development - CPM	See Learning Outcomes Below

Alternate Award Names	
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External Benchmarks

Subject Benchmark Statement	
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Programme Offering(s)

Mode of Study, Mode of Delivery	Intake Month	Teaching Institution	Programme Length
Part-Time, Face to Face	April	LJMU Taught	12 Weeks

Part-Time, Face to Face	January	LJMU Taught	12 Weeks
Part-Time, Face to Face	September	LJMU Taught	12 Weeks

Aims and Outcomes

Educational Aims of the Programme

To provide the healthcare practitioner with the skills and knowledge required to perform clinical examination of clients in a variety of settings.

Learning Outcomes

Code	Description
PLO1	Critically examine the social, cultural, ethical and legal dimensions of clinical examination.
PLO2	Critically review a clinical history and examination to make an appropriate referral to other members of the healthcare team.
PLO3	Demonstrate the ability to integrate knowledge of normal and disordered physiology in the clinical examination of clients.
PLO4	Demonstrate Knowledge and Skill acquisition in the comprehensive clinical assessment and examination of a patient.
PLO5	Critically evaluate the professional aspects of advanced nursing practice

Programme Structure

Programme Structure Description

The Clinical Examination module will be delivered on a part time attendance basis, utilising a two hour time slot once per week. The module is a work-based, blended approach to learning, subjects are introduced in a keynote lecture and practical demonstration of individual skills, which will be consolidated by students practicing these skills under direct supervision within the skills laboratory. This necessitates students practicing new skills on other students within the group. Student's privacy and dignity will be maintained throughout and no invasive procedures will be performed. To aid development of clinical examination skills, it is essential that the students reinforce their learning within their clinical work environment. To ensure safe practice and the development of core skills the students are asked to identify an informal mentor who can give positive feedback and guide their individual learning needs.

Structure - 10 credit points

Level 7 Core - 10 credit points

CORE

[MODULE] 70032MMADV Clinical Examination Approved 2022.02 - 10 credit points

Module specifications may be accessed at <https://proformas.ljmu.ac.uk/Default.aspx>

Approved variance from Academic Framework Regulations

Variance

The following variance to the Academic Framework Regulations was approved by Chairs Action of Education Committee on 26 July 2021;

70032MMADV – Clinical Examination has a practice competency element (OSCE) which must be satisfied prior to the release of credit for the module. Students failing the competency element will be deemed to have failed that attempt at the module.

Teaching, Learning and Assessment

Within the programme, a variety of teaching and learning activities will be used. Interactive lectures will provide the opportunity for theoretical material to be delivered in a structured manner, though a major emphasis of this programme, somewhat different to many other programmes, is that of clinical skill development. Therefore, students are expected to expand their own knowledge of the subject by reading, discussion and practice of clinical skills under the direct supervision of an appropriately qualified colleagues. It is expected that each student will approach the lectures from a different perspective and each student's further study and skill development will be individual to them. To support individual learning the module team have developed an extensive interactive learning resources within the Virtual Learning Environment, Canvas.

Entry Requirements

Type	Description
Alternative qualifications considered	The criteria for admission to the module is that candidates are: 1. Currently working as a registered professional in a relevant area of practice. 2. Ideally candidates will have studied at degree (level 6) however if this is not the case the applicants' skills and professional experience will be discussed to allow the module leader to assess capability to study at level 7.