

Financial Management

Programme Information

2022.01, Approved

Overview

Programme Code	35465
Programme Title	Financial Management
Awarding Institution	Liverpool John Moores University
Programme Type	Masters

Awards

Award Type	Award Description	Award Learning Outcomes
Target Award	Master of Science - MS	N/A
Alternative Exit	Postgraduate Diploma - PD	<ul style="list-style-type: none"> • Apply advanced financial management techniques to explore financial and/or financial management scenarios. • Critically appraise financial management decisions and evaluate their impact on the business or organisation. • Present complex financial and/or financial management concepts to individuals or groups.

Alternate Award Names	
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External Benchmarks

Subject Benchmark Statement	PGT-Business and Management (2015)
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Programme Offering(s)

Mode of Study, Mode of Delivery	Intake Month	Teaching Institution	Programme Length Programme Length Unit
Full-Time, Face to Face	September	LJMU Taught	1 Years
Part-Time, Face to Face	September	LJMU Taught	2 Years

Aims and Outcomes

Educational Aims of the Programme	<p>The overall aim of the MSc Financial Management programme is to produce postgraduates that are able to make a valid and meaningful contribution within the field of finance. This will be achieved by exposing students to the current theories, concepts and developments within this discipline and by doing so, students will become competent and thoughtful practitioners. The MSc Financial Management will develop students' reflective, critical and evaluative thinking and judgement through the exposure of contemporary and current issues in financial management through teaching and learning that is strongly supported by research and professional practice. The specific aims of the programme are: 1. To provide students with an intellectually challenging programme of study that will focus on current issues, themes and applications within the field of finance and financial management. 2. To develop or extend students' analytical, critical and problem solving skills appropriate for a role in finance through the evaluation of literature and current practice. 3. To provide clear career development opportunities for students aspiring to careers allied to finance. 4. To provide a learning environment which encourages the development of independent thought and learning. 5. To develop strong links with the professional financial and investment bodies to enhance career opportunities.</p>
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Learning Outcomes

Code	Number	Description
PLO1	1	The importance of finance and financial management and its application in a strategic business context.
PLO2	2	To critically appraise alternative financial management decisions and evaluate their impact on the business or organisation.
PLO3	3	To understand and apply in depth theoretical knowledge based on financial management reasoning.
PLO4	4	To undertake the critical evaluation of key financial management theories, models and concepts.
PLO5	5	To use advanced techniques to explore financial management scenarios according to individual and organisational needs and market practicalities.
PLO6	6	To apply, analyse and critically evaluate quantitative data used within the field of financial management.
PLO7	7	To critically evaluate the key theoretical perspectives within financial management.
PLO8	8	To critically appraise and evaluate a wide body of empirical and theoretical financial management research literature.
PLO9	9	To gather, present, analyse and interpret appropriate quantitative data in appropriate forms for dissertation purposes

PLO10	10	To collate and interpret financial information from a range of sources and formulate alternative strategies appropriate for financial managers.
PLO11	11	To use advanced industry techniques in portfolio management situations in relation to investor needs and market practicalities.
PLO12	12	The application of financial management techniques and theories drawn from current academic and practitioner research.
PLO13	13	To appraise and evaluate a range of financial management decisions.
PLO14	14	To review and explore financial instability using current theoretical models.
PLO15	15	Present complex financial management arguments to individuals and groups.
PLO16	16	To effectively use research techniques to investigate problems within the field of finance.
PLO17	17	To be able to appraise the appropriateness of different research methods to solve a problem or investigate an issue within the field of finance.
PLO18	18	Learn independently and work effectively as a team member with critical enquiry;
PLO19	19	Develop personal competencies in identifying key problems within the field of finance, reflect on the decisions made and recommend actions to effect positive change.
PLO20	20	Manage resources and time effectively to achieve intended goals
PLO21	21	Develop appropriate use of learning resources, financial databases and statistical techniques.
PLO22	22	Be confident in using a range of quantitative techniques relevant for research purposes.
PLO23	23	The application of relevant and current financial management techniques and theories and their impact on the business or organisation.
PLO24	24	Effectively communicate both orally and in writing using a range of media.
PLO25	25	Be confident in synthesising findings and drawing appropriate conclusions and recommendations related to a problem or issue being investigated.
PLO26	26	The critical analysis of complex financial management problems, using structured approaches drawn from a range of quantitative and qualitative models and methods.
PLO27	27	An understanding of the appropriate quantitative research techniques to allow detailed investigation into relevant financial issues.
PLO28	28	The ability to acquire and analyse data and information and to evaluate its relevance and validity within the context of corporate financing.
PLO29	29	Critically examine the globalisation of financial markets and their impact on national and world economies.
PLO30	30	The preparation of a dissertation based on a study in appropriate depth of a topic related to the field of finance.
PLO31	31	To critically evaluate contemporary issues in financial management.

Course Structure

Programme Structure Description	Completion of 60 taught credits provides Postgraduate Certificate in Financial Management. Completion of 120 taught credits provides Postgraduate Diploma in Financial Management. Completion of 180 credits awards the MSc Financial Management. 7001FIMMSC Quantitative Methods for Finance module incorporates the research techniques/skills necessary for the completion of 7006FIMMSC Dissertation module. This module (7001FIMMSC) needs to be passed prior to the submission of the dissertation (7006FIMMSC).
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Programme Structure - 180 credit points	
Level 7 - 180 credit points	
Level 7 Core - 180 credit points	CORE
[MODULE] 7001FIMMSC Quantitative Methods for Finance Approved 2022.01 - 20 credit points	
[MODULE] 7002FIMMSC Financial Markets and Institutions Approved 2022.01 - 20 credit points	
[MODULE] 7003FIMMSC Corporate Finance Approved 2022.01 - 20 credit points	
[MODULE] 7004FIMMSC Globalisation of Finance Approved 2022.01 - 20 credit points	
[MODULE] 7005FIMMSC Portfolio Management Approved 2022.01 - 20 credit points	
[MODULE] 7006FIMMSC Dissertation Approved 2022.01 - 60 credit points	
[MODULE] 7007FIMMSC Strategic Financial Management Approved 2022.01 - 20 credit points	
Level 7 Optional - No credit points	OPTIONAL

Teaching, Learning and Assessment

Teaching, Learning and Assessment	<p>Core knowledge and understanding is achieved by using a range of appropriate teaching and learning strategies. This is achieved through lectures, seminars and workshops. These will be further supported by the University's Virtual Learning Environment (VLE) Canvas as the basis for providing students with a range of teaching and learning materials including lecture and seminar materials, module handbooks, specific reading materials, case study exercises. Knowledge and understanding is assessed using a range of techniques which include traditional essay based coursework assignments, reports, seminar presentations, poster presentations and closed book examinations. Assessment methods for each module are specified in the module specifications. A range of different methods will be used to develop and enhance intellectual skills. For example, real-life case studies will be used to develop analytical and problem solving skills. These will be carried out within workshop and/or seminar sessions. Furthermore, combination of lectures, seminars and workshops will be used to develop the students understanding of key theories, models and concepts within the field of finance/financial management. Seminar discussions, debates and presentations along with guided independent study will be used to develop and enhance knowledge and understanding on the programme. Assessment of a student's intellectual skills will vary on the programme. Formative assessment will be used to critically analyse relevant literature, theories and models and explore and debate these within the context of group discussions within seminars. This will help inform and provide a sound foundation for the completion of summative assessments within each module. The acquisition of practical skills will be encouraged and developed within individual modules via seminar and VLE activities that will be based on relevant areas within finance and financial management. Students' practical skills will be assessed within modules via summative coursework assignments linked to case-study material or real-life organisational scenarios. Transferrable skills will be developed throughout the programme. The programme will provide students the opportunity to develop a range of skills and attributes appropriate for a career in finance. Transferrable skills will be assessed through a number of modules. The nature of the discipline will mean that students will have to deal with complex information within assessments. This information will often be numerical in nature with students applying the correct problem solving techniques to achieve the learning outcome. Oral presentations will also play an integral role across a number of modules. Formative assessment will be used to encourage students "to think on their feet" and evaluate performance. Summative assessments will further develop and enhance skills in research and IT application.</p>
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Opportunities for work related learning

Opportunities for work related learning
<p>The MSc Financial Management programme will provide students with a range of assessments which draw upon actual scenarios within an organisational context. These scenarios will provide students with the opportunity to develop and enhance a range of skills necessary for success within the financial management including numeracy, communication (both written and oral), problem solving and IT. All of which are vital for employability. Employability is a clear focus of the programme. The programme has developed with employers and the links developed with these employers will be utilised for career presentations. Students completing the dissertation module will be able to apply conceptual frameworks to a problem and assess the impact of this in terms of business outcomes. Further information about Graduate Skills can be found at: http://www.ljmu.ac.uk/worldofwork/123832.htm (The World of Work Careers Centre website) http://www.ljmu.ac.uk/eaqs/128262.htm (Regulations in Practice - Section 5 Work Related Learning and Additional Information)</p>

Entry Requirements

Type	Description
Other international requirements	Where English is not the students first language, or their first degree was not wholly assessed in English, an IELTS score of 6.0 (minimum of 5.5 in all elements, or equivalent) must be achieved.

Alternative qualifications considered	Candidates must be able to satisfy the LJMU and School admissions requirements in one of the following ways: A relevant first degree from a recognised University or equivalent awarding institution at second class honours level or above. A professional qualification recognised as equivalent to the above. An award which the university has agreed to accept as equivalent to a degree. Candidates may qualify for entry to the programme on the basis of considerable relevant work experience normally comprising at least three years at managerial or equivalent level which would be subject to scrutiny by the programme team.
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Programme Contacts

Programme Leader

Contact Name
Karl Roberts

Link Tutor

Contact Name
