

Overview

Programme Code	35535
Programme Title	Sport Development
Awarding Institution	Liverpool John Moores University
Programme Type	Degree
Language of Programme	All LJMU programmes are delivered and assessed in English
Programme Leader	Danny Cullinane
Link Tutor(s)	

Awards

Award Type	Award Description	Award Learning Outcomes
Target Award	Bachelor of Arts with Honours - BAH	See Learning Outcomes Below
Alternative Exit	Diploma of Higher Education - DHE	identify and analyse the structure within which Sport Development takes place and the policies that affect it plan and evaluate Sport Development projects using acknowledged and appropriate planning techniques analyse and evaluate the role of the different agencies involved in Sport Development and physical activity begin to formulate areas of specialism in the field of Sport Development, for example physical activity, talent development and identification, etc. analyse the wider context of Sport Development and its relationship to the management of people, processes and themselves evaluate a range of leadership and personal development strategies identify and apply appropriate approaches to problem solving
Alternative Exit	Certificate of Higher Education - CHE	describe the basic essential elements of Sport Development demonstrate knowledge and understanding in practical and theoretical aspects of Sport Development identify the importance of partnerships and networking in Sport Development describe and discuss the relationship between Sport Development and other related disciplines (e.g. physical activity, health and wellbeing, physical education, sport coaching and inclusion) demonstrate personal performance in relevant academic and graduate skills and the organisation and delivery of practical activities demonstrate competence in Information Communication Technology skills and be able to use this within Sport Development identify the role that management processes play in the development of Sport Development recognise how they develop as individuals through personal development planning and tutorial guidance and support

Alternate Award Names

External Benchmarks

Subject Benchmark Statement
UG-Events, Hospitality, Leisure, Sport and Tourism (2019)

Programme Offering(s)

Mode of Study, Mode of Delivery	Intake Month	Teaching Institution	Programme Length
Full-Time, Face to Face	September	LJMU Taught	3 Years
Full-Time, Face to Face	September	LJMU Taught	5 Years

Aims and Outcomes

Educational Aims of the Programme

The programme aims to develop individuals with a critical understanding of Sport Development, through theoretical, practical and work based learning experiences and will:

in partnership with other agencies in Sport, provide the opportunity for students to achieve their full academic potential through honours degree level study which encourages a high level of initiative, independent judgement, self-motivation and reflection, evaluative skills and learner autonomy;

facilitate student excellence in the process of becoming active, reflective and independent learners through providing, within a supportive learning environment, student-centred teaching and learning methods;

enable students to acquire and develop competence in key transferable skills that will enhance their opportunities for further study, postgraduate research, life-long learning and employment;

prepare students for employment within the field of Sport Development, who are able to make informed judgements, manage change and to innovate; augment students' knowledge and experience of relevant Sport Development opportunities, policies and professional frameworks in contemporary society;

enable students to gain a comprehensive perspective on sporting opportunities in contemporary society, reflecting key trends and the relevant national benchmarks.

To encourage students to engage with the development of employability skills by completing a self-awareness statement.

Learning Outcomes

Code	Description
PLO1	Describe the essential elements of the process of Sport Development
PLO2	Demonstrate and apply knowledge and understanding in practical and theoretical aspects of Sport Development
PLO3	Describe and discuss the relationship between Sport Development and related disciplines
PLO4	Identify and analyse the role of inclusive sport and its contribution to Sport Development
PLO5	Analyse the role that management processes play in the development of sport in the UK
PLO6	Describe and discuss the methods, theories and concepts that can be used to analyse the cultural significance of sport in a modern society

Code	Description
PLO7	Encourage objective analysis of local, regional and national policy relating to Sport Development
PLO8	Maintain the currency and practical application of the learning experience
PLO9	Identify and critically evaluate strategies used in Sport Development in the public, private and civic sectors
PLO10	Demonstrate and employ competence in Information, Communication Technology skills and be able to use them within Sport Development
PLO11	Gather, understand and critically evaluate primary and secondary evidence to support and develop theoretical and conceptual perspectives
PLO12	Evaluate sport programmes for targeted groups including young people
PLO13	Evaluate and appropriately apply relevant theories and concepts that enable an understanding of the development of sport in a social and cultural context
PLO14	Evaluate a range of leadership and personal development strategies based on management of themselves and of groups
PLO15	Demonstrate a rational, imaginative and logical approach towards the skill of thinking through solutions to challenges in the development of sport in the UK and abroad
PLO16	Identify the importance of partnerships and networking in Sport Development
PLO17	Assist in the organisation and delivery of appropriate Sport Development programmes, working with small groups under supervision
PLO18	Identify and analyse the structure within which sport takes place and the policies that affect it
PLO19	Develop a competence in a chosen specialism and support this knowledge in a practical way
PLO20	Identify and critically appraise the range of employment and career pathways that are available within the sports industry
PLO21	Develop practical and transferable skills which will facilitate interaction and co-operation with a range of people and provide leadership in a range of practical activities
PLO22	Develop an ability to co-ordinate and manage effectively a range of inputs into a successful Sport Development programme
PLO23	Demonstrate personal performance in key skills and the organisation of practical activities
PLO24	Evaluate own performance through self-appraisal and reflection, through the Personal Development Planning approach.
PLO25	Use oral and written communication skills in a variety of contexts
PLO26	Begin to formulate areas of specialism in the field of Sport Development
PLO27	Work effectively as a member of a team to achieve agreed objectives
PLO28	Consider and solve problems effectively and efficiently
PLO29	Work independently, co-operatively and critically using planning and time management skills

Programme Structure

Programme Structure Description

ADDITIONAL STUDY YEAR ABROAD FOLLOWING LEVEL 5 Students will have the opportunity of an additional study year abroad in Level 5. Students will be enrolled on a 480 credit honours with study year abroad programme. Of those 480 credits, 120 will be taken via a Level 5 study year abroad module [5407SSLN Study Year Abroad - Sport Development]. The modules to be studied in the host institution must be agreed in advance. The Level 5 mean for the final award mark will be calculated based upon the 240 credits at Level 5.

Programme Structure - 360 credit points	
Level 5 - 120 credit points	
Level 5 Core - 120 credit points	CORE
[MODULE] 5401SSLN Sport Development Policy Approved 2022.01 - 20 credit points	
[MODULE] 5402SSLN Sport Development Placement Approved 2022.01 - 20 credit points	
[MODULE] 5403SSLN Research Methods Approved 2022.01 - 20 credit points	
[MODULE] 5404SSLN Engaging under-represented groups in Sport Approved 2022.01 - 20 credit points	
[MODULE] 5405SSLN Delivering Adapted Activities Approved 2022.01 - 20 credit points	
[MODULE] 5406SSLN Sports Volunteering Approved 2022.01 - 20 credit points	
Optional placement - 120 credit points	OPTIONAL
Study Abroad - 120 credit points	OPTIONAL
[MODULE] 5407SSLN Study Year Abroad - Sport Development Approved 2022.01 - 120 credit points	
Level 6 - 120 credit points	
Level 6 Core - 120 credit points	CORE
[MODULE] 6401SSLN Strategic Sport Development Approved 2022.01 - 20 credit points	
[MODULE] 6402SSLN Managing Sport Development Projects Approved 2022.01 - 20 credit points	
[MODULE] 6403SSLN Major Research Project (Dissertation) Approved 2022.01 - 40 credit points	
[MODULE] 6404SSLN Contemporary Issues in Sport and Society Approved 2022.01 - 20 credit points	
[MODULE] 6405SSLN Evaluating Sports Practitioners Approved 2022.01 - 20 credit points	

Module specifications may be accessed at <https://proformas.ljmu.ac.uk/Default.aspx>

Teaching, Learning and Assessment

Acquisition of Knowledge and Understanding Learning Outcomes PLO1-PLO9 and Intellectual skills (PLO10-PLO15) is gained through a range of teaching and learning approaches that will be used depending on the nature of the subject matter, the student learning experience and the level of study. Students will be taught in a range of different sized groups depending upon the nature of the activity. Research-informed and Research-led teaching will allow students to access current thinking and cutting-edge ideas in the field. Sport practicals will cover a range of activities and will support the students in developing their own skills, competencies and abilities and their ability to work with others. This knowledge will be supplemented by more theoretically focused learning to ensure a rounded and comprehensive understanding of the subjects studied. Work-related learning (WRL) will be used to bring real life experiences into the curriculum. It forms an integral part of the programme and offers students the chance to engage in a placement of their choice, or facilitated for them, through which they can start to create their own connections and networks. Primarily through Peer Learning Groups (PLG), students get a chance to plan their goals and actions and become pro-active in moving themselves towards their future career. Tutorial support is given on all modules through a variety of processes and support is also offered through the personal tutor system based around the PLGs. Formal assessment of knowledge and understanding is through examinations, assessed coursework (such as essays and reports), presentations and a dissertation. Intellectual skills are promoted, practiced and developed through active learning processes and a variety of teaching methods including, case studies, work related learning opportunities, problem-based learning, reflection and at Level 6 through independent work in key modules. Guest lectures involving the delivery of current initiatives and reflections by other academics and leading practitioners will directly expose students to other ways of thinking in the subject.

Professional Practical Skills PLO16-PLO22 are primarily assessed throughout the programme in practical activities including delivery of sessions and through portfolios of, and reflections on, practice. Students will develop their practical skills through direct engagement in leading and evaluating sport development activities. This may be with their peers on the programme and also with specific target groups. In addition presentations and coursework will supplement these forms.

In addition to the above, a range of methods will be employed to help students to develop the Transferable / Key skills (PLO23-PLO29) and these will be progressively developed through the programme. Students are encouraged through the PLGs to practice their skills, to appraise their own performance and to cooperate in the progression of other's competencies. Oral and written feedback will be given regularly in the delivery of the programme. Group work is encouraged through problem based learning and other tasks, but as students progress through the levels they are encouraged through the nature of the programme structure to become independent learners.

Opportunities for work related learning

Sport Development is a vocational practice as well as a growing academic discipline and so we feel it is vitally important for students to gain practical experience to consolidate their learning. In addition, students should be obtaining as broad a range of employment related skills as possible to develop their career plans. To that end, we ensure that work-related (WRL) is an integral part of the course. WRL not only provides an opportunity to gain first hand experience, it also provides students with valuable contacts and information regarding possible employment upon graduation. The student experience comprises of modules at each level: 4402SSLN; 5402SSLN; and 6402SSLN. All administration is successfully managed in the Work Related Learning Unit which provides support for all work related learning activity in the Faculty. The Faculty Work Related Unit's main focus includes arranging and supporting all of the faculty's student work placements within business and school and ensuring that the requirements for students are met. The programme team and in particular the WRL co-ordinator for the programme works closely with the faculty team in terms of placing and support students.

Entry Requirements

Type	Description
International Baccalaureate	Acceptable on its own and combined with other qualifications. Additional information: 280 points.
BTECs	BTEC Certificate: acceptable only when combined with other qualifications. BTEC 90 Credit Diploma: Acceptable only when combined with other qualifications. Grades/subjects required: equivalent to 280 points. BTEC Diploma (QCF): Acceptable on its own and combined with other qualifications. BTEC Extended Diploma (QCF): Acceptable on its own and combined with other qualifications. Grades/subjects required: equivalent to 280 points from a subject-related BTEC (inclusive of Sport; Health and Public Services are accepted). BTEC Level 3 in Children's Play, Learning & Development: Acceptable on its own and combined with other qualifications.
NVQ	Minimum overall: Merit HND L5 entry: minimum overall - distinction in an appropriate subject area.
Other international requirements	For undergraduate course please apply through UCAS, applicants will be considered in line with normal entry requirements. International students must possess a minimum IELTS (or equivalent) score of 6.0.
A levels	Subject Specific Requirements: 280 UCAS points from A2 (6 unit) or 12 unit awards from a minimum of 18 units (any combination of VCE units/A Level units), A minimum of 260 points must come from A2 units. Is General Studies Acceptable?: No Are AS level awards acceptable?: Acceptable only when combined with other qualifications AS Double Award: Not acceptable
Alternative qualifications considered	GCSE and Equivalents GCSE / Standard grades required: Candidates are expected to hold a minimum of 5 GCSEs or equivalent at grade C or above, including English Language and Maths. Students who have passed the Foundation degree in Inclusive Sport Development at Greenbank College are eligible for direct entry into level 6. The aim is to recruit students with the potential to become knowledgeable, committed and reflective sport personnel (i.e. sport development practitioners, coaches, leisure managers, etc.) Experience Student experience of sport development is a helpful consideration for all and especially borderline candidates. Reflections on personal involvement in the provision or organisation of sport is an advantage: examples include sustained coaching, officiating and/or leadership in school's, club's or national governing body of sport activities, holding current and valid coaching or leadership qualifications, and running or assisting in sports festivals. Playing sport to a high level is useful but not essential. Wider experiences in varied situations covering communication, inter-personal relationships, planning, time management, setting and achieving goals are also desirable. The referee's statement is useful in confirming a candidate's performance and potential.

Extra Entry Requirements