

Electrical Power Engineering

Programme Information

2022.01, Approved

Overview

Programme Code	35562
Programme Title	Electrical Power Engineering
Awarding Institution	Liverpool John Moores University
Programme Type	Top-up

Awards

Award Type	Award Description	Award Learning Outcomes
Target Award	Bachelor of Engineering with Honours - BGH	N/A
Alternative Exit	Certificate of Higher Education - CHE	Undertake basic mathematical analysis suitable to enable the study of engineering. Undertake basic mathematical analysis suitable to enable the study of engineering. To apply the basic principles of Electrical circuits, Electronics, Programming, Measurement and Control, Communications and microprocessors to simplified engineering problems relevant to Electrical Power Engineering. To design, simulate and construct, and test simple circuits and systems To apply the basic principles of Electrical circuits, Electronics, Programming, Measurement and Control, Communications and microprocessors to simplified engineering problems relevant to Electrical Power Engineering. To design, simulate and construct, and test simple circuits and systems To demonstrate key skills appropriate to the professional engineer. To demonstrate key skills appropriate to the professional engineer.
Alternative Exit	Diploma of Higher Education - DHE	To undertake advanced mathematical and computational studies of Electrical Power Engineering systems and problems. To demonstrate the application of basic principles of Electrical circuits, Electronics, Programming, Measurement and Control and microprocessors from level 4 to the solution of standard engineering problems relevant to the Electrical Power Engineering industry To demonstrate the intermediate engineering skills To demonstrate a clear understanding of the business context of engineering development and activities and to demonstrate a range of business skills. A student who successfully completes a placement year will be eligible for the Sandwich award and will, in addition to the above, be able to demonstrate the professional and personal skills necessary for effective employment within a professional environment.

Alternate Award Names	
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External Benchmarks

Subject Benchmark Statement	UG-Engineering (2019)
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Accreditation

Programme Accredited by

PSRB Name	Type of Accreditation	Valid From Date	Valid To Date	Additional notes
Institution of Engineering and Technology (IET)	Accredited by the Institution of Engineering and Technology (IET) on behalf of the Engineering Council for the purposes of fully meeting the academic requirement for registration as an Incorporated Engineer and partially meeting the academic requirement for registration as a Chartered Engineer.			

Programme Offering(s)

Mode of Study, Mode of Delivery	Intake Month	Teaching Institution	Programme Length Programme Length Unit
Full-Time, Face to Face	July	LJMU Taught	2 Years
Sandwich Year Out, Face to Face	June	LJMU Taught	4 Years

Aims and Outcomes

Educational Aims of the Programme	<p>The BEng. programme in Electrical Power Engineering partially fulfils all the educational requirements for Chartered Engineer status. It is designed to develop a high level of technical expertise together with the emotional intelligence to be able to practice successfully as a professional engineer in a modern interdisciplinary engineering environment. New graduate engineers are increasingly expected to take on important technical leadership and management responsibilities early in their careers and the knowledge and skills gained from this programme are designed to produce graduates who are able to make an immediate contribution to their employers organisations. The programme aims to: Provide a programme of study, which develops core knowledge, and understanding of engineering principles, mathematics, and computation, appropriate to the field of Electrical Power Engineering Enable students to develop specialist knowledge, intellectual and practical skills that will enable them to analyse, investigate and develop robust solutions to Electrical Power Engineering problems. Develop relevant study and personal skills so that students progressively take responsibility for their learning, becoming, independent learners, while receiving appropriate tutoring and support. Equip students with a range of transferable skills and attributes in the use of computers, software packages, team working, communication, time management and problem solving methodology which will enable them to undertake responsible roles in industry and commerce. Provide a degree programme which meets the accreditation requirements of AHEP-3 UK Spec and the needs of industry. Develop Students to work in and manage teams and also work independently at managerial level utilising project management and technical skills. To encourage students to engage with the development of employability skills by completing a self-awareness statement. For students undertaking a placement year the aim is to provide students with an extended period of work experience at an approved partner that will complement their programme of study at LJMU. This will give the students the opportunity to develop professional skills relevant to their programme of study, as well as attitude and behaviours necessary for employment in a diverse and changing environment.</p>
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Learning Outcomes

Code	Number	Description
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PLO1	1	Maintain and extend a sound theoretical approach to the application of technology in engineering practice.
PLO2	2	Communicate in English with others at all levels.
PLO3	3	Present and discuss proposals.
PLO4	4	Demonstrate personal and social skills.
PLO5	5	Comply with relevant codes of conduct.
PLO6	6	Manage and apply safe systems of work.
PLO7	7	Undertake engineering activities in a way that contributes to sustainable development.
PLO8	8	Carry out and record CPD necessary to maintain and enhance competence in own area of practice
PLO9	9	Exercise responsibilities in an ethical manner.
PLO10	10	Use a sound evidence-based approach to problem-solving and contribute to continuous improvement.
PLO11	11	Identify, review and select techniques, procedures and methods to undertake engineering tasks.
PLO12	12	Contribute to the design and development of engineering solutions.
PLO13	13	Implement design solutions and contribute to their evaluation.
PLO14	14	Plan for effective project implementation.
PLO15	15	Manage tasks, people and resources to plan and budget.
PLO16	16	Manage teams and develop staff to meet changing technical and managerial needs.
PLO17	17	Manage continuous quality improvement.

Course Structure

Programme Structure Description	Students have the option to undertake a placement year. The placement year, module 5322ELE, will follow Level 5 and students will be enrolled on a 480 credit honours sandwich programme. The Level 5 mean for the final award mark will be calculated based upon the 240 credits at Level 5. Students successfully completing the assessment of the placement year are eligible for a Sandwich award. Students not undertaking a placement year are registered on the non-sandwich version of the programme and will have the opportunity of an additional study year abroad following Level 5. Students will be enrolled on a 480 credit honours with study abroad programme. Of those 480 credits, 120 will be taken via a Level 5 study abroad module 5323ELE. The modules to be studied in the host institution must be agreed in advance. The Level 5 mean for the final award mark will be calculated based upon the 240 credits at Level 5.
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Programme Structure - 360 credit points	
Level 4 - 120 credit points	
Level 4 Core - 120 credit points	CORE
[MODULE] 4301ELE Engineering Principles Approved 2022.01 - 20 credit points	
[MODULE] 4302ELE Microprocessors and Software Approved 2022.01 - 20 credit points	
[MODULE] 4303ELE Electrical Circuit Principles Approved 2022.01 - 20 credit points	
[MODULE] 4304ELE Digital and Analogue Electronics Approved 2022.01 - 20 credit points	
[MODULE] 4305ELE Electrical Engineering Practice 1 Approved 2022.01 - 20 credit points	
[MODULE] 4315ELE Engineering Mathematics 1a Approved 2022.01 - 10 credit points	
[MODULE] 4316ELE Engineering Mathematics 1b Approved 2022.01 - 10 credit points	
Level 5 - 120 credit points	
Level 5 Core - 120 credit points	CORE
[MODULE] 5301ELE Digital and Embedded Systems Approved 2022.01 - 20 credit points	
[MODULE] 5302ELE Electric Machines Approved 2022.01 - 20 credit points	
[MODULE] 5304ELE Linear Electronics Approved 2022.01 - 10 credit points	
[MODULE] 5305ELE Control System Design and Analysis Approved 2022.01 - 20 credit points	
[MODULE] 5306ELE Electrical Engineering Practice 2 Approved 2022.01 - 20 credit points	
[MODULE] 5312ELE Applied Instrumentation Approved 2022.01 - 20 credit points	
[MODULE] 5321ELE Engineering Mathematics 2 Approved 2022.01 - 10 credit points	
Level 6 - 120 credit points	
Level 6 Core - 120 credit points	CORE
[MODULE] 6301ELE Signal Processing Approved 2022.01 - 20 credit points	
[MODULE] 6305ELE Power Electronics, Drives and Systems Approved 2022.01 - 20 credit points	
[MODULE] 6312ELE Process Control Approved 2022.01 - 20 credit points	
[MODULE] 6355ELE Engineering Project Approved 2022.01 - 30 credit points	

Approved variance from Academic Framework Regulations

Variance

A level average of at least 50% is required for students to transfer from Bachelor's Degree with Honours to Integrated Master's. A level 5 average of at least 50% is also required to progress to Level 6 for students on an Integrated Master's degree. The following criteria will apply for students at Level 5, Level 6 and Level 7: Where a module comprises two or more assessment elements (e.g. examination and coursework), successful completion of the module should require a mark of greater than 10% less than the module pass mark in each element, as well as the overall module mark being above the normal pass mark (normally 40% or 50%). This requirement only applies to assessment elements that contribute more than 30% towards the final module mark.

Teaching, Learning and Assessment

Teaching, Learning and Assessment	Acquisition of underpinning knowledge is achieved mainly through lectures and directed student-centred learning. Student-centred learning is used where appropriate resource material is available. The Economic, Social and Environmental context of engineering operations is delivered by means of lectures and case studies. The use of appropriate case study material is an essential part of teaching in this area. Testing of the knowledge base is through a combination of unseen written examinations, and coursework assignment submissions. Engineering Analysis is developed through lectures, case-studies and coursework assignments. Fundamental principles are delivered predominantly by lectures and laboratory classes. More advanced techniques are delivered by project work and coursework supported by lectures. Engineering Analysis and problem solving skills are assessed through a combination of unseen written examinations, assessed coursework and laboratory work, and project work Design is taught by coursework, individual and group project work supported by an appropriate lecture programme Design skills are assessed by coursework, individual and group written design project reports, and student presentations. Engineering Practice permeates almost every activity within the programme content and assessment. Assessment of Engineering Practice is varied throughout the programme but is mostly coursework based.
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Opportunities for work related learning

Opportunities for work related learning
Students are encouraged to undertake a year long industrial placement between Level 5 and 6. There is a further opportunity to undertake summer placements between academic years to gain valuable industrial experience. This work experience will help develop understanding of the world of work environment suitable for the programme and increase a student's professional practical skills.

Entry Requirements

Type	Description
A levels	Applicants should have or expect to obtain a total of 112 UCAS points. At A2-level, applicants should expect to obtain at least two awards and gain at least 64 points from A Level Mathematics and one of the following (Physics, Chemistry, Computing, Further Maths, Electronics or Engineering)

BTECs	<p>BTEC National Award Applicants should have or expect to obtain a grade M in a BTEC National Award in a subject relevant to the intended degree, such as Engineering, ICT Systems Support or Applied Physics, including a Merit in a mathematics unit or relevant Free-Standing Mathematics Qualifications, together with other relevant qualifications to obtain a total of 112 UCAS points BTEC National Certificate Applicants should have or expect to obtain a BTEC National Certificate with an overall grade of DD in a subject (including optional units relevant to the intended degree) such as Engineering, ICT Systems Support or Laboratory and Industrial Science. Alternatively, applicants may achieve an overall grade of MM supplemented with relevant qualifications to achieve a total of 112 UCAS points. The BTEC National Certificate should include a merit in a further mathematics unit or be supplemented with appropriate Free-Standing Mathematics Qualifications. BTEC National Diploma Applicants should have or expect to obtain a BTEC National Diploma with an overall grade of MMM in a subject (including optional units relevant to the intended degree) such as Engineering, ICT Systems Support or Laboratory and Industrial Science. Alternatively, applicants may achieve an overall grade of MMP supplemented with relevant qualifications to achieve a total of 112 UCAS points. The BTEC National Diploma should include a merit in the further mathematics unit or be supplemented with appropriate Free-Standing Mathematics Qualifications.</p>
Alternative qualifications considered	<p>Applicants should have five GCSE (or equivalent) passes of at least grade C including Mathematics and English (or IELTS 6.0). We welcome applications from highly motivated mature students with relevant Experience but without the necessary formal qualifications. All applications will be considered on an individual basis.</p>
Other international requirements	<p>Other Applicants offering other awards (e.g. Welsh Baccalaureate, European Baccalaureate, pre-2002 BTEC National Certificate/Diploma, Advanced Extension Awards, pre-curriculum 2000 A-levels etc.) or combinations of unit awards may also be accepted.</p>

Programme Contacts

Programme Leader

Contact Name
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Link Tutor

Contact Name
