

Programme Specification Document

Approved, 2022.02

Overview

Programme Code	35569
Programme Title	Specialist Community Practitioner (District Nursing)
Awarding Institution	Liverpool John Moores University
Programme Type	Masters
Language of Programme	All LJMU programmes are delivered and assessed in English
Programme Leader	Joanna Lavery
Link Tutor(s)	

Awards

Award Type	Award Description	Award Learning Outcomes
Target Award	Postgraduate Diploma - PD	See Learning Outcomes Below

Alternate Award Names	
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External Benchmarks

Subject Benchmark Statement	
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Accreditation

Programme Accredited by

PSRB Name	Type of Accreditation	Valid From Date	Valid To Date	Additional Notes
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Nursing and Midwifery Council (NMC)			
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Programme Offering(s)

Mode of Study, Mode of Delivery	Intake Month	Teaching Institution	Programme Length
Full-Time, Face to Face	January	LJMU Taught	1 Years
Full-Time, Face to Face	September	LJMU Taught	1 Years

Aims and Outcomes

Educational Aims of the Programme

In partnership with NHS stakeholders, the PG Diploma programme aims to provide: A contemporary approach to the development of the specialist community practitioner in District Nursing, who will be fit for practice, fit for purpose, fit for award and fit for professional standing. A programme of academic rigour that meets the requirements of: Liverpool John Moores University; the Nursing and Midwifery Council; the Quality Assurance Agency. Students with behaviours, values and beliefs, resources, skills and knowledge to change their own practice, develop their own roles and to enable them to work as a specialist practitioner who is a member of a multidisciplinary team with a district nursing focus, who can contribute to the development of the future workforce. Students, who on completion of the programme, can contribute to integrated health care provision within a community setting. An insight into the application of specialist practitioner and public health competences for the assessment of health needs, and the planning and provision of services to address inequalities, improve health and related services in their broadest sense. Clinical practice experiences that are relevant, and underpinned by the themes of the programme. Opportunities to meet the competences of the specialist pathway, as defined by the NMC and the QNI. An underpinning ethos of preparation for work beyond initial registration. A dynamic, responsive educational experience relevant to the Specialist Practitioner in District Nursing. Opportunities for graduates to work in a critical, analytical and reflective manner and to provide them with the opportunity to acquire life-long learning skills. This will enable them to gain relevant knowledge, expertise and the individual qualities necessary to further develop as an autonomous, competent practitioner. Enhanced clinical skills for complex assessment across the life span. Students with the potential to be cognisant of the holistic nature of the community context of primary care for adults, children, young people and their families. Skills and knowledge to lead, innovate and contribute to the evidence base underpinning practice and the development of adult community nursing services. Scope to develop the ability to work towards public protection, using a continuum of public health practice within their role. Opportunities to enable the development of leadership qualities and abilities which can be applied to a range of settings and contexts. Facilitation to enable the student to have the cognitive and practical abilities to continue to develop and communicate a level of critical thinking which will enable them to recognise and manage risk, and therefore work positively and safely in challenging environments. Exposure to a range of opportunities to enable development of the professional role with an emphasis on advancement of practice within the organisation and the services they provide. Development of the students ability to be creative and visionary based on a comprehensive, systematic and evaluative understanding of knowledge related to their role and its application to practice. Opportunities to explore the impact of theory on practice within complex and multifaceted working environments. Challenges to enable the student to demonstrate originality and sound judgement to become accomplished and highly effective leaders when working professionally in unpredictable environments. The opportunity to develop the high level of knowledge, skills and critical thinking required to be innovators and leaders of change working in teams and across a broad range of health and social services.

Learning Outcomes

Code	Description
PLO1	Critically evaluate the role and responsibilities of the Community Specialist Practitioner in District Nursing with professional behaviours and values that demonstrate compassion in practice.
PLO2	Analyse and interpret the legal and ethical frameworks in which the district nurse works.
PLO3	Critically examine the factors that influence professional practice and service delivery.
PLO4	Appraise the commissioning process and the financial and budgetary constraints that impact on service delivery.
PLO5	Critically analyse, evaluate and synthesise.
PLO6	Interpret data and applying these to make strategic choices to influence policy and process.
PLO7	Use diagnostic skills, problem solving and clinical judgement.
PLO8	Demonstrate and exercise independence of mind and thought.
PLO9	Make decisions in uncertain and complex situations.
PLO10	Anticipate and predict potential critical incidents.
PLO11	Demonstrate an understanding of political influences on practice.
PLO12	Analyse the public health agenda in the context of community care.
PLO13	Critically appraise research documents.
PLO14	Demonstrate critical reasoning, creativity and originality of thought.
PLO15	Use complexity theory.
PLO16	Demonstrate an understanding of emotional intelligence.
PLO17	Demonstrate competence in the role of the Specialist Community Practitioner District Nurse with professional behaviours and values that demonstrate compassion in practice.
PLO18	Retrieve, sift and select information from a variety of sources and apply findings to their area of practice.
PLO19	Apply concepts and principles of leadership.
PLO20	Effectively manage in the practice area.
PLO21	Demonstrate sound clinical judgement and decision making skills.
PLO22	Demonstrate skills in change management and development of practice.
PLO23	Analyse, interpret and evaluate data and information sources.
PLO24	Demonstrate predictive skills in practice and in service development.
PLO25	Lead a team working in collaboration with multi-professional and multi-agency colleagues.

Code	Description
PLO26	Work in partnership with carers and service users to promote empowerment and choice.
PLO27	Follow policy and procedures relating to safeguarding for child protection and the protection of adults.
PLO28	Demonstrate safety and competence in nurse prescribing (for eligible students).
PLO29	Demonstrate complex assessment skills with knowledge of disease processes, history taking and clinical examination to arrive upon a clinical impression leading to the development of an appropriate treatment plan.
PLO30	Communicate ideas effectively using a variety of media.
PLO31	Manage time and work to deadlines.
PLO32	Participate constructively in groups.
PLO33	Work independently and be self-reliant.
PLO34	Use research methods critically and constructively.
PLO35	Find information and use information technology.
PLO36	Apply principles of numeracy.
PLO37	Critically evaluate the healthcare and social policy agenda underpinning the role of the district nurse.
PLO38	Critically evaluate leadership and management theory and its application in practice.
PLO39	Critically evaluate the role of the multi-disciplinary team and multi-agency working.
PLO40	Appraise the potential of other agencies to impact on their practice.
PLO41	Critically examine the principles and practice of nurse prescribing (for eligible students).

Programme Structure

Programme Structure Description

The programme for this award is delivered at level 7 (postgraduate). The programme is offered as full time (40 weeks) or part time (80 weeks), unless the student is undertaking the optional V300 Independent and Supplementary Non-Medical Prescribing route when it will be 52 weeks in length for full time students (or 104 weeks part time). The course is 50% theory and 50% practice. The Practice Evidence Tool (PET) provides the underpinning framework for students to demonstrate competence for the duration of the programmes. The PET structures learning in practice, and provides the opportunity to identify practice learning opportunities which will meet the agreed NMC competences. The PET must be passed in order to complete the full programme and achieve the recordable NMC qualification. Students who wish to undertake V300 Independent and Supplementary Non-Medical Prescribing as part of the PG Dip Specialist Community Practitioner District Nursing Programme must have at least one years' post registration experience. Students wishing to undertake this module must also be deemed competent by, and obtain permission and support from their employer. Successful completion of V300 Independent and Supplementary Non-Medical Prescribing, will enable the student to exit the programme with the V300 Independent and Supplementary Non-Medical Prescribing qualification, recordable with the Nursing and Midwifery Council. The V300 qualification must be recorded within 12 months of completing the programme of study.

Programme Structure - 120 credit points	
Level 7 - 120 credit points	
Level 7 Core - 80 credit points	CORE
[MODULE] 7102PCCOMM Leadership for Specialist Practice Approved 2022.03 - 20 credit points	
[MODULE] 7141PCCOMM Contemporary Issues in District Nursing: Part 1 Approved 2022.01 - 20 credit points	
[MODULE] 71432PCCOM Clinical Examination and Diagnostics for District Nursing Approved 2022.01 - 20 credit points	
[MODULE] 7147PCCOMM Research for Specialist Practice Approved 2022.01 - 20 credit points	
Level 7 Optional - 40 credit points	OPTIONAL
[MODULE] 7100NPAPP Independent and Supplementary Prescribing Approved 2022.01 - 20 credit points	
[MODULE] 7142PCCOMM Contemporary Issues in District Nursing: Part 2 with V100 Approved 2022.01 - 20 credit points	
[MODULE] 7144PCCOMM Contemporary Issues in District Nursing: Part 2 without V100 Approved 2022.01 - 20 credit points	
[MODULE] 7146PCCOMM Negotiated Work Base Learning for Specialist Practice Approved 2022.01 - 20 credit points	

Module specifications may be accessed at <https://proformas.ljmu.ac.uk/Default.aspx>

Approved variance from Academic Framework Regulations

Variance
A variance has been approved for 7100NPAPP that all components of the module must be passed including those contained within the practice competency. The examination element (weighted at 40%) has a pass mark of 80%. The numeracy assessment (written examination) within the practice / competency element has a pass mark of 100%

Teaching, Learning and Assessment

Interactive research-informed lectures and presentations, including video, practice related activities, informal quizzes, tutorials, seminars, group exercises, enquiry based learning techniques, action learning, learning through practice, simulation, Canvas, email, self directed study, use of reflective diary, self-directed study including researching the evidence-base for practice. Essay, Situational analysis of a community health needs assessment, poster presentation, learning agreement, multidisciplinary group presentation, individual case review, individual presentation, written report, viva voce, OSCE, practice assessment

Opportunities for work related learning

Students will spend 50% of the programme in practice within the sponsoring/seconding NHS organisation. They will have an identified Practice Assessor/Practice Supervisor who will support and assist the student to meet the learning needs, and assess competency. Students will be supernumerary during practice placement.

Entry Requirements

Type	Description
Alternative qualifications considered	Minimum Academic Entry Requirement: 120 Credits at Level 4 120 Credits at Level 5 120 Credits at Level 6 The Degree must normally be in a Health related area. Non-graduates may, in exceptional circumstances, gain entry to the programme by virtue of a strong portfolio which provides evidence of significant achievement. These must meet the following criteria: Have a Diploma in H.E. in a related area (e.g. nursing or public health) and written work equivalent to the standard of a First Degree, for example: Papers presented at conferences, Publications, Reports and innovative proposals, Successful project management experience, Professional Requirements: A challenge assessment may be required. Must be an Adult nurse on the NMC Register, with a minimum of 1 years post registration experience. Students who wish to undertake V300 during the programme must be an Adult nurse on the NMC Register, with a minimum of 1 years post registration experience. Students must be seconded or sponsored by an NHS Organisation. Recruitment: A coordinated approach to recruitment is established between the local NHS organisations and Liverpool John Moores University. Confirmation of satisfactory references and DBS check are also required.

Extra Entry Requirements