

Overview

Programme Code	35602
Programme Title	Policing Studies
Awarding Institution	Liverpool John Moores University
Programme Type	Top-up
Language of Programme	All LJMU programmes are delivered and assessed in English
Programme Leader	Peter Williams
Link Tutor(s)	

Awards

Award Type	Award Description	Award Learning Outcomes
Target Award	Bachelor of Arts with Honours - BAH	See Learning Outcomes Below
Alternative Exit	Bachelor of Arts - BA	Demonstrate a broad and comparative knowledge of the general scope of the subject, its different areas and applications, and its interactions with related subjects. A detailed knowledge of a defined subject or a more limited coverage of a specialist area balanced by a wider range of study. In each case, specialised study will be informed by current developments in the subject. Demonstrate a critical understanding of the essential theories, principles, and concepts of the subject(s) and of the ways in which these are developed through the main methods of enquiry in the subject.

Alternate Award Names	
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External Benchmarks

Subject Benchmark Statement	
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Programme Offering(s)

Mode of Study, Mode of Delivery	Intake Month	Teaching Institution	Programme Length
Part-Time, Distance Learning	January		2 Year
Part-Time, Distance Learning	September		2 Year

Aims and Outcomes

Educational Aims of the Programme

To prepare students who are seeking a career in policing or associated field by providing a coherent programme of study that takes cognisance of the police service requirement for initial training and the developing professionalization agenda within policing. To provide a stimulating on-line learning experience that engages students and encourages them to take responsibility for their own learning by cultivating critical, analytical, problem-solving and reflective skills within a work-based context. To challenge taken for granted notions of policing thereby deepening and broadening understanding of issues faced in the professional field. To link theory, criminal law, policy and professional practice and show how they impact on continuing professional development. To encourage students to develop higher level skills and prepare them for the demands of employment or further study. To provide an opportunity for holders of the FD(A) to further develop their studies to graduate level via sequential progression, by offering flexible study modes and offering a bespoke course of study to potential students that possess the necessary (R)PEL.

Learning Outcomes

Code	Description
PLO1	Define identified aspects of the criminal law, policing policy and practice and be able to select, illustrate and apply the appropriate use of these aspects in given scenarios
PLO2	Identify and investigate problems
PLO3	Apply major theories and concepts to the study of policing
PLO4	Independently engage with the subject literature, analyse and assess it to support critical and normative judgements on policing issues and theories with relevant evidence and structured argument
PLO5	Identify a range of research strategies and methods and reflexively assess the merits of each
PLO6	Demonstrate the skills necessary to plan, conduct and report a research project
PLO7	Undertake and present scholarly work
PLO8	Understand the ethical implications of policing enquiry
PLO9	Recognise the relevance of the study of policing to social, public and civic policy
PLO10	Demonstrate problem solving skills

Code	Description
PLO11	Retrieve and organise relevant information effectively
PLO12	Systematically evaluate key concepts, theories and methods informing the study of policing
PLO13	Apply skills in choosing and applying appropriate methods for research and the treatment of collected data with appropriate analytical methods
PLO14	Apply skills of literature search, critical review and selection of relevant sources to enable the systematic synthesis and treatment of key materials and relevant policy documentation
PLO15	Apply skills of reflective practice to study and programme activity as part of continuous development and to prepare for professional practice
PLO16	Work as a member of a team
PLO17	Use Information and Communication Technologies known as ICTs and traditional methods for the retrieval and presentation of information
PLO18	Communicate effectively and fluently in speech and writing
PLO19	Work independently, demonstrating initiative, self-organisation, time management, the ability for self-reflection and self-improvement
PLO20	Collaborate with others to achieve collective goals
PLO21	Exercise critical reflection on and tolerance of, the work of others
PLO22	Apply numerical skills to cases involving a quantitative dimension
PLO23	Synthesise knowledge of key concepts that underpin modern policing and by critical reflection deepen their understanding of contemporary issues such as diversity, leadership, multi-agency working, neighbourhood policing and problem solving
PLO24	Possess the conceptual understanding that enables them to place the role of policing within wider society
PLO25	Have developed reflexive thinking skills and to recognise the importance of reflection in the development of personal and professional practice
PLO26	Demonstrate knowledge of research strategy and methods while using these to investigate policing issues and policing problems
PLO27	Demonstrate awareness of professional, legal, security and ethical issues
PLO28	Critically evaluate contemporary research issues
PLO29	Study independently at an advanced level and have developed effective methodological skills for research

Programme Structure

Programme Structure Description

The programme is entirely an on-line programme offered in a part-time distance-learning mode, delivered via the LJMU Virtual Learning Environment 'Canvas'. The programme is taught within the University Academic Framework. The programme is modular in construction with modules of 20 credits (equivalent to 200 hours of study) delivered in one semester. However, a 40-credit project module at Level 6 is delivered across two semesters. Level 6 is therefore four 20 credit modules and a 40 credit project.

Programme Structure - 120 credit points	
Level 6 - 120 credit points	
Level 6 Core - 80 credit points	CORE
[MODULE] 6100PSDL Research Project Approved 2022.01 - 40 credit points	
[MODULE] 6101PSDL Advanced Social Research Skills Approved 2022.02 - 20 credit points	
[MODULE] 6103PSDL Contemporary Issues Approved 2022.01 - 20 credit points	
Level 6 Optional - 40 credit points	OPTIONAL
[MODULE] 6105PSDL Policing, Security and Risk Approved 2022.01 - 20 credit points	
[MODULE] 6107PSDL Terrorism and Counter-Terrorism Approved 2022.01 - 20 credit points	
[MODULE] 6108PSDL Investigation Skills 2 Approved 2022.01 - 20 credit points	
[MODULE] 6109PSDL Application of Intelligence to Policing Approved 2022.03 - 20 credit points	
[MODULE] 6110PSDL Approaches to protecting vulnerable people and the management of offenders Approved 2022.01 - 20 credit points	

Module specifications may be accessed at <https://proformas.ljmu.ac.uk/Default.aspx>

Teaching, Learning and Assessment

A range of learning strategies and a variety of modes of interactive delivery will be utilised throughout the programme including an introductory lecture and a range of on-line activities; e.g. presentation, workbooks, podcasts, wikis, blogs, forums both tutor-led synchronous (which can be recorded) and asynchronous, skype tutorials in addition to utilising suitable OER (open educational resources), such as 'You Tube' videos, supported by digital key readings. Acquisition of 1 - 29 are taught through on-line lectures and developed via on-line forums, knowledge checks and appropriate formative tasks designed for on-line learning. Knowledge and understanding is assessed via summative assessment methods suitable for on-line distance-learning, such as formal essays, a full-scale individual report, multi-choice on-line examinations, visual essays, and short videos and assessed forums. A range of periodic formative study skills and knowledge checks will be completed by the students on-line which feedback will be given in order to enable ongoing development via reflective practice and aimed at research and compilation of the summative assessment tasks. Practical skills are developed throughout the programme which embraces student-centred learning techniques appropriate for on-line learning. These skills are assessed across all modules while the variety of assessments across the programme ensures that these skills are assessed in different ways and in a mode suitable for on-line distance-learning. Formative assessment is used to develop knowledge, understanding, skills and personal obligations to ethics and professional values. Students will be asked to complete a number of reflective tasks across the modules that will be designed to enhance critical study skills and develop awareness of the application of professional skills and ethics in the workplace, in addition to the requirement of continuing professional development. Summative assessment is used to assess the student's success in achieving the learning outcomes.

Opportunities for work related learning

All students in their first year of study will have an opportunity to engage with the CareerSmart programme as an integral part of a core module of study. Once this has been completed, a wide range of other career-related provision and services will be available to support students' development throughout their studies. The new CareerSmart e-learning tool will introduce students to the steps involved in making informed choices about their career. It will enable students to consider their strengths and development areas, their career motivators, the options available and the necessary steps to take to achieve their career goals. Distance Learning students enrolled on this programme are likely to have already secured employment within a policing environment. Therefore, the programme has been introduced and designed to enhance their opportunities within their existing job roles by offering learning opportunities in specialist areas such as Counter-Terrorism and Intelligence Studies, the latter recently designated an area of specialism within the Criminal Investigation Department by the College of Policing. Furthermore the College of Policing have recently launched a consultation process in relation to their proposal that by 2019 all entrants to the police service will be educated to graduate level. Therefore, this programme provides the opportunity for serving officers to attain that target, via means of continuing professional development which is a published objective from the College of Policing, in respect of serving police officers and support staff and to be able to compete internally with future job opportunities and roles. However, by offering modules in key specialist areas in addition to those above, such as 'Policing and Risk, and 'Multi-Agency' the programme will provide developmental opportunities for those students employed in both the private and public sectors in relation to policing and security.

Entry Requirements

Type	Description
Access awards	Applicants will be considered on an individual basis and may be accepted with the following: 240 credits from a degree or FD(A) in Policing Studies OR Combination of certificated learning and relevant work experience OR Relevant experiential learning
Other international requirements	Offers will be based on individual qualifications and experience. All applicants should have achieved IELTS 6.0 (minimum of 5.5 in each component) or equivalent

Extra Entry Requirements