

Digital Literacies and Learning

Programme Information

2022.01, Approved

Overview

Programme Code	35606
Programme Title	Digital Literacies and Learning
Awarding Institution	Liverpool John Moores University
Programme Type	Masters

Awards

Award Type	Award Description	Award Learning Outcomes
Target Award	Master of Arts - MA	N/A
Recruitable Target	Postgraduate Certificate - PC	<p>1. Critically examine the impact of digital literacies on professional and academic practices, including health and community development 2. Critically examine the changing nature of knowledge and practice of education, health and community 3. Critically analyse current literature on digital literacies and apply this to academic and professional development, including community development. 4. Synthesise ideas, concepts and theories into new forms of understanding in the domain of digital literacies. 5. Identify and address professional development needs related to professional and academic practices. 6. Communicate effectively in different media both orally and in writing. 7. Actively participate as part of a group or learning community. 8. Manage time effectively, plan and prioritise work, and meet deadlines. A student who is eligible for the following awards will be able to demonstrate that they have met the corresponding module learning outcomes:</p> <p>Certificate of Professional Development Digital Scholarship Certificate of Professional Development Digital Literacies - Dominant Theories and Practices Certificate of Professional Development Digital and Textual Practices in Learning Certificate of Professional Development Research Methods Certificate of Professional Development Open Movement: Data, Resources and Courses Certificate of Professional Development Digital Methods and Approaches</p>

Recruitable Target	Postgraduate Diploma - PD	<p>1. Critically examine the impact of digital literacies on professional and academic practices, including health and community development 2. Critically examine the changing nature of knowledge and practice of education, health and community 3. Reflect on and critically evaluate emerging and new digital literacies and their impact on learning. 4. Critically analyse current literature on digital literacies and apply this to academic and professional development, including community development. 5. Synthesise ideas, concepts and theories into new forms of understanding in the domain of digital literacies. 6. Identify and address professional development needs related to professional and academic practices. 7. Apply new knowledge and understanding to improve and influence practice in flexible and creative ways. 8. Evaluate the impact of digital technologies, sources and tools to professional and academic practice. 9. Demonstrate awareness of ethical issues in digital methods and research. 10. Communicate effectively in different media both orally and in writing. 11. Actively participate as part of a group or learning community. 12. Manage time effectively, plan and prioritise work, and meet deadlines.</p>
Alternative Exit	Postgraduate Diploma - PD	<p>Critically examine the impact of digital literacies on professional and academic practices, including health and community development Critically examine the changing nature of knowledge and practice of education, health and community Reflect on and critically evaluate emerging and new digital literacies and their impact on learning. Critically analyse current literature on digital literacies and apply this to academic and professional development, including community development. Synthesise ideas, concepts and theories into new forms of understanding in the domain of digital literacies. Identify and address professional development needs related to professional and academic practices. Apply new knowledge and understanding to improve and influence practice in flexible and creative ways. Evaluate the impact of digital technologies, sources and tools to professional and academic practice. Demonstrate awareness of ethical issues in digital methods and research. Communicate effectively in different media both orally and in writing. Actively participate as part of a group or learning community. Manage time effectively, plan and prioritise work, and meet deadlines.</p>

Alternate Award Names	
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External Benchmarks

Subject Benchmark Statement	
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Programme Offering(s)

Mode of Study, Mode of Delivery	Intake Month	Teaching Institution	Programme Length Programme Length Unit
Part-Time, Distance Learning	September	LJMU Taught	2 Year

Aims and Outcomes

Educational Aims of the Programme	The specific aims of the Digital Literacies and Learning postgraduate degree programme are to enable the student to: Define an area of expertise in digital literacies and learning that reflects their particular needs and interests within emerging and new digital practices; Improve personal and professional skills by critically engaging with digital tools, resources and services; Understand and critique different approaches to literacies in digital environments; and Advance a career in digital literacies or for further postgraduate study.
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Learning Outcomes

Code	Number	Description
PLO1	1	Critically apply theoretical and research approaches, emerging digital practices and new insights to the study of education, health and community in the context of digital media and technologies
PLO2	2	Identify and address professional development needs related to professional and academic practices.
PLO3	3	Carry out small scale research in an area of interest for the student, informed by digital literacies literature.
PLO4	4	Apply new knowledge and understanding to improve and influence practice in flexible and creative ways.
PLO5	5	Evaluate the impact of digital technologies, sources and tools to professional and academic practice.
PLO6	6	Demonstrate awareness of ethical issues in digital methods and research.
PLO7	7	Communicate effectively in different media both orally and in writing.
PLO8	8	Actively participate as part of a group or learning community.
PLO9	9	Work independently.
PLO10	10	Manage time effectively, plan and prioritise work, and meet deadlines.
PLO11	11	Develop methodological approaches appropriate for technologically-based scenarios and blended or virtual environments.
PLO12	12	Critically examine the impact of digital literacies on professional and academic practices, including health and community development
PLO13	13	Critically apply objects and methods of inquiry in digital and blended environments
PLO14	14	Critically examine the changing nature of knowledge and practice of education, health and community

PLO15	15	Critically consider the ethical implications of digital data, literacies and open movement in theory, research and practice
PLO16	16	Reflect on and critically evaluate emerging and new digital literacies and their impact on learning.
PLO17	17	Critically analyse current literature on digital literacies and apply this to academic and professional development, including community development.
PLO18	18	Critique and integrate theoretical and methodological approaches in practical inquiry.
PLO19	19	Synthesise ideas, concepts and theories into new forms of understanding in the domain of digital literacies.

Course Structure

Programme Structure Description	Recruitment will be for three postgraduate pathways: 1. Postgraduate Certificate where students must obtain 60 level 7 credits. This cannot include the 60 credits from the dissertation module. Three out of the other six core modules must be completed to obtain this award. There are no option modules in this programme. 2. Postgraduate Diploma where students must obtain 120 level 7 credits. This cannot include the 60 credits dissertation module. All six 20-credit modules will have to be completed to obtain this award. There are no option modules in this programme. 3. Master of Arts where students must obtain 180 level 7 credits by completing all modules in this programme. There are no option modules. Alternate Exit Awards of Postgraduate Certificate Digital Literacies and Learning and Postgraduate Diploma Digital Literacies and Learning are offered in line with the above. All six 20-credit modules are offered as named CPD awards.
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Programme Structure - 180 credit points	
Level 7 - 180 credit points	
Level 7 Core - 180 credit points	CORE
[MODULE] 7001EDLL Digital Scholarship Approved 2022.01 - 20 credit points	
[MODULE] 7002EDLL Digital Literacies - Dominant Theories and Practices Approved 2022.01 - 20 credit points	
[MODULE] 7003EDLL Digital and Textual Practices in Learning Approved 2022.01 - 20 credit points	
[MODULE] 7003RESMET Research Methods Approved 2022.01 - 20 credit points	
[MODULE] 7004EDLL Open Movement: Data, Resources and Courses Approved 2022.01 - 20 credit points	
[MODULE] 7005EDLL Digital Methods and Approaches Approved 2022.01 - 20 credit points	
[MODULE] 7006EDLL Dissertation Approved 2022.01 - 60 credit points	
Level 7 Optional - No credit points	OPTIONAL

Teaching, Learning and Assessment

Teaching, Learning and Assessment	<p>Acquisition of knowledge and understanding is supported through a range of teaching and learning strategies including online forums and seminars, on-line tasks and discussions and practice-based enquiry/research. The flexible design of this programme encourages the learner to undertake independent study both to supplement and consolidate what is being taught/learned and to broaden their individual knowledge and understanding of the subject. Additional support is provided by means of one-to-one support through both synchronous (e.g. skype, chat conversations) and asynchronous (e.g. email contact) and the main virtual learning environment of LJMU. Knowledge and understanding are assessed through (although not limited to) written assignments, portfolios and reflective journals. Intellectual skills are developed through methods and strategies outlined above. Additionally, research skills are developed throughout the programme through the use of digital method tools. Throughout the programme, independent study supported with key scholarly sources and inquiry-based learning will further develop intellectual skills. Participation in online discussions, journal entries and completion of tasks are designed to provide opportunities for students to demonstrate their intellectual skills. The acquisition of practical skills will be developed within individual modules via online activities and the creation and production of digital artefacts and resources. Individual research and production of digital artefacts will demonstrate the students' practical skills. This will be facilitated by scenario-based activities in virtual settings. Transferable skills will be developed through preparing and writing assignments and participation in online discussion tasks. Skills will be developed through coursework, online participation and design and presentation of research project. Tutor's and peers' feedback will facilitate reflection and skill improvement.</p>
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Entry Requirements

Type	Description
Other international requirements	For international students, if English is not their first language, an IELTS score of 6.5 in both spoken and written English or any equivalent as recognised by LJMU will also be required.

Programme Contacts

Programme Leader

Contact Name
Judith Enriquez

Link Tutor

Contact Name
