Programme Specification Document

Approved, 2022.04

Overview

Programme Code	35642
Programme Title	Policing Studies and Forensic Psychology
Awarding Institution	Liverpool John Moores University
Programme Type	Degree
Language of Programme	All LJMU programmes are delivered and assessed in English
Programme Leader	Ian Whitfield
Link Tutor(s)	

Awards

Award Type	Award Description	Award Learning Outcomes
Target Award	Bachelor of Science with Honours - BSH	See Learning Outcomes Below
Alternative Exit	Bachelor of Science - BS	Demonstrate a broad and comparative knowledge of the general scope of the subject, its different areas and applications, and its interactions with related subjects. A detailed knowledge of a defined subject or a more limited coverage of a specialist area balanced by a wider range of study. In each case, specialised study will be informed by current developments in the subject. Demonstrate a critical understanding of the essential theories, principles, and concepts of the subject(s) and of the ways in which these are developed through the main methods of enquiry in the subject.
Alternative Exit	Diploma of Higher Education - DHE	Define identified aspects of the criminal law and be able to select, illustrate and apply the appropriate use of these aspects in a range of scenarios Apply key concepts, theories and methods informing the study of policing, including a psychological perspective and engage with academic literature and debates on contemporary policing issues and synthesise these with practice in the field Analyse the origins, trajectory and impact of both legislation and polices at a national, regional and local level on policing Distinguish the roles of different agencies that make up or are connected to the Criminal Justice System and explain the relationship between them Show reflexive thinking in the development of their personal practice taking account of human rights, ethics and consideration of diversity thereby preparing foundations for the continuous development of professional practice
Alternative Exit	Certificate of Higher Education - CHE	Define identified aspects of the criminal law Identify key concepts, theories and methods informing the study of policing, including a psychological perspective and be able to refer to these in engaging with academic literature and debates on contemporary issues Identify the origins, trajectory and impact of legislation, policy and practice at a national, regional and local level on policing Describe the relationship between different agencies that make up or are connected to the Criminal Justice System

Alternate Award Names	

External Benchmarks

Subject Benchmark Statement	UG-Psychology (2019)

Accreditation
Programme Accredited by

PSRB Name	Type of Accreditation	Valid From Date	Valid To Date	Additional Notes
British Psychological Society (BPS)	Accredited against the requirements for the Graduate Basis for Chartered Membership (GBC) of the British Psychological Society (BPS).			

Programme Offering(s)

Mode of Study, Mode of Delivery	Intake Month	Teaching Institution	Programme Length
Full-Time, Face to Face	September		3 Years

Aims and Outcomes

Educational Aims of the Programme

To prepare students who are seeking a career in policing or associated field, such as a career in the field of psychology, with the potential to work as a Chartered Psychologist via the achievement of Graduate Membership (GM) and Graduate Basis for Chartered Membership (GBC) from the British Psychological Society (BPS). To provide a stimulating learning experience that engages students and encourages them to take responsibility for their own learning by cultivating critical, analytical, problem-solving and reflective skills within a work-based context. To examine policing from the perspective of forensic psychology and challenge taken for granted notions of policing thereby deepening and broadening understanding of issues faced in the professional field. To link theory, criminal law, policy and professional practice and show how they impact on continuing professional development. To encourage students to engage with the development of employability skills by completing a self-awareness statement. Develop knowledge and critical understanding of a range of fundamental psychological theory. Produce a scientific understanding of mind, brain, behaviour, and experience, and of the complex interactions between them. Develop knowledge of, and the ability to critically evaluate, experimental methods and key research areas in psychology Develop students' awareness of a range of real-life applications of psychological theory. Enable achievement of Graduate Membership (GM) and Graduate Basis for Chartered Membership (GBC) from the British Psychological Society (BPS). GBC is a pre-requisite for entry to BPS-accredited postgraduate programmes in Psychology.

Learning Outcomes

Code	Description
PLO1	Define identified aspects of the criminal law, policing policy and practice and be able to select, illustrate and apply the appropriate use of these aspects in given scenarios.
PLO2	Identify a range of research strategies and methods and reflexively assess the merits of each.
PLO3	Demonstrate the skills necessary to plan, conduct and report a research project in psychology.

Code	Description
PLO4	Undertake and present scholarly work.
PLO5	Understand the ethical implications of policing enquiry.
PLO6	Recognise the relevance of the study of policing to social, public and civic policy.
PLO7	Retrieve and organise relevant information effectively.
PLO8	Apply skills in choosing and applying appropriate methods for research and the treatment of collected data with appropriate analytical methods.
PLO9	Apply skills of literature search, critical review and selection of relevant sources to enable the systematic synthesis and treatment of key materials and relevant policy documentation.
PLO10	Apply skills of reflective practice to study and programme activity as part of continuous development and to prepare for professional practice.
PLO11	Use Information and Communication Technologies known as ICTs and traditional methods for the retrieval and presentation of information.
PLO12	Systematically evaluate key concepts, theories and methods informing the study of policing and forensic psychology.
PLO13	Communicate effectively and fluently in speech and writing.
PLO14	Work independently, demonstrating initiative, self-organisation, time management, the ability for self-reflection and self improvement.
PLO15	Collaborate with others to achieve collective goals.
PLO16	Demonstrate a range of knowledge in Conceptual and Historical Perspectives in Psychology
PLO17	Explain the basic principles of Biological Psychology
PLO18	Demonstrate breadth of knowledge in basic Cognitive Psychology
PLO19	Demonstrate breadth of knowledge in basic Developmental Psychology
PLO20	Demonstrate breadth of knowledge in basic Social Psychology
PLO21	Demonstrate breadth of knowledge in the basics of Personality and Individual Differences
PLO22	Demonstrate basic competence in Psychological Applications
PLO23	Synthesise knowledge of key concepts that underpin modern policing and by critical reflection deepen their understanding of contemporary issues such as diversity, leadership, multi-agency working, neighbourhood policing and problem solving.
PLO24	Demonstrate and explain the basics of other specialist areas of Psychology
PLO25	Possess the conceptual understanding that enables them to place the role of policing and forensic psychology within wider society.
PLO26	Have developed reflexive thinking skills and to recognise the importance of reflection in the development of personal and professional practice.

Code	Description
PLO27	Demonstrate knowledge of research strategy and methods while using these to investigate policing issues and policing problems.
PLO28	Demonstrate awareness of professional, legal, security and ethical issues.
PLO29	Independently engage with the subject literature, analyse and assess it to support critical and normative judgements on policing issues and theories with relevant evidence and structured argument.
PLO30	Apply major theories and concepts to the study of policing and forensic psychology.

Programme Structure

Programme Structure Description

The programme is offered full time and supported by information and communications technologies (ICTs). Entry to the programme is at Level 4 although prior learning may be considered (RPL/ RPEL). The qualification is relevant within policing, the Criminal Justice Sector and associated fields. The programme is taught within the University Academic Framework. The programme is modular in construction with modules normally of 10 credits (equivalent to 100 hours of study) or 20 credits (equivalent to 200 hours of study) delivered in one semester. However, a 40-credit project module at level 6 is delivered across two semesters. Students are required to study a total of 120 credits per level. Level 4 has five 20 credit modules, two of which are Psychology related and two 10 credit modules, one of which is Psychology based. Level 5 has five 20 credit modules, three of which are Psychology based and two 10 credit modules. Level 6 has a 40 credit Psychology based project module, three 20 credit modules and two 10 credit modules. Students must complete one 20 credit Policing option at level 6 and two 10 credit Psychology options at level 6. Students will be offered the opportunity of study abroad at Level 5. Students will be enrolled on a 480 credit honours with study abroad programme. Of those 480 credits, 120 will be taken via a Level 5 study abroad module 5109PS. The modules to be studied in the host institution must be agreed in advance. The Level 5 mean for the final award mark will be calculated based upon the 240 credits at Level 5.

Programme Structure - 360 credit points	
Level 4 - 120 credit points	
Level 4 Core - 120 credit points	CORE
[MODULE] 4101PS Introduction to Policing Approved 2022.01 - 20 credit points	
[MODULE] 4103PS Practice, Procedure and the Criminal Law 1 Approved 2022.01 - 20 credit points	
[MODULE] 4202PSYSCI Research Methods and Statistics in Psychology 1: Relationships and Associations Approved 2022.02 - 10 credit points	
[MODULE] 4203PSYSCI Introduction to Developmental Psychology and Individual Differences Approved 2022.01 - 20 credit points	
[MODULE] 4205PSYSCI Research Methods and Statistics in Psychology 2: Testing for Differences Approved 2022.02 - 10 credit points	
[MODULE] 4206PSYSCI Introduction to Biological and Cognitive Psychology Approved 2022.01 - 20 credit points	
[MODULE] 4308PS Skills for Success in Policing and Forensic Psychology Approved 2022.01 - 20 credit points	
Level 5 - 120 credit points	
Level 5 Core - 120 credit points	CORE
[MODULE] 5100PS Policing Communities Approved 2022.02 - 20 credit points	
[MODULE] 5101PS Professional Skills for Policing Approved 2022.02 - 10 credit points	
[MODULE] 5102PS Practice, Procedure and the Criminal Law 2 Approved 2022.01 - 20 credit points	
[MODULE] 5106PS The Psychology of Investigation Approved 2022.01 - 10 credit points	
[MODULE] 5202PSYSCI Research Methods and Statistics in Psychology 4: Advanced Quantitative Research Methods Approved 2022.01 - 20 credit points	
[MODULE] 5203PSYSCI Cognitive and Biological Psychology Approved 2022.01 - 20 credit points	
[MODULE] 5204PSYSCI Developmental Psychology, Social Psychology, and Individual Differences Approved 2022.01 - 20 credit points	
Optional placement - 120 credit points	OPTIONAL
Placement Year - 120 credit points	OPTIONAL
OR Study Abroad - 120 credit points	OPTIONAL
[MODULE] 5109PS Study Year Abroad - Policing Studies Approved 2022.01 - 120 credit points	

Level 6 - 120 credit points	
Level 6 Core - 80 credit points	CORE
[MODULE] 6110PS Approaches to protecting vulnerable people and the management of offenders Approved 2022.01 - 20 credit points	
[MODULE] 6200PSYSCI Psychology Dissertation Approved 2022.01 - 40 credit points	
[MODULE] 6201PSYSCI Forensic and Investigative Psychology Approved 2022.03 - 20 credit points	
Level 6 Optional - 40 credit points	OPTIONAL
[MODULE] 6104PS Comparative Studies in Policing Approved 2022.01 - 20 credit points	
[MODULE] 6105PSDL Policing, Security and Risk Approved 2022.01 - 20 credit points	
[MODULE] 6107PS Terrorism and Counter Terrorism Approved 2022.01 - 20 credit points	
[MODULE] 6108PS Investigative Skills 2 Approved 2022.02 - 20 credit points	
[MODULE] 6109PS Application of Intelligence to Policing Approved 2022.03 - 20 credit points	
[MODULE] 6206PSYSCI Psychopharmacology and Addictive Behaviour Approved 2022.01 - 10 credit points	
[MODULE] 6207PSYSCI Face Perception: Processes and Disorders Approved 2022.02 - 10 credit points	
[MODULE] 6208PSYSCI Social Cognition Approved 2022.01 - 10 credit points	
[MODULE] 6210PSYSCI Work Psychology Approved 2022.01 - 10 credit points	
[MODULE] 6212PSYSCI Psychology of Sexual Violence Approved 2022.02 - 10 credit points	

Module specifications may be accessed at https://proformas.ljmu.ac.uk/Default.aspx

Teaching, Learning and Assessment

Acquisition of all learning outcomes is through a combination of lectures, tutorials, practical sessions with a combination of staff-led and student centred techniques. The former includes both formal and interactive lectures and seminars that are delivered through traditional and technology enhanced methods. Emphasis is placed on students presenting ideas, discussion and reflection. In the latter tutorials, workshops and private enquiry based study are used. The programme incorporates work-based learning in a range of modules which utilise up to date case materials with guest speakers drawn in when relevant and appropriate These methods are designed to: 1. Foster student progression. 2. Stimulate interest and encourage participation. 3. Provide opportunities for learning and develop learning skills for students with diverse needs. 4. Encourage critical analysis, problem solving and the application of evidence based practice. 5. Utilise technology enhanced learning. Throughout the learner is encouraged to undertake independent reading both to supplement and consolidate what is being taught / learnt and to both broaden and deepen their individual knowledge and understanding of the subject. Knowledge and understanding is assessed via formal examination, individual and team coursework, demonstration of practical work (including International fieldwork assessment),and a full-scale individual project which is work based. Skills are assessed across all modules while the variety of assessments across the programme ensures that these skills are assessed in different appropriate ways. Within each level formative assessment is used to develop knowledge, understanding and skills while summative assessment is used to assess the learner's success in achieving the learning outcomes. Reflective writing is used throughout, particularly on work-based assessments and within the International Fieldwork module.

Opportunities for work related learning

All students in their first year of study will have an opportunity to engage with the CareerSmart programme as an integral part of a core module of study. Once this has been completed, a wide range of other career-related provision and services will be available to support students' development throughout their studies. The new CareerSmart e-learning tool will introduce students to the steps involved in making informed choices about their career. It will enable students to consider their strengths and development areas, their career motivators, the options available and the necessary steps to take to achieve their career goals. If students have not already done so they are encouraged to join the Special Constabulary. If they wish to apply for Merseyside Police Special Constabulary while on the programme, a specific process has been arranged and the Policing Studies Team will support students who wish to apply through this route. Assessment is through reflection on their experience through this module. Alternatively, students can take up other opportunities that are supported through the team. These are wide ranging but are contextualised within a reflective consideration of the placement in relation to policing, criminal justice or the wider law enforcement sector. As examples some students have worked on projects organised through the Office of the Crime Commissioner, others have worked with the National Crime Agency and Security Services and some have gone to work in the Homeless, Drug Dependency and Witness Support Sectors.

Entry Requirements

Type	Description
International Baccalaureate	104 UCAS Tariff points
Irish awards	104 UCAS Tariff points to include at least 5 Highers including a Humanities and Social Science subject
A levels	104 UCAS Tariff points from minimum of 2 A2
BTECs	104 UCAS Tariff points in a relevant subject
Other international requirements	Offers will be based on individual qualifications and experience. All applicants should have achieved IELTS 6.0 (minimum of 5.5 in each component) or equivalent.
Alternative qualifications considered	GCSE Maths and English at grade 4 (C) or above or an equivalent qualification. RPL/RPEL will be offered in accordance with the LJMU Academic Framework.

Extra Entry Requirements