Programme Specification Document

Approved, 2023.02

Overview

Programme Code	35736
Programme Title	Specialist Community Public Health Nursing
Awarding Institution	Liverpool John Moores University
Programme Type	Masters
Language of Programme	All LJMU programmes are delivered and assessed in English
Programme Leader	Carmel Henshall
Link Tutor(s)	

Awards

Award Type	Award Description	Award Learning Outcomes
Target Award	Postgraduate Diploma - PD	See Learning Outcomes Below

Alternate Award Names	

External Benchmarks

Subject Benchmark Statement	

Accreditation
Programme Accredited by

PSRB Name	Type of Accreditation	Valid From Date	Valid To Date	Additional Notes

Nursing and Midwifery Council (NMC)			

Programme Offering(s)

Mode of Study, Mode of Delivery	Intake Month	Teaching Institution	Programme Length
Full-Time, Face to Face	September	LJMU Taught	1 Years

Aims and Outcomes

Educational Aims of the Programme

The award title is PG Diploma Specialist Community Public Health Nursing. The programme prepares students to practice as either a school nurse or health visitor. The health visiting / school nursing pathways are not separate awards, and both health visiting and school nursing students study the same modules. However, students are recruited to one specific pathway. The field of specialist practice and field-specific taught sessions provides the context for the development of their specific knowledge, skills and proficiencies, and successful completion of the programme will result in the student registering on part three of the NMC register with the appropriate annotation. In partnership with practice and community stakeholders, the Post Graduate Diploma level the programme aims to provide: A contemporary approach to the development of the Specialist Community Public Health Nurse who will be fit for practice, fit for purpose, fit for award and fit for professional standing. Academic rigour that meets the requirements of: LJMU; the Nursing and Midwifery Council; the Quality Assurance Agency; and the National Standards for Specialist Practice in Public Health The resources, skills, knowledge and evidence base to: change their practice; develop their role; enable them to work as a Specialist Community Public Health Nurse who is a member/leader of a multi-disciplinary/multi-agency team; work from a health-focused perspective recognising health as a positive resource and life-long process The opportunity to achieve SCPHN competencies in relation to the search for and stimulation of awareness of health needs, influencing policies affecting health and facilitating health enhancing activities. An awareness of the importance of addressing health inequalities through the re-orientation of existing services and the planning and provision of new ones. Practice experiences that are relevant, underpinned by the philosophy of the programme and enable the student to develop clinical effectiveness and deliver high quality health care. Opportunities to meet the competencies of the offered SCPHN fields of practice. A dynamic and high quality educational experience relevant to the SCPHN practitioner. Opportunities to work in a critical, analytical and reflective manner and to provide them with the opportunity to acquire life-long learning skills. Opportunities to be cognisant of the holistic nature of public health nursing and to enable them to develop knowledge, expertise and the individual qualities necessary to emerge as autonomous and competent public health practitioners. Graduate skills and knowledge to lead, innovate and contribute to the evidence base of practice. Opportunities to develop their leadership qualities and abilities in a range of complex settings and contexts. This should include responsibility for the delegation, supervision and facilitation of the practice of others. Cognitive and practical abilities to continue to develop a level of critical thinking, which can be communicated to others in order to enable them to work successfully with uncertainty. Challenges and opportunities to consider the strategic impact of their professional role on the development of practice within the services they provide and the wider organisation. Skills and expertise necessary to develop as inspirational role models and mentors of other practitioners seeking to achieve higher levels of competency in community and public health practice Opportunities to instigate, facilitate and lead research that develops practice within the multifaceted public health environment. Opportunities to develop their creativity and vision, based on a comprehensive, systematic and evaluative understanding of knowledge related to their role and its synthesis and application across a broad range of health and social care provision. The capability to critically analyse and evaluate the impact of complexity on practice and to design and implement strategies that support an

Learning Outcomes

Code	Description
PLO1	Critically evaluate the role and responsibilities of the Specialist Community Public Health Nurse in a variety of fields of practice
PLO2	Analyse and interpret the legal and ethical frameworks in which the specialist community public health nurse works
PLO3	Critically examine the factors that influence professional practice and service delivery
PLO4	Appraise and evaluate the commissioning process and the financial and budgetary constraints that impact on service delivery
PLO5	Critically analyse, evaluate and synthesise
PLO6	Interpret data and applying these to make strategic choices to influence policy and processes
PLO7	Use diagnostic skills, problem solving and clinical judgement
PLO8	Demonstrate and exercise independence of mind and thought
PLO9	Make decisions in uncertain and complex situations
PLO10	Anticipate and predict potential critical incidents
PLO11	Demonstrate an understanding of political influences on practice
PLO12	Analyse the public health agenda in the context of community care
PLO13	Critically appraise research documents
PLO14	Demonstrate critical reasoning, creativity and originality of thought
PLO15	Use complexity theory
PLO16	Demonstrate an understanding of emotional intelligence
PLO17	Demonstrate competence in the role of the Specialist Community Public Health Nurse
PLO18	Retrieve, sift and select information from a variety of sources and apply findings to their area of practice
PLO19	Apply concepts and principles of leadership
PLO20	Effectively manage in the individualised practice area
PLO21	Demonstrate sound clinical judgement and decision making skills
PLO22	Demonstrate skills in change management and development of practice
PLO23	Analyse, interpret and evaluate data and information sources
PLO24	Demonstrate predictive skills in practice and in service development
PLO25	Lead a team working in collaboration with multi-professional and multi-agency colleagues

Code	Description
PLO26	Work in partnership with carers and service users
PLO27	Follow policy and procedures relating to child protection and the protection of vulnerable adults
PLO28	Demonstrate safety and competence in nurse prescribing (for eligible students)
PLO29	Communicate ideas effectively using a variety of media
PLO30	Manage time and work to deadlines
PLO31	Participate constructively in groups
PLO32	Work independently and be self-reliant
PLO33	Find information and use information technology
PLO34	Use research methods critically and constructively
PLO35	Apply principles of numeracy
PLO36	Critically evaluate the health and social policy agenda underpinning the role of the Specialist Community Public Health Nurse
PLO37	Critically evaluate leadership and management theory and its application in practice
PLO38	Critically evaluate the role of the multi-professional team and multi-agency working
PLO39	Appraise the potential of other agencies to impact on their practice
PLO40	Critically examine the principles and practice of nurse prescribing (for eligible students)

Programme Structure

Programme Structure Description

The programme for this award is delivered at level seven. The programme is offered as full time (52 weeks) or part time (104 weeks). The course is 50% theory and 50% practice. The Practice Evidence Tool (PET) provides the underpinning framework for students to demonstrate competence for the duration of the programmes. The PET structures learning in practice, and provides the opportunity to identify practice learning opportunities which will meet the agreed NMC competencies. The PET must be passed in order to complete the full programme and achieve the NMC qualification Students cannot be exempted from meeting any programme requirement (NMC circular 1/2011) No more than 40 credits of the programme may be accredited through prior learning (NMC 2004)

Programme Structure - 120 credit points	
Level 7 - 120 credit points	
Level 7 Core - 100 credit points	CORE
[MODULE] 7102PCCOMM Leadership for Specialist Practice Approved 2022.03 - 20 credit points	
[MODULE] 7127PCCOMM Contemporary Issues in Specialist Community Public Health Nursing Part 1 Approved 2022.02 - 20 credit points	
[MODULE] 7130PCCOMM Risk and Vulnerability Approved 2022.02 - 20 credit points	
[MODULE] 7131PCCOMM Public Health Approved 2022.02 - 20 credit points	
[MODULE] 7147PCCOMM Research for Specialist Practice Approved 2022.01 - 20 credit points	
Level 7 Optional - 20 credit points	OPTIONAL
[MODULE] 7128PCCOMM Contemporary Issues in Specialist Community Public Health Nursing Part 2 with V100 Nurse Prescribing Approved 2022.03 - 20 credit points	
[MODULE] 7129PCCOMM Contemporary Issues in Specialist Community Public Health Nursing Part 2 Approved 2022.02 - 20 credit points	

Module specifications may be accessed at https://proformas.ljmu.ac.uk/Default.aspx

Teaching, Learning and Assessment

Essay, exam, poster presentation, learning agreement, multidisciplinary group presentation, individual case study, individual presentation, written report, practice assessment Interactive lectures and presentation, including video, practice related activities, informal quizzes, tutorials, seminars, group exercises, enquiry based learning techniques, learning through practice, simulation, Canvas and email, self directed study, use of reflective diary.

Opportunities for work related learning

Students will spend 50% of the programme in practice with the sponsoring / seconding NHS Organisation. They will have an identified Practice Teacher who will assist the student in meeting their learning needs and assist their competency development. Students will be supernumerary during their placement

Entry Requirements

Type	Description

Alternative qualifications considered	Minimum Academic Entry Requirement 120 Credits at Level 4 120 Credits at Level 5 120 Credits at Level 6 The Degree must normally be in a Health related area Non-graduates may, in exceptional circumstances, gain entry to the programme by virtue of a strong portfolio which provides evidence of significant achievement. These must meet both of the following criteria: Have a Diploma in H.E. in a related area (e.g. nursing or public health) and Written work equivalent to the standard of a First Degree, for example: Papers presented at conferences Publications Reports and innovative proposals Successful project management experience Professional Requirements A challenge assessment may be required. Must be a level 1 nurse on part one or part two of the NMC Professional Register Where a nurse or midwife has not yet received confirmation of registration from the NMC, LJMU must receive evidence prior to the student starting the programme that the student has successfully completed their pre-registration nursing or midwifery programme and that the student has made an application for NMC registration. If the student has not received registration within two months, the student will normally be withdrawn from the programme (NMC circular 6/2011) Students cannot be exempted from meeting any programme requirement (NMC circular 1/2011) Students must be seconded or sponsored by an NHS Organisation. Recruitment: A co-ordinated approach to recruitment is established between the local NHS organisations and Liverpool John Moores University Satisfactory references, Occupational Health clearance and DBS check are also required

Extra Entry Requirements