

Overview

Programme Code	35741
Programme Title	Real Estate
Awarding Institution	Liverpool John Moores University
Programme Type	Degree

Awards

Award Type	Award Description	Award Learning Outcomes
Target Award	Bachelor of Science with Honours - BSH	N/A
Alternative Exit	Certificate of Higher Education - CHE	Identify the underlying concepts and principles associated with Real Estate. Identify the underlying concepts and principles associated with Real Estate. Recognise construction technologies associated with the structure and materials of buildings. Recognise construction technologies associated with the structure and materials of buildings. Describe and apply real estate valuation methodologies. Describe and apply real estate valuation methodologies.
Alternative Exit	Diploma of Higher Education - DHE	Identify and explain the underlying concepts and principles associated with Real Estate. Recognise and analyse construction technologies associated with the structure and materials of buildings and systematically identify defects. Apply surveying methods to inspect and measure property. Describe and summarise the social, legal and economic frameworks and processes concerned with the ownership, use and development of land. Evidence effective written, verbal, digital and graphical communication skills.

Alternate Award Names	
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External Benchmarks

Subject Benchmark Statement	UG-Land, Construction, Real Estate and Surveying (2019)
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Accreditation

Programme Accredited by

PSRB Name	Type of Accreditation	Valid From Date	Valid To Date	Additional notes
Royal Institution of Chartered Surveyors (RICS)	Accredited by the Royal Institution of Chartered Surveyors (RICS) for the purpose of graduate membership.			

Programme Offering(s)

Mode of Study, Mode of Delivery	Intake Month	Teaching Institution	Programme Length Programme Length Unit
Sandwich Year Out, Face to Face	September	LJMU Taught	4 Years
Full-Time, Face to Face	September	LJMU Taught	3 Years

Aims and Outcomes

Educational Aims of the Programme	<p>To provide students with an understanding and appreciation of the real estate discipline and to provide the requisite knowledge, skills and attributes to pursue a career within the profession. To provide fundamental knowledge in meeting the competency requirements for the RICS Real Estate pathways, including technical and practical skills in key areas including valuation, real estate law, construction technology, real estate management and investment, together with an understanding of professional practice. To provide students with an appreciation of the impact of changing social, economic, legal, environmental, technological, business and political frameworks so they can make an effective contribution within a global, national and local context. To provide a well-balanced education that allows the student to achieve their full academic potential at first degree level and, in doing so, facilitate the development of independent logical thought and judgement. To enable the student to develop their intellectual, analytical and reflective thinking within an evidence and research-based framework associated with the role of a real estate professional To produce a basis for general professional experience and to encourage a consciousness of the professional, business and commercial environment, considering all regulatory aspects and working in an inclusive environment For students undertaking a placement year the aim is to provide an extended period of work experience with an approved partner that will complement their programme of study. This will provide an opportunity to develop professional skills relevant to their programme of study , as well as attitudes and behaviours essential for employment in a diverse and changing environment. To encourage students to develop self-awareness in personal development, inclusivity, employability skills and career planning. To provide the framework within which students can achieve the level of attainment, appropriate to their abilities in the context of the programme of study that provides recognition of that level.</p>
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Learning Outcomes

Code	Number	Description
PLO1	1	Identify and evaluate the technological, economic, social and environmental framework relating to real estate.
PLO2	2	Critically analyse, synthesise, summarise and evaluate information from a range of sources and integrate lines of evidence to support findings or hypotheses.
PLO3	3	Produce solutions to problems through the application of subject-specific knowledge and understanding.

PLO4	4	Identify and solve problems, demonstrating and exercising independent thinking.
PLO5	5	Reason, negotiate and discriminate critically and engage in intellectual debate.
PLO6	6	Apply appropriate valuation techniques and methodologies and synthesise knowledge to formulate solutions to Real Estate issues and problems.
PLO7	7	Use appropriate techniques and equipment, including digital technologies, for undertaking practical inspection and surveying activities.
PLO8	8	Use digital tools and IT applications, with an awareness of the safe, ethical and legal use of digital media.
PLO9	9	Formulate strategies that embed professional sector and organisational standards.
PLO10	10	Research for, select, manipulate, analyse and interpret data, presenting the results using a range of media.
PLO11	11	Evidence effective written, verbal, digital and graphical communication skills; selectively employing them to a variety of audiences.
PLO12	12	Apply critical understanding and analysis of valuation methodologies and financial techniques that drive the value of real estate.
PLO13	13	Work collaboratively, understanding and respecting the views of others and create positive working relationships within a diverse and inclusive environment.
PLO14	14	Evaluate and reflect on performance in an individual and collaborative context, recognising personal strengths and weaknesses.
PLO15	15	Take responsibility for their individual development, acquiring the skills for lifelong learning and setting targets for personal, academic and career progression.
PLO16	16	Recognise and evaluate the social, legal and economic frameworks and processes concerned with the ownership, use and development of land.
PLO17	17	Have a comprehensive understanding of the strategic managerial and business processes associated with real estate management, including Corporate Social responsibilities.
PLO18	18	Describe and critically evaluate the regulatory and ethical framework relevant for professional practice within the real estate sector including Equality, Diversity, Inclusivity, Professionalism and Ethics.
PLO19	19	Recognise, analyse and evaluate building components and materials, and the pathological processes resulting in the degradation and failure of building components and materials.
PLO20	20	Apply surveying methods, and synthesise knowledge and skills in order to systematically detect building defects
PLO21	21	Apply critical understanding of academic and digital skills in order to apply academic rigour to all aspects of study.
PLO22	22	Apply research design knowledge and skills to collect, analyse, evaluate and synthesise information and data as part of a major independent research project

Course Structure

Programme Structure Description	<p>All modules are core (compulsory). Credit must be attained from all the core modules detailed below to achieve the BSc(Hons) Real Estate, which is the award accredited by the RICS. Students who do not attain credit from all the modules may be eligible for alternative exit awards. These alternative exit awards, which do not recruit directly, are not accredited by the RICS. The programme will offer the opportunity of 60 credits of study abroad at Level 5. Students will be enrolled on a 360 credit honours with study abroad programme. A 60 credit Level 5 study abroad module (5300BESARE) will normally replace the semester 2 modules on the standard programme. This study abroad should cover the same learning outcomes as the modules being replaced. The modules to be studied in the host institution must be agreed in advance. The Level 5 mean for the final award will be calculated based upon the 120 credits at Level 5. Students have the option to undertake a placement year. The placement year, module 5200BESWRE, will follow Level 5 and students will be enrolled on a 480 credit Honours Sandwich programme. The Level 5 mean for the final award mark will be calculated based upon the 240 credits at Level 5. Students successfully completing the assessment of the placement year are eligible for the Sandwich award. Students not undertaking a placement year are registered on the non-Sandwich version of the programme and will have the opportunity of an additional study year abroad following Level 5. Students will be enrolled on a 480 credit honours with study abroad programme. Of those 480 credits, 120 will be taken via a Level 5 study abroad module 5200BESARE. The modules to be studied in the host institution must be agreed in advance. The Level 5 mean for the final award mark will be calculated based upon the 240 credits at Level 5. This programme structure only applies to students joining level 4 of the programme from September 2022. Students who joined prior to that date will follow the previously validated programme structure.</p>
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Programme Structure - 360 credit points	
Level 4 - 120 credit points	
Level 4 Core - 120 credit points	CORE
[MODULE] 4302BEUG Principles of Economics and Management Approved 2022.01 - 20 credit points	
[MODULE] 4311BEUG Introduction to Construction Technology Approved 2022.01 - 20 credit points	
[MODULE] 4312BEUG Introduction to Law Approved 2022.01 - 20 credit points	
[MODULE] 4313BEUG Property Markets and Appraisal Approved 2022.01 - 20 credit points	
[MODULE] 4317BEUG Real Estate Professional and Business Skills Approved 2022.01 - 20 credit points	
[MODULE] 4320BEUG Valuation Approved 2022.01 - 20 credit points	
Level 5 - 120 credit points	
Level 5 Core - 120 credit points	CORE
[MODULE] 5306BEUG Applied Valuation Approved 2022.01 - 20 credit points	
[MODULE] 5307BEUG Asset Management Approved 2022.01 - 20 credit points	
[MODULE] 5313BEUG Pathology and Inspection Approved 2022.01 - 20 credit points	
[MODULE] 5314BEUG Planning and Sustainable Development Approved 2022.01 - 20 credit points	
[MODULE] 5319BEUG Property Law Approved 2022.01 - 20 credit points	
[MODULE] 5321BEUG Real Estate Professional Project Approved 2022.01 - 20 credit points	
Optional placement - 120 credit points	OPTIONAL
Placement Year - 120 credit points	OPTIONAL

[MODULE] 5200BESWRE Sandwich Year - Real Estate Approved 2022.01 - 120 credit points	
OR Study Abroad - 120 credit points	OPTIONAL
[MODULE] 5200BESARE Study Year Abroad - Real Estate Management and Business Approved 2022.01 - 120 credit points	
Optional Study Semester - 60 credit points	OPTIONAL
[MODULE] 5300BESARE Study Semester Abroad - Real Estate Approved 2022.01 - 60 credit points	
Level 6 - 120 credit points	
Level 6 Core - 120 credit points	CORE
[MODULE] 6308BEUG Advanced Valuation Approved 2022.01 - 20 credit points	
[MODULE] 6318BEUG Research Project Approved 2022.01 - 40 credit points	
[MODULE] 6320BEUG Real Estate in Practice Approved 2022.01 - 20 credit points	
[MODULE] 6321BEUG Real Estate Investment Approved 2022.01 - 20 credit points	
[MODULE] 6323BEUG Strategic Real Estate Management Approved 2022.01 - 20 credit points	

Teaching, Learning and Assessment

Teaching, Learning and Assessment	Teaching sessions include lectures and tutorials; workshop sessions in a classroom or PC lab; practical property surveying and measurement sessions on-site or off-site on an organised site visit and participation in group and individual projects. Assessment methods include examinations; written essays and reports; oral presentations; preparation of posters; work placement reports (if applicable).
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Opportunities for work related learning

Opportunities for work related learning
Work-related learning is included within this programme, so students have the opportunity to engage in real world projects and activities or undertake a work-based learning placement. In doing so, students will be able to apply and further develop their knowledge and employability skills in a 'world of work' context. Experience of the workplace is exceptionally valuable in developing career aims and when applying for graduate positions. Work-related learning may take different forms, the most common being: work placements; internships; simulations of workplace activity; and employer-driven case studies. Real world case studies are used wherever possible. This programme offers a work placement year, providing a work-based learning opportunity for students studying the programme in sandwich mode. The programme has active links with industry and proactively encourages employer input at each level of the programme.

Entry Requirements

Type	Description
NVQ	Applicants studying (or have completed) a HNC, HND or Foundation Degree in a relevant subject will be considered for direct entry into Level 5.
International Baccalaureate	Applicants should have or expect to obtain a total of 112 UCAS points.
BTECs	Applicants should have or expect to obtain a total of 112 UCAS points.
A levels	Applicants should have or expect to obtain a total of 112 UCAS points.
Alternative qualifications considered	Applicants should have five GCSE (or equivalent) passes of at least grade C including Mathematics and English.
Other international requirements	Overseas student applicants must have the equivalent qualifications as UK students. In addition they must have achieved an IELTS score of at least 6 with at least 5.5 in each component for non UK/EU students.

Programme Contacts

Programme Leader

Contact Name
Steffen Heinig

Link Tutor

Contact Name
