

Advanced Policing Studies

Programme Information

2022.01, Approved

Overview

Programme Code	35765
Programme Title	Advanced Policing Studies
Awarding Institution	Liverpool John Moores University
Programme Type	Masters

Awards

Award Type	Award Description	Award Learning Outcomes
Target Award	Postgraduate Certificate - PC	N/A

Alternate Award Names	
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External Benchmarks

Subject Benchmark Statement	
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Programme Offering(s)

Mode of Study, Mode of Delivery	Intake Month	Teaching Institution	Programme Length Programme Length Unit
Part-Time, Face to Face	September		1 Years

Aims and Outcomes

Educational Aims of the Programme	<p>The overall aim of the programme is to develop the research, problem solving and critical thinking skills of students who are policing, security or criminal justice professionals or who have an interest in these fields. The programme examines the nexus of law, policy and practice and seeks to embed critical engagement with, understanding of, and application of research activity at the core of decision-making in these areas. This will be achieved by developing a student's ability to identify and critique sources of research data; by developing a student's research skills set so that they can advance their ability to design, conduct and deliver good quality research; and is underpinned by the ambition to encourage students to think innovatively and critically about the approaches taken to crime control, community justice and public safety that are embedded in policy and practice. The specific aims are to: 1 – Develop a student's critical appreciation and understanding of the impact evidence-informed policy has, and continues to have, on practice development within the broad areas of policing and criminal justice policy 2 - Develop a student's understanding of the emerging challenges to the delivery of policing policy and practice, to enhance their understanding of the social, cultural and political contexts within which these challenges are developing, and to think critically about the respective roles played by the police, policing organisations and the public in managing crime control and public safety</p>
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Learning Outcomes

Code	Number	Description
PLO1	1	Examine the impact and influence evidence-informed policy has, and continues to have, on professional practice in policing, community safety and criminal justice policy
PLO2	2	Demonstrate the skills necessary to plan, conduct and report a research project
PLO3	3	Undertake and present scholarly work
PLO4	4	Understand the ethical implications of policing enquiry and show sensitivity to values and interests - to identify and take account of normative and moral positions
PLO5	5	Recognise the relevance of the study of policing to social, public and civic policy
PLO6	6	Show sensitivity to diversity issues and competing interests in policing, community safety and criminal justice practice
PLO7	7	Demonstrate the capacity to work independently and with others to professional standards, and display higher skill levels in the subject areas
PLO8	8	Select effective information collection methods and use the most appropriate analytical tools
PLO9	9	Articulate arguments and conclusions based on evidence and that are subject to a well- developed critical appraisal and imaginative judgement
PLO10	10	To present information in various formats and for different audiences
PLO11	11	Self-manage learning, utilising time-management and effective planning strategies

PLO12	12	Explain the influences and drivers of policy and practice change in the broad areas of policing, community safety and criminal justice policy
PLO13	13	Collaborate and co-operate in working with others to investigate questions or issues relating to policing, community safety and criminal justice
PLO14	14	Prioritise time to work to strict deadlines
PLO15	15	Communicate effectively in both verbal and written forms
PLO16	16	Use ICT to access contemporary sources of information
PLO17	17	Apply numerical skills to cases involving a quantitative dimension
PLO18	18	Design a research project and explaining methodological choices, the validity of sources of empirical research and good/best practice guidance that seek to analyse and measure the performance of policing, community safety and criminal justice interventions
PLO19	19	Show how the boundaries of knowledge are extended through the production of a research-informed critical commentary that advances innovative practice development or serves to enhance the understanding of the need to develop greater efficiencies and enhanced performance in professional practice
PLO20	20	Have developed reflexive thinking skills and to recognise the importance of reflection in the development of personal and professional practice
PLO21	21	Use problem solving skills - show imagination and flexibility in seeking solutions to problems
PLO22	22	Apply major theories and concepts to the study of policing
PLO23	23	Independently engage with the subject literature, analyse and assess it to support critical and normative judgements on policing issues and theories with relevant evidence and structured argument
PLO24	24	Identify a range of research strategies and methods and reflexively assess the merits of each

Course Structure

Programme Structure Description	Completion of 60 taught credits provides Postgraduate Certificate in Advanced Policing Studies
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Programme Structure - 60 credit points	
Level 7 - 60 credit points	
Level 7 Core - 60 credit points	CORE
[MODULE] 7100PSYFIP Empirical Project Forensic and Investigative Psychology Approved 2022.01 - 60 credit points	
[MODULE] 7101PS Policing in Context Approved 2022.01 - 20 credit points	
[MODULE] 7102PS Advanced Research Skills Approved 2022.01 - 20 credit points	
Level 7 Optional - No credit points	OPTIONAL

Teaching, Learning and Assessment

Teaching, Learning and Assessment	<p>Acquisition of 1 - 5 is through a combination of lectures, tutorials, practical sessions with a combination of staff-led and student centred techniques. The former includes both formal and interactive lectures and seminars that are delivered through traditional and technology enhanced methods. Emphasis is placed on a student's independent investigation and critical application of existing knowledge while presenting ideas, joining discussions or reflecting on their studies. In the latter tutorials, workshops and private enquiry based study are used. The programme incorporates work-based learning in a range of modules which utilise up to date case materials with guest speakers drawn in when relevant and appropriate. Assessment methods are specified in each module handbook. Modules will be assessed through coursework and portfolio (assignments of varying lengths) . All forms of assessment will require students to demonstrate an advanced level of relevant knowledge and understanding of the stated learning outcomes. Skills 1 - 8 are taught through lectures and developed through tutorial work throughout the course Intellectual skills are assessed across all modules while the variety of assessments (including essays, a critical practice reflection, and individual presentation) across the programme ensures that these skills are assessed in different appropriate ways. Formative assessment is used to develop knowledge, understanding and skills while summative assessment is used to assess the learner's success in achieving the learning outcomes. Practical skills are developed throughout the programme. Courseworks will generally and specifically seek to develop transferable practical skills. Workshops and coursework preparation will require a degree of personal responsibility, effective communication, and successful time management. These skills are assessed across all modules while the variety of assessments across the programme ensures that these skills are assessed in different appropriate ways. Formative assessment is used to develop knowledge, understanding and skills while summative assessment is used to assess the learner's success in achieving the learning outcomes Key skills are developed throughout the programme in a variety of forms. Specifically through a combination of research related coursework, guided independent study and projects, group work and presentations. Transferable skills are an essential part of the activities throughout the programme. In particular the programme seeks to develop a student's ability to engage with and analyse sources of quantitative and qualitative research data. Key skills are assessed as part of coursework, projects and presentations</p>
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Opportunities for work related learning

Opportunities for work related learning
<p>Opportunities to develop work-related learning come through the featuring of guest lecturer inputs from policing, community safety and criminal justice professionals throughout the programme. Research projects that are based in policing, community safety and criminal justice will be encouraged.</p>

Entry Requirements

Type	Description
Other international requirements	<p>Applicants to the programme are normally required to possess a good honours degree (normally equivalent to grade 2:2) in a policing studies or related social sciences discipline. Applicants are required to have achieved a IELTS score a minimum of a 6.5 (minimum of 5.5 in each component) or equivalent English language qualifications. The programme complies fully with the requirements of the Equality Act 2010. The School has a specified member of staff responsible for care of the students under this act and the programme team fully endorse both the concept and the reality of Equal Opportunities.</p>

<p>Alternative qualifications considered</p>	<p>Applicants to the programme are normally required to possess a good honours degree (normally equivalent to grade 2:2) in a policing studies or related social sciences discipline. Any applicant who does not have a first degree must satisfy the programme team of their ability to successfully study at Level 7 through presentation of a strong portfolio to demonstrate appropriate equivalent skills in the work place. For these applicants, individual assessment of their suitability for postgraduate level study will be overseen by the programme team and may require evidence to be submitted as part of an assessment process, for example, portfolio of written work, reports, evidence of practice development and presentations. The programme welcomes students with both prior certified learning and/or application for experiential learning credits. Applicants claiming Recognition of Prior Learning will be explored on an individual basis where previous qualifications or experience will be mapped against the Learning Objectives of the programme modules in accordance with LJMU RP(E)L policy and procedures www.ljmu.ac.uk/about-us/public-information/academic-quality-and-regulations/academic-framework</p>
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Programme Contacts