

Overview

Programme Code	35766
Programme Title	Consultant Leadership Development
Awarding Institution	Liverpool John Moores University
Programme Type	CPD
Language of Programme	All LJMU programmes are delivered and assessed in English
Programme Leader	
Link Tutor(s)	Alison White

Partner Name	Partnership Type
Lancs Teaching Hosp Trust	Validated

Awards

Award Type	Award Description	Award Learning Outcomes
Target Award	Certificate of Professional Development - CPM	See Learning Outcomes Below

Alternate Award Names	
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External Benchmarks

Subject Benchmark Statement	
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Programme Offering(s)

Mode of Study, Mode of Delivery	Intake Month	Teaching Institution	Programme Length
Part-Time, Face to Face	April	Lancs Teaching Hosp Trust	1 Years
Part-Time, Face to Face	January	Lancs Teaching Hosp Trust	1 Years
Part-Time, Face to Face	July	Lancs Teaching Hosp Trust	1 Years
Part-Time, Face to Face	October	Lancs Teaching Hosp Trust	1 Years

Aims and Outcomes

Educational Aims of the Programme

To develop a critically evaluative approach to managing change through leadership that enables the emergence of innovation in the development of high quality health care services

Learning Outcomes

Code	Description
PLO1	Critically explore change management; Critical analysis of project management; Critical evaluation of application of project management; Critical reflection of own leadership skills in managing change
PLO2	Critically analyse project management
PLO3	Critically evaluate the application of project management.
PLO4	Critically reflect on own leadership skills in managing change

Programme Structure

Programme Structure Description

This programme will run over 12 months and will lead to a CPD in Consultant Leadership Development (Module 7600LTHTR) 20 credits at level 7.

Structure - 20 credit points

Level 7 Core - 20 credit points

CORE

[MODULE] 7600LTHTR Consultant Leadership Development Approved 2022.02 - 20 credit points

Module specifications may be accessed at <https://proformas.ljmu.ac.uk/Default.aspx>

Teaching, Learning and Assessment

The learning activities will include a mixture of workshops and seminars where delegates take part in group activities and discussion exercised. In addition to this there will be a number of specialist workshops where there will be a guest speaker. The workshops will cover topics such as finance, strategic leadership and human factors and will be interactive sessions with some theoretical input. The assessment methods are centred on a service improvement project where students are asked to identify an area of their service they would like to improve and in bringing about the improvements, apply their learning from the programme. The learning activities will include a mixture of workshops and seminars where delegates take part in group activities and discussion exercised. In addition to this there will be a number of specialist workshops where there will be a guest speaker. The workshops will cover topics such as finance, strategic leadership and human factors and will be interactive sessions with some theoretical input. The assessment methods are centred on a service improvement project where students are asked to identify an area of their service they would like to improve and in bringing about the improvements, apply their learning from the programme. The learning activities will include a mixture of workshops and seminars where delegates take part in group activities and discussion exercised. In addition to this there will be a number of specialist workshops where there will be a guest speaker. The workshops will cover topics such as finance, strategic leadership and human factors and will be interactive sessions with some theoretical input. The assessment methods are centred on a service improvement project where students are asked to identify an area of their service they would like to improve and in bringing about the improvements, apply their learning from the programme. The learning activities will include a mixture of workshops and seminars where delegates take part in group activities and discussion exercised. In addition to this there will be a number of specialist workshops where there will be a guest speaker. The workshops will cover topics such as finance, strategic leadership and human factors and will be interactive sessions with some theoretical input. The assessment methods are centred on a service improvement project where students are asked to identify an area of their service they would like to improve and in bringing about the improvements, apply their learning from the programme.

Opportunities for work related learning

This programme provides the students with significant opportunities for work based learning and work based application of learning. Students will have the chance to apply theory to their work context at the end of each session, in the form of a personal development plan, and in practice. The assessment tasks will consolidate learning and demonstrate how skills have been applied to the workplace, along with the impact students' leadership has had on the service they deliver.

Entry Requirements

Type	Description
Alternative qualifications considered	Students on this programme will be: - 'newly' appointed Medical Consultants; by this it is anticipated that this will be the first Consultant role for the student and they will have between 6 months to 2 years experience in their role - be Lancashire Teaching Hospital Trust Consultants from all specialisms and roles.

Extra Entry Requirements