

Overview

Programme Code	35770
Programme Title	Independent Prescribing for Pharmacists
Awarding Institution	Liverpool John Moores University
Programme Type	CPD
Language of Programme	All LJMU programmes are delivered and assessed in English
Programme Leader	Jonathan Davies
Link Tutor(s)	

Awards

Award Type	Award Description	Award Learning Outcomes
Target Award	Certificate of Professional Development - CPM	See Learning Outcomes Below

Alternate Award Names	
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External Benchmarks

Subject Benchmark Statement	
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Accreditation

Programme Accredited by

PSRB Name	Type of Accreditation	Valid From Date	Valid To Date	Additional Notes

General Pharmaceutical Council (GPhC)			
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Programme Offering(s)

Mode of Study, Mode of Delivery	Intake Month	Teaching Institution	Programme Length
Part-Time, Face to Face	March	LJMU Taught	6 Months
Part-Time, Face to Face	September	LJMU Taught	6 Months

Aims and Outcomes

Educational Aims of the Programme

The overall aim of the programme is to support students in developing skills relevant to independent prescribing practice in a defined area of practice. The course will provide the skills and knowledge required to ensure safe and effective practice as an independent prescriber. Successful completion of the course will demonstrate the student's competence to allow annotation on the General Pharmaceutical Council or Pharmaceutical Society of Northern Ireland's registers as an independent prescriber.

Learning Outcomes

Code	Description
PLO1	Demonstrate ability to deliver person-centred care, informed by factors that underpin individualised patient care including equality, diversity, values and beliefs.
PLO2	Critically reflect on the role and responsibilities of the pharmacist prescriber, and how these support and complement the roles of other members of the multi-disciplinary team
PLO3	Evaluate influences on the prescribing practitioner in making patient-centred prescribing decisions, taking into account local and national policies and guidelines, legislation, ethical frameworks and patient factors.
PLO4	Demonstrate the ability to effectively choose, or make recommendations on, appropriate person-centred prescribing decisions, informed by evidence-based medicine and relevant clinical skills and diagnostic tests.
PLO5	Critically evaluate the risks and benefits associated with prescribing decisions and implement measures to improve the safe use of medicines
PLO6	Demonstrate ability to practice effectively in collaboration with both healthcare professionals and patients in delivering optimal patient care, both recognising and informed by the professional role of the pharmacist prescriber and their professional limitations

Programme Structure

Programme Structure Description

The programme has two intakes per year in March/April and September and runs as a standalone course, as well as an embedded option in 36435 and 35773. The requirements for award of this Certificate of Professional Development are successful completion of 40 credits from either: · all of 7111CPPHAR, 7114CPPHAR and 7115CPPHAR for those registered on the programme on or before 31st August 2020 or · 7208CPPHAR for those who registered on the programme on or after the 1st September 2020. Students must satisfy the relevant module requirements within a maximum of 6 months of the normal completion date for the module. Students must meet the relevant prerequisites (described in 'Admission criteria') before enrolling on this programme.

Structure - 40 credit points

Level 7 Core - 40 credit points

CORE

[MODULE] 7208CPPHAR Independent Prescribing for Pharmacists Approved 2022.02 - 40 credit points

Module specifications may be accessed at <https://proformas.ljmu.ac.uk/Default.aspx>

Approved variance from Academic Framework Regulations

Variance

The Education Committee approved the following variance to the Academic Framework on 21 October 2016: A student who, during an assessment, fails to identify a serious problem or gives an answer which would cause a patient harm: 1. Are fail and withdraw from the programme 2. Do not have the right to a referral opportunity (PG.C7.5 refers) 3. Do not have the opportunity to retrieve their failure by resitting or resubmitting the required element of the assessment (PG.7.10 refers) 4. Would not be allowed to re-enrol on the programme In such cases, no award is given, however existing academic credits will be awarded.

Teaching, Learning and Assessment

Lectures, seminars, workshops, work-based activities, and self directed study. Examinations (MCQs and case analysis), case reports, presentations, portfolio. Lectures, seminars, case studies, workplace-based activities, student-directed learning, Teaching Objective Structured Clinical Examination (TOSCE), and portfolio. Objective Structured Clinical Examination (OSCE), oral and written case reports and written reports, portfolio and Designated Medical Practitioner competence assessment. Lectures, seminars, case studies, workplace-based activities, student-directed learning, and Teaching Objective Structured Clinical Examination (TOSCE). Objective Structured Clinical Examination (OSCE), portfolio, and Designated Medical Practitioner competence assessment. Transferable/key skills are embedded in modules within the programme. Examples include the use of computer software to prepare reports and presentations, maintaining an online portfolio, and group working. Case presentations, portfolio and critical reflection.

Opportunities for work related learning

The programme is based in the student's place of work and has extensive opportunities for workbased learning. Students will be supported in their workplace practice by their Designated Prescribing Practitioner and this will be supplemented by work focussed online and self directed learning and coursework activities.

Entry Requirements

Type	Description
Alternative qualifications considered	Entrants must: - be a registered pharmacist with the GPhC or the Pharmaceutical Society of Northern Ireland (PSNI) - have relevant experience in a UK pharmacy setting. - have identified an area of clinical practice in which to develop their prescribing skills. - the ability to recognise, understand and articulate the skills and attributes required by a prescriber, and. - have identified a Designated Prescribing Practitioner with training and experience appropriate to their role. This may be demonstrated by adherence to the Royal Pharmaceutical Society guidance (2019). The DPP must have agreed to provide supervision, support and shadowing opportunities for the student, and be familiar with the GPhC's requirements of the programme and the need to achieve the learning outcomes. Students will be required to provide acceptable evidence of each of the above and will be interviewed and letters of support obtained from employers as appropriate.

Extra Entry Requirements