

## Overview

<b>Programme Code</b>	35785
<b>Programme Title</b>	Public Health
<b>Awarding Institution</b>	Liverpool John Moores University
<b>Programme Type</b>	Degree
<b>Language of Programme</b>	All LJMU programmes are delivered and assessed in English
<b>Programme Leader</b>	Conan Leavey
<b>Link Tutor(s)</b>	

## Awards

Award Type	Award Description	Award Learning Outcomes
Target Award	Bachelor of Science with Honours - BSH	See Learning Outcomes Below
Alternative Exit	Certificate of Higher Education - CHE	<p>Recognise theories and principles from several of the disciplines that inform public health and exercise the essential skills of academic work. Recognise theories and principles from several of the disciplines that inform public health and exercise the essential skills of academic work. Understand the nature of communities, contemporary public health issues, and the basics of public health policy</p> <p>Understand the nature of communities, contemporary public health issues, and the basics of public health policy</p> <p>Use the basic mechanisms of scholarship correctly to produce well-structured and effective writing and presentations. Use the basic mechanisms of scholarship correctly to produce well-structured and effective writing and presentations. Engage in Personal Development Planning (PDP) and begin to take responsibility for their own learning. Engage in Personal Development Planning (PDP) and begin to take responsibility for their own learning. Understand how legislation is created and implemented to improve the health of the public</p> <p>Understand how legislation is created and implemented to improve the health of the public</p>
Alternative Exit	Diploma of Higher Education - DHE	<p>Examine the concepts inherent in the discipline of public health, produce new ideas about how they can be improved and applied, and use them to suggest solutions to real-world or simulated problems. Analyse and evaluate information about public health</p> <p>Make judgments on policy and practice relating to public health and review the evidence base for practice. Develop an understanding of research methods and their practical application in public health through a research proposal. Produce good quality work as an individual and demonstrate the ability to contribute to team work. Through work-based learning develop an understanding of key professional and organisational skills required in public health practice.</p>

### Alternate Award Names

## External Benchmarks

### Subject Benchmark Statement

## Programme Offering(s)

Mode of Study, Mode of Delivery	Intake Month	Teaching Institution	Programme Length
Full-Time, Face to Face	September	LJMU Taught	3 Years

## Aims and Outcomes

### Educational Aims of the Programme

This programme aims to provide students with a learning experience in public health, which will develop their employability skills and their ability to articulate those skills within the wide variety of public health practice. It aims to prepare students to react and intervene, to actively promote health and be advocates for public health at an individual and population level. The programme also aims to provide students with the knowledge and skills to evaluate the impact of their own professional work. In particular the programme aims to: 1. Develop knowledge and understanding of the discipline of public health. 2. Develop the knowledge and skills needed for employment in public health practice. 3. Raise awareness of the population approach to health that will enable students to bring an enhanced public health dimension to their work with any future employing organisation. 4. Enhance the development of students' interpersonal, team-working, time management, computer, numeracy, literacy, problem solving, critical thinking, flexible thinking and communication skills. 5. Provide guidance on personal development planning at all levels and thereby facilitate students' development as independent lifelong learners. 6. Provide a supportive and collaborative learning environment, which is sensitive to the needs of all learners, and widen access to learners from a range of backgrounds and abilities. 7. Produce proactive, flexible graduates who can respond effectively to changes in public health policy and practice. 8. Provide opportunities for students to learn from work-based placements and projects. 9. Encourage students to engage with the development of employability skills by completing self-awareness and organisational awareness statements.

### Learning Outcomes

Code	Description
PLO1	Explain the key determinants of health, the concept of risk and demonstrate knowledge of important contemporary risks to population health.
PLO2	Demonstrate knowledge of human biology and physiology, sufficient to enable basic understanding of the effects of disease on
PLO3	individuals and populations.
PLO4	Explore and evaluate public health policy and practice.
PLO5	Critique public health related policy and governance at national, international and global levels, and
PLO6	assess the impact of public health policies and practice on the health and wellbeing of
PLO7	populations.
PLO8	Collect, analyse, interpret and communicate information and knowledge about public health and wellbeing appropriate to the practitioner level.
PLO9	Identify and synthesise appropriate sources of evidence.
PLO10	Draw upon published research, reports, case studies and documents to pose a public health related research question.

<b>Code</b>	<b>Description</b>
PLO11	Act as an advocate for communities, by involving them as active partners in all aspects of improving
PLO12	Explain mechanisms for the surveillance and assessment of population health and wellbeing at practitioner level.
PLO13	social, economic and public health.
PLO14	Support communities to develop their own capacity to advocate for health and wellbeing and improve their own communities and health.
PLO15	Respond to direction and work in partnership to assist the development of cross-sectoral working to improve health and wellbeing.
PLO16	Reflect on their own cultural preconceptions and give consideration to the views of others when working with individuals and communities.
PLO17	Conduct appropriate research to assist understanding of public health issues
PLO18	Assist in the assessment of risks to population health, critically evaluate and apply research evidence in practice to improve health and wellbeing.
PLO19	Assist in the improvement of quality public health services, whether from local authority, voluntary or
PLO20	healthcare providers, through audit and evaluation.
PLO21	Advise others on public health and related issues and their impact on human health.
PLO22	Take responsibility for their own personal development and career planning.
PLO23	Demonstrate knowledge of qualitative and quantitative research methods to improve health and wellbeing and to identify health inequalities including key epidemiological and statistical principles and methods.
PLO24	Identify and critically evaluate their own strengths and weaknesses as learners in different environments.
PLO25	Demonstrate leadership by working independently and as part of a team to improve the health of the public and the wellbeing of individuals and communities.
PLO26	Communicate effectively using a variety of tools, both oral and written, with a range of
PLO27	individuals, social and professional groups about improving the health of the public.
PLO28	Use numerical reasoning and interpretation skills to analyse data from a variety of sources.
PLO29	Use information and communication technology to store, retrieve and analyse relevant information from a
PLO30	wide variety of sources relevant to the health of the public.
PLO31	Show initiative and flexible thinking when applying problem-solving skills and analytical / critical thinking skills to improve health and wellbeing.
PLO32	Manage own work, including time management
PLO33	Demonstrate an understanding of the nature and impacts of climate change and sustainability

<b>Code</b>	<b>Description</b>
PLO34	Demonstrate knowledge of sources of evidence, literature searching techniques, and measuring effectiveness.
PLO35	Explore and evaluate policies and strategies to promote sustainability and mitigate climate change
PLO36	Explain the rationale for political, economic and moral decisions in public health policy and governance, including policy and strategy development, legislation and its implementation to improve health and wellbeing and reduce health inequalities.
PLO37	Develop an understanding of the relationships between partner organisations in the delivery of programmes and services to improve the health of the public, of leadership, and of collaborative approaches to investing in health.
PLO38	Demonstrate knowledge of the models and approaches to health improvement, including health promotion, ill-health prevention and community development.
PLO39	Demonstrate knowledge of the principles of health protection and the development of programmes and services to protect the health of the public and reduce inequalities in health.
PLO40	Demonstrate knowledge of the impact of biopsychosocial stressors on human health.

## Programme Structure

### Programme Structure Description

The programme will offer students the opportunity to study abroad during level 5 for one semester. Students will normally replace their semester 1 or 2 modules on the standard programme with the 60 credits of study abroad module 5013PUBHEA. The modules undertaken whilst abroad should cover the same learning outcomes as the modules being replaced and must be agreed with the programme leader in advance. For students who commenced their programme of study prior to September 2021, please note that the module 6002pubhea will be taught instead of the module 6005envcph

<b>Programme Structure - 360 credit points</b>	
<b>Level 4 - 120 credit points</b>	
<b>Level 4 Core - 120 credit points</b>	<b>CORE</b>
[MODULE] 4000PUBHEA Key Study Skills Approved 2022.01 - 20 credit points	
[MODULE] 4001PUBHEA Human Biology and Environmental Science Approved 2022.01 - 20 credit points	
[MODULE] 4002PUBHEA Understanding Populations Approved 2022.03 - 20 credit points	
[MODULE] 4003PUBHEA Introduction to Public Health Law and Policy Approved 2022.01 - 20 credit points	
[MODULE] 4005PUBHEA Public Health Concepts Approved 2022.01 - 20 credit points	
[MODULE] 4006ENVCPPH Practical Skills for Public and Environmental Health Approved 2022.01 - 20 credit points	
<b>Level 5 - 120 credit points</b>	
<b>Level 5 Core - 120 credit points</b>	<b>CORE</b>
[MODULE] 5000PUBHEA WBL - Developing Public Health Skills Approved 2022.01 - 20 credit points	
[MODULE] 5002PUBHEA Health Protection Approved 2022.01 - 20 credit points	
[MODULE] 5004PUBHEA Research Methods for Public Health Approved 2022.02 - 20 credit points	
[MODULE] 5010PUBHEA Media and Public Health Approved 2022.01 - 20 credit points	
[MODULE] 5011PUBHEA Health Risk Behaviours, Determinants and Impacts Approved 2022.01 - 20 credit points	
[MODULE] 5012PUBHEA Epidemiology, Surveillance and Public Health Intelligence Approved 2022.01 - 20 credit points	
<b>Optional placement - 120 credit points</b>	<b>OPTIONAL</b>
<b>Optional Study Semester - 60 credit points</b>	<b>OPTIONAL</b>
[MODULE] 5013PUBHEA Study Semester Abroad - Public Health Approved 2022.01 - 60 credit points	
<b>Level 6 - 120 credit points</b>	
<b>Level 6 Core - 120 credit points</b>	<b>CORE</b>
[MODULE] 6000PUBHEA Dissertation Approved 2022.01 - 40 credit points	
[MODULE] 6003PUBHEA Career and Professional Development Approved 2022.01 - 10 credit points	
[MODULE] 6004ENVCPPH Health Promotion Approved 2022.01 - 20 credit points	
[MODULE] 6005ENVCPPH Sustainability and Climate Change Approved 2022.01 - 20 credit points	
[MODULE] 6008PUBHEA Making Public Health Happen Approved 2022.01 - 20 credit points	
[MODULE] 6010PUBHEA Global Health Approved 2022.01 - 10 credit points	

Module specifications may be accessed at <https://proformas.ljmu.ac.uk/Default.aspx>

## Approved variance from Academic Framework Regulations

Variance
5003ENVCPH – that students must pass all assessments elements of the module Date approved: 21/12/15
6001ENVCPH - that students must pass all assessments elements of the module Date approved: 21/12/15
6001ENVCPH – that the module be offered as a 30 credit module (in addition to a 40 credit dissertation module) in semester 2 Date approved: 21/12/15

## Teaching, Learning and Assessment

The teaching and learning is delivered through modules designed to engage students and facilitate the development of their knowledge and understanding and the learning is reinforced when key themes are revisited at each level. Teaching is delivered via lectures (including the broken lecture format), group work, tutorials, supervision, online activities, field trips, self-directed research and independent study. Lectures provide the foundations of and models for students to develop and consolidate their intellectual skills, while group work and tutorials provide opportunities for students to practice and apply these intellectual skills with feedback from tutors and peers. Individual supervision meetings support students in developing and writing their dissertation. All of these methods are complemented by staff and student use of and interaction within the virtual learning environment to support and facilitate student learning. These approaches are consistent with the learning outcomes of each specific module. Learning through assessment plays a major part in the development of these outcomes with assessments designed to help students achieve the module learning outcomes. Many of the modules employ diagnostic and formative assessment tasks as well as summative assessments. These are carried out at strategic points in the module to enable feedback and learning to take place. Assessment methods across the programme include: essays; reports; case studies; dissertation; interviews; reflection; presentations (both individually and as part of a group); online tests and exams (seen and unseen).

## Opportunities for work related learning

Work-based learning is a core module at Level 5 (5000PUBHEA). Students have opportunities to prepare for this module within the Level 4 module 4000PUBHEA, where career searching and goal setting take place. The placement is self negotiated but assistance will be provided by the programme leader and the process is linked to the personal tutor system. Students will be required to work on a project or a series of small pieces of work. The nature of the work will be described and agreed between the workplace, the University tutor and the student in a negotiated work-based learning agreement.

## Entry Requirements

Type	Description
NVQ	Overall pass at HNC or HND in any subject would be acceptable for entry into level 4. If the HND or HNC was in Public Health then direct entry into other levels may be possible (subject to RPL approval)
Other international requirements	Equivalent relevant qualifications and mature students will be considered on a case by case basis. IELTS score of 6 overall, within minimum of 5.5 in each component is required for any student for whom English is not their first language.
A levels	112 UCAS points from a minimum of 2 A levels. There are no subject specific requirements and General Studies is acceptable.

Alternative qualifications considered	Applicants must have achieved 5 GCSEs grade C or above including English Language and Mathematics or acceptable equivalent or be in the process of completing these prior to starting the course. We will consider the following Level 2 qualifications in place of English Language and Mathematics GCSE grade C or above: Key Skills, City and Guilds, OCR (via Learn Direct) and ALAN. You must contact the Faculty Admissions Team to check equivalent qualifications prior to applying.
BTECs	BTEC level 3 certificate in a health or science related subject area is acceptable on its own (provided it is equivalent to 112 UCAS points) or can be combined with other qualifications A 90 credit diploma is only acceptable when combined with other qualifications Diploma (QCF) Acceptable on its own (provided it is equivalent to 112 UCAS points) or can be combined with other qualifications Extended diploma (QCF) Acceptable on its own (provided it is equivalent to 112 UCAS points) or can be combined with other qualifications
International Baccalaureate	Acceptable on its own (provided it is equivalent to 112 UCAS points) or can be combined with other qualifications

### Extra Entry Requirements