

Programme Specification Document

Approved, 2022.04

Overview

| Programme Code | 35857 | |
|-----------------------|---|--|
| Programme Title | Learning Together: An Introduction to Criminal Justice | |
| Awarding Institution | Liverpool John Moores University | |
| Programme Type | CPD | |
| Language of Programme | All LJMU programmes are delivered and assessed in English | |
| Programme Leader | Helena Gosling | |
| Link Tutor(s) | | |

Awards

| Award Type | Award Description | Award Learning Outcomes |
|--------------|--|-----------------------------|
| Target Award | Continuing Professional Development - COPD | See Learning Outcomes Below |

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External Benchmarks

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Programme Offering(s)

| Mode of Study, Mode of Delivery | Intake Month | Teaching Institution | Programme Length |
|---------------------------------|--------------|----------------------|------------------|
| Part-Time, Face to Face | April | LJMU Taught | 10 Weeks |

Aims and Outcomes

Educational Aims of the Programme

This module aims to make students aware of competing accounts of the Criminal Justice System in England and Wales. The core objective of the module is to engage students with the theory and practice of 'criminal justice' on both a local and national level. Through practical exercises and first-hand testimonies we will explore the strengths, limitations and future of the Criminal Justice System in England and Wales.

Learning Outcomes

| Code | Description |
|------|--|
| PLO1 | Explore the role and function of key criminal justice agencies in England and Wales. |
| PLO2 | Critically appraise the delivery of 'justice' in England and Wales. |
| PLO3 | Reflect upon their own learning experience. |

Programme Structure

Programme Structure Description

This is a non-credit bearing additional learning opportunity

Structure - No credit points Level 7 Core - No credit points [MODULE] 7100LAWCJ Learning Together: an introduction to Criminal Justice Approved 2022.02 - No credit points

Module specifications may be accessed at https://proformas.ljmu.ac.uk/Default.aspx

Teaching, Learning and Assessment

Presentation: 90% weighting, MLO1, MLO2 & MLO3

Individual Reflective Account: 10% weighting, MLO1, MLO2 & MLO3