

**Programme Information****2022.02, Approved****Overview**

Programme Code	35901
Programme Title	Construction & Property
Awarding Institution	Liverpool John Moores University
Programme Type	Level 3/4/5 Qualification

**Awards**

Award Type	Award Description	Award Learning Outcomes
Target Award	Higher National Certificate - HNC	N/A

Alternate Award Names	
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**External Benchmarks**

Subject Benchmark Statement	UG-Land, Construction, Real Estate and Surveying (2019)
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## Programme Offering(s)

Mode of Study, Mode of Delivery	Intake Month	Teaching Institution	Programme Length Programme Length Unit
Part-Time, Face to Face	September	LJMU Taught	2 Years

## Aims and Outcomes

Educational Aims of the Programme	To prepare students for a range of technical, professional and management careers in construction and the built environment with a common core of study applicable to the sector. To provide a choice of specialist studies appropriate to the main career disciplines within the built environment. To enable students to make an effective and immediate contribution in employment in the construction and built environment sector. To provide students with flexibility, knowledge, understanding, skills and motivation as a basis for progression to graduate and postgraduate studies. To develop a range of skills and techniques, personal qualities and attitudes essential for successful performance in working life. To provide a significant education base for progression to membership of professional bodies in the construction and built environment sector.
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## Learning Outcomes

Code	Number	Description
PLO1	1	Understand the nature and drivers of the construction and property sector in the UK economy, and identify the role and purpose of different professional disciplines within the sector.
PLO2	2	Research for information for the development and appraisal of ideas and solutions.
PLO3	3	Use and apply relevant IT software and media appropriate for the construction and property sector.
PLO4	4	Develop an understanding of the interdisciplinary nature of construction and of the skills required to work in teams.
PLO5	5	Apply academic literacy skills and analyse and present data in a variety of ways.
PLO6	6	Apply creativity and innovation in construction and property projects.
PLO7	7	Effectively communicate using different methods in a form appropriate to the intended audience.
PLO8	8	Demonstrate teamwork and, where appropriate, leadership skills.
PLO9	9	Undertake further guided learning in a built environment discipline.
PLO10	10	Understand the range of processes and techniques involved in the construction of low rise buildings
PLO11	11	Understand and apply sustainable and inclusive design and environmental principles and procedures in relation to the construction and property sector.
PLO12	12	Demonstrate specialist knowledge with reference to one of the following Built Environment disciplines: Construction Management; Quantity Surveying; Building Surveying; Real Estate or Architectural Technology.
PLO13	13	Locate, extract, read and use appropriate literature drawn from multiple sources with a full and critical understanding.

PLO14	14	Design, plan, conduct and report investigations and research to solve problems and communicate the results.
PLO15	15	Think independently and seek solutions to routine and unfamiliar problems through the analysis and synthesis of a range of concepts, knowledge and skills.
PLO16	16	Apply subject-specific knowledge and skills to practical construction and property related situations.
PLO17	17	Identify appropriate building materials and technologies for low rise construction projects, taking into account sustainability and inclusivity.

## Course Structure

Programme Structure Description	<p>Students completing the programme on part-time mode of attendance will normally study three modules (60 credits) per year. Modules studied in Part-time Year One will normally be core modules 4338BEUG, 4340BEUG-and 4342BEUG. Modules studied in Part-time Year Two will normally be core modules 4339BEUG-and 4341BEUG-plus one option module depending on which Pathway students enrol on. On successful completion of the HNC students may progress to Level 5 of BSc (Hons.) Construction Management or BSc. (Hons.) Quantity Surveying programmes depending upon their selected HNC pathway. For students studying on a part-time mode of attendance there are 2 different pathways to achieve the target award: the Construction Management Pathway or the Quantity Surveying Pathway. Students will undertake five core modules and one option module dependent on which pathway they choose. The choice of pathway will influence the choice of degree programme a student can progress to. Modules comprising the Construction Management pathway are: 4338BEUG, 4339BEUG, 4340BEUG, 4341BEUG, 4342BEUG-and 4308BEUG. Modules comprising the Quantity Surveying pathway are: 4338BEUG, 4339BEUG, 4340BEUG, 4341BEUG, 4342BEUG-and 4304BEUG.</p>
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<b>Structure - 120 credit points</b>	
<b>Level 4 - 120 credit points</b>	
<b>Level 4 Core - 100 credit points</b>	CORE
[MODULE] 4338BEUG Built Environment Practice Approved 2022.01 - 20 credit points	
[MODULE] 4339BEUG Construction Technology and Materials Approved 2022.01 - 20 credit points	
[MODULE] 4340BEUG Design and Environmental Procedures Approved 2022.01 - 20 credit points	
[MODULE] 4341BEUG Integrative Project Approved 2022.01 - 20 credit points	
[MODULE] 4342BEUG Law and Health & Safety for the Built Environment Approved 2022.01 - 20 credit points	
<b>Level 4 Optional - 20 credit points</b>	OPTIONAL
[MODULE] 4304BEUG Measurement I Approved 2022.01 - 20 credit points	
[MODULE] 4308BEUG Construction Management in Practice 1 Approved 2022.01 - 20 credit points	

## Teaching, Learning and Assessment

Teaching, Learning and Assessment	Teaching sessions include lectures and tutorials; workshop sessions in a classroom, PC-lab; practical lab based sessions, off-site learning activities and participation in a group project. Assessment methods include examinations; written essays and reports; oral presentations; preparation of posters; visual designs using bespoke software.
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## Opportunities for work related learning

Opportunities for work related learning
The two pathways have discipline specific modules with tasks that will introduce students to work-related learning activities in either Construction Management or Quantity Surveying. Students will attend site visits and there will be off-site learning activities relevant to the different pathways.

## Entry Requirements

Type	Description
International Baccalaureate	Level 4: 80 UCAS points
BTECs	BTEC Level 3 qualification in Construction and the Built Environment (overall pass)
A levels	80 UCAS points.
Other international requirements	Overseas student applicants must have the equivalent qualifications as UK students. In addition they must have achieved an IELTS score of at least 6.

## Programme Contacts

### Programme Leader

Contact Name
Steffen Heinig

### Link Tutor

Contact Name
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