

PROGRAMME SPECIFICATION

Bachelor of Arts with Honours in Law and Business

Awarding institution	Liverpool John Moores University
Teaching institution	LJMU
UCAS Code	LABS
JACS Code	M200, N100
Programme Duration	Full-Time: 3 Years, Sandwich Thick: 4 Years
Language of Programme	All LJMU programmes are delivered and assessed in English
Subject benchmark statement	Law and General Business and Management
Programme accredited by	
Description of accreditation	
Validated target and alternative exit awards	<p>Bachelor of Arts with Honours in Law and Business</p> <p>Bachelor of Arts Honours (SW) in Law and Business</p> <p>Diploma of Higher Education in Law and Business</p> <p>Diploma in Higher Education (SW) in Law and Business</p> <p>Certificate of Higher Education in Law and Business</p>
Programme Leader	Shane Sullivan

Educational aims of the programme

The aims of the BA Law and Business are to:

- Develop graduates with a comprehensive understanding of contemporary issues in law and business in a business focused environment.
- Develop graduates with an understanding and critical appreciation of the interface between law and business.
- Develop students as independent learners.
- Enhance students' written and oral communication skills.
- Develop graduates with an awareness of professional values and ethics associated with law and business.
- Provide students with the personal and key skills to enable students to work effectively on their own and within teams.
- Develop graduates with critical thinking skills valued by modern employers.
- Support students to attain a broad range of independent learning skills relevant to the modern workplace.
- Encourage students to fully engage with the development of employability skills by completing a self-awareness statement

Alternative Exit/ Interim Award Learning Outcomes - Certificate of Higher Education

A student who is eligible for this award will be able to:

Demonstrate a developed ability to locate and use a range of legal and business sources. Demonstrate knowledge and understanding of the basics of the English Legal System and Business Theory. Demonstrate the ability to use and apply relevant terminology in context. Demonstrate the ability to present clear argument in a written form. Use a range of software applications.

Alternative Exit/ Interim Award Learning Outcomes - Diploma of Higher Education

A student who is eligible for this award will be able to:

Demonstrate an ability to apply gained knowledge to complex problems, reflect upon and evaluate its application and to draw logical conclusions supported by argument and authority. Demonstrate knowledge of issues relevant to employability and commercial awareness in context. Demonstrate a sound knowledge of basic concepts of business law. Demonstrate understanding of the complexity of project management.

Target award Learning Outcomes - Bachelor of Arts with Honours

A student successfully completing the programme of study will have acquired the following subject knowledge and understanding as well as skills and other attributes.

A student who is eligible for this award will be able to:

1. Demonstrate a firm grounding of the basic concepts, values, principles and rules of law as applied in a business context.
2. Demonstrate an awareness of the impact of law on other disciplines, including business, management and finance.
3. Analyse contemporary issues in business and law.
4. Apply a range of theoretical concepts as they apply to law and business.
5. Demonstrate an ability to select key research issues and to identify relevant primary and secondary sources of information.
6. Demonstrate an ability to apply gained knowledge to complex problems, to reflect upon and evaluate their application and to draw logical reasoned conclusions supported by argument.
7. Demonstrate an ability to present an argument in a way which is comprehensible to others and which addresses their particular concerns or questions.
8. Utilise judgement to draw appropriate conclusions and make recommendations.
9. Apply theoretical concepts and practical techniques to the solution of complex problems.
10. Utilise appropriate ICT solutions and critically evaluate internet sources.
11. Apply problem solving and decision making skills.
12. Conduct research in law, business and management.
13. Demonstrate a range of work related skills and acumen.
14. Develop independent learning by taking responsibility for preparation of work for taught sessions and associated assessments.
15. Develop an ability to reflect upon and evaluate personal performance and to identify and act upon issues in learning, use of resources and presentation of argument.
16. Demonstrate an ability to communicate effectively using a range of media, software and hardware to support learning aims.
17. Communicate effectively working in a group and to fully contribute to such activities.
18. Demonstrate the professional and personal skills necessary for effective employment within a professional environment.

Teaching, Learning and Assessment

The methods used to enable outcomes to be achieved and demonstrated are as follows:

Acquisition of learning is through a full range of teaching methods including, lectures, seminars, workshops, moots, case studies and through extensive use of the iVLE.

Assessment methods are specified in the individual module handbooks and will include a combination of seen or unseen examinations, coursework essays, presentations, moots and dispute resolution exercises. The programme modules will look to embed innovative teaching and assessment methods based on sound pedagogy.

Intellectual skills will be developed through small group sessions and assessment methods, both formative and summative. Skills and Principles for Law and Business in Level 4 will focus on the early development of such skills.

Intellectual skills will be assessed throughout the programme and will include essay and report writing, presenting oral argument and seen and unseen examinations.

Practical skills are developed in a progressive manner through the individual modules throughout all levels of the programme.

The individual programme modules employ a variety of methods of assessment to measure such skills, including report writing, presentations and oral communication skills.

Development of transferrable skills are embedded into the individual programme modules.

Assessment of transferrable skills is made through the range of formative and summative assessment techniques employed throughout the programme.

Programme structure - programme rules and modules

The programme is studied over three years full time (360 Credits) or four years full time (480 Credit) for the sandwich/study abroad option.

At Level 4 all modules are core

At Level 5 80 credits are core and 40 credits optional. Students must take 20 credits of Law Options and 20 Credits of Business Options at Level 5.

At Level 6 120 Credits Options. Students should take at least 40 credits of Law modules and 40 credits of Business modules. 40 Credits free options.

At Level 6 if the students choose to do the dissertation module (6315LAWFL) this counts as 20 credits of law modules and 20 credits of business modules.

At Level 6 if the students choose to do the dissertation module (6315LAWFL) then they must additionally choose 40 credits of modules in semester 1 and 40 credits of modules in semester 2.

At Level 6 if the students do not choose the dissertation module (6315LAWFL) then the students must choose 60 credits in Semester 1 and 60 credits in semester 2

The programme will offer the opportunity of an additional study year abroad following Level 5. Students will be enrolled on 480 credit honours with study abroad. Of those 480 credits 120 credits will be taken via a Level 5 study abroad module (5111LAWSA). The modules to be studied in the host institution must be agreed in advance. The Level 5 mean for the final award mark will be calculated based upon the 240 credits at Level 5.

The programme provides a sandwich year option which will follow Level 5 and students will be enrolled on 480 credit honours sandwich programme (5112LAWSW). The Level 5 mean for the final award mark will be calculated based upon 240 credits at level 5.

Students who started on the programme in September 2020 or earlier will follow the rules as set out in previous versions.

Level 6	Potential Awards on completion	Bachelor of Arts with Honours
Core	Option	Award Requirements
	6012LBSBSC Contemporary Economic Policy (20 credits) 6024LBSBSC Logistics and Transportation (20 credits) 6026LBSBSC Lean Operations (20 credits) 6301LAWFL Negotiation Skills and Practice (20 credits) 6301LAWSQ Company and Business Organisations Law (20 credits) 6302LAWBL Commercial Law (20 credits) 6302LAWFL Mediation Skills and Practice (20 credits) 6303LAWFL Mooting (20 credits) 6305LAWCL Intellectual Property (20 credits) 6306LAWBL Employment Law (20 credits) 6315LAWFL Dissertation (40 credits)	0 core credits at level 6 120 option credits at level 6
Level 5	Potential Awards on completion	
Core	Option	Award Requirements

5001LBSBSC Project Management (20 credits) 5020LBSBSC CSR- Creating Shared Values (20 credits) 5111LAWBL International Trade Law (20 credits) 5304LAWPL Law of the Single Market of the EU (20 credits)	5003LBSBSC Sustainability and the Circular Economy (20 credits) 5010LBSBSC Procurement Management (20 credits) 5012LBSBSC Digital Marketing (20 credits) 5113LAWPL Law of the Environment (20 credits) 5301LAWCL Equity and Trusts (20 credits) 5301LAWPL Justice, Human Rights and the State (20 credits) 5311LAWCL Maritime Law (20 credits)	80 core credits at level 5 40 option credits at level 5
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Level 4	Potential Awards on completion	
Core	Option	Award Requirements
4000LBSBSC Business and the Economy (20 credits) 4003LBSBSC Principles of Marketing (20 credits) 4004LBSBSC Operations and Technology Management (20 credits) 4300LAWCL Law of Tort (20 credits) 4301LAWCL Contract Law (20 credits) 4301LAWFL Foundations and Independent Learning (20 credits)		120 core credits at level 4 0 option credits at level 4

Information about assessment regulations

All programmes leading to LJMU awards operate within the University's Academic Framework.
<https://www.ljmu.ac.uk/about-us/public-information/academic-quality-and-regulations/academic-framework>

Opportunities for work-related learning (location and nature of activities)

Students are given the opportunity and are encouraged to engage with LJMU Careers Service, which aims to equip students with the skills required in the workplace.

Students will have the opportunity to undertake a work based placement or an additional study year abroad following completion of level 5.

Criteria for admission

A/AS Level

112 UCAS Tariff Points from a minimum of 2 A2's

BTEC National Diploma

112 UCAS Tariff Points

Irish Leaving Certificate

112 UCAS Tariff Points

Scottish Higher

Scottish Advanced Higher - 112 UCAS Tariff Points.

International Baccalaureate

30 points from IB Diploma

Access

Access to HE Diploma in a relevant subject. Of the level units, at least half must be Merit grade or above.

Mature entry

Mature and non-standard applicants providing evidence of ability to undertake the programme will be considered on an individual case by case basis.

Overseas qualifications

Overseas applicants will be considered in line with normal entry requirements.

Any applicant whose first language is not English will be required to have IELTS 6.0 with no less than 5.5 in any component, or an acceptable equivalent.

External Quality Benchmarks

All programmes leading to LJMU awards have been designed and approved in accordance with the UK Quality Code for Higher Education, including the Framework for Higher Education Qualifications in the UK (FHEQ) and subject benchmark statements where applicable.

The University is subject to periodic review of its quality and standards by the Quality Assurance Agency (QAA). Published review reports are available on the QAA website at www.qaa.ac.uk

Programmes which are professionally accredited are reviewed by professional, statutory and regulatory bodies (PSRBs) and such programmes must meet the competencies/standards of those PSRBs.

Support for students and their learning

The University aims to provide students with access to appropriate and timely information, support and guidance to ensure that they are able to benefit fully from their time at LJMU. All students are assigned a Personal Tutor to provide academic support and when necessary signpost students to the appropriate University support services.

Students are able to access a range of professional services including:

- Advice on practical aspects of study and how to use these opportunities to support and enhance their personal and academic development. This includes support for placements and careers guidance.
- Student Advice and Wellbeing Services provide students with advice, support and information, particularly in the areas of: student funding and financial matters, disability, advice and support to international students, study support, accommodation, health, wellbeing and counselling.
- Students studying for an LJMU award at a partner organisation will have access to local support services

Methods for evaluating and improving the quality and standards of teaching and learning

Student Feedback and Evaluation

The University uses the results of student feedback from internal and external student surveys (such as module evaluations, the NSS and PTES), module evaluation questionnaires and meetings with student representatives to improve the quality of programmes.

Staff development

The quality of teaching is assured through staff review and staff development in learning, teaching and assessment.

Internal Review

All programmes are reviewed annually and periodically, informed by a range of data and feedback, to ensure quality and standards of programmes and to make improvements to programmes.

External Examining

External examiners are appointed to programmes to assess whether:

- the University is maintaining the threshold academic standards set for awards in accordance with the FHEQ and applicable subject benchmark statements
- the assessment process measures student achievement rigorously and fairly against the intended outcomes of the programme(s) and is conducted in line with University policies and regulations
- the academic standards are comparable with those in other UK higher education institutions of which external examiners have experience
- the achievement of students are comparable with those in other UK higher education institutions of which the external examiners have experience

and to provide informative comment and recommendations on:

- good practice and innovation relating to learning, teaching and assessment observed by external examiners

- opportunities to enhance the quality of the learning opportunities provided to students

Please note:

This specification provides a concise summary of the main features of the programme and the learning outcomes that a typical student might reasonably be expected to achieve and demonstrate if he/she takes full advantage of the learning opportunities that are provided. More detailed information on the learning outcomes, content, teaching, learning and assessment methods of each module can be found in module and programme guides.