Programme Specification Document

Approved, 2022.02

Overview

Programme Code	35909
Programme Title	Nursing (International)
Awarding Institution	Liverpool John Moores University
Programme Type	Top-up
Language of Programme	All LJMU programmes are delivered and assessed in English
Programme Leader	
Link Tutor(s)	Jackie Davenport

Partner Name	Partnership Type
Sri Lanka Institute of Information Technology	Franchised

Awards

Award Type	Award Description	Award Learning Outcomes
Target Award	Bachelor of Science with Honours - BSH	See Learning Outcomes Below

Alternate Award Names	

External Benchmarks

Subject Benchmark Statement	

Programme Offering(s)

Mode of Study, Mode of Delivery	Intake Month	Teaching Institution	Programme Length
Full-Time, Face to Face	September	Sri Lanka Institute of Information Technology	18 Months

Aims and Outcomes

Educational Aims of the Programme

The programme aims to enable students to: 1. Recognise their own learning need to formulate an action plan for professional development. 2. Gain knowledge, skills and understanding to meet the specialised needs of service users. 3. Develop skills in problem solving, information retrieval and research for evidence based practice. 4. Develop an awareness of ethical and legal issues in the nursing profession. 5. Examine a variety of research methods used in health and social care. 6. Develop specialist skills in a relevant area of nursing practice. 7. Develop and refine specific interpersonal skills related to leadership and working in teams. 8. Further enhance their international perspective associated within the nursing profession.

Learning Outcomes

Code	Description
PLO1	Critically examine legal, ethical, cultural and political issues underpinning health needs.
PLO2	Evaluate risk management strategies that promote a safe and therapeutic environment.
PLO3	Develop care to achieve optimal health and rehabilitation across the lifespan for people with complex needs.
PLO4	Utilise information technology to assist in the organisation and management of care.
PLO5	Contribute with confidence comprehensive and systematic approaches to assess, plan, implement and evaluate care in partnership with service-users and their carers.
PLO6	Adapt to changing health needs and make decisions, which are ethically sound and based on best available evidence.
PLO7	Demonstrate appropriate professional discipline, organisation, presentation and standards of conduct.
PLO8	Select and apply knowledge and skills to complex and unexpected situations.
PLO9	Develop self-management skills and take initiative for planning to meet own needs and facilitating those of others.
PLO10	Demonstrate effective leadership and communication skills.
PLO11	Analyse the impact of relevant contemporary nursing protocols.
PLO12	Use critical reflective processes and continuing professional development.
PLO13	Critically examine the biological, psychological, social and pharmacological element of care across the lifespan.

Code	Description
PLO14	Analyse and interpret relevant health promotion / education to promote wellbeing across the lifespan.
PLO15	Analyse the value base inherent within the multi professional team and its impact on the relationships with service users and professionals.
PLO16	Critically appraise research findings and evidence to inform strategies that promote health and the delivery of care.
PLO17	Analyse care needs and collaborative solutions, which enable safe, effective, person and family-centred care.
PLO18	Evaluate risk management strategies that promote a safe and therapeutic environment.

Programme Structure

Programme Structure Description

This programme is for the post registered international nurses wishing to study at level five and six. The options chosen will also be influenced by the students own area of interest. For a list of modules, please see the table below. As this programme is a top up degree to their current level, students will receive 120 credits for their level 4 and 40 credits for their level 5 studies. Producing evidence for the articulation is part of the entry requirement. The student will therefore be receiving 120 credits at level 4 and 40 credits at level 5. The level 4 learning outcomes of this programme are: 1.Demonstrate an understanding of the factors that affect health and well-being in a variety of communities and care settings 2.Identify and apply professional values and legal principles to the role. 3.Demonstrate a fundamental understanding of pharmacology, pharmacokinetics, and pharmacodynamics as applied to a range of conditions. 4.Demonstrate knowledge of anatomy and physiology as applied to health. 5.Demonstrate an ability to develop and present arguments supported by evidence. 6.Identify opportunities for the provision of health promotion in a range of client groups. 7.Demonstrate competency in the delivery of person centred care across a diverse range of client groups. 8.Demonstrate attitudes and behaviours that are appropriate at all times, acting as a role model to challenge and improve the behaviours of others. 9.Apply legal and ethical frameworks in an informed manner to a range of situations The level 5 learning outcomes of this programme are: 1.Demonstrate knowledge and critical understanding of the well-established principles of nursing service provision. 2.Have developed a sound understanding of the values, principles qualities, specific and transferable skills in nursing, and have applied them in the context of either academic or professional practice. 3.Use a range of established techniques to initiate and undertake critical analysis of information, and to propose solutions to problems arising from that analysis. 4.Effectively communicate information, arguments and analysis in a variety of forms to specialist and non-specialist audiences, and deploy key techniques of the discipline effectively. 5.Have learned to evaluate the appropriateness of different approaches to solving problems. 6.Demonstrate that they have undertaken further training, developed existing skills and acquire new competences that will enable them to assume significant responsibility within organisations. 7.Reflect with insight on own personal, academic and professional development or practice. 8.Exercise personal responsibility and decision-making in line with the relevant standards set out by the Statutory Nursing Regulatory Body. Alternative Exit Award Students completing level 5 only of this programme will not be eligible for an alternative exit award

Programme Structure - 220 credit points	
Level 5 - 80 credit points	
Level 5 Core - 80 credit points	CORE
[MODULE] 5001SLT Developing academic study skills Approved 2022.01 - 40 credit points	
[MODULE] 5002SLT Professional development for practice Approved 2022.01 - 40 credit points	
Level 6 - 140 credit points	
Level 6 Core - 80 credit points	CORE
[MODULE] 6101SLTN Nursing within a Global Context Approved 2022.01 - 20 credit points	
[MODULE] 6000SLTN Dissertation Individual study Approved 2022.01 - 30 credit points	
[MODULE] 6002SLTN Leadership Development Through Action Learning Approved 2022.01 - 10 credit points	
[MODULE] 6003SLTN Research in Health and Social Care Approved 2022.01 - 20 credit points	
Level 6 Optional - 60 credit points	OPTIONAL
[MODULE] 6504SLTN Systematic health assessment Approved 2022.01 - 20 credit points	
[MODULE] 6505SLTN Foundations for critical care nursing Approved 2022.01 - 20 credit points	
[MODULE] 6506SLTN Ethical and legal issues in nursing Approved 2022.01 - 20 credit points	

Module specifications may be accessed at https://proformas.ljmu.ac.uk/Default.aspx

Approved variance from Academic Framework Regulations

Variance
Variance has been approved for two 40 credit modules in level 5

Teaching, Learning and Assessment

A range of learning methods will be used throughout the programme. Core elements include formal lectures, tutorials and seminars, together with action learning sets, portfolio construction and use of a virtual learning environment, using a range of the learning tools. Assessment methods are varied, forming a clear pathway for the student throughout and following the assessment strategy. They include formal essays and literature reviews, assessment of developed portfolios, seminar presentations, and objective structured clinical examinations, and development of change management projects

Opportunities for work related learning

There is no practice component in this programme. Students will be registered nurses.

Entry Requirements

Type	Description
Other international requirements	Candidates must be able to satisfy the programme team that they meet the entry requirements of the programme: Students must demonstrate a proficiency in English with either a credit pass for English at the GCE (Ordinary level) examination - OR the standard equivalent to IELTS 6. The candidate must be employed as a nurse and must have at least 1 year's post registration experience and a Sri Lankan Diploma of nursing.

Extra Entry Requirements