

Overview

Programme Code	35959
Programme Title	Real Estate
Awarding Institution	Liverpool John Moores University
Programme Type	Apprenticeship
Language of Programme	All LJMU programmes are delivered and assessed in English
Programme Leader	Steffen Heinig
Link Tutor(s)	

Awards

Award Type	Award Description	Award Learning Outcomes
Target Award	Bachelor of Science with Honours - BSH	See Learning Outcomes Below
Alternative Exit	Diploma of Higher Education - DHE	Demonstrate knowledge and critical understanding of the well-established principles of Real Estate and of the way in which those principles are applied. To have developed an ability to apply underlying concepts and principles outside the context in which they were first studied, including, where appropriate, the application of those principles in an employment context. Demonstrate knowledge of the main methods of enquiry and an ability to critically evaluate the appropriateness of different approaches to solving problems in Real Estate. Demonstrate an understanding of the limits of their knowledge, and how this influences analysis and interpretations based on that knowledge
Alternative Exit	Certificate of Higher Education - CHE	Demonstrate knowledge of the underlying concepts and principles associated with Real Estate, and an ability to evaluate and interpret these within the context of that area of study. Demonstrate knowledge of the underlying concepts and principles associated with Real Estate, and an ability to evaluate and interpret these within the context of that area of study. Demonstrate an ability to present, evaluate and interpret qualitative and quantitative data, in order to develop lines of argument and make sound judgements in accordance with basic theories and concepts of Real Estate. Demonstrate an ability to present, evaluate and interpret qualitative and quantitative data, in order to develop lines of argument and make sound judgements in accordance with basic theories and concepts of Real Estate.

Alternate Award Names

External Benchmarks

Subject Benchmark Statement
UG-Land, Construction, Real Estate and Surveying (2019)

Apprenticeship Standard

Apprenticeship Standard	End Point Assessment	Proposed Off the Job Training delivery
Chartered surveyor (degree) - ST0331	Non-Integrated	

Accreditation

Programme Accredited by

PSRB Name	Type of Accreditation	Valid From Date	Valid To Date	Additional Notes

Royal Institution of Chartered Surveyors (RICS)			
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Programme Offering(s)

Mode of Study, Mode of Delivery	Intake Month	Teaching Institution	Programme Length
Full-Time, Face to Face	September	LJMU Taught	5 Years

Aims and Outcomes

Educational Aims of the Programme

This programme is for degree apprentice students only. To provide students with an understanding and appreciation of the real estate discipline and to provide the requisite knowledge, skills and attributes to pursue a career within the profession. The programme will provide students with the fundamental technical and professional knowledge required in key subject areas including valuation, real estate law, construction technology, real estate management and investment. The programme is accredited by the Royal Institution of Chartered Surveyors and leads to corporate membership on completion of the Assessment of Professional Competence. The programme aims to embed core real estate surveying competencies within each level of study. To provide a well-balanced education which allows the student to achieve his/her full academic potential at first degree level and in doing so to facilitate the development of independent logical thought and judgement. To enable the student to develop their intellectual, analytical and critical abilities in order that they might exercise those abilities within the disciplines that constitute Built Environment studies. To produce a basis for general professional experience and to encourage a consciousness of the professional, business and commercial environment. To encourage students to engage with the development of employability skills by completing a self-awareness statement. To provide the framework within which students can achieve the level of attainment, appropriate to their abilities in the context of the programme of study that provides recognition of that level.

Learning Outcomes

Code	Description
PLO1	Demonstrate knowledge and understanding of the technological, economic, social and environmental framework relating to real estate.
PLO2	Demonstrate knowledge and understanding of the valuation methodology and legal concepts required for
PLO3	the acquisition, management and disposal of real estate investments.
PLO4	Have an appreciation of the social, legal and economic framework and processes concerned with the use
PLO5	and development of land resources.
PLO6	Have a comprehensive understanding of the strategic managerial and business processes associated
PLO7	with corporate real estate management

Code	Description
PLO8	Demonstrate awareness of the regulatory and ethical framework relevant for professional practice within
PLO9	the real estate sector.

Programme Structure

Programme Structure Description

Part-time students will study the programme over a 5 year period. The programme is designed as follows: Year 1: 4202BEUG; 4205BEUG;4210BEUG;4218BEUG-Year 2: 4201BEUG; 4203BEUG;4219BEUG-Year 3: 5205BEUG; 5206BEUG;5224BEUG;5225BEUG-Year 4: 5202BEUG; 5203BEUG;5229BEUG;6215BEUG;6217BEUG-Year 5: 6200BEUG;6230BEUG;6216BEUG;6218BEUG-All modules are core (compulsory). Credit must be attained from all the core modules detailed below to achieve the BSc(Hons) Real Estate, which is the only award accredited by the RICS. Students who do not attain credit from all the modules may be eligible for alternative exit awards. These alternative exit awards, which do not recruit directly, are not accredited by the RICS.

Apprentices all need to complete mandatory training in Safeguarding, British Values and Prevent before they can undertake the End Point Assessment. Generic, mandatory online training programmes will offered to apprentices and this may be supplemented by additional training that is specific to the programme.

Programme Structure - 360 credit points	
Level 4 - 120 credit points	
Level 4 Core - 120 credit points	CORE
[MODULE] 4201BEUG Collaborative Interdisciplinary Project 1 Approved 2022.02 - 10 credit points	
[MODULE] 4202BEUG Introduction to Law Approved 2022.01 - 20 credit points	
[MODULE] 4203BEUG Construction and Property Economics Approved 2022.02 - 20 credit points	
[MODULE] 4205BEUG Academic and Digital Literacy Approved 2022.01 - 10 credit points	
[MODULE] 4210BEUG Introduction to Construction Technology Approved 2022.01 - 20 credit points	
[MODULE] 4218BEUG Valuation Approved 2022.01 - 20 credit points	
[MODULE] 4219BEUG Introduction to Property Appraisal Approved 2022.01 - 20 credit points	
Level 5 - 120 credit points	
Level 5 Core - 120 credit points	CORE
[MODULE] 5202BEUG Property Law Approved 2022.01 - 20 credit points	
[MODULE] 5203BEUG Research Methods Approved 2022.02 - 10 credit points	
[MODULE] 5205BEUG Asset Management Approved 2022.01 - 20 credit points	
[MODULE] 5206BEUG Pathology and Inspection Approved 2022.01 - 20 credit points	
[MODULE] 5224BEUG Applied Valuation Approved 2022.03 - 20 credit points	
[MODULE] 5225BEUG Planning and Development Approved 2022.01 - 20 credit points	
[MODULE] 5229BEUG Work Based Project 2 Approved 2022.01 - 10 credit points	
Level 6 - 120 credit points	
Level 6 Core - 120 credit points	CORE
[MODULE] 6200BEUG Research Project Approved 2022.01 - 30 credit points	
[MODULE] 6215BEUG Advanced Valuation Approved 2022.02 - 20 credit points	
[MODULE] 6216BEUG Real Estate in Practice Approved 2022.01 - 20 credit points	
[MODULE] 6217BEUG Real Estate Investment Approved 2022.01 - 20 credit points	
[MODULE] 6218BEUG Strategic Real Estate Management Approved 2022.01 - 20 credit points	
[MODULE] 6230BEUG Work Based Project 3 Approved 2022.01 - 10 credit points	

Module specifications may be accessed at <https://proformas.ljmu.ac.uk/Default.aspx>

Teaching, Learning and Assessment

Lectures, tutorials, problem solving sessions, seminars, workshops, computer sessions, field work, participation in projects. Examinations, assignments, preparation of reports, oral presentations, workshops, peer review, computer-based exercises. Lectures, tutorials, problem solving sessions, seminars, workshops, computer sessions, field work, participation in projects. Examinations, assignments, preparation of reports, oral presentations, workshops, peer review, computer-based exercises.. Lectures, tutorials, problem solving sessions, seminars, workshops, computer sessions, field work, participation in projects. Examinations, assignments, preparation of reports, oral presentations, workshops, peer review, computer-based exercises.. Lectures, tutorials, problem solving sessions, seminars, workshops, computer sessions, field work, participation in projects. Examinations, assignments, preparation of reports, oral presentations, workshops, peer review, computer-based exercises.. Lectures, tutorials, problem solving sessions, seminars, workshops, computer sessions, field work, participation in projects. Examinations, assignments, preparation of reports, oral presentations, workshops, peer review, computer-based exercises.

Opportunities for work related learning

Work-related learning is included within this programme, so students have the opportunity to engage in real world projects and activities. In doing so, students will be able to apply and further develop their knowledge and employability skills in a 'world of work' context. Work-related learning may take different forms, the most common being: simulations of workplace activity and employer-driven case studies. Real world case studies are used wherever possible. The programme has active links with industry and proactively encourages employer input at each level of the programme.

Entry Requirements

Type	Description
NVQ	HNC/HND (Non-cognate) Level 4 Entry: Pass HNC/HND (Cognate) Level 4 Entry: Pass Level 5 Entry: Pass
Other international requirements	Overseas student applicants must have the equivalent qualifications as UK students. In addition they must have achieved an IELTS score of at least 6 with at least 5.5 in each component for non UK/EU students.
A levels	112 points: minimum two A2 levels
International Baccalaureate	Level 4: 112 UCAS points
Alternative qualifications considered	Foundation Degree(Cognate) Level 4: 240 credits, mean less than 60% at Level 2 Level 5: 240 credits, mean 60% or more at Level 2
BTECs	Level 4: 112 UCAS points

Extra Entry Requirements