

Programme Information**2022.01, Approved****Overview**

Programme Code	35967
Programme Title	Specialist Community Public Health Nursing
Awarding Institution	Liverpool John Moores University
Programme Type	Top-up

Awards

Award Type	Award Description	Award Learning Outcomes
Target Award	Bachelor of Science with Honours - BSH	N/A

Alternate Award Names	
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External Benchmarks

Subject Benchmark Statement	
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Accreditation

Programme Accredited by

PSRB Name	Type of Accreditation	Valid From Date	Valid To Date	Additional notes
Nursing and Midwifery Council (NMC)				

Programme Offering(s)

Mode of Study, Mode of Delivery	Intake Month	Teaching Institution	Programme Length Programme Length Unit
Full-Time, Face to Face	September	LJMU Taught	3 Years

Aims and Outcomes

Educational Aims of the Programme	<p>The award title is BSc(hons) Specialist Community Public Health Nursing. The programme prepares students to practice as either a school nurse or health visitor. The health visiting / school nursing pathways are not separate awards, and both health visiting and school nursing students study the same modules. However, students are recruited to one specific pathway. The field of specialist practice and field-specific taught sessions provides the context for the development of their specific knowledge, skills and proficiencies, and successful completion of the programme will result in the student registering on part three of the NMC register with the appropriate annotation. In partnership with practice and community stakeholders, the BSc Hons level the programme aims to provide: A contemporary approach to the development of the Specialist Community Public Health Nursing which will be fit for practice, fit for purpose, fit for award and fit for professional standing. Academic rigour that meets the requirements of: LJMU; the Nursing and Midwifery Council; the Quality Assurance Agency; and the National Standards for Specialist Practice in Public Health The resources, skills, knowledge and evidence base to: change their practice; develop their role; enable them to work as a Specialist Community Public Health Nurse who is a member/leader of a multi-disciplinary/multi-agency team; work from a health-focused perspective recognising health as a positive resource and life-long process The opportunity to achieve SCPHN competencies in relation to the search for and stimulation of awareness of health needs, influencing policies affecting health and facilitating health enhancing activities. An awareness of the importance of addressing health inequalities through the re-orientation of existing services and the planning and provision of new ones. Practice experiences that are relevant, underpinned by the philosophy of the programme and enable the student to develop clinical effectiveness and deliver high quality health care. Opportunities to meet the competencies of the offered SCPHN fields of practice. A dynamic and high quality educational experience relevant to the SCPHN practitioner. Opportunities to work in a critical, analytical and reflective manner and to provide them with the opportunity to acquire life-long learning skills. Opportunities to be cognisant of the holistic nature of public health nursing and to enable them to develop knowledge, expertise and the individual qualities necessary to emerge as autonomous and competent public health practitioners. Graduate skills and knowledge to lead, innovate and contribute to the evidence base of practice. Opportunities to develop their leadership qualities and abilities in a range of complex settings and contexts. This should include responsibility for the delegation, supervision and facilitation of the practice of others. Cognitive and practical abilities to continue to develop a level of critical thinking, which can be communicated to others in order to enable them to work successfully with uncertainty. Challenges and opportunities to consider the strategic impact of their professional role on the development of practice within the services they provide and the wider organisation. Skills and expertise necessary to develop as inspirational role models and mentors of other practitioners seeking to achieve higher levels of competency in community and public health practice.</p>
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Learning Outcomes

Code	Number	Description
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PLO1	1	Critically examine the role and responsibilities of the Specialist Community Public Health Nurse in a variety of fields of practice
PLO2	2	Analyse and interpret the legal and ethical frameworks in which the specialist community public health nurse works
PLO3	3	Critically analyse and evaluate
PLO4	4	Interpret data and applying these to make strategic choices to influence policy and processes
PLO5	5	Use diagnostic skills, problem solving and clinical judgement
PLO6	6	Demonstrate and exercise independence of mind and thought
PLO7	7	Make decisions in uncertain and complex situations
PLO8	8	Anticipate and predict potential critical incidents
PLO9	9	Demonstrate an understanding of political influences on practice
PLO10	10	Critically appraise research documents
PLO11	11	Demonstrate competence in the role of the Specialist Community Public Health Nurse
PLO12	12	Analyse the public health agenda in the context of community care
PLO13	13	Retrieve, sift and select information from a variety of sources and apply findings to their area of practice
PLO14	14	Apply concepts and principles of leadership
PLO15	15	Effectively manage in the individualised practice area
PLO16	16	Demonstrate sound clinical judgement and decision making skills
PLO17	17	Demonstrate skills in change management and development of practice
PLO18	18	Demonstrate predictive skills in practice and in service development
PLO19	19	Lead a team working in collaboration with multi-professional and multi-agency colleagues
PLO20	20	Work in partnership with carers and service users
PLO21	21	Follow policy and procedures relating to child protection and the protection of vulnerable adults
PLO22	22	Demonstrate safety and competence in nurse prescribing (for eligible students)
PLO23	23	Analyse and interpret data and information sources
PLO24	24	Communicate ideas effectively using a variety of media
PLO25	25	Manage time and work to deadlines
PLO26	26	Participate constructively in groups
PLO27	27	Work independently and be self-reliant
PLO28	28	Find information and use information technology
PLO29	29	Apply principles of numeracy
PLO30	30	Use research methods critically

PLO31	31	Critically examine the Health and Social Policy Agenda underpinning the role of the Specialist Community Public Health Nurse
PLO32	32	Critically examine leadership and management theory and its application in practice
PLO33	33	Critically examine the role of the multi-professional team and multi-agency working
PLO34	34	Analyse the potential of other agencies to impact on their practice
PLO35	35	Critically examine the principles and practice of nurse prescribing (for eligible students)

Course Structure

Programme Structure Description	The programme for this award is delivered at level six only, The programme is offered as part time over 3 years (156 weeks). The course is 50% theory and 50% practice. The Practice Evidence Tool (PET) provides the underpinning framework for students to demonstrate competence for the duration of the programmes. The PET structures learning in practice, and provides the opportunity to identify practice learning opportunities which will meet the agreed NMC competencies. The PET must be passed in order to complete the full programme and achieve the NMC qualification Students cannot be exempted from meeting any programme requirement (NMC circular 1/2011) In addition to the 120 credits at level 4 and 120 credits at level 5 required to enter the programme, students may be awarded up to 40 credits RP(E)L at level 6 (NMC 2004)
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Programme Structure - 180 credit points	
Level 6 - 180 credit points	
Level 6 Core - 140 credit points	CORE
[MODULE] 6131PCCOMM Public Health Approved 2022.01 - 20 credit points	
[MODULE] 6102PCCOMM Leadership for Specialist Practice Approved 2022.01 - 20 credit points	
[MODULE] 6147PCCOMM Research for Specialist Practice Approved 2022.01 - 20 credit points	
[MODULE] 6127PCCOMM Contemporary Issues in Specialist Community Public Health Nursing Part 1 Approved 2022.01 - 20 credit points	
[MODULE] 6130PCCOMM Risk and Vulnerability Approved 2022.01 - 20 credit points	
[MODULE] 6128PCCOMM Contemporary issues in Specialist Community Public Health Nursing Part 2 with V100 Nurse Prescribing Approved 2022.01 - 20 credit points	
[MODULE] 6129PCCOMM Contemporary issues in Specialist Community Public Health Nursing Part 2 Approved 2022.01 - 20 credit points	
Level 6 Optional - 40 credit points	OPTIONAL
[MODULE] 6128PCCOMM Contemporary issues in Specialist Community Public Health Nursing Part 2 with V100 Nurse Prescribing Approved 2022.01 - 20 credit points	
[MODULE] 6129PCCOMM Contemporary issues in Specialist Community Public Health Nursing Part 2 Approved 2022.01 - 20 credit points	

Teaching, Learning and Assessment

Teaching, Learning and Assessment	Interactive lectures and presentation, including video, practice related activities, informal quizzes, tutorials, seminars, group exercises, enquiry based learning techniques, learning through practice, simulation, Canvas and email, self directed study, use of reflective diary. Essay, community health needs assessment, poster presentation, learning agreement, multidisciplinary group presentation, individual case study, individual presentation, written report, practice assessment
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Opportunities for work related learning

Opportunities for work related learning
Students will spend 50% of the programme in practice with the sponsoring / seconding NHS Organisation. They will have an identified Practice Teacher who will assist the student in meeting their learning needs and assist their competency development. Students will be supernumerary during their practice placement

Entry Requirements

Type	Description
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Alternative qualifications considered

120 credits at level 4 (usually demonstrated by current registration with NMC) 120 credits at level 5 either through study or RPEL, against this programmes stated level 5 learning outcomes (see below) Additional requirements: Professional Requirements Must be a level one nurse on part one or part 2 of the NMC register Where a nurse or midwife has not yet received confirmation of registration from the NMC, LJMU must receive evidence prior to the student starting the programme that the student has successfully completed their pre-registration nursing or midwifery programme and that the student has made an application for NMC registration. If the student has not received registration within two months, the student will normally be withdrawn from the programme (NMC circular 6/2011) Students must be seconded or sponsored by an NHS Organisation. Under guidance from the NHS educational commissioning body, some students may be placed as a bursaried student

Recruitment: A coordinated approach to recruitment is established between the local NHS organisations and Liverpool John Moores University Satisfactory references, Occupational Health clearance and DBS check are also required In the case of RP(E)L, the applicant should demonstrate the following level learning outcomes

FHEQ Level 4: Demonstrate knowledge of the underlying concepts and principles associated with their field within nursing / midwifery professional practice and an ability to evaluate and interpret these within the context of that area of study or practice. Demonstrate an ability to present, evaluate and interpret an appropriate evidence base in order to develop lines of argument and make sound judgements in accordance with basic theories and concepts within nursing / midwifery practice. Utilise different approaches to solving problems related to their area(s) of study and/or work- based practice. Communicate the results of their study/work accurately and reliably, and with structured and coherent arguments. Demonstrate the values, qualities, specific and transferable skills necessary for employment in their field of practice and exercise an appropriate level of personal responsibility in line with the relevant standards set out by the Nursing & Midwifery Council. Have established a basis for further education, training and personal development planning and ability to develop new skills within a structured and managed environment. FHEQ Level 5 Demonstrate knowledge and critical understanding of the well-established principles of nursing / midwifery service provision. Have developed a sound understanding of the values, principles qualities, specific and transferable skills in nursing / midwifery, and have applied them in the context of either academic or professional practice. Use a range of established techniques to initiate, and undertake critical analysis of information, and to propose solutions to problems arising from that analysis. Effectively communicate information, arguments and analysis in a variety of forms to specialist and non-specialist audiences, and deploy key techniques of the discipline effectively. Have learned to evaluate the appropriateness of different approaches to solving problems. Demonstrate that they have undertaken further training, developed existing skills and acquire new competences that will enable them to assume significant responsibility within organisations. Reflect with insight on own personal, academic and professional development or practice. Exercise personal responsibility and decision-making in line with the relevant standards set out by the Nursing & Midwifery Council.

Programme Contacts

Programme Leader

Contact Name

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Link Tutor

Contact Name