

Overview

Programme Code	35980
Programme Title	Logistics and Supply Chain Management
Awarding Institution	Liverpool John Moores University
Programme Type	Top-up
Programme Leader	
Link Tutor(s)	Dante Matellini

Partner Name	Partnership Type
German Academy for Foreign Trade and Logistics	Validated

Awards

Award Type	Award Description	Award Learning Outcomes
Alternative Exit	Bachelor of Science - BS	Demonstrate a broad and comparative knowledge of the general scope of the subject, its different areas and applications, and its interactions with related subjects. A detailed knowledge of a defined subject or a more limited coverage of a specialist area balanced by a wider range of study. In each case, specialised study will be informed by current developments in the subject. Demonstrate a critical understanding of the essential theories, principles and concepts of the subject(s) and of the ways in which these are developed through the main methods of enquiry in the subject.
Target Award	Bachelor of Science with Honours - BSH	See Learning Outcomes Below
Alternative Exit	Diploma of Higher Education - DHE	Demonstrate knowledge and critical understanding of the strategic elements associated with Business Processes, and Logistics and Supply Chain Management. Examine the design and management principles of Business and Logistics Processes and Supply Chains in various case examples. Judge concepts and principles of Logistics related business functions such as process and operations management, financial analysis, organizational design, and legal regulations. Apply critical thinking and advanced analysis techniques in order to deliver business solutions in Logistics and Supply Chain - Management and related business functions. (L4) Demonstrate knowledge of the underlying concepts and principles associated with Logistics and Supply Chain Management. (L4) Demonstrate knowledge of business communication, fundamentals of business law, structures of companies and markets in Transport Business, infrastructure, and mathematics. (L4) Evaluate and interpret concepts and principles of Logistics and Supply Chain Management within the context of international business processes and projects. (L4) Develop suitable arguments and make reasonable judgements in a business context.

Alternate Award Names

External Benchmarks

Subject Benchmark Statement

Programme Offering(s)

Mode of Study, Mode of Delivery	Intake Month	Teaching Institution	Programme Length
Part-Time, Face to Face	April	German Academy for Foreign Trade and Logistics	3 Years
Full-Time, Face to Face	April	German Academy for Foreign Trade and Logistics	2 Years
Full-Time, Face to Face	October	German Academy for Foreign Trade and Logistics	2 Years
Part-Time, Face to Face	October	German Academy for Foreign Trade and Logistics	3 Years

Aims and Outcomes

Educational Aims of the Programme

• Apply relevant technical and commercial principles to the design and management of supply chains in line with current global industry developments. • Have substantial opportunity to practise self-learning. • Develop the skills and ability to carry out an original investigation into a particular business problem in the field of logistics and supply chain management. • Prepare for or develop a career in management in the logistics industry or relevant academic study.

Learning Outcomes

Code	Description
PLO1	Understand transport and logistics service providers and their external environment - structures, function, processes, management and operational climate.
PLO2	Formulate and test hypotheses.
PLO3	Apply concepts and principles of the discipline to complex problems.
PLO4	Analyse situations and draw appropriate conclusions and recommendations.
PLO5	Utilise tools and techniques to analyse transport and logistics needs.
PLO6	Evaluate solutions to transport and logistics problems.
PLO7	Develop the ability to plan policies and strategies for a variety of logistics needs.
PLO8	Apply knowledge and understanding to a variety of situations.
PLO9	Conduct research into a variety of transport and logistics management issues.

Code	Description
PLO10	Learn effectively for the purpose of continuing professional development and in a wider context throughout their career.
PLO11	Communicate effectively to a wide range of individuals by a variety of means.
PLO12	Understand markets - their development and operation.
PLO13	Manage time and work to deadlines.
PLO14	Work as a member of multimodal and cross-functional teams.
PLO15	Effectively use ICT in a business context.
PLO16	Project plan and time/task management.
PLO17	Utilise problem solving skills in a variety of theoretical and practical situations.
PLO18	Understand customers - expectations, service and orientation.
PLO19	Understand people - their management and development within organisations.
PLO20	Understand operations - the management of resources and operations.
PLO21	Understand finance - sources, uses and management of finance.
PLO22	Understand Information and Communications Technology (ICT) - comprehension and use of relevant information and communications technology for business applications.
PLO23	Integrate theory and practice.
PLO24	Synthesise information from a variety of sources.

Programme Structure

Programme Structure Description

The standard entry point for this programme is at level 5. Applicants will be awarded 120 credits of RPL at level 4 for their study at DAV. Duration of Delivery: Delivery of Level 5 and Level 6 modules (with students enrolled at LJMU) lasts approximately 24 months full-time, or 36 months part-time. Students who joined the programme at level 6 in September 2019 take the following core modules - 6501DAV, 6502DAV, 6503DAV, 6504DAV and 6505DAV rather than the modules listed below. Students joining from April 2020 onwards take the modules listed below.

Programme Structure - 240 credit points	
Level 5 - 120 credit points	
Level 5 Core - 120 credit points	CORE
[MODULE] 5503DAV Finance and Investment in International Trade Approved 2022.01 - 20 credit points	
[MODULE] 5504DAV Research Planning Approved 2022.01 - 10 credit points	
[MODULE] 5501DAV Statistics Approved 2022.01 - 10 credit points	
[MODULE] 5507DAV Transport Operations Management Approved 2022.01 - 20 credit points	
[MODULE] 5502DAV Carriage of Goods Law Approved 2022.01 - 20 credit points	
[MODULE] 5505DAV Warehouse and Material Flow Planning Approved 2022.01 - 20 credit points	
[MODULE] 5506DAV Internationalization of Trade and Corporations Approved 2022.01 - 20 credit points	
Level 6 - 120 credit points	
Level 6 Core - 120 credit points	CORE
[MODULE] 6508DAV Strategic Management Approved 2022.01 - 20 credit points	
[MODULE] 6509DAV Business Project Approved 2022.01 - 40 credit points	
[MODULE] 6510DAV Production and Process Management Approved 2022.01 - 20 credit points	
[MODULE] 6511DAV Operational Management Approved 2022.01 - 20 credit points	
[MODULE] 6512DAV Supply Chain Simulation Approved 2022.01 - 20 credit points	

Module specifications may be accessed at <https://proformas.ljmu.ac.uk/Default.aspx>

Teaching, Learning and Assessment

Acquisition of knowledge is achieved mainly through illustrated and annotated presentation materials, individual and group exercises and directed student-centred learning where appropriate resource material is available. Understanding is reinforced through both the exercises and the main end-of-module assessments which typically take the form of an essay (usually case study), technological task, technical report, and/or exams. Research for the BSc Project module will facilitate further learning for the student. Testing of the knowledge base is undertaken in the form of the essays, reports, technological tasks, and exams (Learning Outcomes 1-7). Intellectual skills are developed in part through exercises during the module delivery and principally through end-of-module assignments, which test all learning outcomes, LOs 8 to 13. Individual exercise and group exercises within the taught part of the programme are designed to permit students to demonstrate achievement of LOs 12-13. Analysis and problem solving skills are assessed in the form of essays, reports and technological tasks plus the dissertation Project. Learning outcomes 8-10 are not formally assessed but successful completion of the BSc infers development of the skills. Professional practical skills are developed in a coordinated manner throughout the programme. Real-life examples and case studies are used to illustrate techniques and management issues, hence relating the learning to workplace examples. Professional skills are assessed (informally / implicitly) through essays, reports, technological tasks, and exams plus the Business Project module. Transferable skills permeate every activity within the programme content and assessment. LOs 19, 20, 21 and 23 are assessed through essays, reports and technological tasks, plus the Project Work. LOs 22 and 24 are not formally assessed but their application is embedded within the self-management process of researching and completing assessments and the project work on time.

Opportunities for work related learning

All modules are designed to be relevant to the workplace; real-life case studies are used throughout. Students are encouraged to use their own work experience in assignments, where appropriate.

Entry Requirements

Type	Description
Alternative qualifications considered	Entry to this programme is at level 5 and is open to holders of the DQF/EQF level 4 qualification Kaufmann/-frau für Spedition und Logistikdienstleistung, awarded by: DAV and German Chamber of Commerce (DIHK) or equivalent. On entry applicants will be awarded 120 credits of RPL at level 4. Students must also meet the English language criteria. Entry to level 5 and enrolment at LJMU requires English level B2 (6.0 - 6.5 IELTS). To prove they satisfy the English level required for admission to the LJMU Programme, students have to pass the Level-B2-examination at DAV (level B2 = 6.0 – 6.5 IELTS). Any applicant to the programme who does not match the above English language criteria will be given an interview (by telephone if face to face is not practical) to ascertain their knowledge, skills and experience in relation to the programme requirements.