

Overview

Programme Code	35991
Programme Title	Nursing Associate
Awarding Institution	Liverpool John Moores University
Programme Type	Apprenticeship
Language of Programme	All LJMU programmes are delivered and assessed in English
Programme Leader	Joanne Johnston
Link Tutor(s)	

Awards

Award Type	Award Description	Award Learning Outcomes
Target Award	Foundation Degree Science - FDSC	See Learning Outcomes Below

Alternate Award Names	
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External Benchmarks

Subject Benchmark Statement	
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Apprenticeship Standard

Apprenticeship Standard	End Point Assessment	Proposed Off the Job Training delivery
Nursing associate (NMC 2018) - ST0827	Integrated	

Accreditation

Programme Accredited by

PSRB Name	Type of Accreditation	Valid From Date	Valid To Date	Additional Notes
Nursing and Midwifery Council (NMC)	If you wish to be a nurse, midwife or nursing associate in the UK you need to be registered with the NMC and have completed an NMC approved programme to allow you to apply to join our register. Successful completion of the pre-registration nursing associate programme leads to registration as a nursing associate on our register. An individual cannot practise as a nursing associate without successfully completing an accredited programme and applying to register as a nursing associate.			

Programme Offering(s)

Mode of Study, Mode of Delivery	Intake Month	Teaching Institution	Programme Length
Full-Time, Face to Face	March	LJMU Taught	2 Years
Full-Time, Face to Face	September	LJMU Taught	2 Years

Aims and Outcomes

Educational Aims of the Programme

The programme aims to produce compassionate, competent, and confident nursing associates able to deliver care in a wide range of clinical environments. They will be able to practice safely and effectively within their scope of practice, in accordance with current policy, whilst demonstrating appropriate values and behaviours under the supervision of a registered nurse. To equip learners with the knowledge and skills required for safe, effective, and accountable practice. To enable learners to reflect on their practice and improve the care provided. To develop key skills of communication enabling effective participation in multidisciplinary team working and the provision of person centred care. To furnish learners with the ability to recognise their own learning needs in order to plan their own personal and professional development. To create nursing associates with critical thinking skills who can propose solutions to problems, appraise complex information and use evidence to evaluate practice. Alternative Exit/ Interim Award Learning Outcomes - Certificate of Higher Education Healthcare Studies A student who is eligible for this award will be able to: Demonstrate an understanding of the legal, ethical, cultural and political issues underpinning health needs and nursing practice; Identify own personal and professional knowledge and skills from theory and practice to identify developing strengths and existing learning needs Demonstrate reflective processes and support continuing professional development Examine the biological, psychological and social and pharmacological elements of clients care across the lifespan. Analyse and interpret relevant health promotion /education to promote well being of a range of clients.

Learning Outcomes

Code	Description
PLO1	Demonstrate an understanding of the factors that affect health and well-being in a variety of communities and care settings.
PLO2	Critically appraise a range of health interventions as applied to the practice context.
PLO3	Identify and appraise learning, teaching and assessment strategies as applied to a variety of contexts.
PLO4	Critically apply knowledge of anatomy and physiology in understanding the health needs of a range of patients.
PLO5	Demonstrate an understanding of the concept of human factors and its application to the role of the nursing associate in safety and quality care.
PLO6	Demonstrate an ability to reflect on one's own practice to improve performance.
PLO7	Demonstrate an ability to interpret data required for safe and accountable practice.
PLO8	Apply knowledge to situations demonstrating sound judgement in decision making.
PLO9	Demonstrate an ability to develop and present arguments supported by evidence.
PLO10	Use a range of techniques to undertake critical analysis of information in order to propose solutions to problems.
PLO11	Identify the parameters of practice and work within own sphere of competence.
PLO12	Identify and apply professional values and legal principles to the role.
PLO13	Demonstrate attitudes and behaviours that are caring, compassionate, and non-discriminatory at all times acting as a role model to challenge and improve the behaviours of others.

Code	Description
PLO14	Demonstrate the ability to accurately undertake the calculation of medicines, their safe handling, and administration and documentation within the recognised sphere of responsibility.
PLO15	Identify opportunities for the provision of health promotion in a range of client groups.
PLO16	Demonstrate the application of contemporary models of care delivery to a range of client groups.
PLO17	Demonstrate an understanding of, and the ability to reduce risk and provide safe care in practice to a range of client groups.
PLO18	Support patients to provide self-care to optimise their health and well-being in a range of settings.
PLO19	Demonstrate competency in the delivery of person centred care across a diverse range of client groups.
PLO20	Demonstrate the ability to safeguard patients, carers, and families in the care context.
PLO21	Practice ethically in unpredictable situations recognising the limitations of the role.
PLO22	Apply the concepts of accountability and responsibility in the health and social care context.
PLO23	Demonstrate a fundamental understanding of pharmacology, pharmacokinetics, and pharmacodynamics as applied to a range of conditions.
PLO24	Utilise assistive technologies in the health care context.
PLO25	Collect, interpret and communicate data to identify risk and ensure patient safety.
PLO26	Analyse information to apply a range of established techniques to identify and utilise opportunities to promote health, encourage self-care and assist clients to navigate a range of care services.
PLO27	Effectively teach others a range of skills commensurate with the scope of practice.
PLO28	Apply the concepts and principles of integrated working in the health care context.
PLO29	Apply legal and ethical frameworks in an informed manner to a range of situations.
PLO30	Demonstrate competence in the delegation of tasks within the sphere of competence of ones self and others.
PLO31	Demonstrate the ability to identify ones own learning needs and utilise a personal development plan (PDP) to meet individual goals.
PLO32	Demonstrate personal resilience.
PLO33	Demonstrate a non-judgemental approach to interpersonal relationships.
PLO34	Identify and act on risks to safeguard vulnerable people.
PLO35	Develop team working and emerging leadership skills.
PLO36	Develop digital literacies for the learning environment.
PLO37	Demonstrate effective interpersonal skills and the ability to communicate in a coherent and structured manner.

Code	Description
PLO38	Demonstrate effective communication through written and verbal methods in a coherent manner.
PLO39	Appraise ones own self awareness and emotional intelligence to demonstrate the principles of equality and diversity.
PLO40	Apply effective numeracy skills to a range of situations.
PLO41	Apply reflective and analytical skills to determine ones own personal and professional development needs.
PLO42	Identify the biopsychosocial impact of ill-health on the individual.
PLO43	Demonstrate an understanding of the role of the nursing associate within collaborative working.
PLO44	Demonstrate knowledge of anatomy and physiology as applied to health.
PLO45	Demonstrate critical understanding of collaborative working and communication when working with a range of people in the health care context.
PLO46	Critically appraise ones own leadership skills and their application within the contemporary health and social care context.

Programme Structure

Programme Structure Description

Students who achieve 120 credits at level 4 may be awarded an alternate exit award of Certificate of Higher Education Healthcare Studies. The articulated progression route for this programme is BSc (Hons) Health and Social Care Development at level 6. In line with the University Recognition of Prior Learning Policy, apprentices who complete this programme may apply for advanced entry to Level 5 of BSc (Hons) Nursing (all routes). Nursing associate students who are on work-placed learning routes:

- are released for at least 20 percent of the programme for academic study
- are released for at least 20 percent of the programme time, which is assured protected learning time in external practice placements, enabling them to develop the breadth of experience required for a generic role, and
- protected learning time must be assured for the remainder of the required programme hours The student would typically spend; Hub Hours = 1890 (Associates will work under supervision during these hub hours. These will all be protected learning time in line with NMC guidance) Spoke Hours = 630 (This forms the assured protected 20% learning time in external practice placements) Face to Face Theory Hours = 630 (Delivered within the University as one day per week study day. This forms the 20% of academic study required from Option B. In addition, students will be expected to study independently using directed materials from the module content.)

Completion of Programme The Nursing Associate will be deemed to have completed the programme when they have achieved 120 credits at Level 4 and 120 Credits at Level 5 and completed the required number of theory and practice hours. They will be required to complete a declaration of good health and good character prior to the completion board. LJMU will then complete confirmation of eligibility for the NMC Register and students are then able to enter the register. End Point Assessment (EPA) The end point assessment is triggered by the employer when they judge that the gateway requirements have been met, and after determining readiness of the apprentice. The employer will select an EPA Organisation from the ESFA's (Education Skills Funding Agency) Register of Apprentice Assessment Organisations. The independent assessor must not have been involved in any on-programme training, development or on-programme review/assessment of the apprentice. Full details of the EPA content and process can be found at: <https://www.gov.uk/government/publications/apprenticeship-standard-registered-nurse-degree-apprenticeship> The practice modules within the programme will feed into the EPA process (See EPA mapping). Assessment Gateway Before going forward for the EPA the apprentice must have successfully completed the award of FdSc Nursing Associate (presented here for conjoint approval with the NMC) and provide evidence of Maths and English at Level 2 (even where these qualifications are a condition of entry). Judgement on whether the apprentice is ready for the EPA is taken by the employer who will gather views from LJMU, the NMC Practice Assessor, Academic Assessor and the Apprentice Associate to inform the outcome.

Programme Structure - 240 credit points	
Level 4 - 120 credit points	
Level 4 Core - 120 credit points	CORE
[MODULE] 4001NAFDN Preparing for Clinical Practice Approved 2022.03 - 40 credit points	
[MODULE] 4002NAFDN Academic Learning for Practice Approved 2022.02 - 20 credit points	
[MODULE] 4003NAFDN Understanding the Role of Nursing Associate Approved 2022.02 - 20 credit points	
[MODULE] 4004NAFDN Biological Sciences Approved 2022.02 - 20 credit points	
[MODULE] 4005NAFDN Effective Communication for Practice Approved 2022.02 - 20 credit points	
Level 5 - 120 credit points	
Level 5 Core - 120 credit points	CORE
[MODULE] 5001NAFDN Developing Clinical Practice Approved 2022.02 - 40 credit points	
[MODULE] 5002NAFDN Evidence Based Clinical Practice Approved 2022.02 - 20 credit points	
[MODULE] 5003NAFDN Developing the Role of the Nursing Associate Approved 2022.03 - 20 credit points	
[MODULE] 5004NAFDN Applied Biological Sciences Approved 2022.02 - 20 credit points	
[MODULE] 5005NAFDN Inter professional working in Health Care Approved 2022.06 - 20 credit points	

Approved variance from Academic Framework Regulations

Variance

The following variances were approved by Education Committee on the 18th July 2019 1) 2 x 26 Week semesters per year 2) Two year-long 40 credit Practice modules (4001NAFDN and 5001NAFDN) 3) The Numeracy Examination component for 4001NAFDN (Pass / Fail) has a pass mark of 80% 4) The Health Numeracy Examination component for 5001NAFDN (Pass / Fail) has a pass mark of 100% 5) All components of 4001NAFDN and 5001NAFDN must be passed for an overall module pass grade to be achieved. 6) Students cannot be given a third attempt (either an Exceptional Second Referral or Final Module Attempt) at the practice component (Practice Assessment Record) in 4001NAFDN or 5001NAFDN. Students can be considered for a third attempt for the numeracy examination component in 4001NAFDN or 5001NAFDN only. Students awarded a fail grade for both attempts at the practice component in 4001NAFDN or 5001NAFDN will be discontinued from the programme. 7) Where students are given a Final Module Attempt in 4001NAFDN or 5001NAFDN but have previously successfully completed the practice element (Practice Assessment Record) this component will be carried forward and will not be required to be attempted again as part of the final module attempt.

Teaching, Learning and Assessment

The programme utilises a variety of teaching and learning approaches that are designed to motivate and inspire apprentices. These include; Lectures Seminars Tutorials Work based learning OCSE Practical Teaching and learning approaches anticipate the diverse learning needs of apprentices and are informed and enriched by research, scholarly activity and enhanced by technology. The programme incorporates a blended learning approach where learning is facilitated through a range of teaching activities, and supplemented by access to information and out-of-class interaction via the University's Virtual Learning Environment. Tutors exploit resources and techniques to encourage apprentice engagement and interaction, for example through the use of electronic classroom voting systems, simulated learning, small group work and discussion. Student-led and scenario-focused learning encourage apprentices to engage with theoretical concepts through structured learning activities. The programme assessment strategy utilises a wide range of assessment methods to ensure that apprentices are able to demonstrate their skills and knowledge related the module learning outcomes. These include; Essays Case Studies Reflective accounts and analysis Portfolio Practice Assessment Records Exams Simulated Practice Each module contains both summative and formative assessment tasks to enable apprentices to develop their skills and receive feedback throughout the module. There are also opportunities for diagnostic assessment to enable apprentices to anticipate, identify and action plan around their specific learning needs. Assessment activities reflect the professional culture and needs of the nursing profession. Hence there is a strong reliance on methods that relate to reflexivity, evidence-based practice and consideration of 'real-life' situations. Assessment tasks are varied and scheduled across the calendar year. Apprentices are encouraged to regard assessments as a part of a dialogue between themselves and their tutors that will inform their academic development. The programme approach to assessment also includes opportunities for apprentices to be directly involved in the development and operation of assessment. The Faculty is committed to enabling apprentices to achieve their maximum potential by embedding inclusive and accessible assessments.

Opportunities for work related learning

Work based learning accounts for 50% of the learning on this programme. There are competencies associated with the programme and achievement of these will be supported by a nationally agreed practice record, mentors in practice, and the programme leader. To support students during a placement experience a named Supervisor will be allocated during periods of work-based learning. A Supervisor is a suitably prepared professional trained to support students in practice that meets NMC requirements. Students may be assessed by a suitable prepared supervisor such as a newly qualified registered nurse who has completed the Cheshire and Merseyside 'Support for Learning and Assessment in Practice' (NMC Assessment and Learning in Practice) workshop. All placements are subject to annual audits and are overseen by the Placement Learning Support Unit.

Entry Requirements

Type	Description
Alternative qualifications considered	Applicants apply via their employer who will support the student to undertake this apprenticeship programme. All candidates are expected to demonstrate they meet the DOH health requirements; provide evidence of a Fitness to Work Health check, and Enhanced Disclosure and Barring Service (DBS) checks. In addition evidence of completion of the Core Skills Training Framework and mandatory core skills training. All candidates will undergo a joint interview using Values Based Recruitment methods with their employer and the university in line with the NHS Constitution. Recognition of prior learning is permitted where this can be mapped to the programme learning outcomes in line with University Recognition of Prior Learning policy and only up to a maximum of 50% of the programme. Claims must also map to the NMC Standards of Proficiency for Nursing Associates.
A levels	A minimum of 32 UCAS points which can be achieved through A level or BTEC National Extended Diploma. A minimum of two GCSE's which must include Maths and English at grade C or above OR level 2 Equivalency in Numeracy and Literacy.
Other international requirements	If English is not the applicants first language they must have been assessed by the IELTS and achieve a minimum of 6 (with no element less than 5.5)

Extra Entry Requirements