

Overview

Programme Code	36015
Programme Title	Real Estate
Awarding Institution	Liverpool John Moores University
Programme Type	Masters

Awards

Award Type	Award Description	Award Learning Outcomes
Target Award	Master of Science - MS	N/A
Alternative Exit	Postgraduate Diploma - PD	In addition to the outcomes for PG Certificate, be capable of taking an innovative and informed position in relation to the academic discipline, field of study or area of professional practice and they will be able to devise and synthesise appropriate research methodologies. Students will also be able to demonstrate creativity in critical analysis, reflection and contextual awareness in a wide range of modules associated with the field of study.

Alternate Award Names	
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Partner Name	Partnership Type
Hong Kong Financial Services Institute (HKFSI)	Franchised

External Benchmarks

Subject Benchmark Statement	
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Programme Offering(s)

Mode of Study, Mode of Delivery	Intake Month	Teaching Institution	Programme Length Programme Length Unit
Part-Time, Face to Face	June	Hong Kong Financial Services Institute (HKFSI)	18 Months
Full-Time, Face to Face	June	Hong Kong Financial Services Institute (HKFSI)	1 Years
Full-Time, Face to Face	October	Hong Kong Financial Services Institute (HKFSI)	1 Years
Part-Time, Face to Face	October	Hong Kong Financial Services Institute (HKFSI)	18 Months

Aims and Outcomes

Educational Aims of the Programme	<p>The overall aim of the programme is to produce postgraduates who are equipped with the requisite skills and attributes to pursue a career within the real estate profession. The programme will provide students with the technical and professional knowledge required, together with essential employability skills that surveying practices seek. This will be achieved through a stimulating and challenging study of theory, concepts and practical application, aimed at developing students education to Masters level, through in-depth critical, analytical and empirical study and research. The specific aims of the programme are: To provide the student with the appropriate scholarly, analytical, critical and problem-solving skills and capabilities developed from sound technical and business knowledge, which they can apply within the real estate profession. To develop and / or extend students exposure to current and emerging attributes of professional valuation practice. To provide clear career development opportunities for students aspiring for a career as a practitioner within real estate and related fields. To encourage students to become autonomous learners.</p>
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Learning Outcomes

Code	Number	Description
PLO1	1	Valuation and legal concepts required for the appreciation of property as an investment in the Built Environment.
PLO2	2	Ability to select and apply appropriate technical methods for appraising, testing and analysing commercial property and research problems.
PLO3	3	Ability to identify defects and ability to formulate and arrive at effective diagnosis of technical problems relating to construction
PLO4	4	To examine concepts and issues at a strategic level and offer coherent decisions for a rational policy on management issues.
PLO5	5	Ability to undertake technical and commercial risk evaluation in property management.
PLO6	6	Ability to produce legal and valuation solutions to problems through the application of commercial property management knowledge and understanding.
PLO7	7	Ability to undertake research, including gathering and interpretation of data, developing ideas and test hypothesis.
PLO8	8	Use of appropriate mathematical methods for analysing problems

PLO9	9	Use of appropriate techniques and application of procedure for undertaking reports with conclusive and justified recommendations.
PLO10	10	Valuation techniques, use of scientific, valuation and legal databases.
PLO11	11	Use of effective IT skills and tools including modelling, implementation and manipulation of relevant software packages.
PLO12	12	Construction technology required to understand the dynamics and mechanics of property structures.
PLO13	13	Provide comprehensive presentations using technical aids and providing information in a logical and confident manner.
PLO14	14	Working in groups, prioritising and organising the working environment.
PLO15	15	Research for information to develop and critically appraise ideas.
PLO16	16	Personal management and planning skills
PLO17	17	Manipulation and sorting of data
PLO18	18	Presentation and communication of data in a variety of ways
PLO19	19	Use of quantitative skills, display numeric and data analysis in the solution of problems
PLO20	20	Use of IT tools for data presentation, analysis and problem solving in a professional environment
PLO21	21	Use of creativity and innovation in problem solving
PLO22	22	Provide critical evaluation, time management and an objective approach to scenarios and projects.
PLO23	23	The social, legal and economic framework and processes concerned with the use and development of land resources
PLO24	24	Effective communication
PLO25	25	Life long learning
PLO26	26	Teamwork and leadership
PLO27	27	The professional and ethical responsibility of a property professional working within the sphere of Commercial Property Management.
PLO28	28	Management and business practices relevant to the management of commercial property.
PLO29	29	The importance of property as an investment asset, its acquisition, management and disposal.
PLO30	30	Contemporary evaluation models and property research for the ongoing development and enhancement of property as a financial asset.
PLO31	31	Codes of practice and the regulatory framework
PLO32	32	Comparison of practice and procedure in a selected alternative country

Course Structure

Programme Structure Description	The programme is offered in full-time and part-time modes. The course of study will normally be completed in one calendar year (full-time) or eighteen months (part-time). The Postgraduate Diploma and Postgraduate Certificate are alternative exit awards and do not recruit directly. The qualifying criteria in respect of these alternative exit awards are specified within the Academic Framework Regulations. 7500BEHK Research Methods must be passed prior to the submission of the Dissertation 7501BEHK
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Programme Structure - 180 credit points	
Level 7 - 180 credit points	
Level 7 Core - 180 credit points	CORE
[MODULE] 7500BEHK Research Methods Approved 2022.01 - 10 credit points	
[MODULE] 7501BEHK Dissertation Approved 2022.01 - 60 credit points	
[MODULE] 7525BEHK Law Approved 2022.01 - 20 credit points	
[MODULE] 7526BEHK Real Estate Management Approved 2022.01 - 20 credit points	
[MODULE] 7527BEHK International Real Estate Market Analysis Approved 2022.01 - 10 credit points	
[MODULE] 7528BEHK Valuation Approved 2022.01 - 20 credit points	
[MODULE] 7529BEHK Real Estate Investment Approved 2022.01 - 20 credit points	
[MODULE] 7530BEHK Planning and Development Approved 2022.01 - 20 credit points	
Level 7 Optional - No credit points	OPTIONAL

Teaching, Learning and Assessment

Teaching, Learning and Assessment	Lectures, tutorials, problem solving sessions, seminars, workshops, computer sessions, field work, participation in projects. Examinations, assignments, preparation of reports, oral presentations, workshops, peer review, computer-based exercises. Lectures, tutorials, problem solving sessions, seminars, workshops, computer sessions, field work, participation in projects. Examinations, assignments, preparation of reports, oral presentations, workshops, peer review, computer-based exercises. Lectures, tutorials, problem solving sessions, seminars, workshops, computer sessions, field work, participation in projects. Examinations, assignments, preparation of reports, oral presentations, workshops, peer review, computer-based exercises. Lectures, tutorials, problem solving sessions, seminars, workshops, computer sessions, field work, participation in projects. Examinations, assignments, preparation of reports, oral presentations, workshops, peer review, computer-based exercises.
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Opportunities for work related learning

Opportunities for work related learning
Work-related learning is included within the programme so students have the opportunity to engage in real world projects and activities. In doing so, students will be able to apply and further develop their knowledge and employability skills. Work-related learning may take different forms, the most common being: simulations of workplace activity and employer-driven case studies.

Entry Requirements

Type	Description
Alternative qualifications considered	An Honours degree taught in English in a relevant subject with a minimum 2:2 classification or a professional qualification of equivalent standing together with such relevant professional experience as deemed appropriate by the Department. Applicants will be expected to have demonstrated competence in English language equivalent to a minimum of IELTS 6.5 or TOEFL 575, or graduated with a Bachelor degree taught in English (this should have been awarded within 5 years of the application for further study), or applicants will have at least three year working experiences in an English speaking environment. These experiences may be ascertained through testimonials or an interview (face to face or video conferencing) with the university or by its appointed representative overseas.

Programme Contacts

Programme Leader

Contact Name

Link Tutor

Contact Name
Amr Sourani