

## Overview

<b>Programme Code</b>	36089
<b>Programme Title</b>	Paramedicine
<b>Awarding Institution</b>	Liverpool John Moores University
<b>Programme Type</b>	Top-up
<b>Language of Programme</b>	All LJMU programmes are delivered and assessed in English
<b>Programme Leader</b>	David Comber
<b>Link Tutor(s)</b>	

## Awards

<b>Award Type</b>	<b>Award Description</b>	<b>Award Learning Outcomes</b>
Target Award	Bachelor of Science with Honours - BSH	See Learning Outcomes Below

<b>Alternate Award Names</b>	
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## External Benchmarks

<b>Subject Benchmark Statement</b>	UG-Paramedics (2019)
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## Programme Offering(s)

Mode of Study, Mode of Delivery	Intake Month	Teaching Institution	Programme Length
Full-Time, Face to Face	September	LJMU Taught	2 Years

## Aims and Outcomes

### Educational Aims of the Programme

1. Recognise learning need to formulate an action plan for professional development at FHEQ level 6. 2. Gain knowledge, skills and understanding to meet the specialised needs of service users within all health or social care settings. 3. Develop skills in problem solving, information retrieval and research for evidence based practice. 4. Examine a variety of research methods used in health and social care. 5. Develop and promote the skills of critical, analytical and reflective thinking within evidence and research based practice. 6. Examine ethical and legal issues in paramedic practice. 7. Develop specialist knowledge in a relevant area of paramedic practice. 8. Develop specific skills related to practice education and healthcare leadership. 9. Develop an international perspective associated with the paramedic profession. 10. Prepare students to work effectively and competently as a member of a multi-disciplinary team and multi-professional learners. 11. Prepare students to exercise judgment in the selection of appropriate care and treatment interventions, defining and meeting individual needs and preferences during all stages of the patient pathway. 12. Develop and present leadership attributes including the underpinning knowledge associated with non-technical skills. 13. Prepare students to manage and understand the resilience attributes associated with the demands of the profession. 14. Promote the ethos of life-long learning and advance a sense of personal and professional responsibility and commitment to ongoing education and development. 15. Provide opportunity for progression to masters level study. 16. Develop and understand the principles and processes related to safeguarding across the age ranges. 17. Promote equality and diversity understanding for learners. 18. Uphold and adhere to the standards of conduct, performance and ethics highlighted by the HCPC.

### Learning Outcomes

Code	Description
PLO1	Critically examine legal, ethical, cultural and political issues.
PLO2	Contribute with confidence comprehensive and systematic approaches to assess, plan, implement and evaluate care in partnership with service-users and their carers.
PLO3	Adapt to changing health needs and make decisions, which are ethically sound and based on best available evidence.
PLO4	Select and apply knowledge and skills to complex and unexpected situations.
PLO5	Develop self-management skills and take initiative for planning to meet own needs and facilitating those of others.
PLO6	Demonstrate effective leadership and communication skills.
PLO7	Analyse the impact of relevant contemporary paramedic protocols.
PLO8	Use a critical reflective process.
PLO9	Critically examine the biological, psychological, social and pharmacological element of care.
PLO10	Analyse the value base inherent within the multi professional team.

<b>Code</b>	<b>Description</b>
PLO11	Critically appraise research findings and evidence to inform strategies that promote health and the delivery of care.
PLO12	Analyse care needs and collaborative solutions, which enable safe, effective care.
PLO13	Evaluate risk management strategies that promote a safe and therapeutic environment.
PLO14	Develop understanding of health care to achieve optimal rehabilitation across the lifespan for people with complex needs.

## Programme Structure

### Programme Structure Description

As this programme is a top up degree adding to their current level, students will apply for and if appropriate receive 240 credits for their level 4 and level 5 studies. Producing evidence of the level 4 and 5 study is part of the entry requirement. The student will therefore be receiving 240 credits of RP(E)L at level 4 and 5. In addition; The School of Nursing and Allied Health CPD portfolio consists of multi professional modules. The modules offer NHS Trusts an opportunity to further develop their workforce. A student that has completed level 6 CPD modules at LJMU, that also match the BSc, can apply for the BSc and have up to a maximum of 90 LJMU level 6 credits recognised through RP(E)L. An applicant may have studied equivalent level 6 modules to those offered on the BSc at other Higher Education Institutions (HEIs); for these students we will consider credit transfer into the programme up to a maximum of 20 level 6 credits via RP(E)L. The maximum total of credits (transfer and RP(E)L) on this programme allowed at Level 6 is 90 credits - this is a maximum of 90 credits via LJMU Level 6 credits or a maximum of 20 credits at another HEI or a combination of both e.g. 70 from LJMU and 20 from another HEI. All claims will be considered following the process outlined in the University RPEL policy.

Programme Structure - 120 credit points	
<b>Level 6 - 120 credit points</b>	
<b>Level 6 Core - 100 credit points</b> <span style="float: right;">CORE</span>	
[MODULE] 6011PM Paramedic Approach within an Integrated Urgent Care Service Approved 2022.01 - 20 credit points	
[MODULE] 6012PM Expanding Research in Paramedic Practice Approved 2022.01 - 20 credit points	
[MODULE] 6013PM Healthcare Leadership Approved 2022.01 - 20 credit points	
[MODULE] 6014PM Critical Review Approved 2022.01 - 40 credit points	
<b>Level 6 Optional - 20 credit points</b> <span style="float: right;">OPTIONAL</span>	
[MODULE] 6004HEAL Advancing Tissue Viability Approved 2022.01 - 20 credit points	
[MODULE] 6005HEAL Infection Control for Healthcare Approved 2022.01 - 20 credit points	
[MODULE] 6008HEAL Palliative Care for Adults Approved 2022.01 - 20 credit points	
[MODULE] 6010PM Practice Education for Paramedics Approved 2022.01 - 20 credit points	
[MODULE] 6012HEAL Dementia Care Approved 2022.02 - 20 credit points	
[MODULE] 6021HEAL Paediatric Clinical Examination and Minor Illness Approved 2022.01 - 20 credit points	

Module specifications may be accessed at <https://proformas.ljmu.ac.uk/Default.aspx>

### Approved variance from Academic Framework Regulations

Variance
Paediatric clinical examination and minor illness module has a practice competency element (OSCE) which must be satisfied prior to the release of credit for the module. Students who do not pass the competency will be deemed to have failed that attempt at the module

## Teaching, Learning and Assessment

A range of learning methods will be used throughout the programme. Core elements include formal lectures, tutorials and seminars (group and individual) together with action learning sets, portfolio construction and use of a virtual learning environment, using a range of the learning tools within the virtual learning environment forms a key part of the programme. Assessment methods are varied, forming a clear pathway for the student throughout. Assessment methods include; essays, portfolio building, writing a research proposal and the formal dissertation.

## Opportunities for work related learning

Although the modules that form this degree do not have a practice element, Paramedics will be able to link the theory aspects of the programme their clinical setting. The modules will inform their own clinical practice and foster a greater understanding of their profession as they apply theory to practice within their own career.

## Entry Requirements

Type	Description
Irish awards	<b>Irish Leaving Certificate:</b> N/A <b>FETAC acceptability:</b> Not applicable
IELTS	6.0 (minimum of 5.5 in each component) or <a href="#">equivalent English language proficiency test</a> .
Welsh awards	<b>Welsh Baccalaureate:</b> N/A
International Baccalaureate	<b>International Baccalaureate:</b> N/A
GCSEs and equivalents	N/A
NVQ	<b>Are Level 3 NVQs acceptable?</b> Not applicable
Access awards	<b>Access to Higher Education Diploma acceptability:</b> N/A
BTECs	<b>National Certificate (RQF):</b> N/A <b>National Extended Certificate:</b> N/A <b>National Diploma (RQF):</b> N/A <b>National Extended Diploma (RQF):</b> N/A

A levels	<p><b>Minimum number of A Levels required:</b> N/A</p> <p><b>Is general studies acceptable?</b> N/A</p> <p><b>Are AS level awards acceptable?</b> N/A</p>
Reduced offer scheme	<p>As part of LJMU's commitment to widening access we offer eligible students entry to their chosen course at a reduced threshold of up to 16/8 UCAS points. This applies if you are a student who has been in local authority care or if you have participated in one of LJMU's sustained outreach initiatives, e.g. Summer University. Please contact the admission office for further details.</p>
Interview required	<p><b>Will I be interviewed?</b></p> <p>No interview required</p>
UCAS points	N/A

## Extra Entry Requirements

**Is a DBS check required?**

No

**Can this course be deferred?**

Yes

**Paramedic related qualification**

The applicant will have studied at level 4 / 5 FHEQ possessing a Foundation Degree or Diploma in Higher Education in a Paramedic related qualification. To achieve this, you may apply for LJMU's process of Recognition of Prior Learning.

**OCR National acceptability**

**National Certificate:** N/A

**National Diploma:** N/A

**National Extended Diploma:** N/A

**Health and Care Professions Council (HCPC) registrant**

The applicant must be a registrant with the Health and Care Professions Council (HCPC) as a Paramedic.