

## Overview

<b>Programme Code</b>	36098
<b>Programme Title</b>	Health and Wellbeing
<b>Awarding Institution</b>	Liverpool John Moores University
<b>Programme Type</b>	Masters
<b>Programme Leader</b>	Clare Van Miert
<b>Link Tutor(s)</b>	

## Awards

<b>Award Type</b>	<b>Award Description</b>	<b>Award Learning Outcomes</b>
Alternative Exit	Postgraduate Diploma - PD	Demonstrate knowledge and understanding of key and emergent debates around health and wellbeing. Actively engage in critical debates, as well as the ability to develop an appropriate methodology and theoretical framework for analysis. Demonstrate capacity for outlining a coherent and feasible research project, to the point of providing a detailed structure and schedule of work; proven ability to present data in appropriate scholarly format; detailed awareness of skills and opportunities relating to academic careers. Exercise initiative and individual responsibility; effective time management; ability to lead discussion amongst peers.
Alternative Exit	Postgraduate Certificate - PC	Demonstrate knowledge and understanding of key debates within health and wellbeing Utilise key critical skills of comprehension, analysis and interpretation of secondary source materials; be able to locate relevant materials and develop an appropriate methodology for research Demonstrate capacity for outlining a coherent and feasible research project Exercise initiative and individual responsibility; effective time management.
Target Award	Master of Research - MR	See Learning Outcomes Below

<b>Alternate Award Names</b>	
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## External Benchmarks

Subject Benchmark Statement	

## Programme Offering(s)

Mode of Study, Mode of Delivery	Intake Month	Teaching Institution	Programme Length
Full-Time, Face to Face	September	LJMU Taught	1 Years

## Aims and Outcomes

### Educational Aims of the Programme

To provide a research programme with a structure, content and approach based on the study of health and wellbeing which encourages students to think beyond traditional disciplinary boundaries in constructing and undertaking a masters level research project. To provide a relevant, coherent and intellectually stimulating experience which will encourage students to deal creatively and systematically with complex issues. To enable students to develop a range of analytical skills and theoretical concepts relevant to the study of health and wellbeing. To enable students to develop the capacity for original, independent and critical thinking. To enable students to develop skills in scholarly presentation, documentation, evaluation and communication of ideas commensurate with work at postgraduate level. To enable students to develop the ability to identify and access appropriate bibliographical resources, archives and other sources of relevant information. To enable students to understand current developments and critical interventions at the forefront of research around health and wellbeing, so that they can demonstrate a knowledge of recent advances within the relevant fields and evidence a broad understanding of the context in which their research takes place. To allow students to develop originality in defining, tackling and solving problems in the development of a research project.

### Learning Outcomes

Code	Description
PLO1	Evaluate current scholarship and research in health and wellbeing, including a critical awareness of current issues and developments.
PLO2	Identify the tensions that exist between theory and research/knowledge production.
PLO3	Exercise initiative and individual responsibility.
PLO4	Make decisions in challenging, complex and unpredictable situations.
PLO5	Demonstrate communication effectively, with colleagues and a wider audience, in a variety of ways.
PLO6	Demonstrate self-direction and originality in tackling and solving problems in creative and innovative ways.
PLO7	Act autonomously in planning and implementing tasks.

<b>Code</b>	<b>Description</b>
PLO8	Use appropriate methodological approaches to generate knowledge around a relevant issue within health and wellbeing.
PLO9	Demonstrate the significance of alternative epistemological positions that provide the context for theory construction, research design.
PLO10	Select appropriate analytical techniques and critical approaches for each of the disciplines.
PLO11	Evaluate critically current research and scholarship around health and wellbeing.
PLO12	Develop an appropriate theoretical framework for analysis.
PLO13	Develop and critique methodologies, and where appropriate, refine them.
PLO14	Deal with complex issues systematically and creatively, making judgements and communicating conclusions to specialist and non-specialist audiences.
PLO15	Present research findings in an appropriate format.

## Programme Structure

### Programme Structure Description

The programme has been designed to promote a coherent learning experience with progression via modules which have been designed to reflect broadly agreed teaching aims at each stage. Progression is achieved through modules that are delivered both concurrently and consecutively. The alternative exit award - Postgraduate Certificate of Research - is available to students who leave the programme after gaining 60 Level 7 credits in 7001MRESHW, 7002MRESHW and 7003MRESHW. The alternative exit award - Postgraduate Diploma of Research - is available to students who leave the programme after gaining 120 Level 7 credits in 7001MRESHW, 7002MRESHW, 7003MRESHW and a further 60 credits.

Programme Structure - 180 credit points	
Level 7 - 180 credit points	
Level 7 Core - 180 credit points	CORE
[MODULE] 7001MRESHW Foundations of Research Approved 2022.01 - 20 credit points	
[MODULE] 7002MRESHW Research Ethics and Governance Approved 2022.01 - 10 credit points	
[MODULE] 7003MRESHW Critical Appraisal and Evidence Synthesis Approved 2022.01 - 30 credit points	
[MODULE] 7005MRESHW Fundamentals of Qualitative Research Approved 2022.01 - 30 credit points	
[MODULE] 7008MRESHW Fundamentals of Quantitative Research Approved 2022.01 - 30 credit points	
[MODULE] 7010MRESHW Dissertation Approved 2022.01 - 60 credit points	
Level 7 Optional - No credit points	OPTIONAL

Module specifications may be accessed at <https://proformas.ljmu.ac.uk/Default.aspx>

### Approved variance from Academic Framework Regulations

#### Variance

The following Variance was approved 08/05/22: Module 7002MRESHW requires both assessments to be passed (the examination assessment is marked as fail or pass) in order to successfully complete the module

### Teaching, Learning and Assessment

Teaching and learning will take place through a combination of lectures, small-group seminars, online, workshops, and one-to-one tutorials and focuses on theoretical and methodological material along with research methods. These will be explored in discussion and through feedback on written and oral presentations. Assessment of knowledge and understanding is primarily through coursework. Intellectual skills are developed through a combination of teaching methods and assessment tasks. Formative assessment of intellectual development is through a variety of assessed tasks. Assessment is through written coursework; oral presentations; research project/dissertation. The promotion of key skills is achieved through all modules which teach the organisation of research, communication of ideas both individually and in group work, effective use of research resources, and presentation of research findings in a range of appropriate formats to meet specified deadlines.

## Opportunities for work related learning

The programme provides the basis for progression to PhD and a range of transferable research skills. The programme develops a range of transferable, work related, skills. Some students may also use their employment base for their fieldwork. Employers can also support employees by sponsoring bursaries - in this case students may conduct research on a work related area.

## Entry Requirements

Type	Description
Other international requirements	Where English is not a first language, an IELTS score of 6.5 must be achieved. A minimum score of 6.0 is required within all components.
Alternative qualifications considered	Our philosophy enables us to accept a wide range of applicants. All candidates must be able to demonstrate the ability to benefit from and contribute to the programme. Each application is considered by at least two programme tutors, including the Programme Leader for MRes Health and Wellbeing Applications for MRes will normally be considered in the light of ability to meet the following criteria: Generally students should have a good first degree (normally 2:1 or above) in a related subject. Appropriate indicators will include two references, academic transcripts or their equivalent. The student must demonstrate a sufficient level of knowledge to embark upon the programme (including the required linguistic competence) and to complete the programme within the required time limits. Students should provide evidence, in the view of the assessors, of the learning capability, study opportunity and commitment to a postgraduate programme of study. The programme of study offers the candidate the opportunity to develop their personal and professional skills to an appropriate level. Applications from non-standard applicants are welcomed. The Programme Leader will make a decision on whether to admit the candidate on the basis of experience. The Faculty Recognition Group will receive a report on RPL/RPEL entries to the programme and will provide guidance to the Programme Leader on the exercise of this power. Students with disabilities can be interviewed and accepted onto the Programme.