

Overview

Programme Code	36106
Programme Title	Intelligence and Security Studies
Awarding Institution	Liverpool John Moores University
Programme Type	Masters
Language of Programme	All LJMU programmes are delivered and assessed in English
Programme Leader	Peter Williams
Link Tutor(s)	Peter Williams

Partner Name	Partnership Type
Informa Connect	Supported Distance Learning

Awards

Award Type	Award Description	Award Learning Outcomes
Target Award	Master of Science - MS	See Learning Outcomes Below
Recruitable Target	Postgraduate Diploma - PD	See Learning Outcomes Below
Recruitable Target	Postgraduate Certificate - PC	See Learning Outcomes Below
Alternative Exit	Postgraduate Certificate - PC	Exercise self-direction and originality in tackling and solving problems, and act autonomously in planning and implementing tasks at a professional or equivalent level. Advance their knowledge and understanding, and to develop new skills to a high level within the field of intelligence and security studies. Exercise initiative and personal responsibility, including decision-making in complex and unpredictable situations. Learn independently for the purposes of continuing professional development.
Alternative Exit	Postgraduate Diploma - PD	Evaluate critically current research and advanced scholarship within intelligence and security studies. Evaluate methodologies and develop critiques of them and, where appropriate, to propose new hypotheses within intelligence and security studies. Exercise self-direction and originality in tackling and solving problems, and act autonomously in planning and implementing tasks at a professional or equivalent level. Advance their knowledge and understanding, and to develop new skills to a high level. Exercise initiative and personal responsibility, including decision-making in complex and unpredictable situations. Learn independently for the purposes of continuing professional development.

Alternate Award Names

External Benchmarks

Subject Benchmark Statement

Programme Offering(s)

Mode of Study, Mode of Delivery	Intake Month	Teaching Institution	Programme Length
Part-Time, Distance Learning	September	Informa Connect	2 Years

Aims and Outcomes

Educational Aims of the Programme

These courses aim to provide students with a critical view of threats from terrorism, organised crime, radicalisation and intelligence failures, as well as an assessment of security strategies such as horizon scanning. During the programme, you will use reflection and analysis to understand and develop your own area of expertise within the fields of intelligence analysis, security studies and criminology. The courses aim to provide an analysis of important intelligence and security events and issues of the late 20th and 21st century and connects the practical basis of intelligence to the broader issues facing the international system. The history of the role of intelligence, including success and failure using case studies and international examples will also help you to contextualise the importance of the impact caused. In particular, you will focus on understanding and applying intelligence and analytical thinking to practical problems by looking at current and emerging security problems as well as evaluating potential solutions to these issues. These courses are taught by distance learning and aims to connect a diverse body of domestic and international students across two time zones, to share knowledge and develop expertise in the fields. The courses key aims are:

- To provide distance learning programmes in Intelligence and Security Studies for full-time employees.
- To enable students to make an original contribution to the discipline of Intelligence and Security Studies and the advancement of professional security practice.
- To produce competent, informed reflectively and ethically competent students who have a developed academic understanding the key issues within Intelligence and Security Studies and the theories which underpin the discipline.
- To enable students to connect the conceptual basis of the disciplines to some of the practical issues facing the international system.

Learning Outcomes

Code	Description
PLO1	Demonstrate a critical awareness of the impact and influence evidence-informed policy has, and continues to have, on professional practice in intelligence and security studies, counter-terrorism studies and policing.
PLO2	Undertake and present scholarly work.
PLO3	Understand the ethical implications of policing related enquiries and show sensitivity to values and interests, to identify and take account of normative and moral positions.
PLO4	Recognise the relevance of the study of intelligence and security studies to the wider discipline of international relations.
PLO5	Show sensitivity to diversity issues and competing interests in intelligence and security studies.
PLO6	Demonstrate the capacity to work independently and with others to professional standards, and display higher skill levels in the subject areas.
PLO7	Select effective information collection methods and use the most appropriate analytical tools.
PLO8	Articulate arguments and conclusions based on evidence and that are subject to a well- developed critical appraisal and imaginative judgement.
PLO9	Present information in various formats and for different audiences.
PLO10	Collaborate and co-operate in working with others to investigate questions or issues relating to intelligence and security studies, policing studies and international relations.
PLO11	Prioritise time to work to strict deadlines.
PLO12	Demonstrate a critical appreciation of the influences and drivers of policy and practice change in the broad areas of intelligence and security studies.

Code	Description
PLO13	Communicate effectively in both verbal and written forms.
PLO14	Use ICT to access contemporary sources of information.
PLO15	Apply numerical skills to cases involving a quantitative dimension. Teaching, learning and assessment methods used to enable outcomes to be achieved and demonstrated.
PLO16	Demonstrate a critical understanding of the research designs, methodological choices, and validity of sources of empirical research and good/best practice guidance that seek to analyse and measure the performance of intelligence and security studies interventions.
PLO17	Show how the boundaries of knowledge are extended through the production of a research-informed critical commentary that advances innovative practice development or serves to enhance the understanding of the need to develop greater efficiencies and enhanced performance in professional practice.
PLO18	Use problem solving skills - show imagination and flexibility in seeking solutions to problems.
PLO19	Apply major theories and concepts to the study of intelligence and security studies.
PLO20	Independently engage with the subject literature, analyse and assess it to support critical and normative judgements within security studies and theories with relevant evidence and structured argument.
PLO21	Identify a range of research strategies and methods and reflexively assess the merits of each.
PLO22	Demonstrate the skills necessary to plan, conduct and report a research project.

Programme Structure

Programme Structure Description

Completion of 60 taught credits provides Postgraduate Certificate in Intelligence and Security Studies. Completion of 120 taught credits provides Postgraduate Diploma in Intelligence and Security Studies. Completion of 180 credits award: MSc in Intelligence and Security Studies. Students enrolling into the Postgraduate Certificate in Intelligence and Security Studies will undertake the following modules; 7151PS: Security Studies 7129PS: Intelligence Analysis 7134PS: International Financial Crime and Security Studies enrolling into the Postgraduate Diploma in Intelligence and Security Studies will undertake the following modules; The modules listed above plus; 7136PS: Terrorism and Counter Terrorism 7137PS: History of intelligence: Successes and Failures 7131PS: Contemporary Issues in Crime, Safety and Security Students enrolling into the MSc in Intelligence and Security Studies will undertake the following modules; The modules listed above plus; 7146PS: Dissertation, which will be led by the module leader from the Policing Studies team and students will be supervised by the most appropriate member of academic staff from across the faculty. Skype tutorials with module leaders will be available within office hours for distance learning students. The learning outcomes for the alternative target award applies to any alternative exits that may be awarded.

Programme Structure - 180 credit points	
Level 7 - 180 credit points	
Level 7 Core - 180 credit points	CORE
[MODULE] 7129PS Intelligence Analysis Approved 2022.03 - 20 credit points	
[MODULE] 7131PS Contemporary Issues in Crime, Safety and Security Approved 2022.03 - 20 credit points	
[MODULE] 7134PS International Financial Crime and Security Approved 2022.03 - 20 credit points	
[MODULE] 7136PS Terrorism and Counter-Terrorism Approved 2022.03 - 20 credit points	
[MODULE] 7137PS History of Intelligence: Success and Failures Approved 2022.03 - 20 credit points	
[MODULE] 7146PS Intelligence and Security Studies Dissertation Approved 2022.01 - 60 credit points	
[MODULE] 7151PS Security Studies Approved 2022.03 - 20 credit points	
Level 7 Optional - No credit points	OPTIONAL

Module specifications may be accessed at <https://proformas.ljmu.ac.uk/Default.aspx>

Teaching, Learning and Assessment

Teaching, learning and assessment methods used to enable outcomes to be achieved and demonstrated. On the course, there is an especial emphasis on a sound grasp of the relevant academic literature, including substantial use of key scholarly journals in the field of security studies, intelligence analysis and criminology. The assessment strategy also concentrates on how theory relates to and enhances good practice. This is assessed through a variety of summative and formative assessments including online tests and essays. A range of learning strategies and a variety of modes of interactive delivery conducive to on-line distance learning will be utilised throughout the programme and delivered by the LJMU VLE Canvas or Informa Connects learning platform, including an introductory lecture and a range of on-line activities; e.g. presentations, workbooks, podcasts, blogs, forums both tutor-led synchronous (which can be recorded) and asynchronous, Skype tutorials in addition to utilising suitable OER (open educational resources), such as 'You Tube' videos, supported by digital key readings. Knowledge and understanding is assessed via summative assessment methods suitable for on-line distance-learning, such as formal and reflective essays, and full-scale individual report,. A range of periodic formative study skills and knowledge checks will be completed by the students on-line which feedback will be given in order to enable on-going development via reflective practice and aimed at research and compilation of the summative assessment tasks. Target Award Learning Outcomes 1 – 22 are taught through on-line lectures and developed via on-line forums, knowledge checks and appropriate formative tasks designed for on-line learning. These skills are assessed across all modules while the variety of assessments across the programme ensures that these skills are assessed in different ways and in a mode suitable for on-line distance-learning. Formative assessment is used to develop knowledge, understanding and skills, while summative assessment is used to assess the student's success in achieving the learning outcomes.

Opportunities for work related learning

If the students are able to work in Liverpool , opportunities are available for students to work as Special Constables within the Merseyside Police and the British Transport Police. It is envisaged that many of those undertaking this course will already be employed within Criminal Justice institutions or security related agencies.

Entry Requirements

Type	Description
Other international requirements	Applicants are required to have achieved an IELTS score a minimum of a 6.5 or equivalent English language qualifications.
Alternative qualifications considered	Applications will be especially welcomed from those who have at least one of the following: • A relevant first degree (such as a degree in criminology, social or political sciences) • Specific experience related to crime and security (such as police or military work) • Relevant professional qualifications In some circumstances applicants who do not possess the standard entry qualifications may be permitted to enrol on the MSc/PG Dip/PG Cert at the discretion of the course leader. Applications are welcomed from overseas students, and all applicants are considered on individual merit, without regard to gender, marital status, disability, race, ethnic origin, religion or social background. The course will be taught in English, and for those applicants whose native language is not English, evidence of proficiency in the English language will be required. The MSc/PG Dip/PG Cert in Intelligence and Security Studies is tailored specifically for 'in-service' security professionals and those aspiring to work in this field. As outlined above applicants are required to possess an undergraduate degree in a relevant discipline (which is defined broadly to take into account the potential breadth of interests of the students) but can include, criminology, police studies, criminal justice, security studies in a criminal justice or related social sciences discipline.

Extra Entry Requirements

