

## Overview

<b>Programme Code</b>	36107
<b>Programme Title</b>	Counter-Terrorism Studies
<b>Awarding Institution</b>	Liverpool John Moores University
<b>Programme Type</b>	Masters
<b>Language of Programme</b>	All LJMU programmes are delivered and assessed in English
<b>Programme Leader</b>	Peter Williams
<b>Link Tutor(s)</b>	Peter Williams

<b>Partner Name</b>	<b>Partnership Type</b>
Informa Connect	Supported Distance Learning

## Awards

Award Type	Award Description	Award Learning Outcomes
Target Award	Master of Science - MS	See Learning Outcomes Below
Recruitable Target	Postgraduate Diploma - PD	See Learning Outcomes Below
Recruitable Target	Postgraduate Certificate - PC	See Learning Outcomes Below
Alternative Exit	Postgraduate Diploma - PD	<p>Demonstrate systematic and comprehensive knowledge and understanding of counter terrorism concepts, principles and theories. Demonstrate the capacity to work independently and with others to professional standards, and display higher skill levels in the subject area. Apply methods and techniques appropriate to their own research or advanced scholarship in Counter-Terrorism Studies evaluate critically current research and advanced scholarship in Counter-Terrorism Studies. Evaluate methodologies and develop critiques of them and, where appropriate, to propose new hypotheses. Think reflectively and recognise how this practice helps develop personal and professional practice. Select effective information collection methods and use the most appropriate analytical tools.</p>
Alternative Exit	Postgraduate Certificate - PC	<p>Demonstrate systematic and comprehensive knowledge and understanding of counter terrorism concepts, principles and theories. Demonstrate the capacity to work independently and with others to professional standards, and display higher skill levels in the subject area. Apply methods and techniques appropriate to their own research or advanced scholarship in counter-terrorism studies. Think reflectively and recognise how this practice helps develop personal and professional practice. Select effective information collection methods and use the most appropriate analytical tools. Communicate effectively in both verbal and written forms.</p>

<b>Alternate Award Names</b>	
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## External Benchmarks

<b>Subject Benchmark Statement</b>	
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## Programme Offering(s)

Mode of Study, Mode of Delivery	Intake Month	Teaching Institution	Programme Length
Part-Time, Distance Learning	September	Informa Connect	2 Years

## Aims and Outcomes

### Educational Aims of the Programme

The Counter-Terrorism Studies programme aims to offer an unrivalled insight into the current debates and controversies around the subject, providing a solid grasp of the growth of the phenomena, its political context and, most importantly, delivering a thorough examination of the latest counter-terrorism measures. These are outlined from both a military and community engagement point of view and the course draws on contemporary examples and learning from academic, strategic and operational perspectives. The courses are taught by distance learning and aims to connect a diverse body of domestic and international students across time zones, to share knowledge and develop expertise in the fields. The courses have the following aims:

- To provide distance learning programmes in Counter-terrorism Studies for full-time employees.
- To produce competent, informed reflectively and ethically competent students who have a developed academic understanding the key issues within Counter-terrorism Studies and the theories which underpin the discipline.
- To enable students to investigate terrorism and counter-terrorism learning from academic, strategic and operational perspectives.

### Learning Outcomes

Code	Description
PLO1	Demonstrate a critical awareness of the impact and influence evidence-informed policy has, and continues to have, on professional practice in policing, counter-terrorism studies and security studies.
PLO2	Undertake and present scholarly work.
PLO3	Understand the ethical implications of policing related enquiries and show sensitivity to values and interests, to identify and take account of normative and moral positions.
PLO4	Recognise the relevance of the study of counter-terrorism studies to the wider discipline of security studies and policing studies.
PLO5	Show sensitivity to diversity issues and competing interests in policing, counter-terrorism studies and security studies.
PLO6	Demonstrate the capacity to work independently and with others to professional standards, and display higher skill levels in the subject areas.
PLO7	Select effective information collection methods and use the most appropriate analytical tools.
PLO8	Articulate arguments and conclusions based on evidence and that are subject to a well- developed critical appraisal and imaginative judgement.
PLO9	Present information in various formats and for different audiences.
PLO10	Collaborate and co-operate in working with others to investigate questions or issues relating to Counter-terrorism studies, policing, and security studies.

<b>Code</b>	<b>Description</b>
PLO11	Prioritise time to work to strict deadlines.
PLO12	Demonstrate a critical appreciation of the influences and drivers of policy and practice change in the broad areas of counter-terrorism and security studies.
PLO13	Communicate effectively in both verbal and written forms.
PLO14	Use ICT to access contemporary sources of information.
PLO15	Apply numerical skills to cases involving a quantitative dimension. Teaching, learning and assessment methods used to enable outcomes to be achieved and demonstrated.
PLO16	Demonstrate a critical understanding of the research designs, methodological choices, and validity of sources of empirical research and good/best practice guidance that seek to analyse and measure the performance of counter-terrorism interventions.
PLO17	Show how the boundaries of knowledge are extended through the production of a research-informed critical commentary that advances innovative practice development or serves to enhance the understanding of the need to develop greater efficiencies and enhanced performance in professional practice.
PLO18	Use problem solving skills - show imagination and flexibility in seeking solutions to problems.
PLO19	Apply major theories and concepts to the study of counter-terrorism studies.
PLO20	Independently engage with the subject literature, analyse and assess it to support critical and normative judgements on counter-terrorism issues and theories with relevant evidence and structured argument.
PLO21	Identify a range of research strategies and methods and reflexively assess the merits of each.
PLO22	Demonstrate the skills necessary to plan, conduct and report a research project.

## Programme Structure

### Programme Structure Description

Completion of 60 taught credits provides Postgraduate Certificate in Counter-Terrorism Studies. Completion of 120 taught credits provides Postgraduate Diploma in Counter-Terrorism Studies. Completion of 180 credits award: MSc in Counter-Terrorism Studies. Students enrolling into the Postgraduate Certificate in Counter-Terrorism Studies will undertake the following modules; 7136PS: Terrorism and Counter Terrorism 7129PS: Intelligence Analysis 7131PS: Contemporary issues in Crime Safety and Security Students enrolling into the Postgraduate Diploma in Counter-Terrorism Studies will undertake the following modules; The modules listed above plus; 7130PS: Community Policing responses to Violent Extremism leading to Terrorism 7138PS: Military and Security responses to Terrorism 7140PS: Understanding Terrorist Finance Students enrolling into the MSc in Counter-Terrorism Studies will undertake the following modules; The modules listed above plus; 7142PS: Dissertation, which will be led by the module leader from the Policing Studies team and students will be supervised by the most appropriate member of academic staff from across the faculty. Skype tutorials with module leaders will be available within office hours for distance learning students. The learning outcomes for the alternative target award applies to any alternative exits that may be awarded.

Programme Structure - 180 credit points	
<b>Level 7 - 180 credit points</b>	
<b>Level 7 Core - 180 credit points</b>	CORE
[MODULE] 7129PS Intelligence Analysis Approved 2022.03 - 20 credit points	
[MODULE] 7130PS Community Policing Responses to Violent Extremism Leading to Terrorism Approved 2022.03 - 20 credit points	
[MODULE] 7131PS Contemporary Issues in Crime, Safety and Security Approved 2022.03 - 20 credit points	
[MODULE] 7136PS Terrorism and Counter-Terrorism Approved 2022.03 - 20 credit points	
[MODULE] 7138PS Military and Security Responses to Terrorism Approved 2022.03 - 20 credit points	
[MODULE] 7140PS Understanding Terrorist Financing Approved 2022.03 - 20 credit points	
[MODULE] 7142PS Counter-Terrorism Studies Dissertation Approved 2022.01 - 60 credit points	
<b>Level 7 Optional - No credit points</b>	OPTIONAL

Module specifications may be accessed at <https://proformas.ljmu.ac.uk/Default.aspx>

## Teaching, Learning and Assessment

Teaching, learning and assessment methods used to enable outcomes to be achieved and demonstrated. On the course, there is an especial emphasis on a sound grasp of the relevant academic literature, including substantial use of key scholarly journals in the field of security studies, intelligence analysis and policing. The assessment strategy also concentrates on how theory relates to and enhances good practice. This is assessed through a variety of summative assessments but with a focus on producing well written essays and reports. Students on the programme will be delivered research-informed teaching that is relevant and current to those seeking to understand the challenges facing societies. The input of LJMU based experts actively researching across the disciplines of (amongst others) policing studies, security studies, International relations, and criminology will be supplemented with teaching inputs from Security and Policing stakeholders drawn from such diverse backgrounds as police leaders, the military and Civil Servants. In a programme designed with the demands to balance work and study commitments the MSc in Counter Terrorism Studies combines the extensive use of Informa Connects virtual learning environment to tutor and support students through the development of their agendas for work-based research activity. The diversity of the talents within the teaching team, drawing together as it does established LJMU based researchers and staff currently or recently employed in policing or security professions, enhances the learning development opportunities for students to engage with whilst also ensuring that course content is relevant to, and informed by, professional practice. A range of learning strategies and a variety of modes of interactive delivery conducive to on-line distance learning will be utilised throughout the programme and delivered by the LJMU VLE Canvas or Informa Connects learning platform, including an introductory lecture and a range of on-line activities; e.g. presentations, workbooks, podcasts, blogs, forums both tutor-led synchronous (which can be recorded) and asynchronous, Skype tutorials in addition to utilising suitable OER (open educational resources), such as 'You Tube' videos, supported by digital key readings. Assessment Knowledge and understanding is assessed via summative assessment methods suitable for on-line distance-learning, such as formal and reflective essays, and full-scale individual report. A range of periodic formative study skills and knowledge checks will be completed by the students on-line which feedback will be given in order to enable on going development via reflective practice and aimed at research and compilation of the summative assessment tasks. Target Award Learning Outcomes 1 – 22 are taught through on-line lectures and developed via on-line forums, knowledge checks and appropriate formative tasks designed for on-line learning. These skills are assessed across all modules while the variety of assessments across the programme ensures that these skills are assessed in different ways and in a mode suitable for on-line distance-learning. Formative assessment is used to develop knowledge, understanding and skills, while summative assessment is used to assess the student's success in achieving the learning outcomes.

## Opportunities for work related learning

It is envisaged that many of those undertaking this course will already be employed within policing institutions or security related agencies. However, for those based in Merseyside opportunities are available for students to work as Special Constables within Merseyside Police and British Transport Police.

## Entry Requirements

Type	Description
Other international requirements	Applicants are required to have achieved an IELTS score a minimum of a 6.5 or equivalent English language qualifications.

Alternative qualifications considered

Applications will be especially welcomed from those who have at least one of the following:

- A relevant first degree (such as a degree in criminology, social or political sciences)
- Specific experience related to crime and security (such as police or military work)
- Relevant professional qualifications

In some circumstances applicants who do not possess the standard entry qualifications may be permitted to enrol on the MSc/PG Dip/PG Cert , at the discretion of the course leader. Applications are welcomed from overseas students, and all applicants are considered on individual merit, without regard to gender, marital status, disability, race, ethnic origin, religion or social background. The course will be taught in English, and for those applicants whose native language is not English, evidence of proficiency in the English language will be required. The MSc/PG Dip/PG Cert in Counter-terrorism Studies is tailored specifically for 'in-service' security professionals and those aspiring to work in this field. As outlined above applicants are required to possess an undergraduate degree in a relevant discipline (which is defined broadly to take into account the potential breadth of interests of the students) but can include, criminology, police studies, criminal justice, security studies in a criminal justice or related social sciences discipline.

### **Extra Entry Requirements**