

Overview

Programme Code	36129
Programme Title	Mental Health
Awarding Institution	Liverpool John Moores University
Programme Type	Masters
Language of Programme	All LJMU programmes are delivered and assessed in English
Programme Leader	May Baker
Link Tutor(s)	

Awards

Award Type	Award Description	Award Learning Outcomes
Target Award	Master of Arts - MA	See Learning Outcomes Below
Alternative Exit	Postgraduate Diploma - PD	Demonstrate knowledge and understanding of key and emergent debates within health and wellbeing. Actively engage in critical debates, as well as the ability to develop an appropriate methodology and theoretical framework for analysis. Demonstrate capacity for outlining a coherent and feasible research project, to the point of providing a detailed structure and schedule of work; proven ability to present data in appropriate scholarly format; detailed awareness of skills and opportunities relating to academic careers. Exercise initiative and individual responsibility for learning; ability to lead discussion amongst peers.
Alternative Exit	Postgraduate Certificate - PC	Demonstrate knowledge and understanding of key debates within health and wellbeing. Demonstrate ability to present research data in appropriate scholarly format. Exercise initiative and individual responsibility for learning

Alternate Award Names	
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External Benchmarks

Subject Benchmark Statement

Programme Offering(s)

Mode of Study, Mode of Delivery	Intake Month	Teaching Institution	Programme Length
Part-Time, Face to Face	September	LJMU Taught	2 Years

Aims and Outcomes

Educational Aims of the Programme

To provide students with the opportunity to engage in the academic study of mental health To provide students with an understanding of disciplinary perspectives in the study of mental health To enable students to identify and understand key arguments in the thematic study of mental health in contemporary society in local, national and global contexts To link theoretical analysis with empirical enquiry in considering issues related to mental health, while nurturing students' intellectual and creative potential To enable students to become rigorous, critical and analytical in their thinking about the interplay between mental health, policy, and societal factors To provide the opportunity for students to achieve full academic potential through master's level study which encourages a high degree of initiative, independent judgement, self-motivation, critical self-awareness and self-education To develop students' abilities in research, data selection, organisation, evaluation and analysis so this can be fully utilised in the application of their skills within the mental health.

Learning Outcomes

Code	Description
PLO1	Critically evaluate current research and scholarship related to mental health and wellbeing.
PLO2	Demonstrate a critical awareness of the history of mental health as this relates to current theory and policy.
PLO3	Demonstrate and evaluate current issues and developments in mental health research and where appropriate practice.
PLO4	Identify the tensions that exist between mental health theory/ research and practice.
PLO5	Demonstrate the ability to critically analyses and evaluate the development of the self in relation to mental health.
PLO6	Present complex issues in mental health systematically and creatively, offering critical evaluation of findings
PLO7	Present and critically evaluate research methodologies, and where appropriate, refine them.

Code	Description
PLO8	Demonstrate the ability to conduct research related to mental health and present findings to specialist and/or non-specialist audiences.

Programme Structure

Programme Structure Description

Part time Year 1 Semester 1 7001MRESHW Foundations of Research (Core: 20 Credits) 7702HMADV The self in mental health (Core: 20 Credits) Semester 2 7002MRESHW Research Ethics and Governance (10 credits) 7800HMADV The Creation of Mental Illness (Core: 30 Credits) Year 2 Year long 7010MRESHW Dissertation (Core: 60 Credits) AND any combination of 40 credits from the list of level 7 optional modules across semester 1 or 2 which will contribute to final award. These will be planned with programme leader and student in advance.

_____ 7010MRESHW (Dissertation) cannot be submitted without passing 7001MRESHW (Foundations of Research) The dissertation topic selected in collaboration with the programme leader must reflect the specific programme of study.

_____ The alternative exit award - Postgraduate Certificate in Mental Health for students who leave the programme after gaining 60 Level 7 credits: Must include 7702HMADV or 7800HMADV Must include 7001MRESHW Plus, a further 20/10 credits EXCLUDES: 7010MRESHW (Dissertation)

_____ The alternative exit award - Postgraduate Diploma in Mental Health for students who leave the programme after gaining 120 Level 7 credits: Must include 7800HMADV Must include 7001MRESHW Must include 7702HMADV Plus, a further 40 credits EXCLUDES: 7010MRESHW (Dissertation) Must include :7002MRESHW (10 credits)

_____ Managing Interruptions to Programmes Students who need to take a leave of absence would make the request via <https://myservices.ljmu.ac.uk/> following which the programme leader will approve or reject the request.

_____ Progression Students will progress through the programme in line with the University Academic Framework. Robust fitness to practice and academic measures are in place to act promptly if any concerns are raised regarding a student's conduct or progress, or where safety or learning is compromised.

Programme Structure - 180 credit points	
Level 7 - 180 credit points	
Level 7 Core - 140 credit points	CORE
[MODULE] 7001MRESHW Foundations of Research Approved 2022.01 - 20 credit points	
[MODULE] 7002MRESHW Research Ethics and Governance Approved 2022.01 - 10 credit points	
[MODULE] 7010MRESHW Dissertation Approved 2022.01 - 60 credit points	
[MODULE] 7702HMADV The Self in Mental Health Approved 2022.01 - 20 credit points	
[MODULE] 7800HMADV The Creation of Mental Illness Approved 2022.01 - 30 credit points	
Level 7 Optional - 40 credit points	OPTIONAL
[MODULE] 70002ELADV Ethical and Legal Issues Within Advanced Practice Approved 2022.01 - 10 credit points	
[MODULE] 7009PUBHEA Violence Approved 2022.01 - 10 credit points	
[MODULE] 7010PUBHEA Understanding Addictions Approved 2022.02 - 20 credit points	
[MODULE] 7011PUBHEA Addictions: Policy and Interventions Approved 2022.01 - 20 credit points	
[MODULE] 70212PQHEA Collaborative and Professional Practice in Dementia Care Approved 2022.02 - 30 credit points	
[MODULE] 7082HMADV Safeguarding in Multi-professional Practice Approved 2022.01 - 30 credit points	
[MODULE] 7400HEAL Engaging in Children and Young People's Complex Mental Health Approved 2022.02 - 20 credit points	
[MODULE] 7456AHW Arts in Mental Health and Wellbeing Approved 2022.01 - 20 credit points	

Module specifications may be accessed at <https://proformas.ljmu.ac.uk/Default.aspx>

Approved variance from Academic Framework Regulations

Variance

The following Variance was approved 08/05/22: Module 7002MRESHW requires both assessments to be passed (the examination assessment is marked as fail or pass) in order to successfully complete the module

Teaching, Learning and Assessment

The methods used to enable outcomes to be achieved and demonstrated are as follows: Teaching and learning will take place through a combination of lectures, small-group seminars, online, workshops, and one-to-one tutorials and focuses on theoretical and methodological material along with research methods. These will be explored in discussion and through feedback on written and oral presentations. Assessment of knowledge and understanding is primarily through coursework. Intellectual skills are developed through a combination of teaching methods and assessment tasks. Formative assessment of intellectual development is through a variety of assessed tasks. Assessment is through written coursework; oral presentations; artifacts, portfolios, research project/dissertation. The promotion of key skills is achieved through all modules which teach the organisation of research, communication of ideas both individually and in group work, effective use of research resources, and presentation of research findings in a range of appropriate formats to meet specified deadlines.

Opportunities for work related learning

The programme provides the basis for progression to PhD and a range of transferable research skills. The programme develops a range of transferable, work related, skills. Some students may also use their employment base for their fieldwork. Employers can also support employees by sponsoring bursaries - in this case students may conduct research on a work related area.

Entry Requirements

Type	Description
Alternative qualifications considered	Non-standard applications are welcomed. The programme leader will make a decision on whether to admit the candidate on the basis of experience.
Undergraduate degree	a minimum 2:2 Honours degree in a related subject two references, academic transcripts or equivalent
Other international requirements	International students entering on a Student visa cannot study part-time.

IELTS	IELTS Level 7.0 in all components
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Extra Entry Requirements