Programme Specification Document

Approved, 2022.03

Overview

Programme Code	36131
Programme Title	Nursing
Awarding Institution	Liverpool John Moores University
Programme Type	Masters
Language of Programme	All LJMU programmes are delivered and assessed in English
Programme Leader	Daniel Cooper
Link Tutor(s)	

Awards

Award Type	Award Description	Award Learning Outcomes
Target Award	Master of Arts - MA	See Learning Outcomes Below
Alternative Exit	Postgraduate Diploma - PD	Demonstrate knowledge and understanding of key and emergent debates within nursing. Actively engage in critical debates, as well as the ability to develop an appropriate methodology and theoretical framework for analysis, which considering international perspectives of care delivered Demonstrate capacity for outlining a coherent and feasible research project, to the point of providing a detailed structure and schedule of work; proven ability to present data in appropriate scholarly format; detailed awareness of skills and opportunities relating to nursing both nationally and internationally. Exercise initiative and individual responsibility for learning; ability to lead discussion amongst peers. Alternative Target Award Learning Outcomes - Master of Arts A student who is eligible for the award of MA Mental Health Nursing will be able to demonstrate the following in addition to learning outcomes 3-5 and 7-10 of the main award: 1. Evaluate current scholarship and research in mental health nursing, including a critical awareness of current scholarship issues and development 2. Select appropriate analytical techniques and critical approaches mental health as a discipline. 3. Evaluate critically current research and scholarship around nursing and mental health. 4. Present research findings and written reports and identify the tensions that exist between theory/research and practice in relation to mental health nursing.

Alternate Award Names	

External Benchmarks

Subject Benchmark Statement	

Programme Offering(s)

Mode of Study, Mode of Delivery	Intake Month	Teaching Institution	Programme Length
Part-Time, Face to Face	September	LJMU Taught	3 Years

Aims and Outcomes

Educational Aims of the Programme

To provide students with the opportunity to engage in the academic study of nursing To provide students with an understanding of disciplinary perspectives in the study of nursing To enable students to identify and understand key arguments in the thematic study of nursing in contemporary society in local, national and global contexts To link theoretical analysis with empirical enquiry in considering issues related to nursing, while nurturing students' intellectual and creative potential To enable students to become rigorous, critical and analytical in their thinking about the interplay between nursing and healthcare, policy, and societal factors To provide the opportunity for students to achieve full academic potential through master's level study which encourages a high degree of initiative, independent judgement, self-motivation, critical self-awareness and self-education To develop students' abilities in research, data selection, organisation, evaluation and analysis so this can be fully utilised in the application of their skills within the field of their choice

Learning Outcomes

Code	Description
PLO1	Evaluate current scholarship and research in nursing, including a critical awareness of current scholarship around nursing health and wellbeing.
PLO2	Act autonomously in planning and implementing tasks.
PLO3	Select appropriate analytical techniques and critical approaches for each of the disciplines.
PLO4	Develop an appropriate theoretical framework for analysis.
PLO5	Develop and critique methodologies, and where appropriate, refine them.
PLO6	Deal with complex issues systematically and creatively, making judgements and communicating conclusions to specialist and non-specialist audiences.
PLO7	Present research written reports and identify the tensions that exist between theory/research and practice.
PLO8	Make decisions in challenging, complex and unpredictable situations.
PLO9	Demonstrate communication effectively, with colleagues and a wider audience, in a variety of ways.
PLO10	Demonstrate self-direction and originality in tackling and solving problems in creative and innovative ways.

Programme Structure

Programme Structure Description

MA Nursing 3-year part time Year 1 Semester 1 7001MRESHW Foundations in Research (Core: 20 credits) Semester 2 7002MRESHW Research Ethics and Governance (Core: 10 credits) Year 2 Semester 1 70022HMADV ADVANCING LEADERSHIP FOR QUALITY (Core: 20 credits) Year 3 Year-long module 7010MRESHW Dissertation (Core: 60 credits) AND any combination of 70 credits level 7 from the following list of optional modules across year 1 and 2 which will contribute to final award, which will be planned with programme leader and student in advance. 7242HEAL Teaching, Learning and Assessment in Practice (20 Credits) 7123HEAL Fundamentals of coaching for developing health and social care (20 credits) 7082HMADV Safeguarding in Multi-Professional Practice (30 credits) 70212PQHEA Collaborative and Professional Practice in Dementia Care (30 credits) 7010PUBHEA Understanding Addictions (20 credits) 70122PQHEAL NEGOTIATED WORK BASED LEARNING (20 credits) 7072HMADV Professional Practice in Palliative Care (30 credits) 7100NPAPP INDEPENDENT AND SUPPLEMENTARY PRESCRIBING (20 credits) 70002ELADV ETHICAL AND LEGAL AND ISSUES WITHIN ADVANCED PRACTICE (10 credits) 70092MMADV Advancing the Critical Care Practitioner (30 credits) 7000ACHD Adult Congenital Heart Disease: Care of the patient through their lifespan (20 Credits)

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_____ MA Nursing Mental Health 3-year part time Year 1 Semester 1 7001MRESHW Foundations in Research (Core: 20 credits) 7702HMADV The self in mental health (Core: 20 credits) Semester 2 7002MRESHW Research Ethics and Governance (Core: 10 credits) Year 2 Semester 1 70022HMADV ADVANCING LEADERSHIP FOR QUALITY (Core: 20 credits) Year 3 Year-long module 7010MRESHW Dissertation (Core: 60 credits) AND any combination of 50 credits level 7 optional modules across year 1 or 2 which will contribute to final award, which will be planned with programme leader and student in advance. 7123HEAL Fundamentals of coaching for developing health and social care (20 credits) 7082HMADV Safeguarding in Multi-Professional Practice (30 credits) 7242HEAL Teaching, Learning and Assessment in Practice (20 Credits) 70212PQHEA Collaborative and Professional Practice in Dementia Care (30 credits) 7010PUBHEA Understanding Addictions (20 credits) 7011PUBHEA Addictions: Policy and Interventions (20 credits) 70122PQHEAL NEGOTIATED WORK BASED LEARNING (20 credits) 7009PUBHEA Violence (10 credits) 7400HEAL Engaging in Children and Young People's Complex Mental Health (20 credits) 7800HMADV The Creation of Mental Illness (30 credits) 70002ELADV ETHICAL AND LEGAL AND ISSUES IN ADVANCED PRACTICE (10 credits) 7100NPAPP INDEPENDENT AND SUPPLEMENTARY PRESCRIBING (20 credits)

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_____ 7010MRESHW (Dissertation) cannot be submitted without passing 7001MRESHW (Foundations of Research) The dissertation topic selected in collaboration with the programme leader must reflect the specific programme of study

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_____ For students wishing to undertake the choice module of 7100NPAPP INDEPENDENT AND SUPPLEMENTARY PRESCRIBING (20 credits) and/or 7242HEAL Teaching, Learning and Assessment in Practice (20 Credits) please note: These are professional body accredited single module programmes and as such require students to follow the employing NHS Trusts (or other health care service) protocols and approvals prior to selecting any of these as a choice module. _____

Programme Structure - 360 credit points	
Level 7 - 180 credit points	
Level 7 Core - 110 credit points	CORE
[MODULE] 7001MRESHW Foundations of Research Approved 2022.01 - 20 credit points	
[MODULE] 70022HMADV Advancing Leadership for Quality Approved 2022.02 - 20 credit points	
[MODULE] 7002MRESHW Research Ethics and Governance Approved 2022.01 - 10 credit points	

[MODULE] 7010MRESHW Dissertation Approved 2022.01 - 60 credit points	
Level 7 Optional - 70 credit points	OPTIONAL
[MODULE] 70002ELADV Ethical and Legal Issues Within Advanced Practice Approved 2022.01 - 10 credit points	
[MODULE] 7000ACHD Adult Congenital Heart Disease: Care of the patient through their lifespan Approved 2022.01 - 20 credit points	
[MODULE] 70092MMADV Advancing the Critical Care Practitioner Approved 2022.01 - 30 credit points	
[MODULE] 7009PUBHEA Violence Approved 2022.01 - 10 credit points	
[MODULE] 7010PUBHEA Understanding Addictions Approved 2022.02 - 20 credit points	
[MODULE] 7011PUBHEA Addictions: Policy and Interventions Approved 2022.01 - 20 credit points	
[MODULE] 70122PQHEA Negotiated Work Based Learning Approved 2022.01 - 20 credit points	
[MODULE] 70212PQHEA Collaborative and Professional Practice in Dementia Care Approved 2022.02 - 30 credit points	
[MODULE] 7072HMADV Professional Practice in Palliative Care Approved 2022.01 - 30 credit points	
[MODULE] 7082HMADV Safeguarding in Multi-professional Practice Approved 2022.01 - 30 credit points	
[MODULE] 7100NPAPP Independent and Supplementary Prescribing Approved 2022.01 - 20 credit points	
[MODULE] 7123HEAL Fundamentals of coaching for developing health and social care practice Approved 2022.01 - 20 credit points	
[MODULE] 7242HEAL Teaching, learning and assessment in practice Approved 2022.01 - 20 credit points	
[MODULE] 7400HEAL Engaging in Children and Young People's Complex Mental Health Approved 2022.01 - 20 credit points	
[MODULE] 7702HMADV The Self in Mental Health Approved 2022.01 - 20 credit points	
[MODULE] 7800HMADV The Creation of Mental Illness Approved 2022.01 - 30 credit points	

Module specifications may be accessed at https://proformas.ljmu.ac.uk/Default.aspx

Approved variance from Academic Framework Regulations

Variance
The following Variance was approved 20/12/19: A variance has been approved for 7100NPAPP that all components of the module must be passed including those contained within the practice competency. The examination element (weighted at 40%) has a pass mark of 80%. The numeracy assessment (written examination) within the practice / competency element has a pass mark of 100%. The following Variance was approved 08/05/22: Module 7002MRESHW requires both assessments to be passed (the examination assessment is marked as fail or pass) in order to successfully complete the module

Teaching, Learning and Assessment

Teaching and learning will take place through a combination of face to face lectures, small-group seminars, workshops, and one-to-one tutorials and focuses on theoretical and methodological material along with research methods. Directed and self-directed study will be delivered via the virtual learning platform (VLE) The assessment strategy depending on route taken includes (but is not limited to): Written essays 20,000-word dissertation Practice based competency assessments Written critical reflections OSCE (objective structured clinical examination) Written report Artefact written script Oral presentation Portfolio Poster Presentation

Opportunities for work related learning

The programme provides the basis for progression to PhD and a range of transferable research skills. The programme develops a range of transferable, work related, skills. Some students may also use their employment base for their fieldwork. Employers can also support employees by sponsoring bursaries - in this case students may conduct research on a work related area.

Entry Requirements

Type	Description
Other international requirements	International applicants must have nurse registration in their home country
IELTS	Where English is not a first language, an IELTS score of 7 must be achieved. A minimum score of 7.0 is required within all components
Undergraduate degree	A minimum 2:1 honours degree in a related subject
Alternative qualifications considered	UK applicants with NMC registration

Extra Entry Requirements

You must include a Personal Statement, including two references

Evidence of Level 6 or Level 7 study

Ideal for students wishing to undertake further academic studies (such as a PhD)