

## Overview

<b>Programme Code</b>	36166
<b>Programme Title</b>	Psychology
<b>Awarding Institution</b>	Liverpool John Moores University
<b>Programme Type</b>	Top-up
<b>Language of Programme</b>	All LJMU programmes are delivered and assessed in English
<b>Programme Leader</b>	Simon Cooper
<b>Link Tutor(s)</b>	Simon Cooper

<b>Partner Name</b>	<b>Partnership Type</b>
Sri Lanka Institute of Information Technology	Franchised

## Awards

<b>Award Type</b>	<b>Award Description</b>	<b>Award Learning Outcomes</b>
Target Award	Bachelor of Science with Honours - BSH	See Learning Outcomes Below

<b>Alternate Award Names</b>	
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## External Benchmarks

<b>Subject Benchmark Statement</b>	UG-Psychology (2019)
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## Programme Offering(s)

Mode of Study, Mode of Delivery	Intake Month	Teaching Institution	Programme Length
Part-Time, Face to Face	January	Sri Lanka Institute of Information Technology	1 Years
Part-Time, Face to Face	September	Sri Lanka Institute of Information Technology	1 Years

## Aims and Outcomes

### Educational Aims of the Programme

In line with the defining principles laid down in the benchmarking document, the aims of the BSc (Hons) Psychology programme are to: Develop knowledge and critical understanding of a range of fundamental psychological theory. Produce a scientific understanding of mind, brain, behaviour, and experience, and of the complex interactions between them. Develop knowledge of, and the ability to critically evaluate, experimental methods and key research areas in psychology. Develop students' awareness of a range of real-life applications of psychological theory. Enable students to link theoretical analysis with empirical enquiry. Enrich students' learning experiences and to provide a stimulating and effective learning environment. Promote access to higher education, especially within the local region, whilst maintaining due regard for issues of ability and quality assurance. Enable graduates to enter employment in a wide range of contexts.

### Learning Outcomes

Code	Description
PLO1	Demonstrate a range of knowledge in conceptual and historical perspectives in psychology
PLO2	Demonstrate competence in effective written communication skills
PLO3	Show evidence of effective comprehension skills and use of data
PLO4	Demonstrate mastery of critical thinking and reasoning skills
PLO5	Present clear evidence of problem solving skills
PLO6	Demonstrate management of the data collection process and critical competence in research skills
PLO7	Provide evidence of evaluative and analytical skills
PLO8	Demonstrate competence in the effective retrieval and organisation of information
PLO9	Show versatility and understanding in the use a variety of psychological tools, including specialist software, laboratory equipment and psychometric instruments.
PLO10	Demonstrate project management skills in carrying out an extensive piece of independent empirical research, applying skills of choosing and applying appropriate advanced empirical methodologies and the treatment of resulting data with appropriate analytical methods.
PLO11	Apply skills of literature search, critical review and selection of relevant sources, and systematic synthesis and treatment of key material.

<b>Code</b>	<b>Description</b>
PLO12	Explain the basic principles of Biological Psychology
PLO13	Demonstrate adaptability and versatility in computer literacy, both in use of standard software applications and use of internet to search for information
PLO14	Show adaptation of problem solving and reasoning skills to a range of challenges
PLO15	Demonstrate versatility in the application of self-management of learning, utilising time-management skills and effective planning strategies
PLO16	Show evidence for collaboration and co-operation in working with others in varied situations
PLO17	Demonstrate breadth of knowledge in basic Cognitive Psychology
PLO18	Demonstrate breadth of knowledge in basic Developmental Psychology
PLO19	Demonstrate breadth of knowledge in basic Social Psychology
PLO20	Demonstrate breadth of knowledge in the basics of Personality and Individual Differences
PLO21	Demonstrate breadth of knowledge in the basic principles and processes of Research methods in psychology
PLO22	Demonstrate basic competence in Psychological Applications
PLO23	Demonstrate and explain the basics of other specialist areas of Psychology

## Programme Structure

### Programme Structure Description

Programme Structure - 120 credit points	
Level 6 - 120 credit points	
Level 6 Core - 120 credit points	CORE
[MODULE] 6500PSYSLI Psychology Dissertation Approved 2022.01 - 40 credit points	
[MODULE] 6502PSYSLI Health Psychology Approved 2022.01 - 20 credit points	
[MODULE] 6504PSYSLI Positive Psychology Approved 2022.01 - 20 credit points	
[MODULE] 6505PSYSLI Psychology in Education Approved 2022.01 - 20 credit points	
[MODULE] 6508PSYSLI Social Cognition Approved 2022.01 - 10 credit points	
[MODULE] 6510PSYSLI Work Psychology Approved 2022.01 - 10 credit points	

Module specifications may be accessed at <https://proformas.ljmu.ac.uk/Default.aspx>

## Teaching, Learning and Assessment

Lectures and directed independent reading are used to introduce core knowledge. Lectures are supplemented by seminar and workshop activities in which students can explore ideas in more depth and contribute to, and benefit from, peer learning. In addition, students are expected to cover substantive course content through their own directed reading. These approaches are consistent with the learning outcomes of each specific module. In formulating the assessment strategy, the programme team aims to achieve an appropriate match between teaching and learning methods and assessment tasks, including the provision of formative feedback, an appropriate balance of assessment tasks over the programme, and inclusivity of a range of student approaches to learning. A variety of assessment methods is therefore utilised across the programme. Assessment methods include essay assignment, conventional written examinations (using seen or unseen questions), portfolios and research reports. Individual supervision meetings support students in developing, conducting and reporting an empirical investigation in psychology.

## Opportunities for work related learning

Opportunities for work-related learning are offered in the following modules: Work Psychology (6510PSYSLI); Health Psychology (6502PSYSLI) and the Dissertation (6500PSYSLI). The Work Psychology module requires students to understand the individual and group factors impacting on various work outcomes including performance, effectiveness and stress. The Health Psychology module emphasises the role psychologists and other health professionals have in understanding the causes of health and disease and the use of evidence-based practise to improve health outcomes. Students also have the opportunity in the Dissertation module to collect their data in a variety of applied settings. In addition, the tutorials within the module will support students in their goal-directed planning for employability. This module also links students to the work of a careers advisor who assists students with career counselling.

## Entry Requirements

Type	Description
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NVQ	<p>This programme is offered at level 6 only to holders of an appropriate level 5 qualification in psychology, such as the Pearson/EdExcel HND in psychology. Applicants will be required to provide details of their previous qualifications, for consideration and approval through the LJMU RPL processes. Successful applicants will be awarded advanced standing (120 credits level 4, 120 credits level 5) on the basis of their previous qualifications. Prior learning will be mapped against the learning outcomes for levels 4 &amp; 5 in of LJMU's BSc (Hons.) Psychology, specified below. Applicants should be able to:</p> <p>Level 4 Demonstrate progression in the transition to degree level study Communicate effectively in written and verbal forms Show ability to participate in group work discussion Apply the skills required for research design and development Develop foundational knowledge for core psychology Reflect on the psychological skills and literacies required for course mastery and employability Evaluate academic, personal and professional progress</p> <p>Level 5 Demonstrate a good knowledge and understanding of core psychology Compare and contrast a range of psychological perspectives Evidence competence and progress in understanding research methodologies Evaluate the application of psychological perspectives to the work environment Demonstrate a critical approach to literature and research findings</p>
Other international requirements	<p>Applicants achieving a qualification in psychology equivalent to the above (as defined by NARIC) with an English language capability of IELTS 6.0 (minimum of 5.5 in each component) or equivalent will be considered.</p>

### Extra Entry Requirements