

Education

Programme Information

2022.01, Approved

Overview

Programme Code	36172
Programme Title	Education
Awarding Institution	Liverpool John Moores University
Programme Type	Masters

Awards

Award Type	Award Description	Award Learning Outcomes
Target Award	Postgraduate Certificate - PC	N/A

Alternate Award Names	
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External Benchmarks

Subject Benchmark Statement	
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Programme Offering(s)

Mode of Study, Mode of Delivery	Intake Month	Teaching Institution	Programme Length Programme Length Unit
Sandwich Year Out, Face to Face	September	LJMU Taught	10 Months

Aims and Outcomes

Educational Aims of the Programme	To develop informed and knowledgeable teachers, espousing creativity and research informed teaching through deliberate practice; To enable students to access, assess and apply educational research in the classroom; To develop students' critical reflection within the field of education and schooling, through analysis, synthesis and evaluation of evidence and practice; To provide opportunity for students to achieve their full academic potential at Level 7, through study encouraging self-motivation, self-awareness and application of initiative; To develop an understanding of the factors that influence effective curriculum design; To encourage professional accountability informed by an understanding evidence based practice;
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Learning Outcomes

Code	Number	Description
PLO1	1	evaluate learning, teaching and assessment in order to inform planning and promote pupil progress;
PLO2	2	critically analyse and to synthesise contemporary educational issues, and educational theory, policy and practice;
PLO3	3	demonstrate professional accountability and reflective, evidence informed practice;
PLO4	4	critique and synthesise evidence from a range of sources to inform practitioner inquiry;
PLO5	5	implement research methods to investigate, develop and improve practice;
PLO6	6	design, plan and evaluate effective curriculum experiences, drawing on a range of contemporary sources;

Course Structure

Programme Structure Description	<p>The target award for the programme is the Post Graduate Certificate in Education for which all modules must be completed. This programme is designed for external Initial Teacher Training (ITT) providers, such as School Centred Initial Teacher Training (SCITT), where the recommendation for Qualified Teacher Status (QTS) is by the provider and not LJMU. Students enrolled on this programme must maintain their status as trainee teachers, with their ITT provider. The programme is for those who wish to train for a career in teaching and to gain an award at level 7 in both the primary and secondary phases of compulsory education. Core modules: 7318OPLA Planning and Assessing for Progress (40 Credits) 7418OEVI Evidencing Impact on Learners (20 Credits)</p>
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Programme Structure - 60 credit points	
Level 7 - 60 credit points	
Level 7 Core - 60 credit points	CORE
[MODULE] 7318OPLA Planning and Assessing for Progress Approved 2022.01 - 40 credit points	
[MODULE] 7418OEVI Evidencing Impact on Learners Approved 2022.01 - 20 credit points	
Level 7 Optional - No credit points	OPTIONAL

Teaching, Learning and Assessment

Teaching, Learning and Assessment	<p>Teaching: Seminars and workshops with LJMU tutors develop the students' skills in listening and processing research, guidance and technical information; enabling students to develop conceptual and procedural knowledge, and to work in groups to explore, speculate and evaluate; engaging with problem finding and problem solving activities. The students are encouraged to interact during workshops and seminars to reflect on experience and co-construct their understanding of pedagogic and professional matters. All modules in the programme emphasise evidence-based practice for teaching in the school context. Learning: Students are strongly encouraged to discover information for themselves and take responsibility for their own learning, making full use of the Library and interactive online learning opportunities. The modules related to school-based learning, which will involve: structured lesson observations, supporting learners and teachers; planning, delivering and evaluation of lessons. Assignments are set with fixed deadlines and the use of information and communication technology (ICT) is expected, including the use of email to communicate with tutors whilst on placement and interaction with online materials in the virtual learning environment (VLE). Verbal and written feedback on assignments and teaching fosters reflection, self-awareness and independent learning. Lectures, workshops and seminars encourage students to reflect, articulate thoughts and opinions and ask questions. Assessment: All students receive general and module specific academic guidance, with specialist induction on the identification, location, and use of material in the Libraries and alternative local and non-local sources. Guidance on the aims, structure and marking of assignments is incorporated into module sessions and documentation. The grading criteria are published in the module guides. Indicative and essential readings are included in module guides. Formal evaluation of conceptual and procedural knowledge through written and verbal communication, engaging with research, reflection and observation.</p>
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Opportunities for work related learning

Opportunities for work related learning
This programme is designed to be taught and assessed alongside a teaching placement in the primary or secondary phase of compulsory education. Students will typically undertake approximately 120 days on placement in two schools, on which they will base their module assessments for this programme.

Entry Requirements

Type	Description
Alternative qualifications considered	Students will meet the following criteria as a minimum: Have a first-degree classification normally a minimum of 2.2 Honours or equivalent, of a UK university, or equivalent overseas qualification; IELTS overall 7.0 (minimum 6.5 in each component); Have at least a grade C/4 or above in GCSE English and Mathematics or their equivalent (primary and secondary); Have at least a grade C/4 or above in GCSE Science or their equivalent (primary only); Have a conditional offer from ITT provider with a service level agreement with LJMU for a postgraduate teacher training programme;

Programme Contacts

Programme Leader

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Link Tutor

Contact Name