

Big Data Science and Analytics

Programme Information

2022.01, Approved

Overview

| Programme Code | 36209 |
|----------------------|----------------------------------|
| Programme Title | Big Data Science and Analytics |
| Awarding Institution | Liverpool John Moores University |
| Programme Type | Masters |

Awards

| Award Type | Award Description | Award Learning Outcomes |
|--------------|------------------------|-------------------------|
| Target Award | Master of Science - MS | N/A |

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| Partner Name | Partnership Type |
|-----------------------|------------------|
| University of Bahrain | Franchised |

External Benchmarks

Programme Offering(s)

| Mode of Study, Mode of Delivery | Intake Month | Teaching Institution | Programme Length Programme Length Unit |
|---------------------------------|--------------|-----------------------|-------------------------------------------|
| Part-Time, Face to Face | September | University of Bahrain | 2 Years |

Aims and Outcomes

| Educational Aims of the Programme The MSc in BDSA aims at providing society with highly qualified graduates that are able to cope with the data revolution. This is a rapidly growing field that needs practitioners who have the ability to use scientific principles and techniques to handle the complexity and diversity of large scale data streamed from different applications, so called big data, effectively and efficiently to extract valuable information. The MSc in BDSA has a unique interdisciplinary structure that relies on the integration between statistical and mathematical methods with the advances of computer science and information technology. The MSc in BDSA has designed to equip students with a comprehensive subject-knowledge that is complemented with practical sessions using advanced statistical tools, specialist software and computing technologies to address the spectrum of big data real-world applications. Moreover, the programme emphasizes on several skills that are highly valued by potential employers such as critical thinking, problem solving and communication skills. In addition, the programme provides students with the opportunity to submit a substantial work (thesis) to solve a real-world problem in the context of big data to demonstrate their ability in working independently and to appreciate the knowledge and skills gained during their study. Work successfully as big data scientists or analysts in a variety of related career fieldsPursue presence activities in several related areas involving big data sciences and analyticsDemonstrate brance society development through an effective use of the knowledge and skills specific to big data science and analyticsDemonstrate broad and deep knowledge for the concepts, terminologies, techniques in the context of big data acquisition, quality evaluation, management and manipulation that involves storing, cleaning, exploring, visualizing, and analysing big dataConduce acritical evaluation for the existing techniques in terms of applicability, effe | | |
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| | Educational Aims of the Programme | cope with the data revolution. This is a rapidly growing field that needs practitioners who have the ability to use scientific principles and techniques to handle the complexity and diversity of large scale data streamed from different applications, so called big data, effectively and efficiently to extract valuable information. The MSc in BDSA has a unique interdisciplinary structure that relies on the integration between statistical and mathematical methods with the advances of computer science and information technology. The MSc in BDSA is designed to equip students with a comprehensive subject-knowledge that is complemented with practical sessions using advanced statistical tools, specialist software and computing technologies to address the spectrum of big data real-world applications. Moreover, the programme emphasizes on several skills that are highly valued by potential employers such as critical thinking, problem solving and communication skills. In addition, the programme provides students with the opportunity to submit a substantial work (thesis) to solve a real-world problem in the context of big data to demonstrate their ability in working independently and to appreciate the knowledge and skills gained during their studyWork successfully as big data scientists or analysts in a variety of related career fieldsPursue professional development through an effective use of the knowledge and skills specific to big data science and analyticsDemonstrate broad and deep knowledge for the concepts, terminologies, techniques in the context of big data science and analyticsIdentify and formulate practical problems in a variety of big data acquisition, quality evaluation, management and manipulation that involves storing, cleaning, exploring, visualizing, and analysing big dataProvide a critical evaluation for the existing techniques in trems of applicability, effectiveness and efficiency and develop creative techniques in thermoticsDetworkstate techniques in terms of applicability, effectivenes |

Learning Outcomes

| Code | Number | Description |
|------|--------|--------------------------------------------------------------------------------------------------------|
| PLO1 | 1 | Demonstrate a thorough knowledge of the statistical techniques used in big data science and analytics. |
| PLO2 | 2 | Use computer skills to access research literature and communicate with peers. |
| PLO3 | 3 | Collate, analyse and interpret large data sets. |
| PLO4 | 4 | Critically evaluate complex issues in big data science and analytics. |
| PLO5 | 5 | Demonstrate the dissemination of information and knowledge to diverse audiences. |

| PLO6 | 6 | Prepare research proposals and business cases. |
|-------|----|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| PLO7 | 7 | Adapt knowledge and skills to unfamiliar problem domains. |
| PLO8 | 8 | Communicate effectively, both written and verbally. |
| PLO9 | 9 | Use IT to access, prepare, process and present and transmit information. |
| PLO10 | 10 | Break down complex problems into a logically structured set of achievable tasks. |
| PLO11 | 11 | Prioritise tasks, manage time effectively and work as part of a team. |
| PLO12 | 12 | Demonstrate a clear understanding of the legal, ethical and protection issues in big data science and analytics. |
| PLO13 | 13 | Demonstrate practical experience of the solution of problems in big data science and analytics using modern computational languages and techniques. |
| PLO14 | 14 | Show originality in the application of knowledge, together with a practical understanding of the critical evaluation of research, scholarship and methodologies within big data science and analytics. |
| PLO15 | 15 | Demonstrate the application of statistical and data visualisation techniques to familiar and unfamiliar problems in big data science and analytics |
| PLO16 | 16 | Demonstrate the application of big data computing technologies and techniques. |
| PLO17 | 17 | Critically evaluate information from a variety of sources, and draw and defend conclusions. |
| PLO18 | 18 | Apply planning, research methodology and analytical skills to an in-depth study of a chosen research area. |
| PLO19 | 19 | Analyse and solve set problems, choosing the appropriate techniques and technologies. |

Course Structure

Programme Structure Description

To obtain a Master of Science degree in Big Data Science and Analytics, then students must acquire 180 credits at level 7.

| Programme Structure - 180 credit points | | |
|----------------------------------------------------------------------------------|------|--|
| Level 7 - 180 credit points | | |
| Level 7 Core - 180 credit points | CORE | |
| [MODULE] 7501BDSA Research Methods Approved 2022.01 - 20 credit points | | |
| [MODULE] 7502BDSA Statistical Data Analysis Approved 2022.01 - 20 credit points | | |
| [MODULE] 7503BDSA Big Data Analytics Approved 2022.01 - 20 credit points | | |
| [MODULE] 7504BDSA Machine Learning Approved 2022.01 - 20 credit points | | |
| [MODULE] 7505BDSA Data Mining Approved 2022.01 - 20 credit points | | |
| [MODULE] 7506BDSA High Performance Computing Approved 2022.01 - 20 credit points | | |
| [MODULE] 7509BDSA Thesis Approved 2022.01 - 60 credit points | | |
| Level 7 Optional - No credit points | | |

Teaching, Learning and Assessment

| Teaching, Learning and Assessment | Acquisition of the skills 1 - 19 is through a combination of lectures, tutorials, and practical sessions. These skills are assessed in a range of different assessments such as coursework, presentations and examinations. Throughout the learner is encouraged to undertake independent reading both to supplement and consolidate what is being taught / learnt and to broaden their individual knowledge and understanding of the subject. |
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Opportunities for work related learning

Opportunities for work related learning

This part-time programme is designed primarily for students working in relevant fields.

Entry Requirements

| Туре | Description |
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| Other international requirements | The MSc in BDSA is intended to students who are capable to work with computer, algorithms and programming as well as statistical ideas and concepts. Applicants must meet the following requirements to be enrolled in the MSc in BDSA: (1) Holding a bachelor degree from a recognized academic institution with the details below. • The specialization field is in Mathematics, Statistics or computer-related disciplines (e.g. Computer Science, Computer Engineering, Network Engineering, Software Engineering, and Information Systems). Applicants from closely-related quantitative disciplines or those from business-related disciplines are also eligible to apply. • The Grade Point Average (GPA) must be at least 2.67 out of 4 (or equivalent). (2) Having a good standard (minimum grade C) statistical/mathematical background in the following areas: • Calculus • Linear Algebra • Probability and Statistics (3) Having a good standard (minimum grade C) IT background in the following areas: • Computer Programming: Java, C++, Python or R (preferable). • Data Structure • Algorithms (4) Passing a personal interview to identify potential candidates. (5) Demonstrating English Proficiency: TOEFL (500) or IELTS (6). (6) Providing two academic letters of recommendations. It is worth mentioning that students fulfil the admission criterion but who lack the required background detailed by (2) and (3) above might be asked to take up to three bridge courses (specified by the program administrative committee) prior to their enrolment to the program to equip them with the necessary knowledge and skills needed to fulfil the program advanced courses. Bridging Courses List: MATH 101 Calculus I STAT 273 Probability and Statistics ITCS 113 Computer Programming I ITCS 114 Computer Programming II ITCS 214 Data Structures |

Programme Contacts

Programme Leader

Contact Name

Contact Name

Sandra Ortega Martorell