

## Overview

<b>Programme Code</b>	36301
<b>Programme Title</b>	Quantity Surveying
<b>Awarding Institution</b>	Liverpool John Moores University
<b>Programme Type</b>	Top-up
<b>Language of Programme</b>	All LJMU programmes are delivered and assessed in English
<b>Programme Leader</b>	
<b>Link Tutor(s)</b>	Karl Jones

<b>Partner Name</b>	<b>Partnership Type</b>
International College of Business and Technology	Validated

## Awards

<b>Award Type</b>	<b>Award Description</b>	<b>Award Learning Outcomes</b>
Target Award	Professional Diploma - PDU	See Learning Outcomes Below

<b>Alternate Award Names</b>	
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## External Benchmarks

<b>Subject Benchmark Statement</b>	UG-Land, Construction, Real Estate and Surveying (2019)
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## Programme Offering(s)

Mode of Study, Mode of Delivery	Intake Month	Teaching Institution	Programme Length
Full-Time, Face to Face	August	ICBT, Colombo	9 Months
Full-Time, Face to Face	February	ICBT, Colombo	9 Months
Full-Time, Face to Face	May	ICBT, Colombo	9 Months
Full-Time, Face to Face	October	ICBT, Colombo	9 Months

## Aims and Outcomes

### Educational Aims of the Programme

To build on the knowledge of the role, and competencies related to the discipline of Quantity Surveying, achieved through prior study at level 4. To develop an advanced understanding of the theory and practice of construction technology, law, procurement, construction contracts, measurement, construction management, financial management, business management, information technology and project management in the built environment sectors. To provide opportunities for the critical appreciation and understanding of the significant factors constraining the effective management and development of the built environment, e.g. physical, legal, economic, sustainable and technological factors. To provide opportunities for collaborative and individual student-centred study on project tasks that simulate real working practices in order to develop analytical, critical and problem solving skills such that they can define, investigate and analyse problems, form judgements, make decisions and demonstrate the acquisition of such qualities. To provide the framework within which students can achieve the level of attainment, appropriate to their abilities in the context of the programme of study. To provide transferable, specialist and employability skills that all stakeholders could reasonably expect of students who successfully complete a level 5 Quantity Surveying programme.

### Learning Outcomes

Code	Description
PLO1	Demonstrate knowledge and understanding of the technological, economic, social, environmental and legal framework with regard to quantity surveying.
PLO2	Communicate effectively, both written and verbal
PLO3	Demonstrate knowledge of construction technology and building services, to support the understanding of how building and civil engineering projects are constructed.
PLO4	Be able to undertake the measurement of buildings using drawings.
PLO5	Demonstrate application and knowledge of the principles of construction project management and generic management principles.
PLO6	Demonstrate knowledge of commercial and contract law as it relates to the construction industry.
PLO7	Demonstrate application and knowledge of finance and economics in the construction industry.
PLO8	Demonstrate the development of negotiation skills
PLO9	Use IT tools and systems in quantity surveying projects

<b>Code</b>	<b>Description</b>
PLO10	Present data in a variety of ways.

## Programme Structure

### Programme Structure Description

Programme Structure - 120 credit points	
Level 5 - 120 credit points	
Level 5 Core - 120 credit points	CORE
[MODULE] 5501ICPDQS Communication and Negotiation Skills Approved 2022.01 - 15 credit points	
[MODULE] 5506ICPDQS Construction Management Studies Approved 2022.01 - 15 credit points	
[MODULE] 5502ICPDQS Civil Construction Technology Approved 2022.01 - 15 credit points	
[MODULE] 5505ICPDQS Measurement Procedures for Construction Approved 2022.01 - 15 credit points	
[MODULE] 5504ICPDQS Construction Project Management Approved 2022.01 - 15 credit points	
[MODULE] 5507ICPDQS Construction Law and Administration Approved 2022.01 - 15 credit points	
[MODULE] 5508ICPDQS Industrial Training Approved 2022.01 - 15 credit points	
[MODULE] 5503ICPDQS Construction Economics Concepts Approved 2022.01 - 15 credit points	

Module specifications may be accessed at <https://proformas.ljmu.ac.uk/Default.aspx>

## Approved variance from Academic Framework Regulations

### Variance

A variance has been approved for this programme to comprise of 15 credit modules.

## Teaching, Learning and Assessment

Lectures, tutorials, problem solving sessions, seminars, workshops, computer sessions, participation in projects. Examinations, assignments, preparation of reports, essays, technological reports, oral presentations, workshops, peer review, computer-based exercises, work placement reports

## Opportunities for work related learning

Work-related learning is included within this programme, so students will have the opportunity to engage in real world projects and activities or go on a work-based learning placement. Work-related learning may take different forms, the most common being: simulations of workplace activity and employer-driven case studies.

## Entry Requirements

Type	Description
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Other international requirements	A Higher National Diploma (or equivalent level 4 qualification) in a Built Environment discipline
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<b>Extra Entry Requirements</b>
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